

Use-B Academic for Nov 2018-19

Scheme of Examination for B.A. B.Ed. (Four Years Integrated) Regular Programme
Table 1. Semester I Examination

Course No.	Total Credits	Courses	Credits Theory (L)	Teaching Hours per week	Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)	Practicum/al Hours Per week(T/P)	Total Hours Per Week (L+T+P)	Marks			
								Internal assessment	External assessment	Practical	Max Marks
Group A: Ability Enhancement Compulsory Courses (AECC)											
1	4	AEC1(I) Hindi/ English	3	3	1(T)	0	5	20	80	-----	100
2	4	AEC2(I) Information and Communication Technology (ICT) in Education-I	3	3	1(P)	2	5	20	60	20	100
Group C: Core Course											
Any One from Language Group											
3	4	ENG 101 / HIN 101 English / Hindi	3	3	1(T)	2	5	20	80	---	100
Any Two from Core Subject Group											
4	4	GEO 101 Geography	3	3	1(P)	2	5	20	60	20	100
5	4	HIS 101 / POL 101 / ECO 101 History / (Political Science or Economics)	3	3	1(T)	2	5	20	80	---	100
Group E: Professional Education Courses (PEC) - I: Perspectives in Education (PE)											
6	4	PEBE 101: Basics in Education	3	3	1(T)	2	5	20	80	-----	100
Group F: Skill Enhancement Course (SEC)											
7	3	WEAP 101 Work Education (Agriculture Practice)-I/ WEEE 101: Work Education (Electricity & Electronics)-I	2	2	1(P)	2	4	10	40	----	50
Total	27						Total Marks of Semester I				650

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Table 2. Semester II Examination

Course No.	Total Credits	Courses	Credits Theory (L)	Teaching Hours per week	Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)	Practicum/ al Hours Per week(T/P)	Total Hours Per Week (L+T+P)	Marks				
								Internal assessment	External assessment	Practical	Max Marks	
Group A: Ability Enhancement Compulsory Courses (AECC)												
1	4	AEC1(III) Hindi-II/ English-II	3	3	1(T)	0	5	20	80	-----	100	
2	4	AEC2(II) Information and Communication Technology (ICT) in Education-II	3	3	1(P)	2	5	20	60	20	100	
Group C: Core Course												
Any One from Language Group												
3	4	ENG 102 / HIN 102 : English / Hindi	3	3	1(T)	2	5	20	80	-----	100	
Any Two from Core Subject Group												
4	4	GEO 102 Geography	3	3	1(P)	2	5	20	60	20	100	
5	4	HIS 102//POL 102/ ECO 102 History/ Political Science / Economics	3	3	1(T)	2	5	20	80	---	100	
Group E: Professional Education Courses (PEC) - I: Perspectives in Education (PE)												
6	4	PEBE 102: Childhood and Growing up	3	3	1(T)	2	5	20	80	-----	100	
Group F: Skill Enhancement Course (SEC)												
7	3	WEAP 102 Work Education (Agriculture Practice)-I / WEEE 102: Work Education (Electricity & Electronics)-II	2	2	1(P)	2	4	10	--	40	50	
Total	27	Total Marks of Semester II						650				

Sanku Bermane

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Table 3. Semester III Examination

Course No.	Total Credits	Courses	Credits Theory (L)	Teaching Hours per week	Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)	Practicum/al Hours Per week(T/P)	Total Hours Per Week (L+T+P)	Marks								
								Internal assessment	External assessment	Practical	Max Marks					
Group B: Generic Courses (GC)																
1	4	GCEE 201: Environmental Education & Sustainable Development	3	3	1(T)	0	5	20	80	-----	100					
Group C: Core Course																
Any One from Language Group																
2	4	ENG 201 / HIN 201 : English / Hindi	3	3	1(T)	2	5	20	80	----	100					
Any Two from Core Subject Group																
3	4	GEO 201 Geography	3	3	1(P)	2	5	20	20	20	100					
4	4	HIS 201 // POL 201 / ECO 201 History/ Political Science or Economics	3	3	1(T)	2	5	20	20	---	100					
Group E: Professional Education Courses (PEC) - I: Perspectives in Education (PE)																
5	4	PESS 201: Schooling, Socialization and Identity	3	3	1(T)	2	5	20	80	-----	100					
6	2	EPYH 201: Yoga, Health and Well being	1	1	1(P)	2	3	10	40	-----	50					
7	2	EFWC 201: Working with Community	0	0	1(P)	---	2 weeks	--	--	50	50					
Group G: Choice Based Courses (CBC)																
8	4	(Choose any one from following)														
								3	3	1(P)	2	5	20	80	-----	100
1) CBCPH-I-201: Physics: Renewable Energy Sources Electronics-II								3	3	1(P)	2	5	20	80	-----	100
2) CBCPH-II-201: Physics: Nano Science								3	3	1(P)	2	5	20	80	-----	100
3) CBCCH-I-201: Chemistry: Green Chemistry								3	3	1(P)	2	5	20	80	-----	100
4) CBCZO-I-201: Zoology: Biodiversity								3	3	1(P)	2	5	20	80	-----	100
5) CBCBO-I-201: Botany: Biodiversity								3	3	1(P)	2	5	20	80	-----	100
6) CBCGE-201: Geography: Basics of Geographical Information								3	3	1(P)	2	5	20	80	-----	100

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System- GIS									
7) CBCMT-I-201: Mathematics: Discrete Mathematics	3	3	1(T)	2	5	20	80	----	
8) CBCED-I-201: Education: Guidance & Counselling in School									
9) CBCED-II-201: Education: Peace Oriented Value Education									
10) CBCLH-201: Language: रचनात्मक लेखन जीवन अंगुवाढ									
11) CBCLH-201: Language: Language Literature & Education									
12) CBCHS-201: History: Heritage & Tourism									
13) CBCPS-201: Political Science: Democracy at Work									
14) CBCCEC-201: Economics: Recent Trends & Practices in Economics									
Total	28								700

Total Marks of Semester III

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Table 4. Semester IV Examination

Course No.	Total Credits	Courses	Credits Theory (L)	Teaching Hours per week	Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)	Practicum/ al Hours Per week(T/P)	Total Hours Per Week (L+T+P)	Marks			
								Internal assessment	External assessment	Practical	Max Marks
Group B: Generic Courses (GC)											
1	4	GCIR 202 : Indian Constitution and Human Rights	3	3	1(T)	0	5	20	80	-----	100
Group C: Core Course											
Any One from Language Group											
2	4	ENG 202 / HIN 202 : English / Hindi	3	3	1(T)	2	5	20	80	-----	100
Any Two from Core Subject Group											
3	4	GEO 102 Geography	3	3	1(P)	2	5	20	60	20	100
4	4	HIS 202//POL 202/ ECO 202 History/ Political Science or Economics	3	3	1(P)	2	5	20	80	---	100
Group E: Professional Education Courses (PEC) - I: Perspectives in Education (PE)											
5	4	PEIS 202: Inclusive Schooling	3	3	1(T)	2	5	20	80	-----	100
6	4	PELT 202: Learning and Teaching	3	3	1(T)	2	5	20	80	-----	100
Group E: Professional Education Courses (PEC) - III: Curriculum and Pedagogic Studies (CPS)											
7	4	CPSKC 202: Knowledge and Curriculum	3	2	1(T)	2	5	20	80	-----	100
Total	28	Total Marks of Semester IV									
								20	80	-----	100

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Table-5. Semester V Examination

Course No.	Total Credits	Courses	Credits Theory (L)	Teaching Hours per week	Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)	Practicum/ al Hours Per week(T/P)	Total Hours Per Week (L+T+P)	Marks			
								Internal assessment	External assessment	Practical	Max Marks
Group C: Core Course											
Any One from Language Group											
1	4	ENG 301 / HIN 301 : English / Hindi	3	3	1	2	5	20	80	----	100
Any Two from Core Subject Group											
2	4	GEO 301 Geography	3	3	1	2	5	20	60	20	100
3	4	HIS 301 / POL301/ECCO 301: History/ Political science or Economics	3	3	1	2	5	20	80	----	100
Group E: Professional Education Courses (PEC) - II: Enhancing Professional Capacities (EPC)											
4	2	EPCA 301: Arts and Aesthetic Education	1	1	1(P)	2	3	10	---	40	50
Group E: Professional Education Courses (PEC) - III: Curriculum and Pedagogic Studies (CPS)											
5	4	CPSE 301 / CPSH 301 / CPSU 301: Pedagogy of Language (English/ Hindi)	3	2	1(T)	2	5	20	80	----	100
6	4	CPSSS 301: Pedagogy of Social Science	3	2	1(T)	2	5	20	80	----	100
7	4	CPSLA 301: Learning Assessment	3	2	1(T)	2	5	20	80	----	100
Total	26										650

Total Marks of Semester V

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Table-6. Semester VI Examination

Course No.	Total Credits	Courses	Credits Theory (L)	Teaching Hours per week	Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)	Practicum/al Hours Per week(T/P)	Total Hours Per Week (L+T+P)	Marks			
								Internal assessment	External assessment	Practical	Max Marks
Group C: Core Course											
Any One from Language Group											
1	4	ENG 302 / HIN 302 : English / Hindi	3	3	1	2	5	20	80	--	100
Any Two from Core Subject Group											
2	4	GEO 302: Geography	3	3	1	2	5	20	60	20	100
3	4	HIS 302 / POL 302 / ECO 302: History / Political science or Economics	3	3	1	2	5	20	80	---	100
Group E: Professional Education Courses (PEC) - III: Curriculum and Pedagogic Studies (CPS)											
4	4	CPSE 302 / CPSH 302: Pedagogy of Language (English / Hindi)	3	2	1(T)	2	5	20	80	-----	100
5	4	CPSSS 301: Pedagogy of Social Science	3	2	1(T)	2	5	20	80	-----	100
Group E: Professional Education Courses (PEC) - IV: Engagement with Field (EF)											
6	4	EFSE 302: School Exposure and related Activities	0	0	4(P)	---	04 weeks	---	---	100	100
Total	24						Total Marks of Semester V				600

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Table-7. Semester VII Examination

Course No.	Total Credits	Courses	Credits Theory (L)	Teaching Hours per week	Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)	Practicum/al Hours Per week(T/P)	Total Hours Per Week (L+T+P)	Marks			
								Internal assessment	External assessment	Practical	Max Marks
Group D: Discipline Specific Elective (DSE)											
Any One from Language Group											
1	4	ENG 302 / HIN 302 : English / Hindi	3	3	1	2	5	20	80	--	100
Any Two from Core Subject Group											
2	4	GEO 302: Geography	3	3	1	2	5	20	60	20	100
3	4	HIS 302/ POL 302/ ECO 302: History/ Political science or Economics	3	3	1	2	5	20	80	---	100
Group E: Professional Education Courses (PEC) - IV: Engagement with Field (EF)											
4	14	EFSE 302: School Internship	0	0	14(P)	---	14 weeks	---	---	300	300
Total	23	Total Marks of Semester VII								300	600

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Table-8. Semester VIII Examination

Course No.	Total Credits	Courses	Credits Theory (L)	Teaching Hours per week	Credits: Practicum/ al (Lab/Field) (P)/ Tutorial(T)	Practicum/al Hours Per week(T/P)	Total Hours Per Week (L+T+P)	Marks			
								Internal assessment	External assessment	Practical	Max Marks
Group D: Discipline Specific Elective (DSE)#											
Any One from Language Group											
1	4	ENG 402 / HIN 402 : English / Hindi	3	3	1	2	5	20	80	--	100
Any Two from Core Subject Group											
2	4	GEO 402: Geography	3	3	1	2	5	20	60	20	100
3	4	HIS 402/ POL 402/ ECO 302: History/ Political science or Economics	3	3	1	2	5	20	80	---	100
4	6	DSE 402: One Project	0	0	6(P)	--	--	---	---	100	100
Group E: Professional Education Courses (PEC) - I: Perspectives in Education (PE)											
5	4	PEVE 402: Vision of Education in India-Issues and Concerns	3	3	1(T)	2	5	20	80	----	100
Group E: Professional Education Courses (PEC) - II: Enhancing Professional Capacities (EPC)											
6	2	EPCPE 402: Peace Oriented Value Education	1	1	1(T)	2	3	10	40	---	50
7	2	EPCGI 402: Gender Issues in Education	1	1	1(T)	2	3	10	40	---	50
Total	29						Total Marks of Semester VIII				600

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Table 9: Semester-wise breakup of credit in B.A. and B.Ed components

S. No.	Semester	B.A. Content Part	B.Ed. Education Part	Total Credits	Total Marks
1	I	20		27	650
2	II	20		27	650
3	III	20		28	700
4	IV	16		28	600
5	V	12		26	700
6	VI	12		24	600
7	VII	9		23	600
8	VIII	21		29	600
	Total	130	82	212	5100

Table 10: PANORMA OF EIGHT SEMESTERS B.A. B.ED. PROGRAMME UNDER CBCS

S.N	COURSE	SEMESTER-WISE CREDITS/WEEK								Total Credits	Contact hrs. per week per student	Total Marks	
		I (L+T+P)	II (L+T+P)	III (L+T+P)	IV (L+T+P)	V (L+T+P)	VI (L+T+P)	VII (L+T+P)	VIII (L+T+P)				
Group A: Ability Enhancement Compulsory Courses (AECC)													
1	Language Skills in Hindi / English - I & II	3+1+0	3+1+0								8	6+4=10	200
2	ICT in Education	3+0+1	3+0+1								8	6+4=10	200
Group B: Generic Courses (GC)													
3	Environmental Education & Sustainable Development			3+1+0							4	3+2=5	100
4	Indian Constitution and Human Rights				3+1+0						4	3+2=5	100

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Group C: Core Courses (CC)														
5	Chemistry	3+0+1	3+0+1	3+0+1	3+0+1	3+0+1	3+0+1	3+0+1	3+0+1	24	18+12 = 30	600		
6	Mathematics / Zoology	3+1+0/ 3+0+1	3+1+0/ 3+0+1	3+1+0/ 3+0+1	3+1+0/ 3+0+1	3+1+0/ 3+0+1	3+1+0/ 3+0+1	3+1+0/ 3+0+1	3+1+0/ 3+0+1	24	18+12 = 30	600		
7	Physics / Botany	3+0+1	3+0+1	3+0+1	3+0+1	3+0+1	3+0+1	3+0+1	3+0+1	24	18+12 = 30	600		
Group D: Discipline Specific Elective (DSE)														
8	Mathematics / Zoology									2+1+0/ 2+0+1	4+1+0/ 4+0+1	8	6+4 =10	200
9	Chemistry									2+0+1	4+0+1	8	6+4 =10	200
10	Physics / Botany									2+0+1	4+0+1	8	6+4 =10	200
11	One Project in Physics / Chemistry / Mathematics / Botany / Zoology									6		6	-	100
Group E: Professional Education Courses (PEC) I: Perspectives in Education (PE)														
12	Basics in Education	3+1+0								4	3+2 = 5	100		
13	Childhood and Growing up		3+1+0							4	3+2 = 5	100		
14	Schooling, Socialization and Identity			3+1+0						4	3+2 = 5	100		
15	Inclusive Schooling				3+1+0					4	3+2 = 5	100		
16	Learning and Teaching				3+1+0					4	3+2 = 5	100		
17	Vision of Education in India-									3+1+0	4	3+2 = 5	100	

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 11

Issues and Concerns	Group E: Professional Education Courses (PEC) II: Enhancing Professional Capacities (EPC)	Group E: Professional Education Courses (PEC) III: Curriculum and Pedagogic Studies (CPS)	Group E: Professional Education Courses (PEC) IV: Engagement with Field (EF)							
18	*Yoga, Health and Well being	1+0+1					2	1+2 = 3	50	
19	*Arts and Aesthetic Education		1+0+1				2	1+2 = 3	50	
20	*Peace Oriented Value Education						2	1+2 = 3	50	
21	Gender Issues in Education						2	1+2 = 3	50	
Group E: Professional Education Courses (PEC) III: Curriculum and Pedagogic Studies (CPS)										
22	Pedagogy of Physical Science		3+1+0	3+1+0			8	6+4 = 10	200	
23	Pedagogy of Mathematics / Pedagogy of Biological Science		3+1+0	3+1+0			8	6+4 = 10	200	
24	Knowledge and Curriculum		3+1+0				4	3+2 = 5	100	
25	Learning Assessment		3+1+0				4	3+2 = 5	100	
Group E: Professional Education Courses (PEC) IV: Engagement with Field (EF)										
26	*School Exposure and Multicultural Placement			0+0+4			4	Four Weeks	100	
27	*School Internship				0+0+14		14	Fourteen Weeks	300	

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28	*Working With Community			0+0+2									2	Two Weeks	50
Group F: Skill Enhancement Course (SEC)															
29	*Work Education (Agriculture Practice / Electricity & Electronics) - I & II	2+0+1	2+0+1										6	4+4 = 8	100
Group G: Choice Based Courses (CBC) (Any one)															
30	Chemistry Physics Zoology Botany Geography/ Mathematics Education Language History Political Sc Economics			3+1+0 / 3+0+1									4	3+2 = 5	100
		27	27	28	28	26	24	23	29	212	235 + 20 Weeks	5150			

Note: 1 credit for lecture requires 1 hour/week and 1 credit for tutorial or practical requires 2 hours/week.

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