# Revised (2020-21onward) Scheme of Examination M.A. HISTORY, CULTURE & ARCHAEOLOGY (As per Choice Based Credit System w.e.f. the academic year 2020-2021)

The entire course will be of four semesters. Each student should earn a minimum of  $\underline{120}$  credits over the entire course (Hard Core =  $\underline{80}$ ; Soft Core =  $\underline{30}$ ; Field Work = \_\_\_\_; Open Elective =  $\underline{10}$ ) Minimum pass marks in theory (including internal Assessment/Practical) and practical would be  $\underline{40\%}$ .

M.A. History, Culture&Archaeology (1st & 2nd Semester)

In semester 1st, there would be five Hard core papers and one soft core paper and in Semester 2nd there would be three Hard Core papers and two Soft Core papers. Each student will opt for at least one open elective in 2nd Sem.

Sem.	Paper Code	Nomenclature	Hrs./ Week/		Marks		Exam. Hrs.	Credits L+T+P
			L+T+P	Int. Assess.	Sem. End. Exam.	Total		
1st	16HIS21HC1	Ancient Societies-I	4+1+0	20	80	100	3Hrs.	5
	16HIS21HC2	Medieval Societies (India)	4+1+0	20	80	100	3Hrs.	5
-	16HIS21HC3	Modern World (Socio- Economic Trends)	4+1+0	20	80	100	3Hrs.	5
	16HIS21HC4	History of Haryana (ET, to Sultanate)-I	4+1+0	20	80	100	3Hrs.	5
	16HIS21HC5	State in India (ET. to Sultanate)-l	4+1+0	20	80	100	3Hrs.	5
	16HIS21SC-1	Science & Tech. in Pre- colonial India	4+1+0	20	80	100-	3Hrs.	5
Credit	s							Total Credits= 30
2nd	16HIS22HC6	Ancient Societies-II	4+1+0	20	80	100	3Hrs.	5
	16HIS22HC7	Medieval Societies (Islamic & Europe)	4+1+0	20	80	100	3Hrs.	5
	16HIS22HC8	Modern World (Pol. Trends)	4+1+0	20	80	100	3Hrs.	5
	16HIS22SC-II	History of Haryana (Mughal to 1947A.D.)	4+1+0	20	80	100	3Hrs.	5
	16HIS22SC-111	State in India (Mughal to Modern Times)-II	4+1+0	20	80	100	3Hrs.	5
	*	Open Elective	4+1+0	20	80	100	3Hrs.	5
Credits	1			1-				Total Credits= 30

<sup>\*</sup> One Open Elective to be chosen from the common pool/basket of the university

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M.A. History, Culture&Archaeology (3rd & 4th Semester)

In 3rd semester, there would be four options i.e. Indian Archaeology, Ancient India, Medieval India and Modern Group. Students are required to opt any one of the following groups in 3rd Sem. In Semester 3rd there would be four Hard Core papers, two Soft Core and one Open Elective for each group.

In 4th semester, there would be also four options i.e. Indian Archaeology, Ancient India, Medieval India and Modern Group. Students are required to opt for the same groups what they have opted in 3rd Sem. There would be four Hard core papers and one soft core paper.

Sem./Group	Paper Code	Nomenclature	Hrs./ Week/		Marks		Ex	Credits		
		L+T+P	Int. Assess.	Sem. End. Exam.	Total	am. Hrs	L+T+P			
		Common /	Manda	tory E	ach Group	)				
3rd Sem.	17HIS23SC-IV	Historiography : Con., Methods & Tools-I	4+1+0	20	80	100	3Hrs.	5		
	20HIS23SC-V	Constitutional and Administrative History of India ( 1858-1950)	4+1+0	20	80	100	3Hrs.	5		
	OR OR									
	20HIS23SC-VD	Dissertation	4+1+0	Viva	Dissertation	100	<u> </u>	5		
				20	80					

Choice any one paper or Dissertation (20HIS23SC-V or 20HIS23SC-VD)

Sem./Group	Paper Code	Nomenclature	Hrs./ Week/	1444142			Exam.	Credits
			L+T+P	Int. Assess.	Sem. End. Exam.	Total	Hrs.	L+T+P
3rd Sem.	17HIS23HC09A	Pre-History of India	4+1+0	20	80	100	3Hrs.	5
Group-A	17HIS23HC10A	Proto History of India	4+1+0	20	80	100	3Hrs.	5
(Indian Archaeology)	17HIS23HC11A	Ancient Indian Epig. & PalaeogI	4+1+0	20	80	100	3Hrs.	5
	17HIS23HC12A	Ancient Indian NumI	4+1+0	20	80	100	3Hrs.	5
						,		,
cl p	17HIS23HC09B	Pol. Hist. of India (ET-C. 326 BC)	4+1+0	20	80	100	3Hrs.	5
Group-B (Ancient India)	17HIS23HC10B	Pol. Hist. of India (C.326BC- C.320AD)	4+1+0	20	80	100	3Hrs.	5
	17HIS23HC11B	Society & Cult. of India (ET to 1200 AD) -I	4+1+0	20	80	100	3Hrs.	5
	17HIS23HC12B	Eco. History of India (ET- C. 1200 AD)-1	4÷1÷0	20	80	100	3Hrs.	5,

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Group-C	17HIS23HC09C	Pol. Hist. of India (1200-1526AD)-Eve.	4+1+0	20	80	100	3Hrs.	5
(Medieval India)	17HIS23HC10C	Pol. Hist. of India (1526-1757 AD)- Eve	4+1+0	20	80	100	3Hrs.	5
	17HIS23HC11C	Soc. & Cult. of India (1200-1526 AD)	4+1+0	20	80	100	3Hrs.	5
	17HIS23HC12C	Eco. History of India (1200 -1526 AD)	4+1+0	20	80	100	3Hrs.	5
Group-D (Modern Group)	17HIS23HC09D	Pol. Hist. of India (1757-1947AD)-1	4+1+0	20	80	100	3Hrs.	5
0.040)	17HIS23HC10D	Indian National Movement (1885- 1919AD)-I	4+1+0	20	80	100	3Hrs.	5
	17HIS23HC11D	Society & Culture of India (1757- 1947AD)-1	4+1+0	20	80	100	3Hrs.	5
	17HIS23HC12D	Economic Hist. of India (1757- 1947AD)-I	4+1+0	20	80	100	3Hrs.	5
	Open Elect	ive ( For the Stud	ent's o	f other	Departmen	ts)		
One Open Electi university	ive to be chosen from	the common pool/baske	t of the	4+1+0	20 80	100	3Hrs.	5
Total Credit Sem.	ts of various co	urses each group	in 3 <sup>rd</sup>			Total	Credit	s= 35

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Sem./Otoup	raper Code	1 9 -	Week/				Hrs.	L+T+I
1 2			L+T+P	Int. Assess.	Sem. End, Exam.	Total		51111
4th Sem.		Common /	Mand:	atory l	Each G	roup		
	17H1S24SC-VI	Historiography: Con., Methods & Tools-II	4+1+0	20	80	100	3Hrs.	5
4th Semester	17HIS24HC13A	Principles and Methods	2+1+2	40	60	100	3Hrs.	5
THE DEMICSTER	100	of Archaeology			-	-		
Group-A	17HIS24HC14A	Hist.Arch. of India	4+1+0	20	80	100	3Hrs.	5
(Indian	17HIS24HC15A	Ancient Indian Epig. & Palaeography-II	4+1+0	20	80	100	3Hrs.	5
Archaeology)	17HIS24HC16A	Ancient Indian Numismatics-II	4+1+0	20	80	100	3Hrs.	5
	17HIS24HC13B	Pol. Hist. of India (320-647AD)	4+1+0	20	80	100	3Hrs.	5
Group-B	17HIS24HC14B	Pol. Hist. of India (648-1200AD)	4+1+0	20	80	100	3Hrs.	5
(Ancient India)	17HIS24HC15B	Soc. & Cul. of India (ET to 1200 AD)-II	4+1+0	20	80	100	3Hrs.	5
	17HIS24HC16B	Eco. Hist. of India (ET- C. 1200 AD)-11	4+1+0	20	80	100	3Hrs.	5
	17HIS24HC13C	Pol. Hist. of India (1200-1526AD)-	4+1+0	20	80	- 100	3Hrs.	5
		Pol. Inst.						
Group-C (Medieval	17HIS24HC14C	Pol. Hist. of India (1526-1757AD)- Pol.Inst.	4+1+0	20	80	100	3Hrs,	5
India)	17HIS24HC15C	Society & Culture of India (1526-1757 AD)	4+1÷0	20	80	100	3Hrs.	5
	17HIS24HC16C	Economic History of India (1526-1757 AD)	4+1+0	20	80	100	3Hrs.	5
Group-D (Modern	17HIS24HC13D	Pol. Hist. of India (1757-1947AD) -II	4+1+0	20	80	100	3Hrs.	5
Group)	17HIS24HC14D	Indian National Movement (1920-1947 AD)-II	4+1+0	20	80	100	3Hrs.	5
	17H1S24HC15D	Society & Culture of India (1757-1947AD) -11	4+1+0	20	80	100	3Hrs.	5
·	17HIS24HC16D	Economic Hist. of India (1757-1947AD) -II	4+1+0	20	80	100	3Hrs.	5

Sem./Group

Paper Code

Nomenclature

Hrs/

Marks

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Exam.

Credits

- The Evaluation will be external and a vive-voca to be conducted in the Department by an external expert.
- One Open Elective to be chosen from the common pool/basket of the University in 2nd & 3rd Sem ( For the Student's of other Departments)
- From the following papers choose one paper in one semester and not repeated in next semesters

Paper Code	Paper Name (Open Elective)	
16HIS220E-1	Nationalism in India Replaced by academic Council held on	6/11/202
17HIS22OE-II	Survey of Sources of Indian History	luth meeting
16HIS22OE-III	Modernity & Indian political thoughts	
20HIS22OE-IV	Cultureal Heritage of Haryana	
20HIS220E-V	Basics of Indian History	احا.

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(sous (Incharge)

Neclam Rami

(Dr. Jaiveer Dhankhar)

(Or Rojesh Sheokard) Von 3/10/2020

(Or Sujesh Sheokard) Won 3/10/2020

(Or Sujesh Sheokard) Won Sujehder Saini)

# SEMESTER-I

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# **Ancient Societies-I**

Paper Code: 16HIS21HC-1

M.A. 1<sup>st</sup> Semester Time: 3 Hours Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

#### Unit - I

#### Stone Age and Chalcolithic Cultures:

a) Origin of tool making

b) Palaeolithic Cultures of the World: Lower, Middle and Upper

c) Palaeolithic Art

- d) Mesolithic and Neolithic Cultures: Origin of agriculture and settled life.
- e) Chalcolithic cultures and craft specialization.

## Unit-II

#### Bronze Age Civilization in Mesopotamia

a) Origin of Early City States, Origin of Empires.

b) (Sumerian and Akkadian) State Structure, Economy, Social Stratification and Religion.

#### Bronze Age Civilization in Egypt.

a) Origin, State Structure, Economy & Trade, Social life, Religion.

#### Unit - III

#### Harappan Civilization:

- a) Pre-Harappan and Early Harappan Cultures.
- b) Origin, authors and extent of the Harappan Civilization.
- c) Development of Harappan Civilization.
- d) Trade, Economy, Social and Religious Life.
- e) Decline and Legacy of Harappan Civilization.

#### Unit - IV

#### Chinese Civilization:

- a) Beginning Middle Kingdom, Shang Civilization,
- b) Socio-Economic Life and Religious Beliefs

#### Mayan Civilization

a) Socio-Economic Life, Arts, Science and Technology.

#### Inca Civilization

a) Socio-Economic Life, Arts, Science and Technology.

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#### SUGGESTED READINGS

Allchin, B&R The Rise of Civilization in India and Pakistan,

Cambridge University Press, Cambridge, 1988

Beers Burton F. World History: Patterns of Civilization, Prentice

Hall, New Jersey, 1993.

Child, V.G. What Happened in History, Penguin Books, 1964.

Demarest, A.A. Ancient Maya, Stanford University Press, 2005

(6th ed.)

Vishva ki Prachin Sabhyatayen, Vishvavidya Goyal, Shriram

Prakashan Varanasi, 1994.

Kramer, S.N. The Sumerians, University Press Chicago, 1963.

Pathak, S.M. Vishva ki Prachin Sabhyataon ka Itihas. Bihar

Hindi Granth Academy, Patna, 1986.

Possehi, G.L. (ed.) Harappan Civilization: A Contemporary

Perspective, American Institute of Indian

Studies, New Delhi. 1982.

Ray, Uday Narayain, Vishva Sabhyata Ka Itihas, Lok Bharti,

Allahabad, 1982.

Daily Life in Maya Civilization, Greenwood Sharer, Robert, J.

Press London, 2009.

Daily Life in Inca Civilization, Greenwood Sharer, Robert, J.

Press London, 2009.

Silverman, David, R. Ancient, Egypt Oxford University Press,

Oxford, 1997.

Singh, Purushottam, The Neolithic Origins, Agam Kala Prakashan,

Delhi, 1997.

Ancient Civilization, McGraw Hill, New York, Spievogei, Jackson, J.

James, A. banks et.al. 2007.

Sindhu Sabhyata, Uttar Pradesh Hindi Granth Thapiyal, K.K. &

Shukla, S.P. Academy, Lucknow, 1976.

Note: In addition, students are advised to consult the current Research Journal of History.

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## Medieval Societies (India)

Paper Code: 16H1S21HC-2

M.A. 1<sup>st</sup> Semester Time: 3 Hours Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

#### Unit - I

Structural Changes and Continuities:

- a) Transition from Ancient to Medieval Society and Advent of Turks.
- b) Structure of medieval State (Sultanate and Mughal)
- c) Theories on the Decline of Mughal Empire.

#### Unit - II

#### **Administrative Institutions**

- a) Iqtadari System
- b) Mansabdari-Jagirdari System
- c) Zamindari Policy of Mughals.

#### Unit – III

#### **Economic Developments**

- a) Urbanization (Sultanate)
- b) Technological changes (Sultanate)
- c) Village Community (Sultanate & Mughals)

#### Unit IV

#### Social and Religious Salients:

- a) Bhakti Movement
- b) Sufi Movement
- c) Structure of Society (Sultanate & Mughals)

#### SUGGESTED READINGS

Ali, M.Athar The Mughal Nobility Under Aurangzeb. Asia

Publishing House, Bombay, 1966.

Ashraf, K.M. Life and Conditions of the People of Hindustan,

Munshiram Manoharlal, Delhi, 1970.

Chandra Satish, Essays on Medieval Indian History. Oxford

University, Press, New Delhi. 2003.

Chandra Satish, Essays in Medieval Indian Economic History,

Munshiram Manoharlal, Delhi, 1987.

-do- Parties and Politics at the Mughal Court,

People's Publishing House, Delhi, 1987.

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-do-	Medieval India, Vols. 1 & 2, Har-Anand Publications, Delhi.
Datta, Rajat	Rethinking A Millennium: Perspectives on Indian History from the Eight to Eighteenth Century, Aakar Books, Delhi, 2008.
Husain, Yusuf	Glimpses of Medieval Indian Culture, Asia Publishing House, Bombay.
Irfan Habib (ed.)	Madhyakalinbharat, Vols. 1-8, Rajkamal Prakashan, Delhi, 2003.
Jackson, Peter	The Delhi Sultanate, A Political and Military History, Cambridge University Press, New York, 1999.
Kulke, Hermann (ed.)	State in India 1000-1700, Oxford University Press, New Delhi, 1997.
Mehta, J.L.	Madhyakaleen Bharat : Ek Sankshipt Itihas, Arun Publishing House, Chandigarh, 2012.
Mukhia, Harbans	Perspectives on Medieval History, Vikas Publication, New Delhi, 1993.
Raychaudhuri, Tapan & Irfan Habib (eds.)	Cambridge Economic History of India C. 1200-1750, Vol. I, Orient Longman, Delhi. 1982.
Sarkar, Jadunath	The Fall of the Mughal Empire, 4 Vols. Orient Longman, Delhi, 1988-92 (Fourth edn.)
Siddiqui, I.H. (ed.)	Medieval India: Essays in Intellectual Thought Culture. Munshiram Manoharlal Publisher, New Delhi, 2003.
Streusand, Douglas E.	The Formation of the Mughal Empire, Oxford University Press, Delhi, 1989.
Verma, H.C. (Ed.)	Madhyakalin Bharat, Vols. 1 & 2. Hindi Madhyam Karyanvaya Nideshalaya University of Delhi.

Note: In addition, students are advised to consult the current Research Journal of History.

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# Modern World (Socio-Economic Trends)

Paper Code: 16HIS21HC-3

M.A. 1<sup>st</sup> Semester Time: 3 Hours Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

#### Unit - I

#### Rise of Modern World:

- a) Renaissance
- b) Reformation

## Age of mercantilism and the Beginnings of Capitalism:

- a) Features of Mercantilism
- b) Mercantile Activities of Different Countries
- c) Beginnings of Capitalism

## <u>Unit - II</u>

#### Agricultural Revolution in Western Europe:

- a) Agricultural System in Pre-Modern Period
- b) Development of New Methods and Knowledge
- e) Impact of the New Agriculture

#### Development of Science and Technology

- a) Its History
- b) Technological Revaluation
- e) Impact of the Revolution.

#### Unit – III

#### Development of Capitalism:

- a) Britain
- b) France
- c) Germany
- d) Japan

#### **Development of Imperialism:**

- a) Geographical Expansion : Asia & Africa
- b) Its Theories: Economic and Non-Economic

#### Unit - IV

#### Stages of Colonialism in India:

- a) Mercantile Capital Stage
- b) Industrial/Free Trade Capital Stage
- c) Finance Capital Stage

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#### The Far East and Western Economic Dominance:

b) China: Opium Wars and the Development of Treaty Port System

#### SUGGESTED READINGS

The Bolshevik Revolution, Vol. I, Pelican. Carr, E.H.

Nationalism and Colonialism in India, 1996 Chandra, Bipan

Fontana Economic History of Europe, Vol. III, Cipola, C.M.

Social Background of Indian Nationalism. Desai, A.R.

Dobb, Maurice. Studies in the Development of Capitalism. 1974

India Today Dutt, R.P.

Emerson, Rupert From Empire to Nation: The Rise to Self

Assertion of Asian and African People.

Fairbank, John, K. East Asia: Modern Transformation.

Hilton, Rodney Transition from Feudalism to Capitalism, 1976.

Nation and Nationalism, Cambridge, 1970. Hobsbawm, E.J.

Peasant Nationalism and Communist Power: Jophson, Chatness A.

The Emergency of Red China 1937-1945.

Origin of the First World War. (1984) Joll, Jomes

Lichthein, George, A Short History of Socialism, 1976.

Lucas, Colin The French Revolution and the Making of

Modern Political Culture. Vol. 2, Pergoman,

1988.

Riasanovsky, N.V. A History of Russia, Oup. 1984.

Roth, J.J. (Ed.) World War II: A Turning Point in Modern

History, 1967.

The Meaning of Nationalism Snyder, Louis L.

Sanchuman, F. International Relations

Thompson, David Europe Since Napoleon.

Note: In addition, students are advised to consult the current Research Journal of History.

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# History of Haryana (Earliest Times to Sultanate)

Paper Code: 16HIS21HC-4

M.A. 1<sup>st</sup> Semester
Time: 3 Hours

Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

#### Unit-I

#### Early Phase:

- a) Sources of Ancient History of Haryana
- b) The Stone Age
- e) Harappan Civilization: General Features
- d) Vedic Civilization: Origin and Development, Traditional History of the Kurus.

# Unit-II

#### **Towards State Formation:**

- a) Origin and Development of Monarchy
- b) Historicity of the Battle of Mahabharata
- c) Yaudheyas
- d) Agras and Kunindas
- e) Pushpabhutis

#### Unit-III

#### Rise of New Powers:

- a) Gurjara- Pratiharas
- b) Tomaras
- e) Chahmanas
- d) The Battles of Tarain and their impact

#### Unit-IV

#### Sultanate Period:

- a) Sources of Medieval History of Haryana
- b) Haryana on the eve of Turkish Invasion
- c) Revolts of Meos and Rajputs
- d) Provincial Administration.

#### SUGGESTED READINGS:

Buddha Prakash, Haryana through the Ages, Kurukshetra University, Kurukshetra, 1962.

Glimpses of Haryana, Kurukshetra University, Kurukshetra, 1969.

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Das Gupta, K.K., Tribal History of Ancient India,

Devahuti, D., Harsha: A Political Study, Oxford Clarendom Press, 1970.

Dwivedi, H.N., Dilli ke Tomar (736-1193), Vidya Mandir Prakashan, Gwalior, 1973.

Goyal, J.B., (ed.) Haryana-Puratattna, Itihas, Sanskriti, Sahitya evom Lokwarta, Delhi, 1966.

Gupta, S.P. & Rama & Chandran, K.S., Mahabharata Myth and Reality, Agam Prakashan, New Delhi, 1976.

Phadke, H.A. Haryana: Ancient and Medieval, Harman Publication House, New Delhi, 1990.

Phogat, S.R., Inscriptions of Haryana, Kurukshetra University Kurukshetra, 1978.

Puri, B.N., History of Gurjar-Prathiharas, Munshiram Manoharlal, New Delhi, 1968.

Sen, S.P. (Ed.), Sources of the History of India, Vol. II, Munshiram Manoharlal, New Delhi, 1979.

Sharda, Sadhu Ram, Haryana-Ek Sanskritik Adyayan, Bhasha Vibhag, Haryana, Chandigarh, 1978.

Sharma, D., Early History of Chahamanas, Delhi, 1959.

Singh, Fauja (ed.), *History of the Punjab*, Vol. I-III, Publication Bureau. Punjab University, Patiala, 1997-2000.

Suraj Bhan, Excavations at Mithathal (1968) and other Explorations in Satluj Yamuna Divide, Kurukshetra University, Kurukshetra, 1975.

Tripathi, R.S., History of Kanauj, Munshiram Manoharlal, New Delhi, 1964.

Yadav, K.C., Haryana: Itihas evom Sanskriti, Part I & 2, Manohar Publisher, New Delhi, 1994 (2nd Ed.)

Note: In addition, students are advised to ensult the current Research Journal of History.

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# State in India (Earliest Times to Sultanate)

Paper Code: 16HIS21HC-5

M.A. 1st Semester Time: 3 Hours Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

#### Unit - I

#### **Towards Formation of State:**

a) Different Theories of the formation of State

b) Proto State c) Chiefdoms of Later Vedic Times

## Unit - II

#### The Mauryan State:

- a) Central Administration
- b) Provincial Administration

#### The Gupta Polity

- a) Central Administration
- b) Administrative Units

#### Unit - III

#### Delhi Sultanate:

- a) Islamic Theory of State
- b) Nature of State under the Sultans
- c) State and the Ulemas.

#### Unit IV

#### Delhi Sultanate:

- a) Central Administrative
- b) Provincial Administration
- c) Military Organization.

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#### SUGGESTED READINGS

Altekar, A.S. State and Government in Ancient India, Motilal

Banarsidass, Delhi,

Chandra, Bipan Nationalism and .Colonialism in India, 1996

Bhandarakar, D.R. Some Aspects of Hindu Polity, B.R. Publishing

Corporation, New Delhi, 1988.

Chandra, Satish, Medieval India (From Sultanate to the Mughals,

1206-1526), Vol. I, Har-Anand Publications,

Delhi, 1997 (in Hindi also)

Dishitar, V.R.R. The Mauryan Polity, Motilal Banarsidas, Delhi,

1993.

------ The Gupta Polity, Motilal Banarsidas, Delhi,

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Dutta, K.P. Administrative Aspects of Medieval Institutions

in India, J.K. Enterprises, Delhi, 1973.

Ghosal, U.N. A History of India Political Ideas, Oxford

University Press, 1968.

Habib, Irfan, Madhakaleen Bharat, Vols. I-VIII, Ram Kamal

Prakashan, Delhi, 1981-2003.

Habibullah, A.B.M. The Foundation of Muslim Rule in India, Central

Book Depot, Allahabad, 1961 (in Hindi also)

Sarkar, B.K. Political Institution and Theories of the Hindus,

CC and Company Ltd., Calcutta, 1994 (reprint)

Sharma, R.S. Aspect of Political Ideas & Institutions in Early

India, Motilal Banarsidas, Delhi, 1996 (4th Edn.)

Tripathi, R.P. Some Aspects of Muslim Administration, Central

Book Depot, Allahabad, 1989.

Verma, H.C. Madhyakaleen Bharat (750-1540AD), Vol. 1,

Hindi Madhyam Karyanvaya Nideshalaya,

University of Delhi, 1983.

Note: In addition, students are advised to cosult the current Research Journal of History.

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# Science and Technology In Pre-Colonial India

Paper Code: 16HIS21SC-I

M.A. 1st Semester Time: 3 Hours

Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

## Unit-I

- a) Science and technology- Meaning, scope and importance, technology and society. Sources of History of Science and technology in India.
- b) Origins and development of technology in pre-historic period. Beginnings of agriculture and its impact on the growth of science and technology.
- Science and technology during Vedic and later Vedic times including physical and biological sciences.

# Unit-II

- a) Major developments in the history of science and technology (from AD 1st century to c. 1200).
- b) Developments in astronomy with special references to Aryabhata, Varamihira and Bhaskara-I.
- Developments in medicine and surgery: Charaka and Sushruta Samhitas and subsequent developments in human anatomy, physiology and materia medica.

#### Unit-III

- a) Concept of rationality and scientific ideas in Arab thought and its reception in India.
- New Developments in technology Persian wheel; gun-powder, textiles, bridge building, etc.

#### Unit-IV

- Developments in medical knowledge and interaction between Unani and Ayurveda and Alchemy.
- b) Astronomy in the Arab world and its impact on India with special reference to Sawai Jai Singh.

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#### **SUGGESTED READING:**

Arnold Devid, Science, Technology and medicine in Colonial

India. The New Cambridge History of India

Series, OUP, Cambridge, 1999.

Kumar, Deepak Science and the Raj, OUP, Delhi, 1995

Kumar, Deepak, Disease and Medicine in India: A Historical

Overview, Tulika Publications, Delhi. 2000

Prakash Gyan, Another Reason: Science and the Imagination of

Modern, OUP, Delhi, 2000

The Indian Response to European Technology Qaiser, A.J.,

and Culture, OUP, Delhi, 1982.

Raina, D. and Habib Situating History of Science: Dialogues with

1., (Ed.) Joseph Needham, OUP, Delhi, 1999

Note: In addition, students are advised to consult the current Research Journal of History.

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# SEMESTER-II

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#### Ancient Societies-II

Paper Code: 16HIS22HC-6

M.A. 2<sup>nd</sup> Semester Time: 3 Hours

Max.Marks: 100 Theory: 80

Internal Assessment: 20

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

#### Unit - I

#### Iron Age Cultures in India:

- a) The beginning of Iron Age in India: Problems and Issues
- b) Megalithic Culture of India: Origin, Distribution, Typology and Material Culture.
- c) Painted Grey Ware Culture: Distribution, Material remains.
- d) Second Urbanization.

#### Unit - II

#### Iron Age Culture in Greece:

- a) Early Civilization in the Aegean
- b) Greek City States (Athens and Sparta): Political, Social and Economic Life, Greeco-Persian Wars, Peloponnesian Wars.
- c) The Athenian Empire, Athenian Democracy, Contribution of Greek Civilization.

#### Iron Age Culture in Rome:

- a) Roman Republic and Empire: Social and Economic Life
- b) Science & Technology c) Decline of Rome
- d) Contribution of Roman Civilization

#### Unit - III

#### Indian State and Society (Vedic Times to Gupta Period):

- a) The Vedic Age: Society, State Structure, Economy, Religion.
- b) The Age of Reason and Revolt : Jainism and Buddhism
- c) Agrarian Empires (Mauryan and Gupta): Society and Economy.

#### Unit IV

## Indian State and Society in Post Gupta Period:

- a) Urban Decay in India b) Decline of Trade
- c) Origin and Development of Feudalism in India
- d) Nature of Indian Feudalism.

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#### SUGGESTED READINGS

Camp, John M.	Ancient Greece: From Prehistoric to Hellenistic Times, Yale University Press, 1996.
Goyal, Shriram,	Vishva ki Prachin Sabhyatayen, Vishvavidyalay Prakashan, Varanasi, 1994.
Gupta, P.L.	The Imperial Guptas: Cultural History, Varanasi Vishwavidyalaya Prakashan, 1979.
Jha, D.N.	Studies in Early Indian Economic History, Anupma Publication, 1980.
Korovkin, F.	(Tr. by Bhatt, B.P.) Prachin Vishva Itihas ka Paricheya, Peoples Publishing House, New Delhi, 1982.
Kosambi, D.D.	An Introduction to the Study of Indian History, Popular Prakashan Pvt. Ltd., New Delhi, 2009 (reprint)
Majumdar, R.C.	The Vedic Age of History and Culture of the Indian People, Bhartiya Vidya Bhawan, 1996.
Mortimer, C.	The Fall of Rome: Can it be Explained?, Holt, Rinehart and Winston, 1963.
Pathak, S.M.	Vishva Ki Prachin Sabhyataon ka Itihas, Bihar Hindi Granth Academy, Patna, 1986.
Ray, U.	Vishva Sabhyataon ka Itihas, Lok Bharti, Allahabad, 1922.
Runnels, Curtis and M.Priscila,	Greece Before History, An Archaeological Companion and Guide, Stanford University Press, 2001.
Sharma, R.S.	Indian Feudalism, Macmillian India Ltd., New Delhi, 2005 (Hindi also)
Sircar, D.C.,	Land System and Feudalism in Ancient India, India Centre of Advance Study in Anceitn Indian History and Culture, 1966.
Swain, James E.	A History of World Civilization, Eurasia Publishing House, New Delhi, 1984 (5th Edn. reprint)
Thakur, V.K.	Urbanization in Ancient India, Abhinav Publications, New Delhi, 1981.
Thapar, Romila	History of India, Vol. I, Penguin Press, 1990.
Rhys, T.S.	Buddhism: Its History and Literature, New York, 1989.
	Gupta Samrajya, Varanasi Vishwavidyalaya Prakashan, 1979.

Note: In addition, students are advised to consult the current Research Journal of History.

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# Medieval Societies (Islamic and Europe)

Paper Code: 16HIS22HC-7

M.A. 2<sup>nd</sup> Semester Time: 3 Hours Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

#### Unit - I

#### Islamic: Political:

- a) Rise of Islam: Socio-Political Background and Rise of Prophet Muhammad, His Life and Teachings.
- b) Evolution of Islamic State: Medina to Caliphatec) Evolution of Islamic State: Umayyad to Abbasid

#### Unit - II

# Islamic: Social, Economic and Cultural

- a) Society under the Caliphate
- b) Economy under the Caliphate
- c) Contribution of Arab Civilization.

#### Unit – III

#### **Europe: Political Structures:**

- a) Transition from Ancient to Medieval Society
- b) State and Church, Church and Society
- c) Feudalism: Manorial System, Serfdom

#### Unit IV

# Europe: Economic, Religious, Cultural Salient:

a) Trade and Commerce

b) Technology

c) Protestantism - Reformation

d) Renaissance

#### SUGGESTED READINGS

Anderson, P.

Passage from Antiquity to Feudalism, New Left

Books, London, 1996.

Arnold, T.W.

The Caliphate, Oxford University Press, 1999.

Bloch, Marc. H.

Feudal Society, 2 Vols. Chicago University Press,

Chicago, 1961.

Hitti, P.K.

The Arabs: A Short History, Macmillan and

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Holt, Peter Malcolm and A.K. Lambton	Company, London, 1948.  The Cambridge History of Islam, 2 Vols. Cambridge University Press, Cambridge, 1970.
(eds.) Levy, R.,	Social Structure of Islam, Cambridge University Press, New York, 1969.
Lewis, Bernard,	The Middle East: A Brief History of the Last 2000 Years, Touchstone, New York, 1997.
*** *** *** *** *** *** **	The Arabs in History, Oxford University Press, Oxford, 1973.
	Islam in History, Open Court Publishing Company, Peru (Illinois) 2001.
Mukhia, Harbans	The Feudalism Debate, Manohar Publishing House, Delhi 2003 (in Hindi also)
Pirenne, Henri	Economic and Social History of Medieval Europe. Routledge, Oxford, 2006.
Postan, M.M.	Medieval Trade and Commerce, Cambridge University Press, Cambridge, 1970.
White, Jr., Lynn.	Medieval Technology and Social Change, Oxford University Press, 1973.

Note: In addition, students are advised to consult the current Research Journal of History.

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# Modern World (Political Trends)

Paper Code: 16HIS22HC-8

M.A. 2<sup>nd</sup> Semester Time: 3 Hours

Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

#### Unit - I

#### French Revolution:

a) Aims

- b) Achievements
- c) Reaction in Europe

#### Development of Liberalism in Britain:

- a) Background: Classical Liberalism
- b) Beginning of Modern Liberalism
- c) Results and Analysis

#### Rise of America:

a) American Revolution

- b) New Slavery
- c) Economic Power

#### Unit - II

#### Rise of New Order:

- a) Socialist Movement
- b) Russian Revolution-1917
- c) Russia after Revolution
- d) Reaction in the West

#### Theories of Nationalism:

a) Italy

b) Germany

b) Japan: Rise of Japan as Colonial Power and its Pan Asiatic Scheme.

#### Unit - III

#### First World War:

a) Origin b

b) Nature

c) Impact

d) Peace Settlement

#### Totalitarian Regimes:

a) Fascism in Italy

b) Nazism in Germany

b) Communist Revolution in China = 1949

#### <u>Unit – IV</u>

#### Second World War:

a) Origin

b) Nature

c) Impact

#### Cold War Period:

a) NATO

b) Warsaw Pact

c) Non-Alignment Movement

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#### SUGGESTED READINGS

Antheny D. Smith Theories of nationalism, New York, 1983

The Nation in History, Oxford, 2000.

Carr, E.H. The Bolshevik, Revolution, Vol. I, Pelican

Chandra, Bipan Nationalism and Colonialism in India, 1996.

Cipola, C.M. Fontana Economic History of Europe, Vol. III,

1976.

Desai, A.R. Social Background of Indian Nationalism.

Dobb, Maurice Studies in the Development of Capitalism, 1974

Dutt, R.P. India Today

Emerson, Rupert, From Empire to Nation: The Rise to Self

Assertion of Asian and African People.

Fairbank, John, K. East Asia: Modern Transformation.

Hilton, Rodney Transition from Feudalism to Capitalism, 1976.

Hobsbawan, E.J. Nation and Nationalism, Cambridge, 1970.

Johnson, Chatness, A. Peasant Nationalism and Communist Power:

The Emergency of Red China 1937-1947, 1962.

Joll, Jomes, Origin of the First World War, 1984.

Lichthein, George A Short-History of Socialism, 1976.

Lucas, Colin The French Revolution and the Making of

Modern Political Culture, Vol. 2, Pergoman, 1988

Riasanovsky, N.V. A History of Russia, OUP, 1984

Roth, J.J. (ed.) World War II: A Turning Point in Modern

History, 1967.

Sachuman, F., International Relations.

Snyder, Louis, L. The Meaning of Nationalism.

Thompson, David Europe Since Napoleon

Note: In addition, students are advised to consult the current Research Journal of History.

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# History of Haryana (Mughals to 1947)

Paper Code: 16HIS22SC-II

M.A. 2<sup>nd</sup> Semester Time: 3 Hours

Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

#### Unit-I

#### **Mughal Period:**

- a) First and Second Battle of Panipat, Hemu's Life & Achievements
- b) Revolt of Satnamis
- c) Paragana Administration
- d) Economy Land Revenue System
- e) Irrigation System
- f) Bhakti and Sufi Movements

#### Unit - II

#### **Politico-Religious Developments:**

- a) Marathas Incursion
- b) George Thomas
- c) Sikh Intrusion
- d) Arya Samaj
- e) Sanatan Dharma Sabhaf) Development of Education & Literature

#### Unit-III

#### **Political Movements:**

- a) Revolt of 1857: Causes, events, nature & effects
- b) Rise of Nationalism
- c) Political Condition (1885-1919)
- c) Unionist Party and Sir Chhotu Ram

#### **Unit-IV**

#### **Gandhian Movements:**

- a) Non-Cooperation
- b) Civil Disobedience
- c) Quit India Movement d) Praja Mandal Movement

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# **SUGGESTED READINGS:**

Ashraf, K.M.	Life and Conditions of the People of Hindustan, Pearl Publication, Calcutta, 1983.
Datta, Nonica,	Formation of an Identity: A Social History of Jats, Oxford University Press, New York, 1999.
Gupta, H.R.	The Marathas and Battle of Panipat, New Delhi.
Irfan, Habib	Cambridge Economic History of India, Cambridge University Press, Cambridge, 1982.
Jagdish, Chander	Freedom Struggle in Haryana, Vishal Publication, Kurukshetra, 1982.
Kenneth, W. Jones	Arya Dharam, Manohar Book Service, New Delhi, 1976.
Mittal, S.C.	Haryana: A Historical Perspective, New Delhi, 1986.
Pardaman Singh & S.P. Shukla (ed.)	Freedom Struggle in Haryana and the Congress, 1885-1985, Published by Haryana Pradesh Congress (I) Committee, 1985.
Phadke, H.A.	Haryana: Ancient and Medieval, Harman Publication, Delhi, 1990.
Prem Chaudhary,	Punjab Politics: The Role of Sir Chhotu Ram, Vikas Publishing House, New Delhi, 1985.
Ranjeet Singh	Haryana ke Arya Samaj ka Itihas, Rohtak, 196 (in Hindi)
Shukla, S.P.	India's Freedom Struggle and Role of Haryana, Criterion Publication, 1985.
Verma, D.C.	Sir Chhotu Ram: His Life and Times, Sterling Publication, New Delhi, 1981.
Yadav, K.C.	Rao Tula Ram and Revolt of 1857, S. Parmod and Co. Jallandhar City, 1975.
	Revolt of 1857 in Haryana, Manohar Publication, New Delhi

Note: In addition, students are advised to consult the current Research Journal of History.

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# State in India (Mughals to Modern Times)

Paper Code: 16HIS22SC-III

M.A. 2<sup>nd</sup> Semester Time: 3 Hours

Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

#### Unit - I

#### The Mughal State:

- a) Nature of Mughal State
- b) Central Administrative
- c) Provincial Administrative

#### Unit - II

#### **Administrative Institutions:**

- a) Jagirdari System
- b) Mansabdari System
- c) Zamindari System

#### Unit – III

#### Colonial State:

- a) Political Economy
- b) State Apparatus
- c) Instruments of Legitimization

#### Unit IV

#### Independent India:

- a) Constitutional Continuity
- b) Constitutional Change
- c) Visions of Modern Indian State: Nationalist, Communalist, Communist.

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#### SUGGESTED READINGS

Alam, Muzaffer & Subra-

manayam, Sanjay (ed.)

The Crisis of Empire in Mughal North India, Awadh & Punjab. Lineages of the Absolutist State. Anderson, Perry Athar, M.Ali The Mughal Nobility under Aurangazeb. A Nation in Making. Banerjee S.N. Chandra Satish, Parties and Politics at the Mughal Court (1707-1747AD) The Mughal Government Day, U.N. Dodwell, H.H. (ed.) Cambridge History of India, Vol. V and VI The Formation of the Mughal Empire Douglas, Strensand, From Empire to Nation: The Rise of Self-Emerson, Rupert, Assertions of Asian and African People. Madhyakaleen Bharat. Vol. I to VIII Relevant Habib, Irfan Articles. An Examination of Wittfogel's. Theory of Oriental Despotism in Studies in

The Mughai State, Oxford, 2000

Asian History.

Hobsbawm, E.J. Nation and Nationalism, Cambridge, 1970.

Ibn, The Central Structure of the Mughal Empire.

Joll, James Origin of the first World War, Longman, 1984.

Louis, I. Snyder The Meaning of the Nationalism.

Philips, C.H. The East India Company, 1784-1834.

Qureshi, I.H. The Administration of the Mughal Empire.

Richards, J.F. Kingship and Authority in South Asia

(Modison-1978)

Saran, P. Provincial Govt. of the Mughals.

Sutherland, L. East India Company and the State, 1952.

Verma, H.C. Madhyakaleen Bharat.

Note: In addition, students are advised to consult the current Research Journal of History.

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# Semester – III

- 1. Group (A): INDIAN ARCHAEOLOGY
- 2. Group (B): ANCIENT INDIA
- 3. Group (C): MEDIEVAL INDIA
- 4. Group (D): MODERN INDIA

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# Historiography Concepts, Methods and Tools -I

Paper Code: 17HIS23SC-IV

M.A. 3<sup>rd</sup> Semester Time: 3 Hours Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

#### **History Definition and Scope**

- a) The Major Trends in History
- b) From the Earliest times to Positivism and Documented History
- c) From Political/Military to Social History
- d) The New Trends Postmondernism and Gender

#### Some Major Thinkers on History

- a) The Khaldun (1332-1406)
- b) G.W.F. Hegal (1770-1831)
- c) Karl Marx (1818-83)
- d) Fernand Braudel (1902-1985)

#### Unit-II

#### Sources and their evaluation

- a) Collection and Selection of Data
- b) Kinds of evidence
- c) External Criticism of sources
- d) Internal Criticism of sources

#### Methodology

- a) Generalization
- b) Causation
- c) Objectivity

#### Unit-III

#### The Pre-modern Traditions of Historical Writing

- A. Early Tradition
  - a) Greeco-Roman Traditions;
  - b) Chinese Traditions
  - c) Ancient Traditions

#### **B.** Medieval Traditions

- a) Western
- b) Arabic & Persian
- c) Indo-Persian

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#### Unit- IV

History and other Disciplines

- a) History and the Social Sciences in General
- b) History and Geography
- c) History and Economics
- d) History and Sociology
- e) History and Anthropology
- f) History and Psychology
- g) History and political Science

#### SUGGESTED READINGS

Alvesson Mats (2002) : Postmodernism and Social Research

Bentley, Michael: Companion to Historiography

(1997)
Bloch, Marc (1954) : The Historian's Craft (Knopf, 1953) Translate

Bloch, Marc (1954) : The Historian's Craft (Knopf, 1953) Translated from French by Peter Putnam (in Hindi)

Bloch, Marc (2000) : Itihaskar Ka Shilp

Boyd, Kelly (ed.): Encyclopaedia of Historians and Historical Writing, Vol.

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Canon, John (ed.): The Historians at Work (George Allen & Unwin, London,

(1980) 198

Carr, E.H.: What is History (Macmillan, London, 1964, 1983) (in

Hindi also)

Chaube, Jharkhande : Itihaas - Darshan

(1999)

Collingwood, R.G.: The Idea of History (Oxford University Press, 1946, 1972,

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(2003)

Hughes-Warrington: Fifty Great Thinkers on History (2004 Indian Reprint)

Marine

Lambert, Peter and : Making History An Introduction to the Practices of a

Phillip Sccofield (2004) Discipline

Marwick, Arthur : The Nature of History (Macmillan, London, 1970, 1984)

(in Hindi also)

Marwick, Arthur : Itihas Ka Swarup

(2008)

Marwick, Arthur: New Nature of History Knowledge, Evidence, Language

(2001)

Sheikh Ali, B. History : Its Theory and Method (Macmillan, Madras, 1978)

Sreedharan, E. (2004) : A Textbook of Historiography 500 BC to AD 2000

(Orient Longman, Delhi, 2000)

Stone, Lawrence (1987) : The Past and the Present (Revised)

Verma, Lal Bahadur : Itihas Ke Bare Mein

(1984)

Woolf, D.R. (ed.): A Global Encyclopaedia of Historical Writing (1 & 2)

(1988)

Note: In addition, students are advised to consult the current Research Journal of History.

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# CONSTITUTIONAL AND ADMINISTRATIVE HISTORY OF INDIA (1858-1950)

Paper Code: 20HIS23SC-V

M.A. 3<sup>rd</sup> Semester Time: 3 Hours

Max.Marks: 100

80 Theory:

Internal Assessment:

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

## Unit-I

- e) Introducion to constitutional development: A study of background.
- f) The government of India Act 1858
- g) The Indian Council Act 1861

#### Unit-II

- e) The Indian Councils Act, 1892.
- f) The Indian Councils Act, 1909 (Minto-Morley Reforms),
- g) The Indian Council Act 1919 (Montague Chelmsford Reforms)

#### Unit-III

- d) Constitutional Development (1919-1935)
- e) The government of India Act, 1935
- f) Provincial Autonomy and its functioning.

#### Unit- IV

- h) Cripps Mission 1942 and Cabinet Mission 1946
- i) Wevell Plan 1945 and Mountbatten Plan 1947
- j) The Indian Independence Act 1947

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#### **SUGGESTED READINGS**

- Harbert Cowell The History and Constitution of Court and Legislative Authorities in India (1936) (6<sup>th</sup> Ed) published by S.C. Bagchi, Calcutta)
- A.B Keith A Constitutional History of India (1600-1935), Central Book Dept. Allahabad)
- M.P Jain Outlines of Indian Legal History. (Tripathi) (1998)
- M.V Paylee Constitutional History of India (1600-1950) (Asia-Bombay, 1964)
- V.D. Kurukshetra Land Mark in Indian Legal History(Eastern Book Co. Lucknow)
- Raghuvanshi, V.P.S. Indian National Movement and the Constitutional Dev.
- Tara Chand History of the Freedom Movement Vol. I, II, III, Calcutta, 1962-63.
- Das, M.N. Indian under Morly and Minto, London, 1964
- Singh, Pardaman Lord Freedom Struggle, Hindi Madhyam Karyanvya Nideshalaya, Delhi University, Delhi.
- · Gautam, L.P., History of Modern India
- Grover, B.L. and Mehta, Alka, History of Modern India, S. Chand Publication, Delhi

Note: In addition, students are advised to consult the current Research Journal of History,

# OR

Course Code: 20HIS23SC - VD Dissertation: 80 Marks

Viva-voce: 20 Marks

[Total Marks: 100]

A Dissertation to be written from the field of their specialization of 4+1 credit

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# **INDIAN ARCHAEOLOGY** (Group-A)

# **Pre-History of India**

Paper Code: 17HIS23HC-09A

M.A. 3<sup>rd</sup> Semester Time: 3 Hours Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

- a) Prehistory: Its aim, scope and method
- b) Climatic fluctuations during the Pleistocene period
- c) General background of World Prehistory
- d) Stone Age, Tools, techniques & probable uses

#### Unit-II

#### Lower Palaeolithic Culture in India

- a) Potwar region
- b) Beas and Banganga Valley
- c) Narbada Valley
- d) South India

#### Unit-III

- a) Middle Palaeolithic Culture in India
- b) Upper Palaeolithic Culture
- c) Mesolithic Culture: Eastern India, Western India, Southern India, Rajasthan and Uttar Pradesh

#### Unit-IV

#### **Neolithic Cultures**

- a) North India
- b) Eastern India
- c) North Eastern India
- d) South India

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#### SUGGESTED READINGS

Agrawal, D.P. : The Archaeology of India, New Delhi, 1984

Chakrabarti, D.K. (ed.) : Essays in Indian Proto-history, Delhi, 1979

Agrawal, D.P. & Ghosh: Radiocarbon and Indian Archaeology,

A. (ed.) Bombay, 1973

Allchin, B & R : The Rise of Civilization in India and

Pakistan, New Delhi, 1989

Allchin, F.R. : Origins of a Civilization, Delhi, 1997

Jain, K.C. : Prehistory and Proto-History of India, Agam

Kala Prakashan, New Delhi; 1979

Jayaswal, Vidula : Palaeo-History of India, Delhi, 1977

Sankalia, H.D. : Stone Age Tools : their Techniques, Name

and Probable Function, Pune, 1964

: Prehistory and Proto-history of Indian and

Pakistan, Pune, 1974

Subbarao, B. : The Personality of India, Baroda, 1958

Verma, Radhakant : Bharatiya Pragaitihasik Sanskritiyan (in

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Note: In addition, students are advised to consult the current Research Journal of History.

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# **Proto-History of India**

Paper Code: 17HIS23HC-10A

M.A. 3<sup>rd</sup> Semester Time: 3 Hours

Max.Marks: 100

Theory:

Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

#### Harappan Civilization:

- a) Early Phase of Harappan Civilization
- b) Mature Phase of Harappan Civilization: extent, chronology, characteristics
- c) Urban Decline and Cultural transformations: Late Harappan horizons

#### Unit-II

#### Chalcolithic Cultures:

- a) Central India: Kaytha, Ahar and Malwa Cultures
- b) Rajasthan: Ahar (Banas) Culture
- c) Deccan: Jorwe Culture

#### Unit-III.

- a) Ochre Coloured Pottery
- b) Gangetic Valley Copper Hoards
- c) Problem of Black- and -Red Ware

#### Unit-IV

#### Iron Age Cultures:

- a) Antiquity of Iron in India
- b) Painted Grey Ware
- c) South Indian Megalithic Culture-Burial types and salient features

#### SUGGESTED READINGS

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Chakrabarti, D.K.: Essays in Indian Proto history, Delhi, 1979

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Allchin, F.R. : Origins of a Civilization, Delhi, 1997

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Possehl, G. : Ancient Cities of the Indus, New Delhi, 1979

Possehl, G. (ed.) : Harappan Civilization : A Contemporary Perspectives,

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Paddayya, K. (ed.) : Recent Studies in Indian Archaeology, Munshiram

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Gaur, R.C. (ed.) : The Painted Grey Ware: Proceedings of the Seminar,

Jaipur, 1994

Roy, T.N. : The Gangas Civilization, New Delhi, 1982

Gururaja Rao, B.K : The Megalithic Culture in South India, Mysore, 1981

Note: In addition, students are advised to consult the current Research Journal of History.

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13/10/2020 13/10/2020

# Ancient Indian Epigraphy and Palaeography-I

Paper Code: 17H1S23HC-11A

M.A. 3<sup>rd</sup> Semester Time: 3 Hours Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: (i) The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

(ii) In Unit IV, the first question shall carry one legible plate for decipherment into Devanagari/Roman script and second shall contain one passage for transliteration into the original script from the prescribed

inscriptions. But both the questions should not be given from one inscription.

#### Unit-I

a) Inscriptions as a source of Indian History

- b) Origin and antiquity of the art of writing in India
- c) Origin of Brahmi script
- d) Origin of Kharoshthi script

#### Unit-II

Historical and Cultural study of the following inscriptions:

- a) Asokan Rock Edict II (Girnar)
- b) Asokan Rock Edict XII (Girnar)
- c) Asokan Rock Edict XIII (Shahbazgarhi)
- d) Asokan Pillar Edict II (Delhi Topra : North Face)

#### Unit-III

Historical and Cultural study of the following inscriptions:

- a) Besnagar Garuda Pillar Inscription of Heliodorus
- b) Ayodhya Stone Inscription of Dhanadeva
- c) Shinkot Relic Casket Inscription of the time of Menander
- d) Hathigumpha Inscription of Kharavela

#### Unit-IV

Note: Inscriptions for decipherment into Devanagari/Roman script and transliteration into original script (in part or full):

- a) Asokan Rock Edict-II (Girnar)
- b) Rummindei Pillar inscription of Asoka
- c) Sarnath Minor Pillar Edict of Asoka
- d) Ayodhya Stone Inscription of Dhanadeva

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34 | Page

#### SUGGESTED READINGS

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Jagannath Numismatics, New Delhi, 1986

Bajpai, K.D. : Aitihasik Bharatiya Abhilekh (in Hindi),

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Barua, B.M. : Ashoka and his Inscriptions, Calcutta, 1946

Bhandarkar, D.R. : Ashoka (in Hindi also), Calcutta, 1946

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Hindi), Varanasi, 1979

Hultzsch, E. (ed.) : Corpus Inscriptionum Indicarum, Vol. I, New

Delhi, 1991 (Reprint)

Ojha, G.H. : Prachin Bhartiya Lipimala (in Hindi),

Delhi,1959

Pandey, R.B. : Historical and Literary Inscriptions, Varanasi,

1962

Sircar, D.C. : Select Inscriptions, Calcutta, 1965

Sircar, D.C. : Indian Epigraphy, Delhi, 1965 (translated in

Hindi by K.D. Bajpai)

Note: In addition, students are advised to consult the current Research Journals of History and Epigraphy.

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#### **Ancient Indian Numismatics-I**

Paper Code: 17HIS23HC-12A

M.A. 3<sup>rd</sup> Semester Time: 3 Hours Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: (i) The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

(ii) In Unit IV, the first question should be from 'a' and 'b' parts and second question should be from 'c' and'd' parts of the unit on decipherment of coins.

#### Unit-I

- a) Numismatics: aim, method and scope
- b) Numismatic terminology
- c) Coins as a source of History
- d) History of Numismatic studies in India

#### Unit-II

- a) Origin and evolution of coinage in India
- b) Antiquity of Indian coins
- c) Techniques of manufacturing coins

#### Unit-III

- a) Punch Marked Coins
- b) Uninscribed and inscribed cast coins
- c) City Coins

#### Unit-IV

- a) Indo-Greek coins
- b) Tribal Coins: Audumbara, Kuninda, Yaudheya Coins for Decipherment
- c) Indo-Greek Coins
- d) Tribal Coins: Kuninda and Yaudheya

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#### <u>SUGGESTED READINGS</u>

Bhandarkar,

Carmichael Lectures, Ancient Indian Numismatics

D.R.

(Reprint Patna, 1984)

Chakraborti,

Socio- Religious and Cultural Study of Ancient India:

Swati

Coins

Cunningham,

Coins of Ancient India, Varanasi, 1971

Dasgupta, K.K.

Tribal History of Ancient India: A Numismatic

Approach, Calcutta, 1974

Gardner, P.

The Coins of the Greek and Scythic Kings of

Bactria and India in the British Museum, Reprint

New Delhi, 1971

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Lahri, A.N.

Corpus of Indo-Greek Coins, Calcutta, 1965

Lahiri, Bela

Indigenous States of North India, Calcutta, 1964

Macdonald, G.

Evolution of Coinage, Cambridge, 1916

Mehta.

V.D.M.

Indo-Greek Coins, Ludhiana, 1967

Mukharjee, B.N. and Lee,

P.K.D.

Technology of Indian Coins, Calcutta

Sharan, M.K. Singh, J.P. and

Seminar Papers on the Tribal Coins of Ancient India

Ahmed Nisar

(c. 300 B.C. to 400 A.D.) Varanasi, 1977

Tribal Coins: A Study, New Delhi, 1972

Thakur,

Mints and Minting in India, Varanasi, 1972

Upendra

Upadhyaya, V Prachin Bhartiya Sikke (in Hindi), Allahabad, 1986

Bajpai, K.D.

Indian Numismatics Studies, New Delhi, 1976

Rao, Rajvant

Prachin Bhartiya Mudrayen (in Hindi), Delhi, 1998

& Rao P.K.

Santosh Bajpai : Aitihasik Bharatiya Sikke, Delhi, 1997

Note: In addition, students are advised to consult the current Research Journals of History.

# Ancient India (Group-B)

Political History of India (from earliest times to c.326 B.C.)

Paper Code: 17HIS23HC-09B

M.A. 3<sup>rd</sup> Semester Time: 3 Hours Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

#### Sources:

- a) Sources of Ancient Indian History
- b) Main Features of the Stone Age

#### Unit-II

#### Indus Civilization:

- a) Origin, extent
- b) Town Planning and Drainage system
- c) Political System, Decline

#### Vedic and Post Vedic Civilization:

- a) Emergence of Tribal State and Kingship
- b) Political Institutions
- c) Monarchical and Republican States on the eve of Buddhism
- d) Buddhism and Jainism

#### Unit-III

#### Rise of Magadhan Empire:

- a) Haryanka dynasty
- b) Sisunag dynasty
- c) Nanda dynasty

#### Unit-IV

#### **Political Condition and Events:**

- a) Political Condition of India on the eve of Alexander's Invasion
- b) Alexander's Invasion, events & effects

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#### SUGGESTED READINGS

Sankalia, H.D.

Prehistory and Proto-history of India and

Pakistan, Pune, 1974

Jain, K.C.

Prehistory and Proto-history of India, Agam

Kala Prakashan, New Delhi, 1979

Allchin, B & R

The Rise of civilization in India and Pakistan,

New Delhi, 1989

Wheeler, R.E.M.

Early India & Pakistan, New York, 1959

Thpalyal, K.K. &

Sindhu Sabhyata, Uttar Pradesh Hindi Sansthan,

Shukla, S.P.

Lucknow, 1976

Sharma, R.S.

Political Ideas and Institutions in Ancient India,

Motilal Banarsidass Publishers, Delhi, 1959

Majumdar, R.C. &

The Vedic Age, Vidya Bhavan, 2nd (ed.), 1970

Pusalkar, A.D. Raychaudhary,

Political History of Ancient India, University of

H.C.

Calcutta, 1972

Note: In addition, students are advised to consult the current Research Journals of History.

# Political History of India (From c.326 B.C. to 320 A.D.)

Paper Code: 17HIS23HC-10B

M.A. 3<sup>rd</sup> Semester Time: 3 Hours Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

The Mauryan Empire:

- a) Chadragupta Maurya and his achievements
- b) Asoka and his dhamma
- c) Mauryan Administration
- d) Downfall of the Empire

#### Unit-II

**New Political Development:** 

- a) The Sungas
- b) The Satavahanas
- c) The Indo-Greeks

#### Unit-III

Rise of New Powers:

- a) The Saka-Kshatrapas
- b) The Pahlavas
- c) The Kusanas

#### Unit-IV

#### Republics:

- a) The Yaudheyas
- b) The Kunindas
- c) The Audumbras
- d) Political Condition of India before the rise of Guptas

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#### SUGGESTED READINGS

Chattopadhyaya,

Mookerji, R.K. Chandragupta Maurya and His Times, Motilal Banarsidas, Delhi, 1966

Bhandarkar, D.R. Ashoka (English and Hindi edition) University of Calcutta, 1969

Thapar, Romila Ashoka and the Decline of the Mauryas, Oxford University Press, Delhi, 2004

Sastri, K.A.N. The Age of Nandas and Mauryas, Motilal Banarsidass (2nd ed.) Delhi, 1967

Sastri, K.A.N. Comprehensive History of India, Vol. II, Delhi, 1987

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Early History of North India

S.

" Sakas in India, Visva-Bharti Prakashan, Calcutta, 1955

" Academicians in India

Pargitar, F.E. Ancient Indian Historical Tradition, Motilal Banarsidass, Delhi, 1962

Narain, A.K The Indo-Greeks, Oxford University Press, New Delhi, 1980

Agrawala, V.S. India as known to Panini, Lucknow, 1957

Puri, B.N India in the Times of Patanjali', Bombay, 1957

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Lahiri, Bela Indigenous Republics of Ancient India

Mc Crindle The Invasion of India by Alexander the Great, Today and tomorrow Printers and

Publishers, New Delhi, 1982.

Yazdani, G. The Early History of Deccan

Deccan Ka Prachina Itihas, Motilal Banarsidass, Delhi, 1995

Mishra, S.N. Ancient Indian Republics, Upper India Publishing House, Lucknow, 1976.

Note: In addition, students are advised to consult the current Research Journals of History.

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# Society and Culture of India - I (from earliest Times to c.1200 A.D.)

Paper Code: 17HIS23HC-11B

M.A. 3<sup>rd</sup> Semester Max.Marks: 100
Time: 3 Hours Theory: 80
Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

#### Socio-Cultural Formation:

- a) Enquiries into Socio-Cultural life of Harappan People
- b) Vedic Society
- c) Society at Buddha's Time

#### Unit-II

#### Social Institutions-1:

- a) Family Organisation
- b) Varna system
- c) Asrama system

#### Unit-III

#### Social Institutions-II:

- a) Samskaras
- b) Purusarthas

#### Unit-IV

#### Social Institutions -III:

- a) Marriage
- b) Caste system
- c) Slavery

#### SUGGESTED READINGS

Kane, P.V. : History of Dharmashastra (Rel. Vols.) Bahandarkar Orient Research Institute,

Poona, 1930

Sharma, R.S. : Sudras in Ancient India, Motilal Banarsidass, Varanasi, Delhi, 1980

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: Material Culture and Social formation in Ancient India, Macmillan, Delhi, 1983

Hutton, J. : Caste in India, Cambridge University, 1946

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Comprehensive History of India, Vol. II(ed.), reprint, Delhi, 1987

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Some Aspects of Indian Society from 2nd Century B.C. to 4th Cent A.D.,

Calcutta, 1978

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Socio-Economic History of Northern India (1030-1194), Firma K.L.

Mukhopadhyay Publishers, Calcutta, 1960

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: Essays in Gupta Culture

Krishna, N.

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Senagupta, N.

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Sources of Indian Tradition Vol. I, New York, 1958

Note: In addition, students are advised to consult the current Research Journals of History.

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# Economic History of India- I (from earliest times to c.1200 A.D.)

Paper Code: 17H1S23HC-12B

M.A. 3<sup>rd</sup> Semester Time: 3 Hours Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

#### Survey of Sources and Early Cultures

- a) Stone Age-Food Gathering Economy
- b) Advent of food Production Neolithic Culture
- c) Urban Experiment-Harappan Culture

#### Unit-II

#### Vedic Economy:

- a) Early Vedic
- b) Later Vedic

#### Unit-III

#### **Emergence and Growth of Industries:**

- a) Metal
- b) Pot Making
- c) Textile
- d) Guilds in Buddhist Period
- e) Trade and Commerce in Buddhist period

#### Unit-IV

#### Mauryan and Post Mauryan Economy:

- a) Nature and Features
- b) Land system and Land Revenue System
- c) Ownership of Land
- d) Irrigation

#### Trade and Commerce

- a) Internal Trade
- b) Foreign Trade: Trade Relations with Roman and South Asian World
- c) Mechanism of Trade: Trade Route, Forms of Exchange, Currency and Coinage.

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#### <u>SUGGESTED READINGS</u>

Gregory Possehl: Ancient Cities of the Indus the Harappan Civilization

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New Delhi, 2002

Sharma, R.S. Material Culture and Social formations in Ancient

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Perspectives in Social & Economic History of Early

Sharma, R.S. India, Munshiram Manoharlal Publishers, New Delhi,

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Agrarian System in Ancient India,

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Early Indian Economics, Asia Publishing House, Adhey, G. L

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Popular Parkashan, Bombay, 1956

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B.D. Munshiram Manoharilal, New Delhi, 1977

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Asoka and decline of the Mauryas, Oxford, 1973 Thapar, Romila

Rai, Jaimal The Rural-Urban economy and Social Changes in

Ancient India, Delhi, 1974

Shastri, K.A.N. A History of South India, Oxford, New York, 2003

Agrarian and Fiscal economy in Mauryan and Post Kher, M.N.

Mauryan Age Delhi, 1973

Ghosh, A.

The City in early Historical India, Shimla, 1973

Thakur, V.K.

Urbanisation- Ancient India, Abhinav Publication,

New Delhi, 1981

14

Historiography of Indian Feudalism, Janaki

Parkashan, Patna, 1989

Note: In addition, students are advised to consult the current Research Journals of History.

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# Medieval India (Group-C)

Political History of India (c.1200-1526 A.D.) Political Events

Paper Code: 17HIS23HC-09C

M.A. 3<sup>rd</sup> Semester Time: 3 Hours

Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

#### Medieval Sources:

- a) A brief survey of sources
- b) From Ghurid state to the establishment of Delhi Sultanate
- c) Impact of the Turkish Conquest

# Unit-II

#### Ilbaris:

- a) Conquest and Expansion
- b) Consolidation and construction of Power
- c) Sultan and Nobility

## Unit-III

#### Khaljis and Tughlags:

- a) Khalji Revolution
- b) Consolidation and construction of power
- c) Experiments of Muhammed Tughlag

#### Unit-IV

#### Mongol:

- a) Mangol Problem
- b) Regional states-Jaunpur, Malwa, Gujarat
- c) Distintegration of the Sultanate

#### SUGGESTED READINGS

Habibullah,

: A Foundation of Muslim Rule in India (in Hindi

A.B.M.

also) Allahabad, 1992

Habib Mohd. & Nizami

: Comprehensive History of India Vol. V (in Hindi

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Tripathi, R.P.

Some Aspect of Muslim Administration,

Allahabad, 1989

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History of Khaljis (in Hindi also) Bombay, 1967 Lal. K.S. History of Oarauna Turks, Allahabad, 1936 Prasad, Ishwari Tughlaq Dynasty, New Delhi, 1976 Hussain, Mahdi Administration of the Sultans of Delhi, Lahore, Oureshi, I.H. 1942 Some aspects of Medieval Indian History, Delhi, Day, U.N. 1993 Government of the Sultanate, New Delhi, 1993 India's North-West Frontier (in Pre-Mughal India) Gulati. G. D. New Delhi, 1985 Medieval India (Vol.1 Researches in the History Habib Irfan (ed.) of India 1200-1750, Delhi, 1992 Madhyakaleen Bharat Vols. I to 8 (in Hindi Relevant articles), New Delhi, 1981-2003 Nobility under the Sultans of Delhi, Delhi, 1968 Nigam, S.B.P. A History of India, Delhi, 1991 Kulke Herman and State in India (1000-1700), Delhi, 1995 Rothermund Dietmar Medieval India - Vol . I (From Sultanate to the Chandra, Satish Mughal) New Delhi, 1998 Some aspects of Religion and Politics in India Nizami, K.A. during the Thirteenth Century, Delhi, 1978 Historians of Medieval India (Studies in Indo-Hardy, Peter Muslim Historic Writing), London, 1960 Historians of Medieval India, Meerut, 1968 Muhibbul Hasan (ed.) Aadi Turk Kaleen Bharat, Aligarh, 1956 Rizvi, S.A.A. Khalji Kaleen Bharat, Aligarh, 1955 Tughlaq Kaleen Bharat, Vol. I & II, Aligarh, 1956, 1957 : The Wonder that was India, Vol. II, London, 1987 Madhyakaleen Bharat Vol. 170 -1540 A.D. (in Verma, H.C. Hindi) Delhi, 1983 Madhyakaleen Bharat Ki Rajnitik, Samajik Evam Sharma, G.D. Aarthik Sansthayen (in Hindi) Jaipur, 1992 Life and Condition of the people of Hindustan (in Ashraf, K.M. Hindi) Delhi, 1990 A Critical Study of the sources of Medieval India Hussain, Mahdi (1320-1526) Islamic Culture, 1957. History of Muslim Historiography, Rosenthal, F.

Note: In addition, students are advised to consult the current Research Journals of History.

Academic Pub., 1997.

33 8 Page 8 3 19/2020

# Political History of India (1526 -1757) Political Events

Paper Code: 17HIS23HC-10C

M.A. 3<sup>rd</sup> Semester Time: 3 Hours

Max.Marks: 100 Theory:

Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

- a) Babur
- b) Humayun
- c) Bairam Khan
- d) Akbar

#### Unit-II

- a) Jahangir
- b) Nurjahan
- c) Shahjahan
- d) Aurangzeb

#### Unit-III

- a) War of Succession
- b) Later Mughals and Decline of Empire

#### Unit-IV

- a) North-West Frontier Policy of the Mughals
- b) Central Asian Policy of Mughals
- c) Deccan Policy of the Mughals

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A History of India, Cambridge, 1998

Satish Chandra

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Verma, H.C. (ed.) : Madhyakalin Bharat, Vol. 2

Gascoin, Bamber

: The Great Mughals, London, 1971

Richars, J.F

: The Mughal Empire, Cambridge University Press, Delhi, 1993

Sarkar, Jadunath

The Fall of the Mughal Empire, 4 Vols., Orient Longman, Delhi, 1988-92 (Fourth

edition)

Sarkar, Jadunath

: History of Aurangzeb Based upon original sources 5 Vols. Calcutta, 1912-30

Note: In addition, students are advised to consult the current Research Journals of History.

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# Society and Culture of India (c. 1200 -1526 A.D.) -I

Paper Code: 17HIS23HC-11C M.A. 3<sup>rd</sup> Semester

Time: 3 Hours

Max.Marks: 100

Theory: 80

Internal Assessment:

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks

Society on the eve of Turkish Invasion:

- a) Main features of social structure
- b) Religio-Cultural Traditions
- c) Establishment of Delhi Sultanate and Challenges to Indian Society

#### Unit-II

Social Structure:

- a) Ruling class
- b) Religious classes- Ulema, Sayyads and Sufis
- e) Service class
- d) Artisans
- e) Peasantry

#### Unit-III

Development of Indian Islam:

- a) Bhakti Movement, Rise, Growth and Impact
- b) Radicals, Kabir, Nanak

#### Unit-IV

Sufism:

a) Rise Growth and Impact

Silsilahs

b. Chisti

c. Suhrawardi

#### SUGGESTED READINGS

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: Society and Culture in Northern India in the 12th

Century, Allahabad, 1973

Sharma, R.S.

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Guru Nanak and the Sikh Religion, Delhi, 1968 Mcloed, W.M.

Bhartiya Vidya Bhawan, Renaissance, Bhakti Majumdar, A.K.

Bombay, 1965

Mansura, Haider

Sufis, Sultans and Feudal Orders, Delhi, 2004

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Islami Bharat Ka Samajik Itihas, Lucknow, 1958 (in Yasin, Muhammad

Hindi)

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# Economic History of India (1200-1526 A.D.) - I

Paper Code: 17HIS23HC-12C

M.A. 3<sup>rd</sup> Semester Time: 3 Hours

Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

- a) Pre-Sultanate Economy
- b) Land revenue System: Early Turks, Khaljis, Tughlags and Lodhis
- c) Peasantry, Famine
- d) Irrigation and Changes in Crop-pattern

#### Unit-II

- a) Iqta System
- b) Market Control Policy and Prices of Commodities
- c) Village Organisation
- d) Khuts, Muqaddams and Chaudharies

#### Unit-III

- a) Technological changes and Economy
- b) Merchants Class
- c) Usury
- d) Currency System

#### Unit-IV

- a) Industries
- b) Trade and Commerce: Inland and External Trade
- c) Growth of Towns
- d) Urbanization

#### SUGGESTED READINGS

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: Perspectives on Medieval History, Vikas

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X, New Delhi, 1972

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Delhi, 1998

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Hindi implementation Board Delhi University.

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Peasant in Indian History, Patna, 1996

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Habib, Irfan Bhartiya Itihas Mein Madhyakal, Granth Shilpi, 2002

Ray, Anirudha &

Technology in Ancient and Medieval India, Delhi,

Bagchi, S.K. (Ed.) 1986

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Studies in the History of Science in India, New

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" Hietory of Hum

Problems of Historical Writings in India, Delhi, 1963

S. Gopal & Thapar Romila (Ed.)

34 | Page

# Modern Group (Group-D)

Paper: Political History of India (1757-1947) I

Paper Code: 17HIS23HC-09D M.A. 3<sup>rd</sup> Semester

Time: 3 Hours

Max.Marks: 100

Theory:

Internal Assessment:

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks

#### Unit-I

#### Sources of Modern Indian History:

- a) Archival Records
- b) Private Papers
- c) News Papers
- d) Periodicals
- e) Oral Traditions

#### Pre-Colonial Indian Polity:

- a) Decline of Mughal Empire
- b) Rise of Successor States

#### **Unit-II**

#### Emergence of British Power: 1757-1765

- a) English East India Company -History 1600 AD 1757 A.D.
- b) Battle of Plassey
- c) Battle of Buxar
- d) Political Settlement of 1765

#### The Indian Resistance

- a) Anglo Mysore Relations 1767-1799
- b) Anglo-Maratha Relations 1775-1818

#### Unit-III

#### Diplomatic Means of British Expansion:

- a) Subsidiary Alliance System
- b) Political Settlement of 1817-1818
- c) Doctrine of Lapse

#### The Paramountecy and aftermath:

a) Conquest of Sind

#### b) Annexation of Punjab

#### Unit-IV

#### **Beyond Natural Frontiers:**

- a) Nepal
- b) Burma

#### The People's Response:

- a) Discontent and Disaffection during Company's Rule
- b) Revolt of 1857 Nature, Participation and Impact

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" : The Administrative History of India, 1834-1947

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Penderal Moon

: Warren Hastings and British India, London, 1954

R.C. Majumdar, and Dutta K.K. & Ch.,

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H.C. Ray

Prasad Bisheshwar:

: Bondage and Freedom, Vol. I

Note: In addition, students are advised to consult the current Research

Journals of History.

57 | Page 57 | Page 13 | 10 | 2020

#### Indian National Movement: 1885-1919

Paper Code: 17HIS23HC-10D

M.A. 3rd Semester Time: 3 Hours

Max.Marks: 100

Theory:

20 Internal Assessment:

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

#### Indian Nationalism:

- a) Emergence
- b) Causes
- c) Approaches

#### **Indian National Congress**

- a) Pre-Congress Political Associations
- b) Genesis
- c) Theories

#### Unit-II

Nationalist Agitation: 1885-1905

- a) Moderates Programmes and Ideology
- b) Revolutionary Movement The First Phase

Nationalist Agitation: 1905-1919

- a) Extremists- Programmes and Ideology
- b) Anti-Partition of Bengal agitation- Swadesh Movement

#### Unit-III

#### **Entrance of Communal Politics:**

- a) Establishment of All India Muslim League 1906
- b) Hindu Mahasabha

#### Era of Communal Co-ordination:

- a) Lucknow Pact-aims and impact
- b) Home Rule Movement-aims, Programmes and impact

#### Unit-IV

#### India and the First World War:

a) Impact of Indian National MovementRise of Left in Indian Politics

Constitutional Development - A British Reaction:

59 | P a 8 2020 RM-310 2020

- a) Indian Council Acts
- b) Morley Minto Reforms-1909
- c) Montague-Chelmsford Reforms-1919

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Prelude to Pakistan, Delhi, 2000

Delhi, 2001 New ed.

Dhankar, Jaiveer

Singh

Wolpert Stanley A. Tilak adn Gokhle, California, 1962

Yadav, B.D Allan Octavian Hume-Father of the Congress,

Delhi, 1992

Madame Bhikhaiji A True Nationalist, Delhi, 1952

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Note: In addition, students are advised to consult the current Research Journal of History.

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# Society and Culture of India (1757-1947) I

Paper Code: 17HIS23HC-11D

M.A. 3<sup>rd</sup> Semester Time: 3 Hours

Max.Marks: 100

Theory:

Internal Assessment:

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

#### Pre-British Indian Society:

- General Features a.
- Rural Society Ъ.
- **Urban Society**

#### Unit-II

#### British and Indian Society:

- Christian Missionaries 9
- British Social Policy b.
- Approaches-Evangelicalist and Orientalist

#### Growth of New Education:

- Wood's Dispatch and Aftermath
- Its Role in Socio-Political Consciousness

#### Unit-III

#### Press

- Rise and Growth of Press
- Its Role in Socio-Political Consciousness

#### Literature:

- Hindi Literature
- Bengali Literature
- Role in Indian Cultural Renaissance

#### Unit-IV

#### Social Reforms:

- Я Sati
- Infanticide ь.
- Window Remarriage Movement
- Age of Consent Bill Agitation

#### Women's Emancipation

- Status a.
- b. Property Rights
- Socio-Political Participation

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#### **SUGGESTED READINGS**

Banga, Indu and Jaidev (eds.)

Cultural Reorientation of Modern India, 1996

Bayly, C.A.

Indian Society and the Making of the English

Empire (Cambridge University Press, London,

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Bhattacharya, Sabyasachi (ed.)

The Contested Terrarium : Perspectives on

foundation in India (Hyderabad, 1988)

Education and the Dis-privileged: Nineteenth and

Twentieth Century in India

Forbes, Geraldine

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Kumar, Ravinder Essay's in Social History of Modern India

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Adhunik Bharat Ka Samajik Itihas

Mani, Lata Contentious Traditions: The Debate on Sati in

Colonial India (New Jersey, 1990)

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Indian Culture: A Sociological Study

Nair, Janaki

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History

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Recasting Women: Essay in Colonial History

Sharma, R.S. (ed.)

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D.D. Kosambi

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English Education and the origin of Nationalism (Gloucester, 1966)

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Kopf. D.

British Orientalism and the Bengal Renaissance

(Berkeley, 1969)

Majumdar, B.B. Desai, A.R.

History of India Social and Political Ideas Social Background of Indian Nationalism

Sinha, S.

"Social Change" in N.K. Sinha (ed) History of

Bengal

Mukherjee, S.N.

"The Social Implications of the Political thought of Indian Society", Historical Probing (ed.) R.S.

Sharma

Brun De

"Political and Social Trends in 18th Century in India" vide Studies in Social and Economic

History of India, Vol III

Das, M.N. Chopra

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L.S.S,O' Malley Mode Sumit Sarkar Mode

Modern Indian and the West Modern India (Delhi, 1983)

Narain V.A.

Social History of Bengali Literature

Ram Kumar Verma

A History of Hindi Literature

Bayly, C.A.

Indian Society and the Making of the English

(London, 1987)

Forbes, Geraldine

Women in Modern India

Note: In addition, students are advised to consult the current Research Journal of History.

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## Economic History of India (1757-1947)-I

Paper Code: 17HIS23HC-12D

M.A. 3<sup>rd</sup> Semester Time: 3 Hours Max.Marks: 100

Theory: 80

Internal Assessment:

20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

#### Pre-colonial Indian Economy

- a) Rural economy: agriculture and artisans
- b) Urban economy: artisans and manufacture
- c) Rural and Urban trade

#### Disintegration of the pre-colonial economy

- a) Debate over de-industrialization
- b) Causes for the disintegration of the rural economy

#### Unit-II

Debate about Colonialism and its impact on Indian Economy

#### Population during the colonial period

- a) Estimates prior to the first Censos of 1872
- b) Patterns of population growth since 1872, with reference to Fertility rates, Mortality rates and Women-men ratio
- c) Debate over de-urbanization and trends of migration and workforce

#### National and Per-capita income:

- a) Estimates and comparison
- b) Contribution of Agriculture, Industry and Tertiary services

#### Unit-III

#### Rural Economy

- Colonial land revenue settlements: Permanent Settlement, Ryotwari and Mahalwari
- b) Commercialization of agriculture with reference to crop, land labour and credit markets.

Rural Indebtedness and institutions to meet rural credit needs in colonial India

**Peasant Revolt** 

#### **Unit-IV**

Irrigation system and changes in it during the colonial period

#### Famines and the colonial Government:

- a. Causes, geographical spread and number of famines in colonial
- b. Evolution of the colonial policy regarding famines

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#### SUGGESTED READINGS

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1972

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History: The Last Phase of Colonialism in India", Presidential Address, Modern Section, Indian

History

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Agriculture

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Century, Unpublished Ph.D. Thesis, Delhi

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Cambridge, 1993

Note: In addition, students are advised to consult the current Research Journal of History.

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# Semester – IV

1. Group (A): INDIAN ARCHAEOLOGY

2. Group (B): ANCIENT INDIA

3. Group (C): MEDIEVAL INDIA

4. Group (D): MODERN INDIA

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# Historiography: Concepts, Methods and Tools - II

Paper Code: 17HIS24SC-VI

M.A. 4<sup>th</sup> Semester Time: 3 Hours

Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

#### Modern Approaches in History:

- a) Positivist
- b) Classical Marxist
- c) Later Marxist
- d) Gender in History
- e) Environment in History
- f) Annals

#### Unit-II

#### Modern Indian Approaches in History:

- a) Colonial History Writing
- b) Nationalist History Writing
- c) Communalist History Writing
- d) Marxist History Writing
  - e) Cambridge School and
  - f) Subaltern School

#### Unit-III

#### Major Debates in History:

- a) Rise of Capitalism
- b) Rise of Feudalism
- c) Origin of Imperialism
- d) Origin of Nationalism

#### **Unit-IV**

#### Making a Research Proposal:

- a) Choice of Subject
- b) Survey of literature
- c) Formulation of hypothesis
- d) Identification of sources
- e) Description of research methodology
- f) Elaboration of research proposal

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Special Invited

Aleelam Rani

#### <u>SUGGESTED</u> READINGS

Anthias, Floya and

Woman, Nation, State Basingstoke, Macmillan

Nira Yuval-Davis and New York St. Martin's Press

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Note: In addition, students are advised to consult the current Research Journals of History.

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# Indian Archaeology (Group-A)

# Principles and Methods of Archaeology

Paper Code: 17HIS24HC-13A

Max.Marks: 100 Theory: 80

Internal Assessment:

M.A. 4th Semester Time: 3 Hours

Note: i) The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question (12 marks each) from each unit. Unit five of the question paper shall contain eight short answer type questions (1½ mark each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

ii) For practical, the students are required to undergo a field Training i.e. Excavation or Exploration or both.

### Unit-I

- a) Definition and Scope of Archaeology
- b) Relationship of Archaeology with social sciences and pure sciences
- c) History of Indian Archaeology
- d) Forms of Archaeological data

#### **Unit-II**

- a) Methods of discovering the sites (explorations)
- b) Aims and Methods of excavation
- c) Excavation preliminaries, staff and equipments; Excavation of a structure, town site and Burials.
- d) Stratigraphy
- e) Recording of excavated finds, Three dimensional measurements; preparation of section drawing

#### Unit-III

- a) Methods of relative dating
- b) Methods of absolute dating
- c) Archaeological photography and drawing

#### **Unit-IV**

- a) Chemical treatment and preservation of Archaeological finds
- b) Conservation of Monuments
- c) Threats to Archaeological sites
- d) Archaeology and public awareness

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Drewet, Peter L.

Field Archaeology: An Introduction, London,

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Daniel, Glyn

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Note: In addition, students are advised to consult the current Research Journals of History.

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# Historical Archaeology of India

Paper Code: 17HIS24HC-14A M.A. 4<sup>th</sup> Semester

Time: 3 Hours

Max.Marks: 100

Theory: 80

Internal Assessment:

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

- a) Relationship of Archaeology with History
- b) Northern Black Polished Ware Culture: extent, chronology and Characteristics
- c) Historical Urbanization
- d) Significance of Pottery

#### Unit-II

Detailed study of the following excavated sites

- a) Taxila
- b) Rupar
- c) Thanesar

#### Unit-III

Detailed study of the following excavated sites:

- a) Hastinapur
- b) Atranjikhera
- c) Kausambi

#### Unit-IV

Detailed study of the following excavated sites:

- a) Vaishali
- b) Nagarahunikonda
- c) Arikamedu

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Note: In addition, students are advised to consult the current Research Journals of History.

# Ancient Indian Epigraphy and Palaeography-II

Paper Code: 17HIS24HC-15A

M.A. 4th Semester Time: 3 Hours

Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: i) The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

ii) In unit-IV, the first question shall carry one legible plate of inscription for decipherment into Davanagari/Roman script and second question shall contain one passage for transliteration into original script from the prescribed inscriptions. But both the questions should not be given from one inscription.

#### Unit-I

Historical and Cultural importance of the following inscriptions:

- a) Sarnath Buddhist Image inscription of the time of Kanishka I (Regnal year 3)
- b) Nasik cave inscription of Vasishthiputra Pulumavi (Regnal Year 19)
- c) Girnar (Junagadh) Rock inscription of Rudradaman I
- d) Mathura Stone inscription of Huvishka

#### Unit-II

Historical and cultural importance of the following inscriptions:

- a) Allahabad Pillar Inscription of Samudragupta
- b) Mehrauli Iron Pillar Inscription of Chandragupta
- c) Bhitari Stone Pillar Inscription of Skandagupta
- d) Mandsor Pillar Inscription of Yasodharman Vishnuvardhana (M.S. 589)

#### <u>Unit-III</u>

Historical and cultural importance of the following inscription:

- a) Haraha Inscription of Isanavarman
- b) Banskhera Copper-Plate Inscription of Harsha
- c) Aihole Inscription of Pulakesin-II
- d) Gwalior Inscription of Mihirabhoja

#### Unit-IV

Note: Inscriptions for decipherment into Devanagari/Roman script and Transliteration into original script (in part or full) :

- a) Sarnath Buddhist Image inscription of Kanishka (Regnal Year 3)
- b) Mathura Stone Inscription of Huvishka (Year 28)
- c) Nasik Cave Inscription of Yajna Satakarni (Year 7)
- d) Mehrauli Iron Pillar Inscription of Chandra

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Note: In addition, students are advised to consult the current Research Journals of History.

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### Ancient Indian Numismatics-II

Paper Code: 17HIS24HC-16A

M.A. 4<sup>th</sup> Semester Time: 3 Hours

Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: i) The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

ii) In Unit-IV, The first question should be from 'a', 'b' and 'c' parts and second question on decipherment of coins should be from 'd' and 'e' parts of the unit.

#### Unit-I

#### **Kushana Numismatics**

- a) Early Kushana Coins: Kujula Kadphises
- b) Sotermagus and Wima Kadphises
- c) Kushane Sassanid Coins
- d) Kidara Kushana, Kota, Puri Kushana Coins

#### Unit-II

#### Early Coins of South and Western India

- a) Satavahana Coins
- b) Western Kshatrapa Coins
- c) Roman and Byzantine Coins in South India

#### Unit-III

## **Gupta Coins**

- a) Coins of Chandragupta- I and Kacha Gupta
- b) Coins of Samundragupta
- c) Coins of Chandragupta-II
- d) Coins of Kumaragupta
- e) Coins of Skanda gupta

#### **Unit-IV**

#### Early Medieval Coins

- a) Huna Coins
- b) Gurjara Pratihara Coins
- c) Shahi Coins

# Coins for Decipherment (gold coins only)

- a) Kushana Coins
- b) Gupta Coins

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#### SUGGESTED READINGS

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Note: In addition, students are advised to consult the current Research Journals of History.

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# Ancient India (Group-B)

Political History of India (from c. 320 A.D. to 648 A.D.)

Paper Code: 17HIS24HC-13B

M.A. 4th Semester Time: 3 Hours

Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

## The Imperial Guptas:

- a) Early Kings
- b) Samundragupta's achievements
- c) Historicity of Ramgupta
- d) King Chandra of Mehrauli iron Pilar Inscription
- e) Skanda gupta

#### Unit-II

# The Imperial Guptas and Later Guptas:

- a) Gupta Administration
- b) Downfall of the Empire
- c) Later Guptas
- d) Accounts of Fa-hien

#### Unit-III

#### **Emergence of New Powers:**

- a) The Hunas Their invasion and impact
- b) The Maukharies

#### Unit-IV

#### Pushpabhutis:

- a) Early Kings
- b) Harsha Vardhan, His achievement
- c) Administration
- d) Account of Huien-Tsang

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## SUGGESTED READINGS

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: Age of Imperial Kanauj, Bhartiya Vidya Bhavi

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# Political History of India (from c. 648 A.D. to 1200 A.D.)

Paper Code: 17HIS24HC-14B

M.A. 4<sup>th</sup> Semester Time: 3 Hours

Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

## **Emergence of New Political Powers:**

- a) Yashovarman of Kanauj
- b) Rise and Fall of the Pratiharas

#### Unit-II

#### **Emergence of New Political Powers:**

- a) Rise and Fall of the Palas
- b) The Rastrakutas
- c) The tripartitle struggle

#### Unit-III

#### New Political Powers:

- a) Emergence and Fall of the Chalukyas of Badami
- b) The Chandelas
- c) The Paramaras

#### **Unit-IV**

#### New Political Powers:

- a) The Chahamanas of Sakambhari
- b) The Gahadavals
- c) The Pallavas
- d) The Cholas

#### SUGGESTED READINGS

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: History of Gurjara Prathiharas, Bombay, 1937

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: Early Chauhan Dynasties, Delhi, 1952

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Note: In addition, students are advised to consult the current Research Journals of History.

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# Society and Culture of India-II (from earliest times to c.1200 A.D.)

Paper Code: 17HIS24HC-15B

M.A. 4<sup>th</sup> Semester Time: 3 Hours

Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

#### New Trends:

- a) Kusanas
- b) Satavahanas
- c) Sangam Age: Society and Culture

#### Unit-II

### Gupta and Post Gupta Society:

- a) General features of Society and Culture during Gupta Period
- b) Early Medieval Society
- c) Communication and Social Cohesion

#### Unit-III

#### Social Institutions:

- a) Untouchability
- b) Labour
- e) Education and Educational Institutions

#### <u>Unit-IV</u>

#### Status of Women:

- a) Family
- b) Marriage
- c) Education
- d) Property rights

#### SUGGESTED READINGS

Kane, P.V.

: History of Dharamshastra (Relevant Vols.)

Bhandarajkar Orient Research Institute, Pune,

1930

Sharma, R.S.

Surdas in Ancient India, Motilal Banarsidas,

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11	Education in Ancient India, Varanasi, 1975
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87	Ancient Indian Social History-Some interpretations
tt	From Lineage to Caste, Delhi, 1984
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Krishna, N.	South Indian History and Society, Oxford University Press, New Delhi, 1984
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Note: In addition, students are advised to consult the current Research Journals of History.

1958

# Economic History of India-II (from earliest times to c.1200 A.D.)

Paper Code: 17HIS24HC-16B

M.A. 4<sup>th</sup> Semester Time: 3 Hours

Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

Imperial system:

- a) Gupta and Post Gupta Economy-Salient features
- b) Feudal Economy
- c) Peasantry

#### Unit-II

Agrarian Economy:

- a) Land System-Land Revenue
- b) Ownership of Land
- c) Irrigation System

#### Unit-III

Trade & Commerce:

- a) Inland Trade
- b) Foreign Trade with special reference to Western and South East Asia
- c) Decline of Trade and Commerce
- d) Usuary

#### **Unit-IV**

Deccan:

- a) Patterns of economic developments in Deccan and South India (As outline)
- b) Agrarian economy
- c) Economic importance of temples, trade and guilds.

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Ancient Indian Macmillan, Delhi, 1983

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01/15	Period, World Press, Calcutta, 1957 Indian Economic Thought, Duke University
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	New Delhi, 1982
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Chain Dustan	Popular Parkashan, Bombay, 1956 Peasant State & Society, Delhi, 1980
Stein, Burton	Coins and Currency System in South India,
Chattopadhyay, B.D.	Munshiram Manoharlal, New Delhi, 1977
Pandey, B.K.	Temple Economy under Cholas
Rai, G. N.	Involuntary labour in Ancient India, Chaitanya,
	Publishing House, Allahabad, 1981
Rai, Jaimal	The Rural Urban economy and Social Changes
	in Ancient India, Delhi, 1974

Note: In addition, students are advised to consult the current Research Journals of History.

7 Par 13 10 2020

# Medieval India (Group-C)

# Political History of India (from c.1200-1526 A.D.) Political Institutions

Paper Code: 17HIS24HC-13C

M.A. 4<sup>th</sup> Semester Time: 3 Hours

Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

- a) Islamic theory of Sovereignty
- b) the Sultanate and the Caliphate
- c) Theory of Kingship under the Sultans of Delhi

#### Unit-II

- a) Barni's theory of Kingship
- b) Nature of Delhi Sultanate
- c) Nature of Afghan State

#### Unit-III

- a) Evolution of Administrative Institutions
- b) Central Administration
- e) Provincial Administration

#### Unit-IV

- a) Nobility-Composition and role
- b) Karkhanas
- c) Military Organization

#### SUGGESTED READINGS

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A Foundation of Muslim rule in India (in Hindi

also), Allahabad, 1992

Tripathi, I.R.P.

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Allahabad, 1989

Hitti, P.K.

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Qureshi, I.H.

Administration of the Sultans of Delhi, Lahore,

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Mughal), New Delhi, 1998

Nizami, K.A.: Some aspects of Religion and Politics in India

during the Thirteenth Century, Delhi, 1978

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" Tughlaq Kaleen Bharat, Vol, I & II, Aligarh,

1956, 1957

Verma, H.C. Madhya Kaleen Bharat Vol. 1 750- 1540 A.D.

(in Hindi)

Sharma, G.D.: Madhya kaleen Bharat Ki Rajnitik, Samajik

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Ashraf, K.M. Life and Condition of the people of Hindustan

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Lal, K.S. Historical Essays (Relevant Articles), Vol.11,

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Note: In addition, students are advised to consult the current Research Journals of History.

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# Political History of India (1526-1757 A.D.) - Political Institutions

Paper Code: 17HIS24HC-14C

M.A. 4th Semester Time: 3 Hours

Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

a) Sources of Mughal History

b) Construction of Imperial Authority

c) Legitimacy and Kingship

### Unit-II

a) Relations with Rajputs

b) Zamindari Policy of the Mughals

c) Mansabdari System

### Unit-III

- a) Provincial Government
- b) Central Government
- Nature of Mughal

#### **Unit-IV**

a) Decline of Mughal and the Eighteenth Century Debate

b) Modern Historiography on the Decline

#### SUGGESTED READINGS

Irfan Habib

Madhyakalinbharat, Vol. 1-7

Harbans Mukhia

Perspectives on Medieval History, New Delhi,

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Medieval India: Essays in intellectual Thought

and Culture, New Delhi, 2003

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Habib Irfan	The Agrarian System of Mughal India: 1556-1707, Asia Publishing House, New York, 1963
Ali, M. Athar	The Mughal Nobility under Aurangzeb, Asia Publishing House, Bombay, 1966.
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И	The Mughal Polity-A Critique of Revisionist Approaches, Modern Asian Studies, 27, 4, 1993
н	'The Passing of Empire: The Mughal Case', Modern Asian Studies, 9, 3, 1975.
н	Towards an Interpretation of the Mughal Empire, Journal of Royal Asiatic Society, 1, 1978.
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Burton Stein	Eighteenth Century India : Another, View, Studies in History, 5, 1, 1989.
Richard B, Barnett (ed.)	Rethinking Early Modern India, Delhi, 2002
P.J. Marshall (ed.)	The Eighteenth Century in Indian History: Evolution or Revolution? Delhi, 2003.
Seema Alavi	The Eighteenth Century in India, Delhi, 2002

Note: In addition, students are advised to consult the current Research Journals of History.

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# Society and Culture of India (C. 1526-1757 A.D.)

Paper Code: 17HIS24HC-15C

M.A. 4th Semester Time: 3 Hours

Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

Babur's description of the social life of India

Social Structure

- a) Ruling class
- b) Middle class
- c) Peasantry

Women and Gender Relations

## Unit-II

Bhakti Movement

- a) Radical-Dadu Dayal
- b) Traditionalist-Tulsidas
- c) Woman Bhakta-Meerabai
- d) Impact of Bhakti Movement on Indian Society
- e)

#### Unit-III

Sufism

Silsilahs

- a) Qadri
- b) Naqshbandi
- 2. State and the Ulemas

#### **Unit-IV**

Evolution of Akbar's Religious Ideas

- a) From Orthodoxy to Liberalism
- b) Sulh-i-Kul
- c) Tawhid-i-llahi

Muslim Orthodoxy and the Mughal state in the 16th and 17th Century

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#### SUGGESTED READINGS

Ather, Ali Mughal Nobility under Aurangzeb, Delhi, 1997

Aziz, Ahmed Studies in Islamic Culture in the Indian Environment, Oxford, 1964

Arberry, A.J. Sufism, London, 1956

Rizvi, S.A.A. A History of Sufism in India 2 Vols., Delhi, 1997

Bhandarkar, R.G. Vaisnavism Saivism and minor Religious System, Poona, 1959

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Some Aspects of Religion and Politics in India during the 13th Century,

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Sobha, Savitri Samaj Aur Sanskrit-Sur, Tulsi Wa Dadu Ke Sandharbh Mein), Delhi,

Chandra 1983

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Misra, Rekha Women in Mughal India, Allahabad, 1967

Altekar, A.S. The position of Women in Indian Civilization, Delhi 1962

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Habib, Irfan Agrarían System of Mughal India, Delhi, 1999

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Saxena, R.K. Madhya Kaleen Bharat Ke Aarthik Pahloo (in Hindi) Jaipur, 1996

Alam, Iqtidar The Middle Classes in the Mughal Empire (Presidential Address) IHC,

1975, Aligarh

Sharma, G.D. Madhya Kalin Bharat Ki Rajnitik, Samajik Avam Aarthik Sansthayen

(in Hindi), Jaipur, 1992

Sharma, Krishna Bhakti and the Bhakti Movement: A New Perspective, Delhi, 1987

Habib, Irfan Political Role of Sheikh Ahmed Sirhindi and Shah Wali Ullah, IHC,

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Dalal, Urvashi

Women's time in the Havelis of North India, The Medieval History

Journal, 2000

Mattoo, Bindu

New Horizons- A Socio Economic study of the 16th Century India,

Delhi, 2003

Madhya Kaleen Bharat Mei Stri-Purush Sambandh, Shodhak,

September, December, 2003

Note: In addition, students are advised to consult the current Research

Journals of History.

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# Economic History of India (1526-1757 A.D.)

Paper Code: 17HIS24HC-16C

M.A. 4th Semester Time: 3 Hours Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

Unit-I

- Land Revenue System: Magnitude: Methods of Assessment,
   Mode of Payment; Other Rural Taxes and Exaction
- b) Categories of Peasants
- c) Village Community

Unit-II

- a) Jagir System and its crisis
- b) Agrarian Crisis
- e) ljara System
- d) Madad-i-Maash Grants

Unit-III

- a) Potentialities of Capitalists Development under the Mughals
- b) Usuary
- c) Dadni System
- d) Role of Cash Nexus

**Unit-IV** 

- a) Industries and Mineral Resources
- b) Trade and Commerce: Inland and External Trade
- c) Centres of Large Scale Production
- d) Euro-Indian Trade: Merchants and Brokers

#### SUGGESTED READINGS

Seema Alvi (Ed.) : The Eighteenth Century in India, OUP, 2008

Bayly, C.A. : Rulers, Townsmen and Bazaars North Inian

Society in the age of British Expansion 1770-

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Mukhia, Harbans : Perspectives on Medieval History, New Delhi,

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Money and Market in India 1100-1700

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(Hindi and English), OUP, 1992

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and 17th Centuries (1500-1663) Originals,

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Methew, K.S.

The Portuguese Trade with India in the

Sixteenth Century, New Delhi, 1983

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Merchants, Markets and the State in Early

Modern India, Delhi, 1990

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Merchants Networks in the Early Modern

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Bagchi Arniya Kumar

Money and Credit in Indian History, Tulika,

Panikar K.N. Byres

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The Making of History-Essays Presented Utsa

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: European Commercial Enterprise in Pre-

Colonial India, CUP, 1998

Chandra Satish (Ed.)

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: b) India at the death of Akbar, (Reprint) New

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: c) From Akabar to Aurangzeb : A Study in

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CUP, 1982

Hasan, Nurul

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Mughals (1700-1750), APH, Bombay, 1970

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Verma, H.C.:

: Medieval Routes to India

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(1556-1808), Bombay, 1968

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company (1660-1761), Cambridge, 1975

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Chaudhary, Sushil

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(1650-1720) Relevant Chapters, Calcutta, 1975

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Aligarh Muslim University, Aligarh

Gupta, N.S.:

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Chakrawarty.

Phanindar

Anglo-Mughal Commercial Relation (1083-

1717)

Chandra, Satish

Medieval India-Society, The Jagirdari Crisis

and the Village

Gupta, S.P.

Agrarian system of Eastern Rajasthan C. 1650-

1750 A.D., Manohar, Delhi, 1986

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Perso-Arabic Sources of Information on the life

and Condition in the Sultanate of Delhi, 1992

Habib, Irfan

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Habib, Irfan

: Akbar and His Age, New Delhi 1997

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: Lower Carde Employees of Amber During Late

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Irfan Habib

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Moosvi, Shireen

The Economy of the Mughal Empire C. 1995:

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Note: In addition, students are advised to consult the current Research Journals of History.

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# Modern Group (Group-D)

# Political History of India (1757-1947 A.D.)-II

Paper Code: 17HIS24HC-13D

M.A. 4th Semester Time: 3 Hours Max.Marks: 100 Theory: 80

Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

### Administrative Structure:

- a) District Administration
- b) Provincial Administration
- e) Central Administration

#### Arms of the State:

- a) Army
- b) Law
- c) Police
- d) Civil Services

#### Unit-II

#### Relations with Indian States:

- a) Policy of Ring Fence
- b) Policy of Subordinate Isolation
- c) Policy of Subordinate union

#### Afghan Policy:

- a) First Afghan War
- b) Policy of Masterly Inactivity
- c) IInd Afghan War

#### Unit-III

### Foreign Policy of Colonial State:

- a) Compulsions
- b) Evolution

#### Foreign Affairs:

- a) N.W. Frontier Policy
- b) Persia and Persian Gulf Policy
- c) Tibet Policy

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#### **Unit-IV**

#### Indian Union and Princely States:

- a) Problem
- b) Integration with India

#### Independent India:

- a) Visions of New India
- b) India and the World Non-Alignment Movement

#### SUGGESTED READINGS

Smith B. : Life of Lord Lawrence, Vols.

Hunter W.W. : Earl of Mayo, 1876

Moulton, E.D. : Lord North brook's Indian Administration 187

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Balfaur, E. : Lord Lyton's Administration, 1876-80, Londo

1899

Davies C.C. : Problem of North West Frontier

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Dodwell H. (ed.): : Cambridge History of India Vol. VI, Cambridge

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Dilks, David : Curzon in India 3 Vol.

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: The Foundations of India's Foreign Policy, 186

1882

Edward Thampson and : The Rise and Fulfilment of British Rule in Ind

Garrett G.T. London, 1934

Note: In addition, students are advised to consult the current Research Journals of History.

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# Indian National Movement (1920-1947 A.D.) – II

Paper Code: 17HIS24HC-14D

M.A. 4th Semester Time: 3 Hours

Max.Marks: 100 80

Theory:

Internal Assessment:

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided intou four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

**Emergence of Mass Movements:** 

- a) Rise of Gandhi and Non-Cooperation khilafat Movement
- b) Swarajists-Programmes and Impact

Civil Disobedience Movement:

- a) Aims, Social Composition and Impact
- b) British Response Communal Award, Round table conference
- e) Government of India Act 1935

The Last Phase of Revolutionary Movement:

- a) Formation of H.R.A.-H.S.R.A.
- b) Aims and Activities
- c) Impact on National Movement

Indian National Congress and Socialist Movement:

- a) Congress Socialist Party
- b) Forward Bloc-I.N.A.

#### Unit-III

**Quit Indian Movement:** 

- a) Background
- b) Activities
- e) Impact

States People's Conference:

- a) Emergence
- b) Praja Mandal Movement in Various Indian States

#### Unit-IV

Communalism at its Zenith:

- a) Demand for Pakistan
- b) Growth of Muslim League
- c) Partition of India

**British Response-Transfer of Power:** 

- a) Cripp's Mission 1942
- b) Cabinet Mission- 1946

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#### c) Mount Batten Plan = 1947

#### SUGGESTED READINGS

Bipan

Singh, I.P.

: The Left Wing in India

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Pradhan, G.

: India's Struggle for Swaraj, Madras, 1924

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: Khilafat Movement : The Religious symbolism

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Movement

Desai, A.R.

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: Indian Muslims

Sarkar, S.

: Swadeshi Movement in Bengal, New Delhi, 1973

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Das, M.N.

India under Morley and Minto, London, 1964

Singh, Pardaman

Lord Minto and Indian Nationalism 1905-1910.

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Dhankhar, Jaivieer S.

Prelude to Pakistan, Delhi, 2000

Wolpert, Stanley

Tilak and Gokhe, Calcutta, 1962

Note: In addition, students are advised to consult the current Research Journals of History.

# Society and Culture of India (1757-1947 A.D.) - II

Paper Code: 17HIS24HC-15D

M.A. 4<sup>th</sup> Semester Time: 3 Hours Max.Marks: 100

Theory: 80

Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

#### New Classes:

- a) Rise of New Classes
- b) Role of Middle Class in Modernization

#### Tradition and Modernity:

- a) Concept
- b) Process

#### Unit-II

#### Indian Cultural Renaissance:

- a) Causes and Nature
- b) Raja Ram Mohan Roy and Brahmo Samaj

### Legacy of Cultural Renaissance:

- a) Ram Krishan Mission
- b) Theosophical

#### Unit-III

#### **Revivalist Movements:**

- a) Wahabi Movement
- b) Arya Samaj Movement

#### Aligarh Movement:

- a) Sir Syed Ahmed Khan and Aligarh Movement
- b) Role in Education
- c) Impact on Indian Muslims

#### Unit-IV

#### Depressed Class Movement:

- a) Its Rise and Growth
- b) Problem of Untouchability
- c) Factors for its Amelioration

#### British Rule and Indian Society:

- a) Impact
- b) Continuity and change

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#### <u>SUGGESTED READINGS</u>

Baird, Robert (ed.)

Religion in India, Delhi, 1981

De, Barun

Presidential Address to the Indian History

Congress, Dharwad Session, 1988

Jones, Kenneth W.

Socio-Religious Reform Movements in British India, The New Cambridge History of India, Cambridge University Press, New York, 1994

Arya Dhaarm, Berkeley, 1976

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Interrogating Modernity: Culture and

&

Vivek Dhareshwar (eds.)

Colonialism in India

Rao, M.S.A. (ed.)

Social Movements and Transformation, Delhi,

Stiniwas, M.N.

Social Change in Modern India

Unnithan, T.K.N, Indra

Deva Yogendra Singh

(eds.)

Towards a Sociology of Culture in India

Ranade, M.G.

: Religion and Social Reforms, Collection of

Essays and Speeches

Misra, B.B.

The Indian Middle Class, Delhi, 1978

Heimsath, Charles

Indian Nationalism and Hindu Social Reform,

Princeton, 1964

Leach and Mukherjee

Elites in South Asia

Ahmed, A.F.S.

Social Ideas and Social Change in Bengal, 181

1835, Leiden, 1965

Jain, M.S.

The Aligarh Movement, Agra, 1965

Ahmed, Q.

The Wahabi Movement in India, Calcutta, 1966

Rai, Lal Lajpat

A History of the Arya Samaj

Majumdar, B.B.

History of Indian Social and Political Ideas

Desai, A.R.

Social Background of Indian Nationalism, Bomb:

Sinha, P.

Social Change in NK Singh (ed.) History of Beng

Sarkar, S.

Ram Mohan Roy and the Break with the Past(c

V.C. Joshi

Pavloy, V.L. : Indian Middle Class : Its Origin and Developmen

Smith, W.C. : Modern Islam in India, London, 1943

Sriniwas, M.N. : "A note on Sanskritisation and Westernisatic

Caste in Modern India and other Essays

Narain, V.A. : Social History of Modern India, Patna, 1968

O' Malley, L.S.S. : Modern Indian and the West, London, 1941

Das, M.N., Chopra, : Social and Economic History of India, Vol. III

P.N. and Puri, B.N.

Note: In addition, students are advised to consult the current Research Journals of History.

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# Economic History of India (1757-1947 A.D.) II

Paper Code: 17HIS24HC-16D

M.A. 4<sup>th</sup> Semester Time: 3 Hours

Max.Marks: 100 Theory: 80

Internal Assessment: 20

Note: The paper-setter is required to set 9 questions in all, out of which the students shall be required to attempt 5 questions in all. The syllabus of the paper has been divided into four units. The question paper of the course will have five units. Each of the first four units will contain two questions and the students shall be asked to attempt one question from each unit. Unit five of the question paper shall contain eight short answer type questions (2 marks each) covering the entire syllabus. Unit five shall be compulsory. All questions shall carry equal marks.

#### Unit-I

- 1. Foreign trade in colonial India with reference to
  - a. Mercantilism
  - b. Industrial capatalism
  - c. Finance capitalism
- 2. Price Movements
- 3. Tariff Policy

#### Unit-II

- 1. Urban Markets and growth/decline of urban centres in colonial India
- 2. Industries in colonial India:
  - a. Select industries like: Cotton textiles, Jute, iron and steel
  - b. Industrial policy in colonial India
- 3. Artisans and small-scale industry, especially handlooms

#### Unit-III

- 1. Theory about the Drain of wealth
- Tax Structure, Public Expenditure and Government Revenues under the Crown, especially as per Act(s) of 1919 & 1935
- 3. Banking system

#### Unit-IV

- 1. Environment, Forests and the Colonial State
- 2. Labour and the trade union movement
- 3. Consequences of colonial rule on Indian economy

Phone 550 108 | Page

# SUGGESTED READINGS:

Bagchi, Amiya Kumar: : Presidency Banks and the Indian Economy,

1876-1914 (Calcutta, 1989

Bagchi, Amiya Kumar: : Private investment in India, 1990-1939 New

Delhi: 1972-1979

Bhattacharya, Dhires : A Concise History of Indian Economy : From

the Mid-Eighteenth to the Present Century,

New Delhi: Prentice-Hall of India, 1989

Bhattacharya, : Adhunik Bharat Ka Arthik Itihaas, New Delhi

Sabyasachi and Patna: Rajkamal Prakashan, 1990

Bhattacharya, : Workers in the Informal Sector : Studies in Sabyasachi & Jan Labour History, New Delhi : Macmillan India,

2005

Chandvarkar, : Imperial Power and Popular Politics : Class, Rajnarayan Resistance and the State in India, 1850-1950,

Cambridge: Cambridge University Press, 1998

Chatterji, Basudev : Trade, Tariffs, and Empire : Lancashire and

British Policy in India, 1919-1939 (Delhi: Oxford University Press), especially Chapter 2 entitled "Britain, India and the World Economy

: 1919-1939, "pp. 37-123.

Chaudhari, K.N. : "Foreign Trade and Balance of Payments

(1757-1947)," in Dharma Kumar (ed.) (1983), Cambridge Economic of India Volume II, 1983

Davey, Brian : The Economic Development of India

Nottingham: Spokesman Books, 1975

Gadgi, D.R. : The Industrial Evolution of India in recent

Times, 1860-1939 (Delhi: Oxford University

Press, Fifth ed. 1973

Habib, Irfan (Revised :

edn.):

Lucassen:

Indian Economy 1858-1914, New Delhi;

Tulika Books, 2006

Hossain, Hameeda : The Company Weavers of Bengal : The East

India Company and the Organization of Textile Production in Bengal, 1750-1813 Calcutta,

Oxford University Press, 1988

Kumar, Dharma (ed.) : The Cambridge Economic History of India,

Volume 2:

c . 1757- c. 1970, Hyderabad : Orient

Longman, 1984

Mishra, Girish : Adhunik Bharat Ka Arthik Itihaas, New Delhi :

Granth Shilpi, 2004

Ray, Rajat K. : Industrialization in India: Growth and Conflict

in the Private Corporate Sector, 1914-47,

Delhi: Oxford University Press, 1979

45

Pur 13/10/2020

Roy, Tirthankar : Traditional Industry in the Economy of

Colonial India, Cambridge; Cambridge University Press, 1999 Apart from handlooms, this book deals with Gold Thread, brassware,

leather and carpets also.

Roy, Tirthankar : The Economic History of India, 1857-1947 Seco

Edition, New Delhi, Oxford University Press, 200

Singh, V.B. (ed.) : Economic History of India, 1857-1956 New Dell

Allied Publishers, 1975

Tomlinson, B.R.: The Economy of Modern India, 1860-1970 T

(Indian edition) New Cambridge History of India III, 3, New Dell

Foundation Books, 1998

Note: In addition, students are advised to consult the current Research Journal of History

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# Open Elecvtive Papers (For the Student's of other Departments)

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# Open Elective

# Nationalism in India

Paner Code: 16HIS22OE-1

Max.Marks: 100 Time: 3 Hours

80 Theory:

20 Internal Assessment:

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit – [

a) Approaches to Indian Nationalism: Conceptual Debates.

b) Emergence of Organized Nationalism.

Unit-H

a) Trends till 1919

b) Gandhian Movements - Nature, Programme, Social Composition, Limitations and Challenges.

Unit-III a) Revolutionary and Left Movements.

b) Subhash Bose and INA and Telengana.

c) States' Peoples' Movements.

Unit-IV

a) Working of Congress and Non-Congress Provincial Ministries.

b) Communal Politics and Partition.

Replaced by Academic Council meeting held on 6/11/2020 14th

meeting with another open elective Basics of Judian

SUGGESTED READINGS

: Social Background of Indian Nationalism, Desai, A.R.

Bombay, 1949

: History of the Freedom Movement Vol. I, II, Tara Chand

III, IV (4 Vols.), Delhi, 1961

History of Freedom Movement Vol. I, II, III, Majumdar, R.C.

Calcutta, 1962-63

Communatism in Modern India. New Delhi, Chandra Bipan and

others

Struggle for Independence of Indi. New Delhi.

1987

Dhankhar, Jaiveer S. : A Short History of Hindustan Socialist

Republic an Association, Delhi, 2001

: Prelude to Pakistan, Delhi, 2000

Mahrotra, S.R. : The Emergence of Indian National Congress,

Delhi, 1971

Sarkar, S. : Modern India 1885-1947, New Delhi, 1983

Note: In addition, students are advised to consult the current Research Journal of History

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# Open Elective

# Survey of Sources of Indian History

Paper Code: 17HIS23OE-II

Max.Marks: 100 Time: 3 Hours

80 Theory:

Internal Assessment:

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

# Unit - 1

# Sources of Ancient India-I

a) Archaeological Sources

b) Stone Tools, Pottery, Coins & Inscriptions

c) Literary Sources Vedic Literature, Epics (Ramayan & Mahabharat), Buddhist and Jain Sources

# Unit-II

# Sources of Ancient India-II

- a) Harsacharita, Rajtaringini
- Megasthanes, Al Beruni
- e) Arthashastra

### Unit-III

# Sources of Medieval India

Ziauddin Barani: Fatwa-i-Jahandari

Babur: Tuzak-i-Baburi b)

Abul Fazal: Akbar Nama (3 Vols) c)

# Unit-IV

# Sources of Modern India

Archival Records a)

Private Papers: Officials and Non-Officials b)

Newspapers and Periodicals c)

# SUGGESTED READINGS

: Stone Age Tools, their Techniques and Sankalia, H.D.

Uses (Pune, 1964)

: Indian Epigraphy, (Delhi, 1965) Sirear, D.C.

: India as Described by Early Greek Puri, B.N.

Writers

109 | Page

500 ml

Majumdar, R.C. Classical Accounts of India, (Calcutta,

1960)

Pargiter, F.E. Ancient Indian Historical Tradition, (London, 1922)

Winternitz, M. History of Indian Literature 3 Vols,

(New Delhi-1963-67)

Law, B.C. India as Described in the Early Texts of

Buddhism and Jainism

Birani, Ibn-i-Hasan Maqalat-i-Barani-Karachi, (N.D.)

Akbar S. Ahmed Discovering Islam: Making Sense of

Muslim History and Society, (New

Delhi, 1990.)

Elliot, Sir H.M. & J. : History of India as Told by its Own Dowson

Historians, 8 vols., London, (1867-77) Rosenthal, F. : History of Muslim Historiography,

(Leiden, 1952) Sarkar, Jagdish Narayan : History of History Writings in Medieval

India, (Calcutta, 1977)

Grewal, J.S. Muslim Rule in India, The Assessment

of British Historians, (Calcutta, 1970)

Medieval India: History and Historians,

(Amritsar, 1975)

Ibn, Khaidum : Muqaddiman: An Introduction

History, Eng. Tr. Ero Franz Rosenthal,

(London, 1958)

S.P.Sen (Ed.) : Historians and Historiography in Modern

India. (Bombay, 1970)

Mukhia, Harban Historians and Historiography During

the Reign of Akbar, (New Delhi, 1976)

Philips, C.H. (ed.) Historians of India, Pakistan and Ceylon,

(London, 1961)

Publication Division, : Gazetteer of India Vol.II (History & Culture)

Ministry of I&B, Govt. of

India

Note: In addition, students are advised to consult the current Research Journal of History

# **Open Elective**

# MODERNITY AND INDIAN POLITICAL THOUGHT

Paper Code: 17HIS22OE-III

Time: 3 Hours

Max.Marks: 100 Theory: 80

Internal Assessment: 20

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

# Unit I:

- a) Introduction to Modern Indian Political Thought
- b) Raja Rammohan Roy: Rights
- c) Pandita Ramabai: Gender

## Unit II:

- a) Swami Vivekananda: Ideal Society
- b) Mahatma Gandhi: Swaraj
- e) Bhim Rao Ambedkar: Social Justice

# Unit III:

- a) Rabindra Nath Tagore: Critique of Nationalism
- b) Mohmmed Igbal: Community
- c) Vinayak Damodar Savarkar: Hindutva

# Unit IV:

- a) Jawahar Lal Nehru: Secularism
- b) Ram ManoharLohia: Socialism
- c) Pandit Deendayal Upadhyaya: Integral Humanism

# SUGGESTED READINGS

- V. Mehta and T. Pantham (eds.), (2006) 'A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization' Vol. 10, Part: 7, New Delhi: Sage Publications, pp. xxvii-ixi.
- D. Dalton, (1982) 'Continuity of Innovation', in Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi, Academic Press: Gurgaon, pp. 1-28.
- R. Roy, (1991) 'The Precepts of Jesus, the Guide to Peace and Happiness', S. Hay, (ed.) Sources of Indian Traditio, Vol. 2. Second Edition, New Delhi: Penguin, pp. 24-29.

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C. Bayly. (2010) 'Rammohan and the Advent of Constitutional Liberalism in India 1800-1830', in Sh.

Kapila (ed.), An intellectual History for India, New Delhi: Cambridge University Press, pp. 18-34.

T. Pantham, (1986) 'The Socio-Religious Thought of Rammohan Roy', in Th. Panthom and K.

Deutsch, (eds.) Political Thought in Modern India, New Delhi: Sage, pp.32-52.

- S. Sarkar, (1985) 'Rammohan Roy and the break With the Past', in A Critique on colonial India, Calcutta: Papyrus, pp. 1-17.
- P. Ramabai, (2000) 'Woman's Place in Religion and Society', in M. Kosambi (ed.), Pandita Ramabai Through her Own Words: Selected Works, New Delhi: Oxford University Press, pp. 150-155.
- M. Kosambi, (1988) 'Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause', in Economic and Political Weekly, Vol. 23(44), pp. 38-49.
- U. Chakravarti, (2007) Pandita Ramabai A Life and a Time, New Delhi: Critical Quest, pp. 1-40.
- G. Omvedt, (2008) 'Ramabai: Women in the Kingdom of God', in Seeking Begumpura: The Social

Vision of Anti Caste Intellectuals, New Delhi: Navayana, pp. 205-224.

- S. Vivekananda, (2007) 'The Real and the Apparent Man', S. Bodhasarananda (ed.), Selections from the Complete Works of Swami Vivekananda, Kolkata: Advaita Ashrama, pp. 126-129.
- A. Sen, (2003) 'Swami Vivekananda on History and Society', in Swami Vivekananda, Delhi: Oxford University Press, pp. 62-79
- H. Rustav, (1998) 'Swami Vivekananda and the Ideal Society', in W. Radice (ed.), Swami Vivekananda and the Modernisation of Hinduism, Delhi: Oxford University Press, pp. 264-280.

Raghuramaraju, (2007) 'Swami and Mahatma, Paradigms: State and Civil Society', in Debates in

Indian Philosophy: Classical, Colonial, and Contemporary, Delhi: Oxford University Press, pp. 29-65.

M. Gandhi, (1991) 'Satyagraha: Transforming Unjust Relationships through the Power of the Soul',

In S. Hay (ed.), Sources of Indian Tradition, Vol. 2.Second Edition, New Delhi: Penguin, pp. 265-270.

- A. Parel, (ed.), (2002) 'Introduction', in Gandhi, freedom and Self Rule, Delhi: Vistaar Publication.
- D. Dalton, (1982) Indian Idea of Freedom: Political Thought of Swami Vivekananda, AurobindoGhose, Mahatma Gandhi and Rabindranath Tagore, Gurgaon: The Academic Press, pp.

154-190.

- R. Terchek, (2002) 'Gandhian Autonomy in Late Modern World', in A. Parel (ed.), Gandhi, Freedom and Self Rule. Delhi: Sage.
- B. Ambedkar. (1991) 'Constituent Assembly Debates', S. Hay (ed.), Sources of Indian Tradition, Vol.
- 2, Second Edition, New Delhi: Penguin, pp. 342-347,

550

Plus In

- V. Rodrígues, (2007) 'Good society, Rights, Democracy Socialism', in S. Thorat and Aryama (eds.), Ambedkar in Retrospect - Essays on Economics, Politics and Society, Jaipur: HDS and Rawat Publications.
- B. Mungekar, (2007) 'Quest for Democratic Socialism', in S. Thorat, and Aryana (eds.), Ambedkar in Retrospect
- Essays on Economics, Politics and Society, Jaipur: IIDS and Rawat Publications, pp. 121-142.
- P. Chatterjee, (2005) 'Ambedkar and the Troubled times of Citizenship', in V. Mehta and Th. Pantham (eds.), Political ideas in modern India: Thematic Explorations, New Delhi: Sage, pp. 73-92.
- R. Tagore, (1994) 'The Nation', S. Das (ed.), The English Writings of Rabindranath Tagore, Vol. 3, New Delhi: Sahitya Akademi, pp. 548-551.
- R. Chakravarty, (1986) 'Tagore, Politics and Beyond', in Th. Panthams and K. Deutsch (eds.), Political Thought in Modern India, New Delhi: Sage, pp. 177-191.
- M. Radhakrishnan, and Debasmita, (2003) 'Nationalism is a Great Menace: Tagore and Nationalism' in P. Hogan, Colm and L. Pandit, (eds.) Rabindranath Tagore: Universality and Tradition, London: Rosemont Publishing and Printing Corporation, pp. 29-39.
- A. Nandy, (1994) 'Rabindranath Tagore & Politics of ScII', in Illegitimacy of Nationalism, Delhi: Oxford University Press, pp. 1-50. VIII.
- M. Igbal, (1991) 'Speeches and Statements', in S. Hay (ed.), Sources of Indian Tradition, Vol. 2, Second Edition, New Delhi: Penguin, pp. 218-222.
- A. Engineer, (1980) 'Iqbal's Reconstruction of Religious Thought in Islam', în Social Scientist, Vol.8 (8), pp. 52-63.

Madani, (2005) Composite Nationalism and Islam, New Delhi: Manohar, pp. 66-91.

L. Gordon-Polonskya, (1971) 'Ideology of Muslim Nationalism', in H. Malik (ed.), Iqbal: PoetPhilosopher of Pakistan, New York: Columbia University Press, pp. 108-134.

Savarkar: Hindutva Essential Readings: V.Savarkar, 'Hindutva is Different from Hinduism', available at http://www.savarkar.org/en/hindutya-/essentials-hindutya/hindutya-different-hinduism, Accessed: 19.04.2013

J. Sharma, (2003) Hindutya: Exploring the Idea of Hindu Nationalism, Delhi: Penguin, pp. 124-172.

Dhananjay, Keer, (1966) Veer Savarkar, Bombay: Popular Prakashan, pp. 223-250.

- J. Nehru, (1991) 'Selected Works', in S. Hay (ed.), Sources of Indian Tradition, Vol. 2, Second Edition, New Delhi: Penguin, pp. 317-319.
- R. Pillai, (1986) 'Political thought of Jawaharlal Nehru', in Th. Pantham, and K. Deutsch (eds.), Political Thought in Modem India, New Delhi: Sage, pp. 260-274.
- B. Zachariah, (2004) Nehru, London: Routledge Historical Biographies, pp. 169-213.
- P. Chatterjee, (1986) 'The Moment of Arrival: Nehru and the Passive Revolution', in Nationalist

Thought and the Colonial World: A Derivative Discourse? London: Zed Books, pp. 131-166

2322

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M. Ances and V. Dixit (eds.), (1984) Lohia: Many Faceted Personality, Rammanohar Lohia Smarak Smriti.

S. Sinha, (2010) 'Lohia's Socialism: An underdog's perspective', in Economic and Political Weekly, Vol. XLV (40) pp. 51-55.

Note: In addition, students are advised to consult the current Research Journal of History

# Open Elective

# CULTURE HERITAGE OF HARYANA

Paper Code: 20HIS22OE-IV

Time: 3 Hours

Max.Marks: 100 Theory:

Internal Assessment: 20

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

# <u>Unit – 1</u>

# Definition, Aims and Scope

- a) Definition, aims and scope of Cultural Heritage
- b) Archaeological findings and their significancePublic

# Unit-II

### Towards the Civilization

- c) The Store Age
- d) Pre-Harappan and Harappan Cultures: General Features
- e) Case studies: Kunal, Bhirrana, Banawali, Rakhigarhi, Mitathal

## Unit-III

# Non-Urban Societies

- d) Vedic Civilization: Origin and Development
- e) Non- Urban and Agro-Pastoral Society
- f) Cast studies: Bhagwanpura, Madina, Hatt

### Unit-IV

# Further Urbanization

- d) Kushana Urbanism and Gupta Urban Economy and Society
- e) The Medieval Archaeology in Haryana: Sires and Monuments
- f) Case Studies : Agroba, Khokharakot, Thanesar, Hansi

### SUGGESTED READINGS

- Acharya, M. 2008. Kunal Excavations New Light on the Origin of Harappan Civilization. Department of Archaeology & Museums, Haryana.
- Amar Singh 2007. Dynamics of the Bronze Age Civilization in Haryana. Maharshi Dayanand University Research Journal (Arts) 6 (I): 15-26.

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Que Son

- Bisht, R. S. 1982. Excavations at Banawali: 1974-77. in Harappan Civilization (Eds. G.L. Possehl), pp. 113-124. New Delhi: Oxford & IBH Publication Co. Pvt. Ltd.
- Bisht, R. S. 1987. Further Excavation at Banawali: 1983-84. in Archaeology and History (Eds. B. N. Pande and B. D. Chattopadhyaya), pp. 135-156. Delhi: Agam Kala Prakashan.
- Bisht, R.S. (1976). Transformation of the Harappan Culture in Punjab with Special Reference to the Exeavations at Sanghol and Chandigarh, in U.V. Singh (Ed.). Archaeological Congress and Seminar: 1972, Kurukshetra University, Kurukshetra.
- Buddha Prakash Glimpses of Haryana, Kurukshetra University, Kurukshetra, 1969.
- Buddha Prakash, Haryana through the Ages, Kurukshetra University, Kurukshetra, 1962.
- Chakarbarti, D.K. and Sukhdev Saini (2009). The Problem of the Sarasvati River and Notes on the Archaeological Geography of Haryana and Indian Punja. Aryan Books International, New Delhi.
- Goyal, J.B. 1966. (ed.) Haryana-Puratattna. Itihas. Sanskriti. Sahitya evom Lokwartu. Delhi.
- Kumar Manmohan, Akinori Uesugi and Vivek Dangi. 2016. Excavation at Madina District Rohtak. India. Research Group for South Asian Archaeology, Archaeological Research Institute, Kansai University, Japan.
- Nath, A. 2018. Excavation at Rakhigarhi. New Delhi.
- Pawar Vikas 2019, Haryana Ke Prachin Jal-Samvahak : Ek Purtatvik Samiksha, Ed. by Jibraeil Hayat inJal Jeevan Aur Samaj, Ane Book Pvt, Ltd, New Delhi.
- Phadke, H.A. 1990. Haryana: Ancient and Medieval, Harman Publication House, New Delhi.
- Phadke, H.A. The Archaeology and Early History of Haryana, Haryana State Gazetteer, Chandigarh.
- Phogat, S.R. 1978. Inscriptions of Harvana. Kurukshetra University Kurukshetra.
- Sharda, Sadhu Ram, Haryana-Ek Sanskritik Advavan, Bhasha Vibhag, Haryana, Chandigarh, 1978.
- Srivastava, H.L. 1999. Excavation at Agroha, Punjab. Memoirs of the Archaeological Survey of India. No.61. New Delhi.
- Suraj Bhan 1975. Excavation at Mitathal (1968) and other Explorations in the Sutlej-Yamuna Divide. Kurukshetra: Kurukshetra University.
- Thakran, R.C. 1998. Protohistoric Settlement Pattern in Haryana. in Reason and Archaeology.
   (Eds. K. M. Shrimali), pp. 29-62. Delhi: Association for the study of History and Archaeology.
- Vasant S. Shinde et. al. 2018. Archaeological and anthropological studies on the Harappan cemetery of Rakhigarhi, India. Plos One. https://doi.org/10.1371/journal.pone.0192299.
- Yadav, K.C., Haryana: Itihas evom Sanskriti, Part 1 & 2. Manohar Publisher, New Delhi.

Note: In addition, students are advised to consult the current Research Journal of History

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# Open Elective Basics of Indian History

Paper Code: 20HIS22OE-V Max.Marks: 100 Theory: 80

Time: 3 Hours Internal Assessment: 20

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q, No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

### UNIT-I

# History of India: Ancient to 600 CE

- a) Reconstructing Ancient Indian History
- b) Pre. Historic Age- Hunter Gatherers
- c) Harappan Civilization;
- d) Vedic Polity and age of Mahajanapadas;
- e) Mauryan Empire- Polity and Administration
- f) Guptas Empire- Polity and Administration

### UNIT-II

# History of India: 600 CE to 1500 CE

- a) The emergence of major Political centres Kannauj, Bengal, Peninsular India;
- b) Turkish Invasion of India;
- e) Delhi Sultanate Polity and Administration

# UNIT-III

# History of India: 1500 CE to 1800 CE

- a) The Mughal Empire Foundation and Consolidation of Mughal Empire
- b) State in Mughal India
- c) Rise of the Maratha's
- d) Rise of Successor States

### UNIT-IV

# History of India: 1800 CE to Modern India

- a) Emergence of English East India Company as Political Power
- b) Socio-Religious Movements and Indian Cultural Renaissance

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- c) Resistance to Colonial Rule Popular Movement
- d) Revolt of 1857
- e) Indian Nationalism: Moderates and Extremists
- f) The Gandhian Era; INCM. Moderate, Extremist and Mass Movement
- g) Communal Politics; Partition of India

# <u>SUGGESTED READINGS</u>

Sharma Ramsaran Political views and Institutions in ancient India.

Rajkamal Publication Pvt. Ltd. Dariyaganj, Delhi

Thapar Promila Purvakaleen Bharat (BC to 1300)

Hindi Medium Implementation Directorate, Delhi University

Singh Upender Ancient or Pre Medieval India

Pearson Publication, Delhi

Shrivastave K.C. Ancient India

Oxford University Press

Verma H.C. Madhyakaleen Bharat (1200-1526 Volume-I)

Hindi Medium Implementation Directorate, Delhi University

Verma H.C. Madhyakaleen Bharat (1520-1757 Volume-II)

Hindi Medium Implementation Directorate, Delhi University

Chander Satish Madhyakaleen Bharat Saltanat to Mughal

Jawahar Publication & Distributors, Delhi

Sukal RanLakhan History of Modern India

Hindi Medium Implementation Directorate, Delhi University

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J. Son

Tarachand History of Freedom Movement in India

Ministry of Information and BroadCasting Publication Division

Satya M. Rai Nationalism and colonialism in India

Hindi Medium Implementation Directorate, Delhi University

Bipin Chandra Nationalism and colonialism in India

Orient Black swan Private Limited

Dhankar Jaiveer Prehide to Pakistan

Majundar R.C. History of Freedom Movement Volume 1,11,111,1V

South Asia Books Private Limited

Shrivastave K.C. Prachin Bharat Ka Ithas or Sanskriti

United Book Depot, New Delhi

Mahajan V.D. Prachin Bharat Ka Uhas

S. Chand Publishing Publication House, Delhi.

Dr. Jaiveer Dhankhar

Dr. Sukhdev Saini

Dr. Rajesh Sheokand

Dr. Ajmer Singh

242 M

