# REVISED POOL OF COURSES TO BE INCLUDE IN SCHEME A & C AS PER NEP 2020 CURRICULUM FRAMEWORK FOR UNDERGRADUATE PROGRAMMES

Chaudhary Ranbir Singh University Jind Subject: Chemistry

ı	Course Type	Course Code	Nomenclature of paper	Credits	Credits		Contact	Internal Assessment Marks	End term Examination Marks	Total Marks	Examination hours
Semester					Theory	Practical/ Tutorial	T+P	T + P	T + P		T + P
1 <sup>st</sup>	SEC-	B23-SEC- 101	Office and Spreadsheet Tools Learning	3	2	1	2+2	15+5	35+20	75	3+3
		B23-SEC- 102	Advance Spreadsheet Tools	3	2	1	2+2	15+5	35+20	75	3+3
4-3-		B23-SEC-	Basic IT Tools	3	2	1	2+2	15+5	35+20	75	3-3
	ESEC	B23-SEC- 104	Essentials of Python	3	2	I	2+2	15+5	35+20	75	3+3
		B23-SEC- 105	Introductory Course in R	3	2	1	2+2	15+5	35+20	75	3+3
		B23-SEC- 106	Computer Programming in C	3	2	1	2+2	15+5	35+20	75	3+3
1100	~~~	B-23- SEC-205	Chemistry of fats, oils, paints & detergents	3	2	1 "	2+2	15+5	35+20	75	3+3
		B-23-	Chemistry Lab-	3 2	2	1	2+2	15+5	35+20	75	3+3

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	The contract of the contract o	SEC-219	Maintenance and Handling					i i		4	
	The content of the co	B-23- SEC- 205(A)	Chemistry of Food Flavours, & Colorants	3	2	1	2+2	15+5	35+20	75	3+3
		B-23- SEC- 219(A)	Analytical Chemistry	3	2	1	2+2	15+5	35+20	75	3+3
3 <sup>rd</sup>	SEC-	To be	To be decided	3 (30°)	2	1	20 F.4	15+5	35+2.47 ?	75	3+3
The state of the s							1 2				

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	Part A – Introductio	n			
Subject	Chemistry				
Semester	II				
Name of the Course	Chemistry of food flavours and colorants				
Course Code	B23-SEC-205(A)				
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VAC )	SEC	10 10 10 10 10 10 10 10 10 10 10 10 10 1	1100 A		
Level of the course (As per Annexure-I	100-199		The State of the S		
Pre-requisite for the course (if any)	4.0				
Course Learning Outcomes (CLO):	1 Know about 2 Analyse the 3 Think about 4 Understand	basic food component food flavors and pigrat the food additives; about food colorants.	ts; nents;		
Credits	Theory	Practical	Total		
	2	English to the second	3		
Contact Hours	30	30	60		
Max. Marks: 50+25*= 75 Internal Assessment Marks: 15+5* End Term Exam Marks: 35+20*=		Time: Theory: 3 F			

#### Part B- Contents of the Course

# Instructions for Paper- Setter

Note: The examiner is requested to set nine questions in all, selecting two questions from each SECTION and one question (Question No.1 based on

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entire syllabus will consist of short answer type. All questions carry equal marks. The candidate is required to attempt five questions in all selecting one from each SECTION. Question No.1 is compulsory.

Topics	Contact Hours
Biological molcules in food properties: Water: Physical properties: specific heat, latent heat, vapor pressure, boiling point, water as dispersing medium, states of water, Water in food preparation and preservation Starch: Structure, functional properties - Gelatinization, pasting, syneresis, retrogradation, dextrinization. Factors affecting gelatinization and gelation, c) Gums - Functions, sources, applications. d) Pectic substances, pectin gels	8 Hrs
Enzymes: a) Biocatalysts, enzyme specificity b) Use of exogenous enzymes in foods – amylases, lipases, proteases c) Endogenous enzymes – phenol oxidases, peroxidases, oxidoreductases, lipoxygenases d) Factors effecting enzyme activity	8 Hrs
Flavours & Pigments  Flavours: a) Molecular mechanism of flavor perception (sweet, bitter, salty, sour, umami, kokumi, pungent, cooling and astringent) b) Flavours from vegetables, fruits, spices, fats and oils, milk and meat products  Pigments: a) Pigments in Animal and Plant tissues (Haeme compounds, Chlorophyll, Carotenoids, Anthocyanins, Betalins)  b) Synthetic Food Colors (toxicity and regulatory aspects)	7 Hrs
Food Additives  Additives: a) Buffer systems, and salts, chelating agents b)  Antioxidants c) Antimicrobials d) Fat replacers, sweeteners e)  Masticatory substances f) Fat replacers, sweeteners e)  Masticatory substances f) Flour improvers, anti-caking agents, i)  Gases and propellants. Color – Natural and synthetic food colors, their chemical structure, shades imparted, stability, permitted list of colors, usage levels and food application.  Food colorants: sunset yellow, orange-B, citrus red No2, yellow No5, green No3.	7 Hrs
<ol> <li>Gelatinization of starch granules;</li> <li>To study hydrolysis of starch through salivary amylase</li> <li>To study hydrolysis of fatty acids</li> <li>Extraction of chlorophyll from different leaves;</li> </ol>	30 Hrs
	Biological molcules in foot provided.  Water: Physical properties: specific heat, latent heat, vapor pressure, boiling point, water as dispersing medium, states of water, Water in food preparation and preservation Starch: Structure, functional properties - Gelatinization, pasting, syneresis, retrogradation, dextrinization. Factors affecting gelatinization and gelation, c) Gums - Functions, sources, applications. d) Pectic substances, pectin gels  Enzymes: a) Biocatalysts, enzyme specificity b) Use of exogenous enzymes in foods - amylases, lipases, proteases c) Endogenous enzymes - phenol oxidases, peroxidases, oxidoreductases, lipoxygenases d) Factors affecting enzyme activity  Flavours & Pigments Flavours: a) Molecular mechanism of flavor perception (sweet, bitter, salty, sour, umami, kokumi, pungent, cooling and astringent) b) Flavours from vegetables, fruits, spices, fats and oils, milk and meat products Pigments: a) Pigments in Animal and Plant tissues (Haeme compounds, Chlorophyll, Carotenoids, Anthocyanins, Betalins) b) Synthetic Food Colors (toxicity and regulatory aspects)  Food Additives Additives: a) Buffer systems, and salts, chelating agents b) Antioxidants c) Antimicrobials d) Fet replacers, sweeteners e) Masticatory substances f) Four improvers, anti-caking agents, i) Gases and propellants.Color – Natural and synthetic food colors, their chemical structure, shades imparted, stability, permitted list of colors, usage levels and food application.  Food colorants: sunset yellow, orange-B, citrus red No2, yellow No5, green No3.  1. Gelatinization of starch granules; 2. To study hydrolysis of fatty acids

#### Internal Assessment: 15

#### > Theory

Class Participation: 04

• Seminar/presentation/assignment/quiz/class test etc.: 04

Mid-Term Exam: 07

#### ➤ Practicum: 05

• Class Participation: 02

Seminar/Demonstration/Viva-voce/Lab records etc.: 03

Mid-Term Exam: NIL

End Term
Examination:
35+20\*

#### **Part C-Learning Resources**

#### Recommended Books/e-resources/LMS:

- ✓ Bright Siaw Afriyie, Introduction to Computer fundamentals.
- ✓ Vacklavick, V. and Christian, E. (2003). Essentials of Food Science. New York: Kluwer Academic/ Plenu Publisher.
- ✓ Damodaran S., Parkin KL. and Fennema OR. Fennema's Food Chemistry (4th Edition), Florida: CRC Press
- ✓ Rick Parker (2003), Introduction to Food Science, New York: Delmar Thomson Learning Borvers, J. (1992).
- ✓ Food Theory and Application (2ndEd), New York: Maxwell MacMillan International Edition.
- ✓ Manay, N. S. and Sharaswamy, S. M. (1997). Foods: Facts and Principles New Delhi: New Age International Publishers.
- ✓ McWilliams, M (2007). Foods: Experimental Perspectives 5th Ed, New Jersey: Macmillar Publishing Co. Potter,
- ✓ N. N. and Hutchkiss, J. H. (1997). Food Science, 5th Ed, New Delhi: CBS Publishers and Distributors.
- ✓ Scottsmith and Hui Y.H (Editiors) (2004) Food Processing Principles and Applications London Blackwell
- ✓ Carmen Socaciu, "Food Colorants Chemical and functional properties", CRC Press, 2007
- ✓ Dr. Geetha Swaminathan & Mrs. Mary George, Laboratory chemical methods in food analysis, Margham Publishers, 2002.

\*Applicable for courses having practical component.

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	Session: 2023-24		A STATE OF THE STA		
	Part A - Introduct				
Subject	Chemistry				
Semester	II				
Name of the Course	Analytical Chemi	stry			
Course Code	B23-SEC-21%(A)				
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/VA C)	SEC		Sec. 6 Sec. 6 Sec. 1		
Level of the course (As per Annexure-I	0-99				
Pre-requisite for the course (if any)	4.0				
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to:  1. Analyse concepts about chromatography & its types;  2. Understand about soil analysis;  3. Learn water purification methods;  4. Perform food processing analysis.				
	5*. Practically a	nalyse the soil compo			
Credits	Theory	Practical	Total		
	2.	1	3		
Contact Hours	30	30	45		
Max. Marks: 50+25*= 75 Internal Assessment Marks: 15+5* End Term Exam Marks: 35+20*=	s = 20 55	Time: Theory: 3 I Practicum:			
the state of the s	B- Contents of the	Course			

## Part B- Contents of the Course

# Instructions for Paper- Setter

Note: The examiner is requested to set nine questions in all, selecting two questions from each SECTION and one question (Question No.1 based on

entire syllabus will consist of short answer type. All questions carry equal marks. The candidate is required to attempt five questions in all selecting one from each SECTION. Question No.1 is compulsory.

Unit	Topics	Contact Hours	
I	Chromatography: Definition, general introduction on principles of chromatography, Column chromatography, paper chromatography, TLC&, ion-exchange chromatography.	8 Hrs	
II	Analysis of soil: Composition of soil, Concept of pH and pH measurement, Complexometric titrations, Chelation, Chelating agents, use of indicators.	7 Hrs	
III	Analysis of water: Definition of pure water, sources responsible for contaminating water, water sampling methods, water purification methods.	8 Hrs	
IV	Analysis of food products: Nutritional value of foods, idea about food processing and food preservations and adulteration.	7 Hrs	
V*	<ol> <li>Paper chromatographic separation of mixture of metal ion (Fe<sup>3+</sup> and Al<sup>3+</sup>).</li> <li>To compare samples of dyes/paints by TLC method.</li> <li>Identification of adulterants in some common food items like coffee powder, asafoetida, chilli powder, turmeric powder, coriander powder and pulses, etc.</li> <li>Determination of pH of soil samples.</li> <li>Estimation of Calcium and Magnesium ions as Calcium carbonate by complexometric titration.</li> <li>Determination of pH, acidity and alkalinity of a water</li> </ol>	30 Hrs	
	Suggested Evaluation Methods Short Answer and MCQ Type QUESTIONS		

Internal Assessment: 15	End Term
➤ Theory	Examination:
• Class Participation: 04	35+20*
<ul> <li>Seminar/presentation/assignment/quiz/class test etc.: 04</li> </ul>	
Mid-Term Exam: 07	
➤ Practicum: 05	
Class Participation: 02	
<ul> <li>Seminar/Demonstration/Viva-voce/Lab records etc.: 03</li> </ul>	
Mid-Term Exam: NIL	

Part C-Learning Resources

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### Recommended Books/e-resources/LMS:

E. Stocchi: Industrial Chemistry, Vol -I. Ellis Horwood Ltd. UK.

- Willard, H.H., Merritt, L.L., Dean, J. & Settee, F.A. Instrumental Methods of Analysis. 7th Ed. Wadsworth Publishing Co. Ltd., Belmont, California, USA, 1988.
- ✓ Skoog, D.A. Holler F.J. & Nieman, T.A. Principles of Instrumental Analysis, Cengage Learning India Ed.
- ✓ Skoog, D.A.; West, D.M. & Holicr, F.J. Fundamentals of Analytical Chemistry 6th Ed., Saunders College Publishing, Fort Worth (1992).
- ✓ Harris, D. C. Quantitative Chemical Analysis, W. H. Freeman.
- ✓ Dean, J. A. Analytical Chemistry Notebook, McGraw Hill.
- ✓ Day, R. A. & Underwood, A. L. Quantitative Analysis, Prentice Hall of India.
- Freifelder, D. Physical Biochemistry 2nd Ed., W.H. Freeman and Co., N.Y. USA (1982).
- ✓ Cooper, T.G. The Tools of Biochemistry, John Wiley and Sons, N.Y. USA. 16 (1977).
- ✓ Vogel, A. I. Vogel's Qualitative Inorganic Analysis 7th Ed., Prentice Hall.
- ✓ Vogel, A. I. Vogel's Quantitative Chemical Analysis 6th Ed., Prentice Hall.
- Robinson, J.W. Undergraduate Instrumental Analysis 5th Ed., Marcel Dekker, Inc., New York (1995).

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<sup>\*</sup>Applicable for courses having practical component.