

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND

Course Curriculum Master of Arts in Sociology



**DEPARTMENT OF SOCIOLOGY
CHAUDHARY RANBIR SINGH UNIVERSITY, JIND**

**DEPARTMENT OF SOCIOLOGY
CHAUDHARY RANBIR SINGH UNIVERSITY, JIND**

**Choice Based Credit System (CBCS)
Master of Arts in Sociology**

Course Structure

DURATION:

Two Academic Years with four semesters.

MEDIUM OF INSTRUCTION:

The medium of instruction of examination shall be English and Hindi.

SCHEME OF INSTRUCTION:

The course of study of M.A. Sociology shall comprise of four semesters. The semester-wise details of the courses are explained in the forthcoming sections.

DEPARTMENT OF SOCIOLOGY
CHAUDHARY RANBIR SINGH UNIVERSITY, JIND

POST- GRADUATE SYLLABUS OF SOCIOLOGY

(Choice Based Credit System)

Scheme of Examination (w.e.f. 2023-2024)

Maximum Marks:	100 Marks	Time: 3Hrs.
Theory:	80 Marks	
Internal Assessment:	20 Marks	

Scheme of Examination for M.A. Sociology

The M.A. Examination in Sociology has been divided into four Semesters spread over two years.

The choice of optional credits is subjected to the availability of teaching faculty in the Department. The paper scheme detail semester-wise is as follow:

Scheme of Examination for M.A. Sociology under Choice Based Credit System w.e.f. 2023-2024

Course Code	Course Title	Type of Course	Credits (L+T)	Internal Marks	External Marks	Total Marks
M.A (P) Semester – I Sociology						
SOC101	General Sociology	CC	4 + 1	20	80	100
SOC102	Sociological Theory-I	CC	4 + 1	20	80	100
SOC103	Research Methodology-I	CC	4 + 1	20	80	100
Two papers to be chosen from any of the following						
SOC104	Rural Sociology	EC	4 + 1	20	80	100
SOC105	Urban Sociology	EC	4 + 1	20	80	100
SOC106	Social Anthropology	EC	4 + 1	20	80	100
SOC107	Social Psychology	EC	4 + 1	20	80	100
SOC108	Social Problems	EC	4 + 1	20	80	100
M.A (P) Semester – II Sociology						
SOC201	Indian Society and Culture	CC	4 + 1	20	80	100
SOC202	Sociological Theory-II	CC	4 + 1	20	80	100
SOC203	Research Methodology-II	CC	4 + 1	20	80	100
Two papers to be chosen from any of the following						
SOC204	Political Sociology	EC	4 + 1	20	80	100
SOC205	Sociology of Education	EC	4 + 1	20	80	100
SOC206	Sociology of Population Studies	EC	4 + 1	20	80	100
SOC207	Sociology of Rural Development	EC	4 + 1	20	80	100
SOC208	Criminology	EC	4 + 1	20	80	100
SOC209	General Sociology (Student is required to take one optional elective paper, other than Sociology from the common lists of papers)	OEP	4 + 0	20	80	100
M.A (F) Semester – III Sociology						
SOC301	Advanced Social Theory Trends	CC	4 + 1	20	80	100
SOC302	Gender and Society	CC	4 + 1	20	80	100
SOC303	Family & Marriage Welfare Counseling	CC	4 + 1	20	80	100
Two papers to be chosen from any of the following						
SOC304	Sociology of Religion	EC	4 + 1	20	80	100
SOC305	Social Impact Assessment	EC	4 + 1	20	80	100
SOC306	Social Change and Development	EC	4 + 1	20	80	100
SOC307	Sociology of Marginalized Sections	EC	4 + 1	20	80	100
SOC308	Computer Applications in Social Research	EC	4 + 1	20	80	100
SOC309	Indian Society and Culture (Student is required to take one optional elective paper, other than Sociology from the common lists of papers)	OEP	4 + 0	20	80	100
M.A (F) Semester – IV Sociology						
SOC401	Sociological Concepts and Key Ideas	CC	4 + 1	20	80	100
SOC402	Society, Economy and Development	CC	4 + 1	20	80	100
SOC403	Cultural Studies	CC	4 + 1	20	80	100
Two papers to be chosen from any of the following						
SOC404	Environment and Society	EC	4 + 1	20	80	100
SOC405	Industrial Sociology	EC	4 + 1	20	80	100
SOC406	Sociology of Organizations and Human Resource Development	EC	4 + 1	20	80	100
SOC407	Sociology of Health	EC	4 + 1	20	80	100
SOC408	Perspectives on Indian Society	EC	4 + 1	20	80	100
SOC409	Sociology of Mass Communication	EC	4 + 1	20	80	100

CC: Core Course

EC: Elective Course

OEP: Optional Elective Paper

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND

M.A. (Previous), 1st SEMESTER, SOCIOLOGY

SOC101: GENERAL SOCIOLOGY

Maximum Marks –100
Theory– 80
Internal Assessment– 20
Time– 3 hours

Course Outcomes

- Students will understand nature, scope, significance and origin of the sociology.
- Students will make sense of basic concepts of sociology.
- Students will be able to know about different social processes.
- Students will learn about various social institutions.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

- Unit-I** **Sociology:** Nature, Scope and Significance; Development of Sociology as a discipline in General, and in India; Universalistic Sociology vis-a-vis Indigenization;
- Unit- II** **Basic Concepts:** Society, Group, Community, Association, Social System, Social Structure; Status and Role; Socialization; Culture
- Unit- III** **Social Processes:** *Associative* - Co-operation, Accommodation, Assimilation; *Dissociative* – Competition, Conflict; Social Stratification and Social Mobility
- Unit-IV** **Social Institutions:** Marriage, Family, Kinship, Economy, Polity, Religion.

REFERENCES:

- Abrahm, F. : History of Sociological Thought, OUP, New Delhi
- Aron, Raymond : Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67
- Bottomore, T.B. : Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972
- Davis, Kingsley : Human Society, Surjeet Publication, New Delhi; 1981.
- Fox, R. : Kinship and Marriage; Cambridge University Press, 1963
- Giddens Anthony : Sociology, Oxford University Press; 1989.
- Ginsberg, M. : Sociology, Surjeet Publication, New Delhi; 1979
- H. Page
- Haralambos : Sociology: Themes and Perspectives, Bell and Hyman, London; 1985
- Inkeles, A. : What is Sociology, Prentice hall, New Delhi; 1987
- Johnson, H.M. : Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995
- Kapadia, K.M. : Marriage and Family in India, Oxford University Press, Bombay; 1980
- MacIver, R. M. : Society –An Introductory Analysis, Macmillan, New Delhi; 1974.
- Nisbet : The Sociological Tradition, Heinemann Education. Books Ltd.
- Parsons, T. : The Social System, Amerind Pub. Company; 1951
- Smelser, J. : Sociology, Prentice Hall, New Delhi.

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND

M.A. (Previous), 1st SEMESTER, SOCIOLOGY

SOC103: RESEARCH METHODOLOGY- I

Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

Course Outcomes

- Students would be able to understand nature, scope and types of research.
- Students will learn the process of doing scientific research.
- Students will acquire skill to design the research and sampling alongwith to develop the Scales.
- Students will be acquainted with data, data sources and techniques of data collection.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit-I Research Methodology: Philosophy of Science; Epistemology in Social Science; Nature, Scope and Types of Social Research; Problem of Objectivity; Ethics & Politics in Social Research.

Unit- II Research Process: Formulation of Research problem; Hypothesis, Variables and their Relationship; Generalization; Verification of Theory- Inductive and Deductive Methods.

Unit- III Research Designs and Sampling: Research Design –types; *Sampling* Probability and Non-Probability; Determination of Sample Size Scaling Techniques – Bogardus, Likert and Thurstone; Reliability and Validity,

Unit- IV The Data and Data Collection: Types and Sources of Data Techniques of Data Collection – Observation, Schedule, Questionnaire, Interview, Case Study; Mixed Method

REFERENCES:

- Ackoff R.L : The Designing of Social Research, University of Chicago Press, 1955
 Babbie, Earl : The Practice of Social Research, Thomson Asia Pvt. Ltd., Singapore; 2004
 Garrett H.E. : Statistics in Psychology and Education, Vakils, Bombay, 1981
 Goode and Hatt : Methods in Social Research, Mc Graw Hill Co. Ltd., 1952
 Kerlinger, F.N. : Foundation of Behavioural Research, Half Ronehartand Winston, New York, 1973
 Majumdar, P.K : Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi; 2005
 Matt Henn & Others: A short introduction to Social Research, Vistaar Publication, New Delhi; 2006
 Neuman, W.L. : Social Research Methods: Qualitative and Quantitative Approaches (6thEd.), Pearson Education Inc., New Delhi; 2006
 Sarandakos, S. : Social Research (2nd Ed.), Palgrave, New York; 1998
 Seltiz, C.H. : Research Methods in Social Relations, Holt Rine Hart, and Winston, 1951
 Thakur, D : The Research Methodology in Social Sciences, Deep and Deep Publications, New Delhi, 1998
 Young P.V. : Scientific Social Survey and Research, Prentice Hall New Jersey, 1956

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND

M.A. (Previous), 1st SEMESTER, SOCIOLOGY

SOC104: RURAL SOCIOLOGY

Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

Course Outcomes

- Students will gain an understanding about nature, scope and significance of rural Sociology.
- Students would familiarize with the rural social structure.
- Students will learn about rural economic and political system.
- Students will know about different social problems of rural area.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

- Unit-I Rural Sociology:** Development, Nature & Scope; Significance of village studies; Rurbanism; Universalization and Parochialization.
- Unit- II Rural Social Structure:** Agrarian Mode of Production, Agrarian Social Structure & Class relations, Land Ownership & Agrarian Relations; Jajmani System; Rural Family-Structure and Change; Caste-tribe Settlements.
- Unit- III Rural Economy and Polity:** Agrarian Sector in National Perspective; Agrarian Reforms; Land acquisition issues and policy, Depeasantization; The Second Green Revolution; Panchayati Raj, Emerging Pattern of Rural Leadership, Rural Transformation
- Unit- IV Rural Problems:** Agrarian Unrest & Peasant Movements, Rural Poverty, Bonded Labour, Unemployment; Food Security; Problems of Health and Housing; Changing Intercommunity Relations & Violence.

REFERENCES:

- Ahuja, Ram : Social Problems, Rawat Publication, Jaipur; 2006
- Beteille, A. : Studies in Agrarian social Structure, Oxford University Press, New Delhi; 1975
- Desai, A.R. : Rural India in Transition, Popular Prakashan, Bombay; 1979
- Desai, A.R. : Rural Sociology in India, Popular Prakashan, Bombay; 1996
- Dhanagre, D.N. : Peasant Movement, Oxford University Press, New Delhi; 1985
- Dube, S.C. : India's changing Village: Human Factor in Community Development, Himalayan Publishing House, Bombay; 1988
- Fernandes, Leela : India's New Middle Class, Oxford Univ. Press; 2006
- Govt. Of India : Food Security Bill, 2011
- Maheshwari, S.R. : Rural Development in India, Sage Publication, New Delhi; 1985
- Pradhan, P.K. : Land, Labour and Rural Poverty, Himalayan Publishing House Ltd., Bombay; 1988
- Randev, B.T. : Bharat Mein Jati aur Varg, Popular Prakashan, Bombay; 1966
- Sidhiqui, M.H. : Agrarian Unrest in North India, Vikas Publishing House; 1978
- Vidyarthi, L.P. : Leadership in India, Asia Publishing House, Bombay; 1967

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND

M.A. (Previous), 1st SEMESTER, SOCIOLOGY

SOC105: URBAN SOCIOLOGY

Maximum Marks –100

Theory-80

Internal Assessment-20

Time- 3 hours

Course Outcomes

- Students will gain understanding about different sociological perspectives applied to understand urban society.
- Students will know about different theories of urbanism.
- Students will be able to identify distinguished characteristics of urban community and also be able to differentiate between urban and rural societies.
- Students will become aware off urban social problems and will know about urban planning in India.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit-I Concepts: Urbanism, Urbanity and Urbanization, Types of Cities-Towns, Cities and Megacities.

Classical Sociological Perspective: Emile Durkheim, Karl Marx, Max Weber and Tonnies.

Unit-II Urbanism& Urbanization: Simmel–Metropolis and Mental Life; Louis Wirth –Urbanism; Manuel Castells – Sex and City; Pace of Urbanization, Over-urbanization and De-Urbanization.

Unit-III Urban Community: Spatial Dimension–Robert E. Park, Burgess. Urban Society vis-à-vis Rural Society; Rural-Urban Convergence; Middle Class & Gated Communities; Industry, Service and Business, Significance of Cities.

Unit-IV Urban Problems and Planning in India: Urban Polity, Urban Movements and Violence; Forms and Sources of Urban Stress; National Urban Renewal Mission; Neighbourhood, Slums and Ethnic Enclaves; Cyber Crime

REFERENCES:

- Abrahamson : Urban Sociology, Prentice Hall, Englewood; 1976
- Alfred de Souza : The Indian City; Poverty, ecology and urban development, Manohar, Delhi; 1979
- Ashis Boss : Studies in India's Urbanisation; 1901-1971, 1979
- Colling Worth, J b : Problems of Urban Society VOL. 2, George and Unwin Ltd.; 1972
- D.A. Schulz
- D.J.Bogue : University of Chicago Press; (ed.), 1964 Fulcher J. & Scott John: Sociology, Oxford University Press, 2003
- Desai A.Rand : Slums and Urbanisation, Popular Prakashan, Bombay; (ed), 1970
- M.S.A. Rao : Urban Sociology in India; (ed.), 1974
- M.S.Gore : Urbanisation and Family Change, Bombay Popular Prakashan, 1968
- N. Jayapalan : Urbanization in India in Contribution to Indian Sociology, Sage Pub.2003
- Pickwance CG : Urban Sociology; Critical Essays, Methuen; (Ed.) 1976
- Pillai S D & Harry Gold: The Sociology of Urban Life, Prentice Hall; 1982
- Quinn J A : Urban Sociology, S Chand & Co., New Delhi; 1955
- Raj S.Gandhi : Urban Sociology in India, International Journal Contemporary Sociology, Vol.18, Nos. & 4; 1981
- Ram Chandran, R. : Urbanisation and Urban System in India, OUP, Delhi, 1991
- Saberwal, S. : The Mobile Men: Limits to Social Mobility in Urban Punjab, Vikas Delhi; (ed.), 1976
- Saberwal, S. : Process and Institution in Urban India; (ed.), 1978
- Saunders Peter : Social Theory and Urban Question, Hutchinson; 1981
- T.K. Oommen : The Rural Urban Continuum Re-examined in the Indian Context, Sociologia Ruralis, Vol.7 No.1.1967
- W. W. Burgess & Wilson R.A.and : Contributions to Urban Sociology, University of Chicago Press, 1964.
- Wilson R.A.and : Urban Sociology, Prentice Hall, Englewood ;(1978)

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (Previous), 1st SEMESTER, SOCIOLOGY

SOC106: SOCIAL ANTHROPOLOGY

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will be introduced to social anthropology as a discipline.
- Students will acquire knowledge about theoretical and methodological orientation of Social Anthropology.
- Students will get an understanding about tribal social institutions.
- Students will learn about tribal societies of India.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit- 1 Social Anthropology: Meaning, Nature and Scope; Significance Tribal studies Perspective: Frazer, R. Brown, B. Malinowski.

Unit- II Theoretical and Methodological orientations: Functionalism (R. Brown and Malinowski) Structuralism (Levi-Straus) and Marxism (Maurice, Godlier). Comparative Study, Fieldwork approaches; Ethnographic Method

Unit- III Tribal Institutions: Marriage, Family and Kinship, Youth Organisations, Economy, Religion and Magic

Unit- IV Tribal Society in India: Races and Tribes; Geographical Distribution; Tribal Problems- Identity and Detribalization; Mainstreaming; Tribal Rights and Livelihood; Welfare Schemes for Tribes.

REFERENCES:

- Beattie, John : Other Cultures: Aims, Methods and Achievements in Anthropology: R.K.P, London; 1964
- Bose, N.K. : Culture and Society in India, Asia Publishing House, New Delhi; 1967
- Dube, S.C. : Tribal Heritage of India, Vikas Pub: New Delhi; 1977
- Fox, Robin : Encounter with Anthropology: Penguin Books Ltd., England; 1973
- Godelier, Maurice : Perspectives in Marxist Anthropology, London: Cambridge University Press; 1973
- Harris, Marvin : The Rise of Anthropology, London: Routledge and Kegan Paul; 1972
- Heimendorf : Tribes of India; The Struggle for Survival, Oxford University Press; 1982
- Christophvon
- Keesing, Roger, M. : Cultural Anthropology: A Contemporary Perspective, America: Holt Remmhart and Winston; 1976
- Kuper, Adam : Social Anthropology of Radcliffe Brown, Routledge and Kegan Paul, London; 1977
- Madan,T.N.and Majumdar, D.N. : An Introduction to Social Anthropology, Asia Publishing House, Delhi; 1980
- Mandelbaum, G. : Society in India, Popular Parkashan, Bombay; 1974
- Pritchard, Evans : Social Anthropology, Routledge and Kegan Paul, London; 1972.
- Radcliffe-Brown, A.R. : Structure Function in Primitive Society, R.K.P., London; 1957
- Raza, Moonis and A. Ahmad, : An Atlas of Tribal India, Concept Publishing, Delhi; 1990
- Sharma, S. : Tribal Identity and Modern World, Sage, New Delhi; 1994
- Singh K.S. : Tribal Movements in India, Vol. 1 & 2: Manohar Publications, Delhi; 1983
- Singh, K.S. : The Scheduled Tribes, Oxford University Press, New Delhi, 1995

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (Previous), 1st SEMESTER, SOCIOLOGY

SOC107: SOCIAL PSYCHOLOGY

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will be introduced to social psychology as a discipline.
- Students will gain understanding of social perception and nature of social life.
- Students will familiarize with social motivation and moral.
- Students will be acquainted with collective social behaviour.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

- Unit-I Social Psychology:** Definition, Scope, Methods; Relationship with Sociology and Psychology.
- Unit-II Social Perception:** Human Consciousness and Self-Awareness; Social Cognition; Cognitive Dissonance; The Nature of Social Self; Impression Formation; Personality dynamics.
- Unit-III Social Motivation & Moral:** Definition, Nature, Types - Achievement Motivation and Power Motivation; Moral.
- Unit-IV Collective Behaviour:** Social Attitude, Prejudices and Stereotypes, Propaganda and Public Opinion. Violence, Leadership, Social Control

REFERENCES:

- Baron, R.A. and Byrne, D.H.: Social Psychology, Prentice Hall of India, New Delhi; (1995)
- B.N. Maltzer, W. : Symbolic Interactionism, Routledge and Kegan Paul Ltd., New Jersey,(1945).
- John & Others : Essays on Sociology and Social Psychology, Routledge and Kegan Paul Ltd., London, 3rd Edition ;(1966),
- Krech D. and Crutchfield : Theory and Problems of Social Psychology, McGraw Hill, New York;(1975)
- Kimball Young : A Hand Book of Social Psychology, Routledge and Kegan Paul Ltd, Revised Edition London, (1963),
- Kuppuswami, B. : An Introduction to Social Psychology, Media Promoters & Publishers Pvt, Ltd. Bombay; (1980),
- Lindzey : Handbook of Social Psychology, Vol. I & II, Wiley Publishing Co. The London Third Edition. (ed.)(1964)
- Lindgren, H. Clay : An Introduction to Social Psychology, Willey Eastern, New Delhi. (1973),
- Merton, R.K. : Social Theory and Social Structure, Amerind Publication, New Delhi; (1968)
- McDavid, John and Herbert Harari : Social Psychology, CBS Publishers & Distributers, Delhi ;(1986)
- Robert R. Evans : Readings in Collective Behaviour, Chicago: Rand Monally College Publishing Co; (1975)
- T.M. Newcomb : Social Psychology, Drydon Press, New York; (1950),
- W.J.H. Sprott : Social Psychology, Methuen and Co. London; (1952)

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (Previous), 1st SEMESTER, SOCIOLOGY

SOC108: SOCIAL PROBLEMS

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will get a substantial understanding with a detailed knowledge of social problems as a concept and its different perspectives.
- Students will be able to analyse the social problems into group context.
- Students will get a sense of gender discrimination and women's protections.
- Students will learn about different forms of deviant behaviour.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

- Unit-I** **Social Problem:** Meaning; Social Problem Perspectives – Labelling Theory (Becker), Non-Conformity (Merton), Differential Association (Sutherland), Discourse Theory (Foucault)
- Unit-II** **Group Context of Social Problems:** Casteism, Untouchability, Communalism, Discrimination, Atrocities against Women, Child Abuse
- Unit-III** **Gender Disadvantages and Women's Protection:** Domestic Violence, Marital Discrepancies, Prostitution, Foeticide; Legal Remedies for Gender Problems
- Unit-IV** **Deviant Behaviour:** Deviance and Crime, Delinquency; Deviant sub-culture, Corruption; Alcoholism and Drug Addiction; Vagrancy and Truancy

REFERENCES:

- Ahuja Ram : Social Problems in India, Rawat Publications, Jaipur; (1992),
- Beteille, Andre. : Social Inequality, OUP, New Delhi; (1974),
- Beteille, Andre. : Backward Classes in Contemporary India, Oxford University Press, New Delhi; (1992),
- Berremen, GD : Caste and Other Inequalities: Essays in Inequality, Folklore Institute, Meerut ; (1979),
- Ghurye, G.S. : Social Tensions in India, Popular Parkashan, Bombay; (1968),
- Gill, S.S. : The Pathology of Corruption, Harper Collin Publisher, New Delhi; (1998),
- Inden, Ronald. : Imaging India, Brasil Blackward, Oxford; (1990)
- Merton R.K. : Social Theory and Social Structure, Amerind Publishing Company, New Delhi;(1972),
- Mamoria, C.B. : Social Problems in India, Kitab Mehal, Allahabad; (1981),
- Madan, G.K. : Social Problems, Allied Publications, Bombay; (1973)
- Ministry of Home Affairs. : Crime in India, Government of India, New Delhi; 1998.
- Monterio, J.P. : Corruption: Control of mal-administration, Bombay: Mankatalss; (1966)
- Satya Murty, T.V. : Region, Religion, Caste, Gender and Culture in Contemporary India, OUP, New Delhi, (1996)
- Srinivas, M.N. : Social Change in Modern India: Orient Longman, New Delhi; (1972).
- Waxman : The Stigma of Poverty: A Critique of Poverty Theories and Policies, Pergaman Press, Michigan (1983),

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND

M.A. (Previous), 2nd SEMESTER, SOCIOLOGY

SOC201: INDIAN SOCIETY AND CULTURE

Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

Course Outcomes

- Students will be introduced to the historical moorings of Indian society with the continuity and contradiction through the centuries.
- Students will know about different forms of social stratification in Indian society.
- Students will understand the basis of social movements and protests.
- Students will familiarize with various social institutions of Indian society and changes in its.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit-I Historical Background: Traditional Hindu Social Organization – Purushartha, Samaskara, Theory of Karma; Diversity and Unity in India; Impact of Islam and Christianity.

Unit- II Social Stratification: Caste -- Features, functions and changes; Caste and Mobility; Minorities and SCs; Class - Agrarian and Industrial, Changing Class Structure; Scheduled Tribes -- Distribution, Economy and development;

Unit-III Social Movements & Protests: Movements Based on Caste, Ethnicity, Ideology, Gender, Disability, Religion and Region; Reservation and politics; Role of Caste in Indian Politics; Political Factions & Pressure Groups.

Unit-IV Family, Marriage and Kinship: Joint Family – Structure, Function and Changing Pattern; Marriage – Types, Marriage in different ethnic groups; Contemporary changes
Kinship System – Usage, Regional Variations

REFERENCES:

- Dube, S.C. : Indian Society, National Book Trust, New Delhi; 1986
Dumont, L. : Homo Hierarchicus: The Caste System and Its Implications; University of Chicago Press, 1981
Ghurye, G.S. : Caste and Role in India, Popular Parkashan, Bombay; 1969
Irawati Karve : Family, Kinship and Marriage in India, New Delhi. OUP
Kapadia, K.M . : Marriage and Family in India, Oxford University Press, Bombay; 1960
Mandelbaum, D.G. : Society in India, Popular Parkashan, Bombay; 1972
Majumdar & Madan : An Introduction to Social Anthropology, Asia Publication House, Bombay; 1966
Momin, A.R. : The Legacy of G.S. Ghurye: A Centennial festschrift, Popular Prakashan, Bombay; 1996
Prabhu, P.H. : Hindu Social Organization, Popular Parkashan, Bombay; 1963
Rao, M.S.A : Social Movements in India, Manohar; New Delhi; (1979)
Rao, M.S.A. : Social Movements and Social Transformation, Macmillan, Delhi; (1979),
Sharma, K.L. : Essays on Social Stratification, Rawat Publication, Jaipur; 1980
Singh, K.S. : Tribal Movements in India, Manohar, New Delhi; (1982),
Singh, Yogendra. : Modernization of Indian Tradition, Thomson press, Faridabad; 1973
Singh, Yogendra. : Social Stratification and change in India, Manohar publications, New Delhi; 1979
Singer & Cohn : Structure and Change in Indian Society, Aldine Publishing Co. Chicago; 1968
Srinivas, M.N. : India Social Structure, Hindustan Publishing Corp. New Delhi; 1980
Srinivas & Shah : Hinduism in International Encyclopedia of Social Science, Meerut; 1970
Srinivas, M.N. : Caste in Modern India and other Essays, Asian Publishing House, Bombay; 1966

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (Previous), 2nd SEMESTER, SOCIOLOGY

SOC202: SOCIOLOGICAL THEORY-II

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- The students will gain knowledge of exchange theories & everyday life approach.
- Students will be able to understand critical theory of Frankfurt School and will understand comparative analysis of different critical social thinkers.
- Students will get an insight into theories of structuralism and post-structuralism.
- Students will be acquainted with different Perspectives on Indian Society

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

- Unit- I Exchange Theory:** G.C. Homans- Exchange Principles; Peter M. Blau- Power in Exchange; Emerson- Exchange Network
- Unit- II Interactionist Theory:** G.H.Mead/Goffman - Symbolic Interactionism; Schutz - Social Phenomenology; Garfinkel –Ethnomethodology; Clifford Geertz- Thick Description
- Unit-III Structuralism and Post-Structuralism:** Levi-Strauss–Concept of Social Structure; Althusser – Structural Marxism; Gramsci – Hegemony; Derrida—Deconstruction
- Unit-IV Perspectives on Indian Society:** M.K. Gandhi; B.R. Ambedkar; R.K. Mukherjee; G.S. Ghurye; M.N. Srinivas; Irawati Karve

REFERENCES:

- Ambedkar, B.R. : The Untouchable Who Were They and Why They Became Untouchable: Amrit Book, Delhi: (1949)
- Aron, Raymond : Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67
- Atal, Yogesh : Indian Sociology from Where to Where Rawat Publication, New Delhi; 2003
- Berger & Luckmann : The Social Construction of Reality, Penguin; 1963
- Brown, A.R. : Structure in Primitive Society, Cohen and West, London
- Cohen, S.P. : Modern Sociological Theory, Heinemann Education Books Ltd.; 1968
- Collins, R : Sociological Theory, Rawat Publication, Jaipur; 1997
- Craib, I. : Modern Social Theory, Harvester; 1992
- Douglas, J. : Introduction to Sociologies of Everyday Life, Allyn and Bacon; 1980
- Ghurye, G.S. : Caste and Race in India. Popular Prakashan, Bombay; 1969
- Giddens, A. : Central Problem in Social Theory, MacMillan, London; 1983
- Giddens, A. : Capitalism and Modern Sociological Theory: Analysis of Writing of Marx, Durkheim and Weber, Cambridge Univ. Press; 1997
- Irawati Karve : Family, Kinship and Marriage in India, New Delhi. OUP
- Layder, Derek : Understanding Social Theory (2nd Ed.), Sage Publication, New Delhi;2006
- Malinowski, B. : ‘Culture’ In Encyclopedia of Social Sciences.
- Martindale, D. : Nature and Types of Sociological Theory: Houghton-Millin, Boston; 1960
- Merton, R.K. : Social Theory and Social Structure: Amerind Publishing Co. Pvt. Ltd.; 1968
- Mukerjee, D.P. : Indian Culture: A Sociological Study: Roopa & Sons, Delhi
- Oommen, T.K.& Parsons, T. : Indian Sociology: Reflections and Introspections, : The Structure of Social Action: Free Press, New York; 1949
- Ritzer, G. : Sociological Theory: McGraw Hill Inc.; (IIIrd Ed.) 1992
- Singhi, N.K. : Theory and Ideology in Indian Sociology. Rawat publication, New Delhi, 1996
- Srinivas, M.N. : India’s Village, Asia Publishing House, Bombay; 1960
- Strauss, C. Levy : Social structure in Structural Anthropology, Penguin;1968
- Turner, Bryan S : Social Theory, Blackwell Publishing, London; 1996
- Turner, J.H. : The structure of Sociological Theory, Rawat Publication, Jaipur; 1995
- Thakkar, Usha : Gandhian Perspective of Development. Research Journal of Gandhian Studies Centre (GSC) of Smt. Chandibai Himathmal Mansukhani College, 2011.
<https://www.mkgandhi.org/articles/gandhian-perspective-of-development.html#>
- Wagner, H. : Introduction: The Phenomenological Approach to Sociology. In Alfred Schutz on Phenomenology of Social Relations, The University of Chicago Press; 1970.

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND

M.A. (Previous), 2nd SEMESTER, SOCIOLOGY

SOC203: RESEARCH METHODOLOGY-II

Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

Course Outcomes

- Students will get an exposure to qualitative and quantitative types of research.
- Students will acquire a skill to handle and process the sociological data and its analysis.
- Students will become competent in dealing with normally distributed data as well as divergence from normality. In addition to its, students will be able to correlate different variables.
- Students will be proficient in different tests of significance commonly used in sociological statistical techniques.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit-I	Qualitative and Quantitative Research, Qualitative Methods - Grounded Theory, Ethnography, Participatory Research Quantitative Methods- Survey, Experimental, Content Analysis
Unit- II	Classification, Tabulation and Graphic Presentation, Frequency Distribution, Measures of Central Tendency and Variability
Unit-III	Normal Distribution, Divergence from Normality, Correlation, Co-efficient of Correlation, Methods–Product Moment, Rank Difference, Association of Attributes
Unit- IV	Test of Significance: t test, Chi-Square; ANOVA - One Way and Two Way; Report Writing and Editing.

Readings:-

Ackoff R.L.	: The Designing of Social Research University of Chicago Press, 1955
Babbie, Earl	: The Practice of Social Research, Thomson Asia Pvt. Ltd., Singapore; 2004
Bose P.K.	: Research Methodology (Third Survey) Monography of ICSSIL New Delhi
Garett H.E.	: Statistics in Psychology and Education, Vakils Bombay, 1981
Giddens, A.	: New Rules of Sociological Methods, Stanford University Press; 1993
Goode and Hatt	: Methods in Social Research: Mc Graw Hill Co. Ltd., 1952
Kerlinger, F.N.	: Foundation of Behavioural Research Half Ronehartand Winston, New York, 1973
Lazarsfeld, P.F.	: On Social Research and Its Language, University of Chicago Press, 1993
Majumdar, P.K.	: Research Methods in Social Science, Viva Books Pvt. Ltd., New Delhi; 2005
Martin H.	: The Philosophy of Social Science: An Introduction, Cambridge University press, 2000
Matt Henn & others	: A Short introduction to Social Research, Vistaar Publication, New Delhi; 2006
Neuman, W.L.	: Social Research Methods: Qualitative and Quantitative Approaches (6 th Ed.), Pearson Education, Inc.2006
Sarantakos, S.	: Social Research (2 nd Ed.), Palgrave, New York; 1998
Seltiz, C.H.	: Research Methods in Social Relations, Holt Rine Hart, and Winston, 1951
Thakur D.	: The Research Methodology in Social Sciences, Deep and Deep Publications, New Delhi, 1998
Young P.V.	: Scientific Social Survey and Research, Prentice Hall New Jersey, 1956

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (Previous), 2nd SEMESTER, SOCIOLOGY

SOC204: POLITICAL SOCIOLOGY

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will learn about nature and scope of Political Sociology; and also learn about different Political Systems.
- Students will be able to understand different concepts of Political Sociology.
- Students will get insight into various approaches to study Political Systems.
- Students will be familiarized with interlinkage of Society and Polity in India.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

- Unit-I** **Political Sociology:** Definition, Nature, Scope; Political Systems-Major Types, Socio-Political Ideologies- Socialism, Fascism and Sarvodya.
Approaches to the study of Political System: Structural-Functional Approach, System Approach, Behavioural and Conflict Approaches
- Unit-II** **Concepts in Political Sociology:** Political Culture, Political Socialization, Political Participation, Political-Parties, Pressure Groups; Grass Root Democracy Bureaucracy; Technology & Political Processes.
- Unit-III** **Society and Polity in India:** Constitutional aspect; Institutional Structure; Law & Society; Social basis of Politics in India: Caste and Religion; Criminalization of Politics; Tribes, Nation State & Border.
- Unit-IV** **State, Politics and Development:** Governance and Development; E-Governance; Right to Information and Good Governance; India Against Corruption Movement; Public Policy- Health, Education and Livelihood; Role of International Development Organizations.

REFERENCES:

- Allardt, E. and Rukkan,S.: Politics: Studies in Political Sociology, Free Press, 1970
- Almond and Coleman : The Politics of Developing Areas, Princeton University Press; 1960
- Almond and Powell : Comparative Politics Development Approach, New Delhi; 1972
- Bendix, R : Nation Building and Citizenship: Studies of Our Changing Social Order, John Willey & Sons; 1964
- Dahl, R.A. : Modern Political Analysis, Prentice Hal of India, New Delhi; 1994
- Desai, A.R. : Social Background of Indian Nationalism, Popular Parkashan, Bombay; 1988
- Dowse, R.E. and Hughes J.A. : Political Sociology, John Wiley, London; 1972
- Easton, David : A System Analysis of Political Life, Wiley, New-York; 1965
- Finkle, Jason & R.W. : Political Development and Social Change, John Wiley and Sons Inc. New York; 1971
- Horowitz, Irving L. : Foundation of Political Sociology, Harper and Row, New York; 1972
- Huntington, S.P. : Political Order in Changing Societies, University Press, Yale 1969
- Key V.O. : Politics, Parties and Pressure Groups, Crowell New York; 1964
- Kothari R. : Politics in India, Orient Longmans Ltd.; 1979
- Kothari R. : Caste in Indian Politics, Asia Book Corporation of America; 1973
- Lapalomban, Joseph & Weiner Myron, : Political Parties and Political Development, Princeton University Press, 1966
- Pizzorno, A. : Political Sociology, Penguin Books; 1970
- Pye, Lucien : Aspects of Political Development, Amerind Publishing Company Ltd. 1966
- Rush, M. : Political Sociology, New York; 1966
- Runciman, W.G. : Social Sciences and Political Theory, Cambridge University Press; 1969

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (Previous), 2nd SEMESTER, SOCIOLOGY

SOC205: SOCIOLOGY OF EDUCATION

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will be able to know about Sociology of Education as a Discipline.
- Students will familiarize themselves with different Social Perspectives of Education.
- Students will get an insight in Indian Education System.
- Students will know about the Education Reforms in India.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit-I Sociology of Education: Nature, Scope and importance; Relationship of Sociology and Education; Feature of Educational Sociology.

Unit-II Social Perspectives on Education: Functionalism (Durkheim), Marxist (Althusser), Cultural Reproduction (Bourdieu)
 Alternative thinking on Education-- Gandhi, Ivan Illich

Unit-III Indian Education System: Structure of Education in India; Social issues of Education – Inequalities, Inclusive Education, Gender Dimension; Commoditization of Education; Values Education.

Unit-IV Educational Reforms: Kothari Commission, J.B. Patnaik Committee; Education Policy, 1986; Right to Education and Sarva Shiksha Abhiyan; New Education Policy (NEP) 2020.

REFERENCES:

- Acker, S. : Gendered Education: Sociological Reflections on Women: Open University Press, Buckingham; (1994),
- Altbach : India Economic Development and Social Opportunity. Oxford University Press, Oxford. (1995),
- Dreze, Jeanand Sen Amartya
- Chanana, Karuna. : Socialization, Education and Women: Explorations in Gender Identity, Orient Longman, New Delhi ;(1988),
- Chanana, Karuna. : _Towards a Study of Education and Social Change, In Economic and Political Weekly, 27, 14 (4):157-64.; (1979)
- Chitnis, Soma & P.G.: Higher Education Reforms in India, Experience & Perspectives, Sage, New Delhi; (1993)
- Durkheim, E. : Education and Sociology, Free Press, New York; (1956),
- Gandhi, M.K. : Problems of Education, Navjeevan Prakashan, Ahmadabad; 1962
- Gore, M.S.et.al. : Papers on the Sociology of Education in India, NCERT. New Delhi; (ed.)(1975),
- Illich, Ivan. : Deschooling Society, Penguin, London; (1973)
- Jayaram, N. : Sociology of Education in India, Rawat Publication, Jaipur; (1990),
- Kamat, A.R. : Education and Social Change in India, Somaiya, Bombay; (1985)
- Robinson, P. : Perspectives in the Sociology of Education: An Introductio,: Routledge and Kegan Paul, London; (1987)
- Shatrugan, M. : Privatizing Higher Education, EPW.pp.2624; (1988),
- Shukla, S.C. : Sociological Perspective In Education: A Reader, Chankya Publication, New Delhi and Kumar, K.(Ed.) (1985)
- National Policy on : Ministry of Human Resource Development, Government of India; Education1986 Edu.

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (Previous), 2nd SEMESTER, SOCIOLOGY

SOC206: SOCIOLOGY OF POPULATION STUDIES

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Student will understand the meaning, nature and importance of Population Studies.
- Students will be acquainted with pioneers of Population Studies and their Theories.
- Students will gain knowledge of basic concepts of demography and will become proficient into their measurement.
- Students will get an insight about demographic structure of India and its challenges.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit-I **Sociology of Population Studies:** Nature, Scope and Importance; Demographic Methods, Sources of Data.

Unit-II **Population Theories:** Biological/Natural, Malthusian, Neo-Malthusian, Optimum Population and Demographic Transition.

Unit-III **Fertility:** Concept, Measures, Differential Fertility in India, Factors affecting Fertility in India.
Mortality: Concept and Measures; Differential Mortality in India, Factors affecting Mortality in India; Life table.
Migration: Concept, Types, Trends and Factors; Problem of Migrant Labourers; Indian Diaspora.

Unit-IV **Demographic Structure of India:** Age, Sex, Literacy, Rural –Urban, Religious Population, Over population and Food Security.

REFERENCES:

- | | |
|-----------------------------------|---|
| Agarwal, S.N. | : India's Population Problems, New Delhi; 1977 |
| Bhende, Ashaand | : Principles of Population, Himalaya Publishing Tara Kanitkar, House, Delhi; 1995 |
| Bogue, Donald J. | : The Principles of Demography, John Wiley, N.Y.; 1969. |
| Bose, Ashish | : India's Basic Demographic Statistics, B.R. Publishing Corporation, New Delhi; 1996 |
| Census of India | : New Delhi: Govt. of India.2011 |
| Franda, Marcus | : Response to Population Growth in India, Praeger Publishers Inc, 1975 |
| Hansraj | : Fundamentals of Demography; 1997: Population Studies with Special reference to India: Surjeet Publication, Delhi ;(2003-R) |
| Malthus, T.R. | : An Essay on the Principle of Population, William Pickering, London; 1986 |
| National Family and Health Survey | : (NFHS) (2015-16). Bombay: IIPS. |
| Premi, M.K. | : Social Demography: A Systematic Exposition, Jawahar Publisher. Delhi; 2003 |
| Premi, M.K | : Population of India in the New Millennium, National Book Trust, New Delhi 2006 |
| Srinivasan, K. | : Population Policy and Reproductive Health, Hindustan Publishing Corporation, New Delhi; 1996 |
| UN Publication | : Determinants and Consequences of Population Growth-1973 |

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (Previous), 2nd SEMESTER, SOCIOLOGY

SOC207: SOCIOLOGY OF RURAL DEVELOPMENT

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Course will enhance the understandings of the students about the historical evolution of rural development in India and the World.
- Students will get knowledge about developmental infrastructure available in rural areas.
- Students will learn different strategies and programs of rural development in India.
- Students will get a skill to evaluate the outcomes of different welfare programs and will be proficient in social auditing.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

- Unit-I** **Rural Development:** Concept, Indicators, Course Outcomes and Scope, Rural Development Approaches-Agriculture Development, Quality of life Approach, Empowerment Paradigm, Hunger and Poverty Alleviation
- Unit- II** **Rural Infrastructure:** Physical, Institutional; Other Opportunities; Rural Management; Public Distribution System; Forest and Water Management; Agriculture and Livestock Management
- Unit- III** **Strategies and Programs of Rural Development:** Rural Technology; Income Generation – Direct Cash Transfer Scheme, Mahatma Gandhi National Rural Employment Guarantee Act (MNREGA); Rural Marketing Solutions; Self Help Groups
- Unit- IV** **Program Evaluation:** Program Evaluation Organization; People’s Participation in Rural Development, Social Auditing, Challenges and Bottle necks in Rural Development

Readings:-

- Arora, Sanjay : —Precision Agriculture and Sustainable Development,| Kurukshetra (Journal), Vol. 54 No. 2; Dec.2005
- Desai, A.R. : Rural India in Transition, Popular Prakashan, Bombay; 1979
- Guruswami, Mohan : India: Issues in Development, Hope, India; 2006
- Gulati, Archana, G. : —Empowering Rural India: From Pipedream to Reality| In Kurukshetra (Journal); Vol.54 No. 6, April, 2006
- Hartwick, E. : Theories of Development, Rawat Pub., Jaipur; 2005
- Harris, John : Rural Development: Theories of Peasant Economy and Agrarian Change, Hutchison, London; 1982
- Loganathan, P.& Asokan, R : -Rural Introduction Development Fund|| Kurukshetra (Journal), Vol. 54 No. 2, Dec, 2005
- Kurmar, S. : Vilayudhan Rural Marketing: Targeting the Non-Urban Consumer, Response Books; 2002
- Madan, G.R. : India’s Developing Villages Print House in India; 1983
- Maheshwari, S.R. : Rural Development in India, Sage Publication, New Delhi; 1985
- Norman, Long : Development Sociology: Actor Perspective Routledge; 2001
- Pant, K.C. : India’s Development Scenario: Next Decade and Beyond (Vol.II) A.F. Publisher; 2003
- Pradhan, P.K. : Land, Labour and Rural Poverty: Himalayan Publishing House Ltd., Bombay; 1988
- Rogers, E.M. : Diffusion of Innovation (5th Ed.), Free Press; 2003
- Razvi, Shahra(Ed.) : Agrarian Change, Gender and Land Rights: Blackwell; 2003
- Vivek, R & Bhattacharya: The New Strategies of Development in Village India, Metropolitan; 1885
- Govt. of India : India Year Book 2008, 2011: Publication Division, Govt. of India
- Singh Katar : Rural Development: Principles, Policies and Management, Sage Publication New Delhi; 2009
- Shrilal Shukla : Raagdarbari, Rajkamal Prakashan, Delhi (1968)

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (Previous), 2nd SEMESTER, SOCIOLOGY

SOC208: CRIMINOLOGY

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will be familiarized with criminology, as a discipline and get a skill to handle crime statistics.
- Students will acquire knowledge of theoretical perspectives applied in criminology.
- Students will understand various Forms of Crimes.
- Students will become proficient in correctional approaches and control mechanisms to handle Crime.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit- 1 Criminology: Meaning and Scope, Criminality and Para Criminality; Indian Crime Scenario – Classification and Crime Statistics, National Crime Record Bureau, Indian Penal Code

Unit- II Theoretical Perspectives: Classical and Neo-Classical, Biological, Psychological, Social and Cartographic, Multi Factor Approach

Unit- III Forms of Crimes: Physical Violence, Economic Crime; White Collar and Blue Collar Crimes, Organized Crimes, Cyber-Crimes, Crime against Women, Child and elderly people

Unit- IV Correctional and Control Mechanisms: Correctional Approaches-Community Based and Prison Based; Correctional Programmes - Educational, Recreational and Meditational remedies; Prison Reforms

REFERENCES:

- Teeters, Negley and Harry Elmer Barnes : New Horizons in Criminology, Prentice Hall of India, New Delhi; (1959),
- Sutherland, Edwin. : Principles of Criminology, General Hall, New York, 1992
- Parsonage, William H. : Perspectives on Criminology, Sage Publications, London (1979),
- Ministry of Home Affairs : Crime in India. New Delhi: Government of India Annual Report of National Crime Bureau, New Delhi ;(1998)
- Merton, R.K. : Social Theory and Social Structure, Emerind Publishing Co. New Delhi; 1972
- Bedi, Kiran : It Is Always Possible, Sterling Publications Pvt. Ltd, New Delhi; (1998),
- Williams, Frank P. and Marilyn D. Meshere, : Criminological Theory, Prentice Hall, New Jersey; (1998).
- Williamson, Herald E. : The Correction Profession, Sage Publications, New Delhi; 1990
- Ministry of Home Affairs : Report of the All India Committee on Jail Reforms 1980-83 India.
- Goel, Rakesh M. and Manohar, S. Powar : Computer Crime: Concept, Control and Prevention, Sysman Computers Pvt. Ltd, Bombay; (1994)
- Makkar, S.P. Singh and Paul C. Friday : Global perspectives in Criminology, ABC Publications, Jalandhar; (1993).
- Reid, Suetitus. : Crime and Criminology, Dey Dan Press, Illinois ;(1976)
- Shankardas, Rani Dhavan, : Punishment and the Prison, India and International Perspective, Sage Publications, New Delhi; (2000).
- Sutherland, Edwin H. & Donald R. Cressey. : Principles of Criminology, The Times of India Press, Bombay; (1968)
- Walklete, Sandra : Understanding Criminology, Open University Press, Philadelphia; (1998)

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND**M.A. (Previous), 2nd SEMESTER, SOCIOLOGY****SOC209: GENERAL SOCIOLOGY**

Maximum Marks –100

Theory-80

Internal Assessment-20

Time- 3 hours

Course Outcomes

1. Students of other disciplines will know about the discipline of sociology and its pioneer.
2. Students will learn about nature, scope and significance of sociology and its relation with other social sciences.
3. Students will be familiarized with the basic sociological concepts.
4. Students will be acquainted with some social processes.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

- Unit-I** Sociology: Emergence of Sociology as a discipline in General, and in India; Pioneers of Sociology- August Comte, Emile Durkheim, Herbert Spencer and Max Weber.
- Unit-II** Nature, Scope and Significance of Sociology; Sociology and Other Social Sciences
- Unit-III** Society, Culture, Social Group, Community, Association, Social Structure and Social System; Status and Role;
- Unit-IV** Social Stratification, Social Mobility, Social Control; Social Change, Socialization; Social Processes: Associative and Dissociative.

Suggested Readings

- Abrahm, F. History of Sociological Thought, OUP, New Delhi
- Aron, Raymond Main Currents in Sociological Thought (Vol. I & II), Penguin; 1965/67
- Atal, Yogesh Indian Sociology: From Where to Where, Rawat Publication, Jaipur, 2003
- Bottomore, T.B. Sociology: A Guide to Problems and Literature, George Allen and Unwin, Delhi; 1972
- Davis, Kingsley Human Society, Surjeet Publication, New Delhi; 1981
- Fox, R. Kinship and Marriage; 1963
- Giddens Anthony Sociology Oxford University Press; 1989.
- Ginsberg, M. Sociology, Surjeet Publication, New Delhi; 1979
- Haralambos Sociology: Themes and Perspectives, Bell and Hyman, London; 1985
- Inkeles, A What is Sociology, Prentice hall, New Delhi; 1987
- Johnson, H.M. Sociology: A Systematic Introduction, Allied Publishers, New Delhi; 1995
- Kapadia, K.M. Marriage and Family in India, Oxford University Press, Bombay; 1980
- MacIver, R. M. and H. Page Society –An Introductory Analysis, Macmillan, New Delhi; 1974
- Nisbet The Sociological Tradition, Heinemann Education. Books Ltd.
- Parsons, T. The Social System, Amerind Pub Company; 1951
- Smelser, J. Sociology, Prentice Hall, New Delhi

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (Final), 3rd SEMESTER, SOCIOLOGY

SOC301: ADVANCED SOCIAL THEORY TRENDS

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will get an insight about integration of micro and macro social theories.
- Students will be able to understand different sphere of social life and analyse it by bridging the gap.
- Students will learn about synthesis in contemporary sociological theories with recent trends.
- Students will be acquainted with post-modern scenario in the world social system.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit-I Integrative genre Social Theory-I:

1. Micro Foundation of Macro Sociology (Collins.)
2. Neo-functionalism (Jaffrey C.Alexander)
3. Social Construction of Reality (Berger & Luckman)
4. Integrative Paradigm (Ritzer)

Unit-II Integrative genre Social Theory-II:

1. Duality of Agency and Structure (Giddens.)
2. Habitus and Field (Bourdieu, P.)
3. Life World and System (Habermas, J.)

Unit-III Synthesis in Sociological Theory:

1. Network Theory (Burt & others)
2. Rational Choice Theory (Coleman, J. Elster)
3. Feminist Theory (Dorothy, Patricia Collins)

Unit-IV Post Modern Scenario:

1. Decline of Grand Narrative (Lyotard)
2. Hyperreal World (Baudrillard)
3. Truth and Knowledge (Foucault)
4. Post –Feminist Theory (Judith Butler)

REFERENCES:

- Adams Bert N & Sydie, R.A : Sociological Theory, Vaster Publication, New Delhi; (2001),
 Aron Raymond : Main Currents in Sociological Thought, Vol.1 and 2, Penguin, Chapters on Marx, Durkheim and Weber. (1967),
 De, Beauvoir, Simon : The Second Sex, Vintage, New York; (1957).
 Jhon, Hughes, A. Martin Perer, W.W : Understanding Classical Sociology-Marx, Sage Publication Delhi, 2003
 J.and Sharrok : Durkheim and Weber, Sage Publication, London; (1995)
 Kivisto, P. : Key Ideas in Sociology (2nd ed.), 8Pine Forge Press, New Delhi, (2004),
 Lash, S. : Sociology of Postmodernism; Routledge, London; (1990),
 Parsons Talcott : The Structure of Social Action, Vol.1 and 2. McGraw Hill, New York. 1949
 Ritzer, George : Sociological Theory, McGraw Hill, New York 1992.
 Ritzer, George : Modern Sociological Theory, McGraw Hill, New York; (2000),
 Swingewood, A. : A short history of Sociological thought, Palgrave; New York; (2000),
 Seidman, S & Alexander, J.C. : The New Social Theory Reader, Routledge, London; (2001),
 Taylor Steve (ed.) : Sociology: Issues and Debates, Palgrave. (1999),
 Turner, Jonathan H. : The Structure of Sociological Theory, Rawat Publication, Jaipur (1995) (4th edition)
 Zeitlin, Irving M. : Rethinking Sociology: A Critique of Contemporary Theory, Rawat Publication, New Delhi; (1998)

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (Final), 3rd SEMESTER, SOCIOLOGY

SOC302: GENDER AND SOCIETY

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will get insight about the concept of sex and gender alongwith process of construction of gender.
- Students will be acquainted with the theories and movements pertaining to gender relations.
- Students will get a sense of issues related to gender discrimination.
- Students will know about the status of women in contemporary India.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit-I Sex and Gender: The Concepts; Equality and difference; Gender as Social Construct- Socialization and Gender Role Gender ideologies-Patriarchy and Matriarchy.

Unit-II Gender Theories and Women's Movements: Theories of Gender relations; Women's Movements: Liberalist, Socialist, Radicalist; Eco-feminism.

Unit-III Gender Issues: Women's role in Production and Reproduction; Nature of Household work; Women's Work and Technology; Empowerment Paradigm.

Unit-IV Status of Women in India: Gender Gaps; Changing Identity; Strategies of Women's Development- Empowerment, Welfare and Protections, Health and Education; Common Civil Code; Honour Killing.

REFERENCES:

- Agarwal, B. : A Field of One's Own: Gender and Land Rights in South Asia, Cambridge: Cambridge University Press; 1994.
- Altekar, A.S. : The Position of Women in Hindu Civilization, Second Edition: P Fifth reprint. Motilal Banarasi Dass, Delhi; 1983
- Chanana, Karuna. : Socialization, Women and Education: Explorations in Gender Identity, Orient Longman, New Delhi; 1988
- De, Beauvoir, Simon : The Second Sex, Vintage, New York; 1957
- Desai, Neera and M. : Women and Society in India, Ajanta Delhi; 1987
- Krishnaraj
- Dube, Leela et al. (eds.): Visibility and Power: Essays on Women in Society and Development. OUP New Delhi; 1986
- Dube, Leela. : Women and Kinship: Comparative Perspectives on Gender in South and South-East Asia, United Nations University Press, Tokyo; 1997
- Forbes, G. : Women in Modern India. New Delhi, Cambridge University Press; 1998
- Government of India. : Towards Equality: Report of the Committee on the Status of Women, 1974
- Kapur, Promila (Ed.). : Empowering the Indian Women, Publications Division, Ministry of Information and broadcasting, Government of India; 2001
- Maccoby, Eleanor and: The Psychology of Sex Differences, Stanford: Stanford University Press; 1975
- Carol Jacklin.
- Oakley, Ann. : Sex, Gender and Society, Harper and Row, New York; 1972
- Ghadially, Rehana (ed.): Women in Indian Society, Sage, New Delhi; 1988.
- Mies Maria. : Indian Women and Patriarchy: Conflicts and Dilemmas of Students and Working Women, Concept, New Delhi; 1980
- Omvedt, Gail. : Caste, Class and Women's Liberation in India, Bulletin of Concerned Asian Scholars. 7; 1975
- Sharma, Ursula. : Women, Work and Property in North-West India, Tavistock, London; 1983
- Shulamitz, Reinharz &: Feminist Research Methods, Oxford University Press, New York; 1991
- Lynn Davidman,
- Tong, Rosemarie : Feminist Thought, A Comprehensive Introduction, Westview Press, Colorado; 1989.
- Whelham, Imelda. : Modern Feminist Thought. Edinburgh: Edinburgh University Press; 1997
- Waters, Malcom : Modern Sociological Theory, Sage Publication, London; 1994

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (Final), 3rd SEMESTER, SOCIOLOGY

SOC303: FAMILY & MARRIAGE WELFARE COUNSELLING

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will learn the characteristics, functions and types of marriage and family relationship.
- Students will get a sense of different forms of discrepancies in family and marriage institution.
- Students will get expertise in Family and Marriage counselling.
- Students will gain sufficient knowledge about counselling approaches and paradigms.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit-I Family and Marriage: Characteristics, Functions and Types; Marriage under Ethnic Civil Codes in India; Quasi-Marriage (live-in-partnership) and Rights; Inheritance Succession and Authority.

Unit-II Discrepancies in Family and Marriage: Broken Homes, Family Tension, Role Stresses, Domestic Violence; Marital Discrepancies- Alienation & Desertion, Divorce, Gender Injustice, Sexual Harassment; Constraints of Traditions in Hindu and Muslim Marriages; Problems of Children, Youth and Elderly.

Unit-III Family and Marriage Counselling: Meaning, Nature and Scope of Counselling Intervention; Institutionalization of Family & Marriage Counselling; Process & Methods of Counseling; Responding to the discrepant relationships- Registration of Clients and preparing database, Scrutiny of cases for Intervention, Hearing through Clinics, Helplines, Family Visits; Distribution of Counselling Literature; Medical aids; Resocialisation and Gender Sensitization

Unit-IV Counselling Approaches/Paradigms: Principles- Ways of Presenting Counselor, understanding Clients, and Ways of Intervening; Choice of Approaches: Psychodynamics, Humanistic (Empathy-Sympathy), Cognitive-Behavioural, Family System; Functional, Critical & Feminist and Postmodern (Narrative Self), Emotive and Moral Corrections; Changing Care and Support System; Yoga Therapy; Eclecticism of Approaches.

References:-

- Ahmed, I. : Family, Kinship and marriage among Muslims in India, Manohar Pub., Delhi, 1976.
 Ahuja, Ram : Indian Social System, Rawat Publications, Jaipur, 1984
 Ahuja, Ram : Social Problems, Rawat Publication, Jaipur; 2006.
 and Carol Jacklin.
 Burgess, E.W. & L. S. Cottrell, Jr. : Predicting success or failure in marriage, Prentice Hall, NY, 1939.
 Cheston (Ed) : Counselor: Education and Supervision, Vol. 391, June 2000
 De, Beauvoir, Simon: The Second Sex, Vintage, New York; (1957).
 Goode William J. : The Family, Prentice Hall of India, New Delhi, 1989
 Harlambos, M. : Sociology: Themes and perspectives, OPU New Delhi; (1998).
 John Mcleod : An Introduction to Counselling, (IIIrd Ed), Open University Press, 2004
 Kapadia : Marriage and Family in India, Oxford Press, Delhi 1988
 Maccoby, Eleanor : The Psychology of Sex Differences, Stanford: Stanford University Press; 1975
 Patel, Tulsi : *Bharat Mein Parivar: Sanrachna evm vyavhar*, Rawat, Jaipur, 2011.
 Prabhu, P.H. : Hindu Social Organisation, Popular Prakashan, Bombay-2000
 Rao S.N. : Counselling Psychology, Mc Graw-Hill NewDelhi-2001
 Rasheed N. : Family Therapy (Models and Techniques) 2011, Sage Publication, London
 Richard S. Sharf : Theories of Psychology and Counselling (Concepts and Cases), 6th Edition, 2012, Cengage Learning, Australia
 Shah, A. M : The household dimensions of the family in India: university of California press, 1974.
 Sharon E. : —Counselor Preparation: A New Paradigm for Teaching Counselling Theory and Practicel in
 Uberoi, Patricia : Family, kinship and marriage in India (Ed.), Oxford University Press New Delhi, 1993.
 Whiston, S.C. : Principles and Applications of Assessment of Counselling (2nd Ed.) Cengage Learning 2009
 White, Justine : Abstract of Dissertation—Navigation Postmodernism & Critical Theory in Family Therapy\

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (Final), 3rd SEMESTER, SOCIOLOGY

SOC304: SOCIOLOGY OF RELIGION

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will get an understanding of the concepts of religion and its functions and dysfunctions.
- Students will get exposure of various Perspectives on religion.
- Students will know different conceptual categories pertaining to religion.
- Students will get acquainted with religion in India.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit-I Religion: Definition, Functions and Dysfunctions; Ethics and Morality; Fission Tendencies- Sect and Cults; Ritual Beliefs and Practices; Religion and Science; Scientology

Unit-II Perspectives on Religion: Frazer, Durkheim, Marx and Weber; New Religious Movements;

Unit-III Conceptual Categories: Spiritualism, Divinity, Transcendentalism, Communalism and Secularism; Clash of Civilizations; Commodification of Rituals.

Unit-IV Religion of India: Orientalism v/s Occidentalism; Religious Demography; Religious Identity and Conflict; Religion and Politics; Religion and Economy; Pilgrimage and Religious Tourism.

REFERENCES:

- Baird, Robert D. (ed.) : Religion in modern India. Manohar, Delhi; (1995), (3rd edition).
- Clarke, P.B. : New Religious Movement: An introduction in Ed.S. Sutherland, et al. The World's Religion: Routledge pp. 907-11; (1988)
- D'Souza, Lila : The Sociology of Religion: A historical review, Rawat Publications, N. Delhi; (2005)
- Dube, S.C. : India Society, National Book Trust, New Delhi; 1990
- Durkheim, Emile : The Elementary Forms of Religious Life, Free Press, New York; (1965)
- Ghurye, G.S. : Caste and Race in India, Popular Parkashan, 1932
- Giddens, A : Sociology 4th Edition, Polity Press; (2001)
- Hadden, J.K. : —Challenging Secularization Theory in A. Giddens, Sociology, Polity Press; (1997)
- Johnson, H.M.T.N.(ed.): Sociology: a systematic introduction, Allied Publishers Madan, (enlarged edition). Religion in India: Oxford University Press, New Delhi. (1992)
- Jones, Kenneth W. : Socio-religious reform movements in British India (The new Cambridge history of India III-1), Hyderabad: Orient Longman.
- Majumdar, H.T. : India's religious heritage, Allied, New Delhi; (1986),
- Roberts, Keith A. : Religion in sociological perspective, Dorsey Press, New York; (1984)
- Shakir, Moin(ed.). : Religion, State and politics in India, Ajanta Publications, Delhi; (1989)
- Turner, Bryan S. : Religion and social theory, London: Sage, (1991), (2nd edition).

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (FINAL), 3rd SEMESTER, SOCIOLOGY
SOC305: SOCIAL IMPACT ASSESSMENT

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will understand the concept, meaning and history of social impact assessment.
- Students will gain knowledge of theoretical perspectives and principles of social impact assessment.
- Students will learn about social and political issues pertaining to social impact assessment.
- Students will acquire skills of using different methods and procedures of social impact assessment.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

- Unit-I** **Social Impact Assessment:** Definition & Meaning of Social Impact and Social Impact Assessment; History and features of SIA; Objective, Scope and Importance of SIA.
- Unit-II** **Theoretical Perspectives and Principles of SIA:** Nature and Dimensions of Development; Sustainability of Development, Management of Change; Rural-Urban Communities, Community Participation and Social Audit of the Schemes.
- Unit-III** **Social and Political Issues:** Democratic Polity of India; Social Justice; Human Rights; Value Conflict and Development Dilemmas; Experiences and issues in dislocation problem of population and Project Risks.
- Unit-IV** **Methods & Procedure of SIA:** Orientation and Framework of SIA; Stages of SIA, Identification of Stakeholders and Potential Victims of Project; Consultations in SIA.

REFERENCES:

- Barrow, C.J. : *Environmental and Social Impact Assessment: An Introduction*, Arnold: London 1997
- Barrow, C.J. : *Social Impact Assessment: An Introduction*, Arnold. London 2000
- Becker, Henk A. : *The International Handbook of Social Impact Assessment*. Frank Vanclay. Eds. Cheltenham, Colchester, United Kingdom: Edward Elgar Publishing. 2003
- Becker, Henk A. : *Social Impact Assessment: Method and Experience in Europe, North America, and Developing World*. HCL Press Limited, Gunpowder Square, London. 1997
- Burdge, Rabel J. : *A Community Guide to Social Impact Assessment, 3rd Edition*, Social Ecology Press. Middleton 2004
- Canter, Larry W. : *Environmental Impact Assessment*, NY: McGraw Hill, New York 1996
- Conyers, Diane. : *Guidelines on Social Analysis for Rural Area Development Planning*. FAO, Rome. Training Manuel No.73. 1993
- Geoff Baker : Publications.
- Goldman, Laurence : *Social Impact Analysis: An Applied Anthropology*, Oxford: London 2000
- Manuel. R. Ed. Berg
- Guidelines and Principles for Social Impact Assessment, Prepared by the Inter-organizational Committee on 1994
- Sadar, M. Hussain. : *Environmental Impact Assessment: 2nd Edition*. Ottawa: Carlton University Press. ISBN0-88629-300-6 1998
- Shell Corporation. : *Social Impact Assessment*, HSE Manual EP 95-0371. The Hague, The Netherlands. 1996
- Taylor, Nicholas : *Social Assessment: Theory, Process and Techniques*, Hobson Bryan and Colin (3rd)
- Waiten, Cathy M, : *A Guide to Social Impact Assessment*, Research Branch, Corporate Policy, Indian and Northern Affairs, Ottawa, Ontario, Canada KIAOHA 1981
- Wildman, Paul & : *The Social Impact Assessment Handbook*. Lindfield, NSW, Australia: Social Impacts
- World Bank, Social : [www.worldbank.org/ social analysis](http://www.worldbank.org/socialanalysis) Sourcebook, 2003

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (Final), 3rd SEMESTER, SOCIOLOGY

SOC306: SOCIAL CHANGE AND DEVELOPMENT

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will be familiarized with the concepts, characteristics, sources, forms and forces of social change.
- Students will know about theories and patterns of social change.
- Students will be able to interpret the concepts of development and underdevelopment.
- Students will understand the different theories development and underdevelopment.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit-I Social Change: Concept and Characteristics; Sources, Forms and Forces; Resistance to Change.

Unit-II Theories and Patterns of Change: Linear, Cyclical, Fluctuatory; Unpatterned Change; Conflict, Historical, and Cultural Lag Theory

Unit-III Development and Underdevelopment: Concepts, characteristics; Varieties of Development– Human Development; Social Development, Economic Development; Sustainable Development

Unit-IV Theories of Development and Underdevelopment: Modernization, Dependency and the World System; Globalization and Liberalization; Barriers and Breakdowns in Development,

REFERENCES:

- Appadurai, Arjun. : Modernity at Large Cultural Dimensions of Globalization, OU P, New Delhi; 1997
- Bernd, Hamns & PandurangK.Mutagi : Sustainable Development and Future of Cities, Intermediate Technology Publication UNESCO; 1998
- Desai,A.R. : India's Path of Development: A Marxist Approach, Popular Parkashan Bombay; 1985(Chapter2).
- Dube, S.C. : Modernization and Development: The Search for Alternative Paradigm, Vistaar Publication, New Delhi; (1988),
- Dube, S.C. : *Vikas Ka Samajshastra*, Vani Parkashan, New Delhi; (2000),
- Harrison, D. : The Sociology of Modernization and Development, New Delhi: Sage; 1989.
- Magdoff, Harry : Imperialism and Globalization, Cornerstone Publications, Kharagpur; (2002),
- Moor, Wilbert and Robert Cook : Social Change, Prentice-Hall (India) New Delhi; (1967),
- Sharma, SL : —Criteria of Social Development, Journal of Social Action. Jan-Mar, (1980)
- N. Long : An Introduction to the Sociology of Rural Development, Tavistock Publications; London; (1977),
- Sharma, SL : Development: Socio-Cultural Dimensions, Rawat, Jaipur: (1986),
- Srinivas, M.N. : Social Change in Modern India, University of Berkley, Berkley; (1966), Symposium on Implications of Globalization. 1995. Sociological Bulletin. Vol.44. (Articles by Mathew, Panini & Pathy). 1966.
- UNDP. Sustainable Development, New York: OUP; (1995)
- World Bank. : World Development Report, New York; (1995)
- Kiely, Ray and Phil Marfleet : Globalization and the Third World, Routledge, London, (eds). (1998),
- Wallerstein Immanue : The Modern World System, OUP, New York,(1974),
- World Commission on Environment and Development : Our Common Future, (Brundtland Report).OUP, New Delhi;(1987),

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (Final), 3rd SEMESTER, SOCIOLOGY

SOC307: SOCIOLOGY OF MARGINALIZED SECTIONS

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will be familiarized with the meaning of marginalization and various marginalized sections of the society.
- Students will know about conditions and characteristics of marginalization.
- Students will get an understanding of reforms and protest movements for the marginalized sections.
- Students will get an insight of affirmative actions taken by the government for the welfare of marginalized sections.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit-I **Marginalization:** Meaning, Exclusion-Inclusion Perspective; Marginalized Groups-- Scheduled Castes, Scheduled Tribes, Minorities, Women and other Social Isolates.

Unit-II **Conditions and Characteristics of Marginalization:** Ideology of Marginalization, Dependency; Caste, Class and Power Perspectives; Sustainment of Poverty.

Unit-III **Reform and Protest Movements:** Social Reform Movements and Underprivileged Classes; Dalit Movements, Tribal Movements, Women's Movements; Subaltern Movements.

Unit-IV **Affirmative Action:** Inclusive Policies for Scheduled Caste, Scheduled Tribes, Other Backward Classes; Welfare of Religious Minorities and Women.

REFERENCES:

- Ambedkar, B.R. : The Untouchable Who Were They and Why They Became Untouchable, Amrit Book, Delhi: (1949),
- Beteille Andre : Social Inequality, Penguin Book, London; (1975),
- Gore, M.S. : The Social Context of an Ideology: The Social and Political Thought of Babasahab Ambedkar, Sage Publication, Delhi; (1993),
- Gupta, Dipankar : Social Stratification, Oxford University, Press, New Delhi; (1991),
- Ghadially, Rehana: Women in Indian Society, Sage. New Delhi; (ed.)(1988),
- Issacs, Harold : Deprived Castes and their Strength for Equality: Ashish Publishing House, Delhi; (1962).
- Jogdand, P.G. : New Economic Policy and Dalits, Rawat Publication. Jaipur; (2000),
- Lynch, Owen, M. : The Politics of Untouchability; Social Mobility and Social Change in a City of India, National Publishing House, Delhi; (1969).
- Mathew Joseph : Ideology, Protest and Social Mobility: Case Study of Mahars and Pulayes, Inter-India Publication, Delhi; (1986).
- Omvedt, Gail. : _Caste, Class and Women's Liberation in India, ' Bulletin of Concerned Asian Scholars.7; (1975),
- Omvedt Gail : Dalits and the Democratic Revolution, Sage Publications, Delhi; (1999),
- Oomen, T.K. : Protest and Change: Studies in Social Movement, Sage Publication, Delhi; (1990),
- Pimpley, P.N.& : Struggle for Status, B.R. Publishing House, Delhi; 1985
- Sharma, Satish
- Shah, Ghanshyam: Social Movement in India: A Review of Literature in India, Sage Publication. Delhi; (1990)
- Upadhyaya, H.C. : Scheduled Caste and Scheduled Tribe in India, Anmol Publication. Delhi; (Ed.) (1991).
- Zelliot, Eleanor : From Untouchable to Dalit: Essays on the Ambedkar Movement, Manohar Publication, New Delhi; (1995),
- Guha, Ranjit : Sub-altern Studies, Oxford University Press, New York 1988.,
- India Year Book : Yearly Publication, Govt. of India

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (FINAL), 3rd SEMESTER, SOCIOLOGY

SOC308: COMPUTER APPLICATIONS IN SOCIAL RESEARCH

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will get an exposure to structural and fundamental aspects of computer system.
- Students will become familiar with functional aspects and operating system of the computer.
- Students will become proficient in the use of MS-Office, MS Excel and preparation of power point presentations.
- Students will acquire a practical skill to use latest electronic tools and computer for social research purpose.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit-I Computer Fundamentals: Introduction, Significance, Classification and Generations; Hardware and Software; Functional Components; Virus, Printer & Scanner.

Unit-II Operating System :- Basics of MS Windows: Features, Getting started with Windows, Managing files and folders, Creating Short Cuts, Windows Customization; Basic Windows Accessories - Mouse Pointer, Control Panel Data Storage Devices- HDD, CD/DVD, USB/PEN Drive Printing.

Unit-III Basic of MS office: MS Word, Creation of files, Editing of Document - Bold , Italics , Underline, Fonts type & size, Paragraph, line spacing, spelling & grammar, Insertion of Images, Tables.

MS Excel: Basics of MS-Excel, Data Entry, Graphs, Aggregate Formulas and Functions, Worksheet and Charts, Cell Editing.

MS PowerPoint: Creating & Editing of Power Point Presentation, Physical Aspects.

Unit-IV Social Research Aspects & Computer:

Internet – Introduction & History, Computer Networks, Introduction of WWW & Net – Surfing, Emails. Attachments, EBooks & online Journal System; Visual & Social Media; Cyber Crime

SPSS: Introduction, Creating a Data File, Analysis- Univariate, Bivariate and Multivariate.

REFERENCES:

- Balamurali, S. : An Introduction to Computer Science, Vikas Publishing House, New Delhi; (1998)
- Babbie, Earl : The Practice of Social Research 10th edition, Thomson, Singapore; (2004),
- Gaur, Ajay S. and Sanjay S. Gaur : Statistical Method for Practice and Research: a guide to Data analysis using SPSS, Response Books, Delhi; (2006)
- Leanand Loen : Internet for Everyone, Vikas Publishing House, New Delhi: (1998),
- Mattelart, Armond : The Information Society, Sage Publications, New Delhi; (2003),
- Sarantakos, S. : Social Research, Palgrave, New York; (1988)
- Saxena, Sanjay : A First Course in Computer, Vikas Publishing House, New Delhi; (1998).
- Singhal, A. and E.M. : India's Communication Revolution, Sage Publications, London; (2000),
- Rogers
- Tesch, R. : _Computer Software and qualitative Analysis: A Reassessment_ in Blank et al. (ed.), New Technology in Sociology: Practical Applications in Research and Work, Transaction Books, New Brunswick; (1989)

SOC309: INDIAN SOCIETY AND CULTURE

Maximum Marks –100
Theory-80
Internal Assessment-20
Time- 3 hours

Course Outcomes

- Students will be able to understand historical mooring of Indian social structure.
- Students will be well known to tradition and modernity, unity in diversity of Indian society
- Students will learn about social institutions of Indian society.
- Students will get an insight into various social problems and challenges of Indian society.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit-I Indian Society: Historical Moorings of Indian Society, Indian Social Structure

Unit-II Modernity and Tradition, factors Contributing to the Diversity and Unity of Indian Society; Caste and class; Recent Scenario.

Unit-III Social Institutions: Marriage, Family, Kinship, Religion

Unit-IV Social Problems & Challenges: Communalism, Poverty, Violence against women, Child Abuse, Sex Ratio.

Suggested Readings

- | | |
|--------------------|--|
| Ahuja, Ram | Indian Social System, Jaipur; Rawat Publication, 1993 |
| Ahuja, Ram | Social Problem in India, Jaipur; Rawat Publication, 1997 |
| Dube, S.C. | Indian Society, National Book Trust, New Delhi; 1986 |
| Dumont, L. | Homo Hierarchicus: The Caste System and Its Implications, University of Chicago Press, 1981. |
| Ghurye, G.S. | Caste and Class in India, Popular Prakashan, Bombay; 1969 |
| Irawati Karve | Family, Kinship and Marriage in India, New Delhi, OUP |
| Kapadia, K.M | Marriage and Family in India, Oxford University Press, Bombay; 1960 |
| Mandelbaum, D.G. | Society in India, Popular Prakashan, Bombay; 1972 |
| Majumdar & Madan | An Introduction to Social Anthropology, Asia Publication House, Bombay; 1966 |
| Momin, A.R. | The Legacy of G.S. Ghurye: A Centennial festschrift, Popular Prakashan, Bombay; 1996 |
| Patel, Tulsi (Ed.) | <i>Bharat Mein Parivar: Sanrachna evam Vyahvahar</i> , New Delhi; Rawat/Sage Publication; 2011 |
| Prabhu, P.H. | Hindu Social Organization, Popular Parkashan, Bombay; 1963 |
| Sharma, K.L | Essays on Social Stratification, Rawat Publication, Jaipur; 1980 |
| Singh, Yogendra. | Modernization of Indian Tradition, Thomson press, Faridabad; 1973 |
| Singer & Cohn | Structure and Change in Indian Society, Aldine Publishing Co. Chicago; 1968 |
| Srinivas, M.N. | India Social Structure, New Delhi, Hindustan Publishing Corp. 1980 |
| Srinivas & Shah | Hinduism in International Encyclopedia of Social Science, Meerut; 1970 |
| Srinivas, M.N. | Caste in Modern India and other Essays, Asian Publishing House, Bombay; 1966 |

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (Final), 4th SEMESTER, SOCIOLOGY

SOC401: SOCIOLOGICAL CONCEPTS AND KEY IDEAS

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will get detailed understanding of current sociological concepts along with global social processes.
- Students will be familiarized with key ideas in contemporary sociology in the world.
- Students will acquire knowledge of various types of emerging societies in the post-modern world.
- Students will learn about critical issues in new social theory beyond the boundaries of the discipline.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit: I Globalization- Glocalization; Orientalism; Americanization; Easternization; World Capitalistic System.

Unit: II Civil Society; Public Sphere; Multi-culturalism; Radical Modernity.

Unit: III Global Society; Network Society; Knowledge Society; Risk Society; Surveillance Society.

Unit: IV Identity; Ideology; Simulacrum; Imagined Communities; Virtual Community; New Citizenship.

REFERENCES:

- Anderson, B. : -Imagined Communities in Theory Reader, Seidman, S.: Routledge, London; (2001),
 Barker, Chris & : Cultural Studies and Discourse Analysis, Sage Publication, New Delhi ;(2001).
 Galasinski, D
 Bell, Daniel : The Coming of Post Industrial Society, Basic Books, New York; (1973)
 Churton, Mell : Theory and Method, Macmillan, London; (2000),
 Derek, Layder : Understanding Social Theory, IInd Edition, Sage Publication, London; (2006),
 Harlambos, M. : Sociology: Themes and perspectives, OPU New Delhi; (1998).
 Houghes, Christina: Key Concepts in Feminist Theory and Research, Sage Pub. London; (2002)
 Giddens, Anthony : Capitalism & Modern Social Theory, Cambridge University Press, Cambridge; (1996),
 Jones, Pip : Introducing Social Theory, Polity Press, Cambridge; (2003),
 Kivisto, P. : Key Ideas in Sociology (2nd ed.), 8Pine Forge Press, New Delhi; (2004),
 Lash, S. : Sociology of Postmodernism, Routledge, London; (1990)
 Lemert, Charles : Social Theory: The Multicultural and Classic Readings: Rawat Publications, Jaipur; (2004),
 Lyotard, J.F. : The Postmodern Condition: A Report on Knowledge (1979)
 Ritzer, George : Modern Sociological Theory, New York: McGraw Hill.; (2000)
 Ritzer, George : The McDonaldisation of Society 5, Pine Forge Press, New Delhi,
 Rhoads, John K. : Critical Issues in Social Theory, Renn State Press; (1991),
 Said, Edward : Orientalism, Pantheon Books, Asia (1978)
 Seidman, S. & Alexander, J.C : The New Social Theory Reader, Routledge, London, (2001)
 Slattery, M. : Key Ideas in Sociology, Nelson Thornes Ltd.UK; (2003)
 : The Polity Reader in Social Theory, Polity Press; (1994)
 Toffler, Alwin : Future Shock, Bentum Books, New York; (1971),
 Turner, J.H. : The Structure of Sociological Theory, Rawat Pub, Jaipur; (1995)

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (Final), 4th SEMESTER, SOCIOLOGY
SOC402: SOCIETY, ECONOMY AND DEVELOPMENT

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will gain an understating of the concepts, indicators and variants of development.
- Students will gain insight into theories of development.
- Students will understand the role of economy in development along with emerging trends.
- Students will be able to analyse the relation between social structure and development.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

UNIT-I Development : Concept and indicators; **Variants** - Economic Development& its Models, Social Development, Human Development, Sustainable Development; Idea of Equal Opportunity and inclusive Development.

UNIT-II Theories of Development: Modernization, Dependency and World system, Globalization-Glocalization; Paths of Development-Capitalistic, Socialistic, Gandhian; State and Market-Welfarism and Neoliberalism

UNIT-III Economy and Development: Mode of Production Debates; Exchange, Gift, Capital, Labour and Market; Property and Property Relations; Digital Economy, E-Commerce; Global Business and Corporates; Tourism; Consumption; Public-Private Participation, Foreign Direct Investment (FDI).

UNIT-IV Social Structure and Development: Socio-Cultural impediments to Development; Business & Family; Break downs in Development--Environmental Crises, Inequalities in Development; GDP v/s Equality Approach; Human Happiness Index.

Reference

- Agarwal, Anil : -Economy and Environment in India, in Anil Aggarwal (ed.) The Price of Forests, Centre for Science and Environment, New Delhi ;(1989).
- Appadurai, Arjun. : Modernity at Large Cultural Dimensions of Globalization, Oxford University Press, New Delhi; 1997
- Bernd, Hamns& Pandurang K.Mutagi 1998 : Sustainable Development and Future of Cities, Intermediate Technology Publication, UNESCO;
- Dereze, Jeanand : India: Economic Development and Social Opportunity, OUP, New Delhi; Amartya Sen. (1996),
- Desai, A.R. : India's Path of Development: A Marxist Approach, Popular Parkashan. Bombay, 1985 (Chapter2).
- Dube, S.C. : Modernization and Development: The Search for Alternative Paradigm, Vistaar Publication, New Delhi; (1988),
- Dube, S.C. : *Vikas Ka Samajshastra*, Vani Parkashan, New Delhi; (2000),
- Giddens, Anthony. : The Consequences of Modernity, Polity Press, Cambridge; (1990),
- Harrison, D. : The Sociology of Modernization and Development, New Delhi: Sage; 1989.
- Myrdal, G. : In Shanin, Theodor (Ed.), Peasant and Peasant Societies, Penguin; 1966
- Sharma, SL : Criteria of Social Development, Journal of Social Action. Jan-Mar; 1980
- N. Long : An Introduction to the Sociology of Rural Development, Tavistock Publications; London; (1977),
- Sharma, SL : Development: Socio-Cultural Dimensions, Rawat, Jaipur: 1986.
- Srinivas, M.N. : Social Change in Modern India, University of Berkley, Berkley, 1966.
 : Symposium on Implications of Globalization, Sociological Bulletin. Vol.44 (Articles by Mathew, Panini & Pathy);
- UNDP. : Sustainable Development, New York: OUP; (1995)
- WorldBank. : World Development Report, New York; (1995)
- Kiely, Ray and PhilMarfleet : Globalization and the Third World, Routledge, London; 1998.
- Wallerstein Immanue: The Modern World System. OUP, New York,(1974),
- World Commission : Our Common Future, (Brundtland Report).OUP, New Delhi; (1987),

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (FINAL), 4th SEMESTER, SOCIOLOGY

SOC403: Cultural Studies

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will learn about meaning, emergence, nature and significance of cultural studies.
- Students will be familiarized with various perspectives of cultural studies.
- Students will be acquainted with key concepts and methods in cultural studies.
- Students will gain knowledge of issues related to the production and consumption of the culture.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit-I **Cultural Studies:** Emergence; Meaning, Nature and Scope; Place of Cultural studies in social science and Humanities; Arts and Aesthetics

Unit-II **Cultural Studies Perspectives:** Contribution of Symbolic Interactionism, Critical School, Structuralism, Post Structuralism/Postmodernism.

Methods of Cultural Studies- Ethnographic, Anthropological, Discourse Analysis, Semiotics

Unit-III **Key concepts and Methods in Cultural Studies:** Cultural Identity and Mobilization, Representation, Ideology; Cultural Politics; Cultural Text; Sites of Cultural Studies

Unit-IV **Production and consumption of Culture:** Production of meanings and Signification; Gender Body and Culture; Production of popular culture; Sports Culture; Post-Modern Culture.

Reference:

- Roll and Barthes : Mythologies, Vintage, Jonarthan Cape; 2000/1972
 Gillian Rose : Visual Methodologies: An Introduction to the interpretation of visual material (IIndEd.) Sage Publication Delhi, 2001
 Daniel Chandler : Semiotics basics, Routledge, London; 2002
 Gary Halland : New Cultural Studies, Adventures in Theory
 Clare, Birchall
 Jeremy Volentine : Cultural Studies and Post Marxism (Ch.3) in New Cultural Studies, Sage publication, New Delhi; 2007
 Steve Taylor : Sociology: Issue and debates, Palgrave; 1999
 Swingwood, Alan : A Short history of Sociological theory, Palgrave; (3rd Ed.) 2000.
 Barkar, Chris & : Cultural Studies and Discourse Analysis: A dialogue on Language and Identity, Dariusz, Golasinski Sage Publication, New Delhi; 2001
 Nayar, K, Pramod : Literary Theory Today, Asia Book Club, New Delhi.
 Lemert Charles (Ed.) : Social Theory: The Multicultural & Classic Readings; Rawat Publication; (2ndEd.)1999.
 John Scottand : Dictionary of Sociology, Oxford University Press; 2009(Revised Ed.)
 Garder Merdull

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (FINAL), 4th SEMESTER, SOCIOLOGY
SOC404: ENVIRONMENT AND SOCIETY

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will learn about sociological thinking on environment.
- Students will acquire capability to analyse the developmental issues and environmental factors.
- Students will be familiarized with various environmental movements in India.
- Students will know about green policies and programs.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit-I **Environmental Sociology:** Meaning and Concept; Social and Cultural Ecology-Diverse Forms; Climate Change and International Policies.

Sociological Thinking on Environment: Karl Marx; Max Weber; Luhman – Social System and Environment.

Unit-II **Developmental Issues and Environmental Factors:** Technology Change, Agriculture and Biodiversity; Factorization; Environmental Consciousness, Dimensions of Environmental Degradation, Disasters and Community Responses; Food Security.

Unit-III **Environmental Movements in India:** International Intervention; Green Movements, Chipco movement, Narmada Bachao Andolan, Ganga Bachao Abhiyan; Water and Social Exclusion;

Unit-IV **Green Policies and Programs:** Environmental Acts, Forest Policies, Adivasis and Exclusion; Displacement and Rehabilitation Policy; Environmental Pollution, Public Health and Disability; Gender and Environment; Culture and Environment; Indigenous knowledge Systems and Ethno-Medicine.

REFERENCES:

- Albrow, Martin & Elizabeth King (Ed.) : Globalization, Knowledge and Society, Sage: London; (1990)
- Agarwal, Anil : —Economy and Environment in India, in Anil Aggarwal (ed) The Price of Forests.: Centre of Science and Environment, New Delhi; (1989).
- Baviskar. Amita : In the Valley of the River: Tribal Conflict over Development in the Narmada Valley, OUP, Delhi; (1995),
- Benton, Ted : Natural Relations, Verso, London; (1993)
- Bhatt, Anil : Development and Social Justice: Micro Action by Weaker Section, Sage: New Delhi; (1989)
- Burman, B.K. Roy : Report of Committee on Forest and Tribals in India, Government. of India, Ministry of Home Affairs, New Delhi;(1982)
- Chauhan, I.S : Environmental Degradation, Rawat Publications, Delhi.(1998)
- Dickens,Peter : Society and Nature: Towards a Green Social Theory, Hemel-Hemstead: Hawester Wheatsheaf.; (1992)
- Dobson. A : Green Political Thought: Andre Dentsch, London; (1990)
- Fernandes,Walter : Tribals and Forests, New Delhi, Indian Social Institute; (1989)
- Ghai, Dharam : Development and Environment: Sustaining People and Nature UNRISD, Blackwell Publication. (ed.)(1994)
- Giddens, Anthony : Global Problems and Ecological Crisis, 2nd edition, W.W. Norton and C, New York; (1996)
- Guha,Rame Chandra: The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya, OUP: Delhi; (1995)
- Katyal, Jimmy and M.Satake : Environmental Pollution, Anmol Publications; (1989)
- Krishna, Sumi : Environmental Politics: People's lives and Development Choices, New Delhi: Sage Publications; (1996)
- Mehta S.R : Poverty, Population and Sustainable Development, Rawat Publications, New Delhi;(ed.)(1997)
- Munshi, Indra : —Environment' in Sociological Theory, Sociological Bulletin, Vol. 49 No. 2; (2000),
- Plumwood, Val : Gender and Ecology: Feminism and Making of Nature: Routledge. London; (1992)
- Shiva, Vandana : Staying Alive: Women, Ecology and the Environment, Zed Books, London; (1988)
- World Commission on Environment and Development : Our Common Future, (Brundtland Report), OUP, New Delhi; (1987),
- Wilson, Des : The Environmental Crisis Heinemann, London; (ed.) (1984)

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (FINAL), 4th SEMESTER, SOCIOLOGY
SOC405: INDUSTRIAL SOCIOLOGY

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will learn about historical perspective of industrialization and the nature & scope of industrial sociology.
- Students will acquire knowledge of politico-economics frame of industry as a system.
- Students will get an exposure to issues of industrial work force.
- Students will be able to interpret industry and society interface.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit-I Definition and Perspectives: Nature and Scope of Industrial Sociology; History of Technological Development; Pace of Industrialization, De-Industrialization & Growth beyond Industrialization; Major Perspectives – Marx, Weber, Ritzer (McDonaldization)

Unit- II Politico-Economic Frame of Industry: Sectors of Economy; Factory as a System; Industrial Management Approaches – Scientific Management and Human Relation; Industrial Democracy, Growth of Slums, Environmental Degradation and Health Hazards

Unit- III Industrial Work-Force: Changing Character of Work-Force in India; Motivation and Morale; Work Culture; Worker's Welfare; From Collective Bargaining to Individual Negotiation

Unit- IV Industry-Society Interface: Impact of Industry on Social Structure i.e. on Caste, Class, Joint Family, Kinship and on Socio-Cultural Values of Society; Technology & Changing Family Relations

Readings:-

- Daniel, Bell : The Coming of Post-Industrial Society, Basic Books, New York; 1973
 Desai, A.R. : Rise and Development of Modern Indian Industries Perspective Chapter VII in Social Background of Indian Nationalism; Popular Parkashan, Bombay; 1978
 Edwards, Paul : Industrial Relations, Blackwell Publishing; 2003
 Faunce, William : Problem of Industrial Society, McGraw Hill Book Company; 1968
 Giddens, A. : Sociology (4thEd.) Polity; 2001
 Gisbert, S.J. : Fundamental of Industrial Sociology, McGraw Hill; 1972
 Hal. R. Arkese & : Psychological Theory of Motivation, Thomson Brooks/Cole 1977
 Haralambos : Sociology: Themes and Perspectives, Bell and Hyman, London; 1985
 John P.Garske : Brookes/Cole Publishing Co. Ltd. New Delhi; 1985
 Hoselitz, B.& : Industrialization and Society, UNESCO;1960
 Moore, W.E.
 Melvin & Jacks : New Foundations for Industrial Sociology, East-West Press Pvt. Ltd. New Delhi; 1965
 Ramaswamy, E.S. : Industrial Relation in India: A Sociological Perspective, Thee Milan, India; 1978
 Sheth, N.R. : Industrial Sociology in India, Allied Publishers Pvt. Ltd. New Delhi; 1985
 Vitalse, M. : Motivation and Morale in Industry, Allied Pub. Bombay; 1962
 Watson, T.J. : Sociology, Work and Industry, Routledge; 1995

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (Final), 4th SEMESTER, SOCIOLOGY

SOC406: SOCIOLOGY OF ORGANIZATIONS AND HUMAN RESOURCE DEVELOPMENT

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will be acquainted with industrial evolution and growth of formal organization.
- Students will learn about organizational behaviour.
- Students will understand the basic concepts and processes related to the human resource development.
- Students will get a substantial understanding of human resource management and practice in India.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit-I Industrial Revolution and Growth of Formal Organisations; Corporatization; Theories of Modern Organization-Rational Bureaucracy (Max Weber), Informal Process in Organization (Blau, P.M.); Power and Compliance (Etzioni); Fordism and Post-Fordism.

Unit-II **Organizational Behaviour:** Organization Man, Organizational Environment, Organizational Leadership, Goal Commitment and Goal Displacement; Role of incentive and Punishment

Unit-III **Human Resource Development:** Concept and Meaning; Importance of Human Resource; Component Concepts of Human Resource--Human Capital, Social Capital; Education and Human Resource Development

Unit-IV **Human Resource Management and Practice in India:** Recruitment Principles, Training, Human Resource Maintenance; Grievances Redressal

REFERENCES:

- Abha & Anil Chaturvedi : The Sociology of Formal Organizations, Oxford University Press, New Delhi. (1995),
- Agarwal, R.D : Dynamics of labour Relations in India, A book Readings, Tata Mc Graw Hill; (1972)
- Denis, Pym : Industrial Society: Social Sciences in Management, Penguin Books, Paper Back; (1968)
- E.V. Schneider : Industrial Sociology, Second Edition, McGraw Hill, New York.; (1969),
- Etzioni, A. : Modern Organizations: Prentice Hall of India, New Delhi; (1987),
- F. William : Readings in Industrial Sociology, Appleton Century Books; (1967)
- H.C. Gandhi : Industrial Productivity and Motivations, Asia Publishing. House, Bombay. (1961),
- Jean, Fleatand : Sociology of Works in Industry, Collier Macmillan Ltd; (1971),
- John F. Goldthrope
- K.K. Sen : Indian Labour Legislation and Industrial Laws, The World Press Pvt. Ltd., Calcutta ;(1968).
- Karnik,VB : Indian Trade Union: A survey, Popular Parkashan, Mumbai;(1970),
- Laxamanna, C(etal) : Workers Participation and Industrial Democracy: Global Perspective: Ajantha Publications, New Delhi; (1990)
- N.R. Sheth : The Social Framework of an Indian Factory, Oxford University Press; (1968),
- Philip Hancockand : Work Post Modernism and Organization, Sage Publication, New Delhi; (2001),
- Melissa Taylor
- Ramaswamy, EA : Industry and labour, Macmillan New Delhi: OUP; (1988)
- Ramaswamy, EA : Industry relation in India, New Delhi;(1978)
- Watson, K Tony : Sociology, work and Industry, Routledge Kegan Paul ;(1995)
- Weber, Max : Theory of Social and Economic Organization, The Free Press, New York; (1997)

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (Final), 4th SEMESTER, SOCIOLOGY

SOC407: SOCIOLOGY OF HEALTH

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will know about the meaning, scopes and dimensions of sociology of health.
- Students will be familiarized with the basic concepts of sociology of health.
- Students will acquire an understanding of distributional aspects of health and diseases.
- Students will get a detailed knowledge of position of healthcare and healthcare system in India.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

- Unit-I** **Sociology of Health:** Meaning and scope; Dimensions of Human Health; Social Perspective on Health and Illness; Self Concept and Health.
- Unit-II** **Basic Concepts:** Health, Disease, Sick role, Health Care, Health Socialization, Health Social Movements; Medicalization of Society.
- Unit-III** **Distributional aspects of Health and Disease:** Caste, Class, Gender, Occupational Groups, Rural and Urban variations; Life-styles and Diseases.
- Unit-IV** **Health Care and Health Care System in India:** Carrying Capacity of Health Institutions; Health Programmes in India, Health Insurance Schemes; National Rural Health Mission; WHO Activities

REFERENCES:

- Albert, Gary L. and. : Quality of Life in Health Care: Advances in Medical Sociology, Jai Press, Mumbai; (1994)
- Fitzpatrick. R
 Bloom, S.W. : The Doctor and His Patient: Free Press, New York; (1963)
- Conrad, Peter : The Medicalization of Society: On the Transformation of Human Conditions into Medical Disorders, John Hopkins University Press; (2007)
- Dingwal, Robert : Aspects of Illness, Martin Press, London; (1976)
- Dutt, P.K. : Rural Health Services, DGHS, New Delhi; (1965)
- Freeman, Howard.E. : Handbook of Medical Sociology, Englewood: Prentice-Hall, New-Jersey; (1989)
- and SolLevine Cliffs
- Hasan, K. :The Cultural Frontiers of Health in Village India, Manakatlas, Bombay;(1967)
- Madan, T.N. : Doctors and Society: Vikas Publishing House, New Delhi; 1980
- Mechanic, David : Medical Sociology: A Selective View, Free Press, New-York; (1968)
- Government of India : National Rural Health Mission, 2005
- Oommen, T.K. : Doctors and Nurses: A Study in Occupational Role Structure, Macmillan, Delhi; (1978)
- Park, J.R.& K. Park : Text Book of Preventive and Social Medicine, Banarasidass and Company Jabalpur; (2000)
- Parson, Talcott : The Social System: Free Press, Illinois; (1951),
- Taylor, S. Ch. : —Health, Illness and Medicinell pp253-276 in Sociology: Issues and Debates Ed. by Taylor Steve; Palgrave, 1999
- Schawatz, H. : Dominant Issues in Medical Sociology, McGraw-Hill, New York; (1994)
- Taylor Steve : Sociology: Issues and Debates, Palgrave; (ed.) (1999),

CHAUDHARY RANBIR SINGH UNIVERSITY, JIND
M.A. (Final), 4th SEMESTER, SOCIOLOGY

SOC408: PERSPECTIVES ON INDIAN SOCIETY

Maximum Marks –100
 Theory-80
 Internal Assessment-20
 Time- 3 hours

Course Outcomes

- Students will get an insight about text view and Indological approach to understand Indian social system.
- Students will be acquainted with the structural-functional view to interpret Indian society and culture.
- Students will get a critical learning through Marxian perspective to analyse Indian social structure.
- Students will acquire understanding of subaltern perspective in terms of analyzing Indian social system.

Note: There shall be nine questions in all. The first question is compulsory and contains eight short answer type questions of equal marks. The students are required to attempt one question from each unit. All questions carry equal marks.

Unit-I	Text View/Indological Approach	--	G.S. Ghurye, Louis Dumont
Unit-II	Structural-Functional View:	--	M.N. Srinivas, S.C. Dube
Unit-III	Marxian Perspective:	--	D.P. Mukerjee, A.R. Desai
Unit-IV	Subaltern Perspective:	--	B.R. Ambedkar, David Hardiman

Readings:-

- Atal, Yogesh : Indian Sociology from Where to Where Rawat Publication, New Delhi; 2003
- Ambedkar, B.R. : The Untouchable Who Were They and Why They Became Untouchable, Amrit Book, Delhi: (1949),
- Desai, A.R. : Rural Sociology in India, Popular Prakashan, Bombay; 1996
- Desai, A.R. : Rural India in Transition, Popular Prakashan, Bombay; 1979
- Dube, S.C. : Indian Village, Routledge, London; 1967
- Dhanagre, D.N. : Themes and Perspective in Indian Sociology, Rawat Publication, Jaipur; 1993
- Dumont, Louis : Homo Hierarchicus: The caste System and its Implications, Vikas Pub., New Delhi; 1970
- Ghurye, G.S. : Caste and Race in India Popular Prakashan, Bombay; 1969
- Hardiman, D. : Feeding the Bania: Peasants and Usurers in Western India, Oxford University Press; 1996
- Hardiman, D. : The Coming of the Devi: Adivasi Assertion in Western India, Oxford University Press; 1987
- Marriot, M. : India Through Hindu categories, Sage Publication, New Delhi; 1990
- Mendalbaum, G. : Society in India: (Vol.I & II), Popular Prakashan, Bombay.
- Momin, A.R. : The Legacy of G.S. Ghurye: A Centennial Festschrift, Popular Parkashan, Bombay; 1996
- Mukerjee,D.P. : Indian Culture: A Sociological Study, Roopa & Sons, Delhi
- Oommen, T.K.& Mukerjee, P.N. : Indian Sociology: Reflections and Introspections, Popular Parkashan, Bombay;1986
- Singh, Y. : Modernization of Indian Tradition, Thomson press, Faridabad; 1973
- Singh, Y. : Indian Sociology: Social Conditioning and Emerging Concerns, Vistaar Pub., Delhi; 1986
- Srinivas, M.N. : India's Village, Asia Publishing House, Bombay; 1960
- Surinder S. Jodhka : Village Society, Orient Black Swan, Delhi, 2012
 (ed.)

