Chaudhary Ranbir Singh University, Jind (Haryana) (Established by the State Legislature Act 28 of 2014)



Syllabus of the Programme

for

Post Graduate Programme

Master of Business Administration

as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programme

With Internship and CBCS-LOCF With effect from the session 2024-25 (in phased manner)

DEPARTMENT OF MANAGEMENT FACULTY OF COMMERCE AND MANAGEMENT CHAUDHARY RANBIR SINGH UNIVERSITY, JIND HARYANA, INDIA

<u>Programme Learning Outcomes(PLOs) for PG Programmes as per NEP-</u> <u>2020</u>

Programme Learning Outcomes (PLOs): PLOs include outcomes specific to disciplinary areas of learning associated with the chosen field (s) of learning as well as generic learning outcomes. These also include transferable skills and competencies that post graduates of all programmes of study should acquire and be able to demonstrate for the award of the Degree. The programme learning outcomes would also focus on knowledge and skills that prepare students for further study, employment, research and responsible citizenship.

The PLOs may be stated as per following domains:

PLOs	Master Degree in Business Administration
	After the completion of Master degree in Business Administration the student will be able to:
PLO-1: Knowledge and Understanding	Demonstrate the fundamental and advanced knowledge of the subject and understanding of recent developments and issues, including methods and techniques, related to the Business Administration.
PLO-2: General Skills	Acquire the general skills required for performing and accomplishing the tasks as expected to be done by a skilled professional in the fields of Business Administration.
PLO-3: Technical/ Professional Skills	Demonstrate the learning of advanced cognitive technical/professional skills required for completing the specialized tasks related to the profession and for conducting and analyzing the relevant research tasks indifferent domains of the Business Administration.
PLO-4: Communication Skills	Effectively communicate the attained skills of the Business Administration in well-structured and productive manner to the society at large.
PLO-5: Application of Knowledge and Skills	Apply the acquired knowledge and skills to the problems in the subject area, and to identify and analyze the issues where the attained knowledge and skills can be applied by carrying out research investigations to formulate evidence-based solutions to complex and unpredictable problems associated with the field of Business Administration or otherwise.
PLO-6: Critical Thinking and Research Aptitude	Attain the capability of critical thinking in intra/inter-disciplinary areas of the Business Administration enabling to formulate, synthesize, and articulate issues for designing of research proposals, testing hypotheses, and drawing inferences based on the analysis.
PLO-7: Constitutional, Humanistic, Moral Values and Ethics	Know constitutional, humanistic, moral and ethical values, and intellectual property rights to become a scholar/professional with ingrained values in expanding knowledge for the society, and toavoid unethical practices such

Template for PLOs for a Master Degree

	as fabrication, falsification or misrepresentation of data or committing plagiarism.
	Programme
PLO-8:	To exercise personal responsibility for the outputs of own work as well as
Capabilities/Qualities	of group/team and for managing complex and challenging work(s)that
and Mindset	requires new/strategic approaches.
PLO-9:	Attain the knowledge and skills required for increasing employment
Employability and Job- Ready Skills	potential, adapting to the future work and responding to the rapidly changing demands of the employers/industry/society with time.

Choudhary Ranbir Singh University, Jind Scheme of Examination for Postgraduate Programme MBA as per NEP 2020 Curriculum and Credit Framework for Postgraduate Programme (CBCS LOCF) with effect from the session 2024-25 (in phased manner)

Framework-2

Scheme-S

	ع	e	Nomenclature of course	Theory (T)/ Practical (P)	Credi	its	wee			per		e		e
Semester	Course Type	Course Code					L: Lecture P: Practical T: Tutorial				Internal Assessment Marks	End Term Examination Marks	Total Marks	Examination hours
Sen	Cot	Cot			S.	[L	Т	Р	Total	Interna Assessn Marks	End Exa Mai	Tot	Exami hours
	CC-1	MBA-CC-101	Management Process and Organizational Behaviour	Т	4		3	1	0	4	30	70	100	3
	CC-2	MBA-CC-102	Managerial Economics	Т	4		3	1	0	4	30	70	100	3
	CC-3	MBA-CC-103	Statistics for Business Decisions	Т	4		3	1	0	4	30	70	100	3
1	CC-4	MBA-CC-104	Business Communication	Т	4	26	3	1	0	4	30	70	100	3
	CC-5	MBA-CC-105	Business Eco-System and Environment	Т	4		3	1	0	4	30	70	100	3
	DEC-1	MBA-DEC-101	Financial Statements and Analysis	Т	4		3	1	0	4	30	70	100	3
	SEMINAR	MBA-SEM-107	Seminar	S	2		0	0	0	2	0	50	50	1

ster	Course Type	Course Code	Nomenclature of course	Theory (T)/ Practical (P)			wee L: I	Lectur	e	per	ent	m tion	arks	ıtion
Semester	Course	ourse			Subject wise	Total		Practic Futori			Internal Assessment Marks	End Term Examination Marks	Total Marks	Examination hours
)				Sul w	L	L	Т	Р	Total	Int As Ma	En Ex Ms	To	Ex
	CC-6	MBA-CC-201	Optimization Models for Business Decisions	Т	4		3	1	0	4	30	70	100	3
	CC-7	MBA-CC-202	Business Research Methodology	Т	4		3	1	0	4	30	70	100	3
	CC-8	MBA-CC-203	Marketing Management	Т	4		3	1	0	4	30	70	100	3
2	CC-9	MBA-CC-204	Corporate Finance	Т	4	26	3	1	0	4	30	70	100	3
	CC-10	MBA-CC-205	Human Resource Management	Т	4		3	1	0	4	30	70	100	3
	DEC-2	MBA-DEC-201	Production and Operations Management	Т	4		3	1	0	4	30	70	100	3
	СНМ	M24-CHM-201	Constitutional, Human and Moral Values, and IPR	nd Moral Values, and T 2 2 0 0 2		15	35	50	3					
	Internship	MBA-INT-200	An internship course of 4 Credits of 4-6 weeks duration during summer vacation after IInd semester is to be completed by every student. Internship can be either for enhancing the employability or for developing the research aptitude.				50	100						

	be	de	Nomenclature of course	Theory (T)/ Practical (P)	Cred	Credits		ntact h k		per				
Semester	Course Type	Course Code					P: F	Lectur Practic Futoria	al		Internal Assessment Marks	End Term Examination Marks	Total Marks	Examination hours
	Co	Co			Subje	Total	L	Τ	Р	Total	Internal Assessm Marks	End Te Examin Marks	Tota	Exami hours
	CC-11	MBA-CC-301	Strategic Management	Т	4		3	1	0	4	30	70	100	3
	CC-12	MBA-CC-302	Business Laws and Governance	Т	4		3	1	0	4	30	70	100	3
	Discipline E	Elective Course (DE	C)-3	Т	4	26	3	1	0	4	30	70	100	3
3	Discipline E	Elective Course (DE	C)-4	Т	4	20	3	1	0	4	30	70	100	3
	Discipline E	Discipline Elective Course (DEC)-5		Т	4		3	1	0	4	30	70	100	3
	Discipline E	Elective Course (DE	C)-6	Т	4		3	1	0	4	30	70	100	3
	OEC	M24-OEC-350	Entrepreneurship and Start up Management	Т	2		2	0	0	2	15	35	50	3

er	Type	ode	Nomenclature of course	Theory (T)/ Practical (P)	Cred	Credits Contact hours per week		nt	n tion	rks	tion			
Semester	Course T	Course Code			Subject wise	Total	P: I T: 7	Lectur Practic Futoria	al al		Internal Assessment Marks	End Term Examination Marks	Total Marks	Examination hours
	-	•			N. N.	L	L	Т	P	Total				
	CC-13	MBA-CC-401	Corporate Social Responsibility and Sustainability	Т	4		3	1	0	4	30	70	100	3
	CC-14	MBA-CC-402	AI Applications in Business	Т	4		3	1	0	4	30	70	100	3
4	Discipline E	Elective Course (DE	C)-7	Т	4	26	3	1	0	4	30	70	100	3
4	Discipline Elective Course (DEC)-8		Т	4	20	3	1	0	4	30	70	100	3	
	Discipline Elective Course (DEC)-9		Т	4		3	1	0	4	30	70	100	3	
	Discipline E	Elective Course (DE	C)-10	Т	4		3	1	0	4	30	70	100	3
	EEC	M24-EEC-419	Entrepreneurship and Start up Management	Т	2		2	0	0	2	15	35	50	3
		The stud	ents who will opt Dissertat	ion/Project Wor	rk in 4 ^t	^h Sen	neste	er will s	study	the follo	wing subject	ets.		
	Discipline E	Elective Course (DE	C)-7	Т	4		3	1	0	4	30	70	100	3
	Discipline E	Elective Course (DE	C)-8	Т	4		3	1	0	4	30	70	100	3
4	Discipline E	Elective Course (DE	C)-9	Т	4		3	1	0	4	30	70	100	3
	EEC	M24-EEC-419	Entrepreneurship and Start up Management	Т	2	26	2	0	0	2	15	35	50	3
	Dissertatio n/Project work	MBA-REC-418	Dissertation/ Research Report/Project Report		12		0	0	0	12	0	300	300	

Specializations Offered: The department would offer Six specializations viz. Marketing, Finance, Human Resource Management, Business Analytics, Entrepreneurship Development, and International Business in MBA from third semester onwards in the second year. A student can opt any *One* specialization out of six specializations. The student will opt elective courses of that specialization in 3rd and 4th Semester. The department reserves the right to offer specialization subject to the availability of resources as per university rules.

Note: Depending upon the requirement, the department will offer *Four* elective courses out of the following six elective courses. Thus top four (In terms of student's strength in each) would be offered for a particular batch.

Semester -III

Discipline Elective Course (DEC)-3						
(Student will be offered one course out of the following according to the specialization)						
Specialization	Paper Code	Title of Course				
Marketing	MBA-DEC-313	Advertising Management				
Finance	MBA-DEC-323	Investment Management				
Human Resource Management	MBA-DEC-333	Industrial Relations and Employment Laws				
Business Analytics	MBA-DEC-343	Business Analysis using Excel				
Entrepreneurship Development	MBA-DEC-353	Fundamentals of Entrepreneurship				
International Business	MBA-DEC-363	International Marketing				

	Discipline Elective Course (DEC)-4						
(Student will be offered one course out of the following according to the specialization)							
Specialization	Paper Code	Title of Course					
Marketing	MBA-DEC-314	Consumer Behaviour					
Finance	MBA-DEC-324	Banking and Financial Services					
Human Resource Management	MBA-DEC-334	Compensation and Reward Management					
Business Analytics	MBA-DEC-344	Social Media Analytics					
Entrepreneurship Development	MBA-DEC-354	Social Entrepreneurship					
International Business	MBA-DEC-364	India's Foreign Trade and Policy					

Discipline Elective Course (DEC)-5							
(Student will be offered one course out of the following according to the specialization)							
SpecializationPaper CodeTitle of Course							
Marketing	MBA-DEC-315	Digital and Social Media Marketing					
Finance	MBA-DEC-325	Risk Management and Insurance					
Human Resource Management	MBA-DEC-335	Talent Acquisition and Performance Management					
Business Analytics	MBA-DEC-345	Business Data Mining					
Entrepreneurship Development	MBA-DEC-355	Family Business Management					
International Business	MBA-DEC-365	Foreign Exchange Management					

Discipline Elective Course (DEC)-6							
(Student will be offered one course out of the following according to the specialization)							
SpecializationPaper CodeTitle of Course							
Marketing	MBA-DEC-316	Marketing Research and Analytics					
Finance	MBA-DEC-326	Project Planning and Management					
Human Resource Management	MBA-DEC-336	Human Resource Metrics and Analytics					
Business Analytics	MBA-DEC-346	Data Analytics using R					
Entrepreneurship Development	MBA-DEC-356	New Venture Creation and Management					
International Business	MBA-DEC-366	International Logistics					

Semester -IV

Discipline Elective Course (DEC)-7							
(Student will be offered one course out of the following according to the specialization)							
Specialization	Paper Code	Title of Course					
Marketing	MBA-DEC-413	Service Marketing					
Finance	MBA-DEC-423	Foreign Exchange Management					
Human Resource Management	MBA-DEC-433	Change Management and Organizational Development					
Business Analytics	MBA-DEC-443	IOT and Big Data					
Entrepreneurship Development	MBA-DEC-453	Enterprise Appraisal and Financing					
International Business	MBA-DEC-463	Export-Import Procedures and Documentation					

Discipline Elective Course (DEC)-8 (Student will be offered one course out of the following according to the specialization)						
Specialization	Paper Code	Title of Course				
Marketing	MBA-DEC-414	International Marketing				
Finance	MBA-DEC-424	Financial Derivatives				
Human Resource Management	MBA-DEC-434	Group Dynamics and Leadership Excellence				
Business Analytics	MBA-DEC-444	Predictive Analytics for Business Decisions				
Entrepreneurship Development	MBA-DEC-454	MSME Policy Framework				
International Business	MBA-DEC-464	International Strategic Management				

Discipline Elective Course (DEC)-9 (Student will be offered one course out of the following according to the specialization)						
Specialization Paper Code Title of Course						
Marketing	MBA-DEC-415	Sales and Distribution Management				
Finance	MBA-DEC-425	Private Equity and Wealth Management				
Human Resource Management	MBA-DEC-435	Counselling, Mentoring and Negotiation Skills				
Business Analytics	MBA-DEC-445	Data Analysis using Python				
Entrepreneurship Development	MBA-DEC-455	Marketing Management of New Ventures				
International Business	MBA-DEC-465	International Financial Markets				

Discipline Elective Course (DEC)-10					
(Student will be offered one course out of the following according to the specialization)					
Specialization Paper Code Title of Course					
Marketing	MBA-DEC-416	Supply Chain and Logistics Management			
Finance	MBA-DEC-426	Corporate Restructuring and Value Creation			
Human Resource Management	MBA-DEC-436	Training, Learning and Development			
Business Analytics	MBA-DEC-446	Financial Modeling			
Entrepreneurship Development	MBA-DEC-456	Financial Innovation and Entrepreneurship			
International Business	MBA-DEC-466	Regional Economic Blocks			

(3 Theory +1 Tutorial)					
Session: 2024-25					
Part A	- Introduction	1			
Name of Programme	MBA (2 Years	3)			
Semester	First				
Name of the Course	Management F	Process and Organizati	onal Behaviour		
Course Code	MBA-CC-101				
Course Type	CC-1				
Level of the course	400-499				
Pre-requisite for the course (if any)	None				
Course Learning Outcomes (CLO)	CLO 101.1: Understand evolution and basic concepts				
After completing this course, the learner will be	of management.				
able to:	CLO 101.2: Understand the behavioral dynamics in				
	an organizational setting.				
	CLO 101.3: Understand individual behaviour like				
	personality, emotions, perception and				
	learning and apply this knowledge in				
	-	people management at	-		
		Apply the understa	nding of group		
		ynamics and its	importance in		
	0	rganisational developr			
Credits	Theory	Tutorial	Total		
	3	1	4		
Teaching Hours per week	3	1	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				
Part B- Co	ntents of the C	Course			

Management Process & Organizational Behaviour (CC-1) with 4 Credits

Part B- Contents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
Ι	Management: Meaning, Nature, Significance; Evolution of	8
	Management Thought; Managerial Processes, Principles, Functions,	
	Roles of Manager; Contemporary Management Issues and Challenges.	
	Guidelines for Managerial Excellence in Contemporary business	
	environment.	

II	Planning (Strategies, Decision Making	and M	MBO), Organizing	12
	(Organizational Design and Structure), S			
	Directing (Leadership, Motivation and			
	Controlling (Control Measures).			
III	Organisational Behaviour: Concept, nature	20		
	History of Organisational Behaviour, discip	lines th	hat contribute to the	
	field of OB, Contemporary challenges	& opp	portunities for OB.	
	Understanding and Managing Individua	l Beh	avior: Personality;	
	Perception, Emotions & Emotional Intellige	ence.		
IV	Understanding and Managing Group Processes- Interpersonal and 20			
	Group Dynamics; Power & Politics at wor			
		Т	otal Contact Hours	60
	Suggested Evaluatio	n Met	hods	
	Internal Assessment: 30		End Term Exa	mination: 70
> Theory		30	> Theory:	70
• Class Part	icipation:	5	Written Ex	amination
• Seminar/p	resentation/assignment/quiz/class test etc.:	10		
• Mid-Term	Exam:	15		
	Part C-Learning R	esour	ces	
Recommend	led Books/e-resources/LMS:			
1. Robb	ins, S.P., Coulter, M., Fernandez, A. (2019). M	lanage	ement. Pearson Educat	ion India, New
Delhi		-		
2. Weih	rich, H., Cannice M.V., Koontz, H. (2019). Ma	inager	nent: A Global and Er	ntrepreneurial
	pective. McGraw Hill, New Delhi.	2		-
• • •				N D U

- 3. Jones, G.R., & George J.M. (2021). Contemporary Management. McGraw Hill, New Delhi.
- 4. Daft, R.L. (2016). The New Era of Management. Cengage India, Noida.
- 5. Mullins, J.L. (2013). Management and Organizational Behavior. Pearson Education, New Delhi.
- 6. Stoner, J.A.F., Freeman, R.E., & Gilbert, D.R. (2018). *Management*. Pearson Education, New Delhi.
- 7. Koontz, H., & Weihrich, H. (2015). Essentials of Management. McGraw-Hill, New Delhi.
- 8. Chandan, J.S. (1997). Management Concepts and Strategies. Vikas Publishing House, New Delhi.

	Session: 2024-25					
Part A - Introduction						
Name of	Programme	MBA (2 Years)				
Semester		First				
Name of	the Course	Managerial E	conomics			
Course C	Code	MBA-CC-102	2			
Course 7	уре	CC-2				
Level of	the course	400-499				
Pre-requ	isite for the course (if any)	A business nev	wspaper and case studi	es of the firms		
Course I	Learning Outcomes (CLO)	CLO 102.1: To	o make students unders	stand the nature of		
After con	npleting this course, the learner will	m	anagerial decision mal	king, demand,		
be able t	0:	ty	pes of demand and de	mand elasticity.		
		CLO 102.2: To make students understand the concept				
	of utility, consumer equilibrium and					
			emand estimation and f	-		
			o make them understar	1		
	and Cost behavior of a firm.					
		CLO 102.4: To help students analyze the firm's decision				
		making in different situations arising from				
			fferent market structur			
		pressures, pricing decisions and assess the				
		macro-economic variables impacting firm's				
0 11			ecisions.	TT / 1		
Credits		Theory	Tutorial	Total		
T 1'	** 1	3	1	4		
	g Hours per week	3	1	4		
	Assessment Marks	30	0	30		
	n Exam Marks	70	0	70		
Max. Ma		100	0	100		
Examina	tion Time	3 hours	~			
-		Contents of the				
	ons for Paper- Setter: The examiner	_				
	compulsory question by taking cou	-				
_	ry question (Question No. 1) will			-		
	will be required to attempt 5 que		ig one question from	each unit and the		
-	ry question. All questions will carry	-		Conto et II		
Unit		opics		Contact Hours		
Ι	Nature and Scope of Managerial Ec	onomics. Marg	vinal and Incremental	14		

Managerial Economics	(CC-2)) with 4 Credits ((3 Theor	v +1 Tutorial)
manugeriar Deonomies		i with $+$ Orcuits		y i i i utoriur)

 Unit
 Topics
 Contact Hours

 I
 Nature and Scope of Managerial Economics. Marginal and Incremental analysis. Understanding demand and demand function: Law of demand, Elasticity of demand and its significance in Managerial decision-making
 14

Π	Consumer Equilibrium- Cardinal utility analy marginal utility and equi-marginal utility. Indi Price, income and substitution effects; Essenti and forecasting.	16			
III	Theory of Production: Production function returns, increasing returns, variable proportion Cost Analysis: Types of cost, short run and economics and diseconomies of scale.	12			
IV	 IV Market structures: Types of market structures and their features, Price and output determination under perfect competition, monopoly, monopolistic competition, and oligopoly. Pricing strategies and tactics. Inflation— types, measurement and control 				
	•	r	Fotal Contact Hours	60	
	Suggested Evaluation	on M	lethods		
	Internal Assessment: 30		End Term Exa	mination: 70	
> The	eory	30	> Theory:	70	
• Class	Participation:	5	Written Exa	mination	
• Semin	nar/presentation/assignment/quiz/class test etc.:	10			
• Mid-7	• Mid-Term Exam: 15				
	Part C-Learning	Reso	urces		
Recom	nended Books/e-resources/LMS:				
1. Ahı	aja, H.L. (2011). Managerial Economics. S. Cha	and 8	& Company Pvt. Ltd.		
2. Dw	ivedi, D.N. (2018). Managerial Economics. Vil	cas P	ublishing House, New	Delhi.	
3. Me	hta, P.L. (2016). <i>Managerial Economics</i> . Sultan	Cha	nd & Sons, New Delh	i.	
4 D -			· 1 m · m	T 1' XT	

4. Peterson, C.H., Lewis, W.C., & Jain, S.K. (2005). *Managerial Economics*. Pearson India, New Delhi.

5. Salvatore, D. (2014). *Managerial Economics in Global Economy*. Oxford Higher Education, New Delhi.

Session: 2024-25				
	Part A	- Introduction		
Name of Progra	amme	MBA (2 years))	
Semester		First		
Name of the C	ourse	Statistics for B	usiness Decisions	
Course Code		MBA-CC-103		
Course Type		CC-3		
Level of the co	ourse	400-499		
Pre-requisite f	or the course (if any)	None		
Course Learnin	ng Outcomes (CLO)	CLO 103.1: Ur	nderstand the measure	s of central
After completin	g this course, the learner will be	ter	ndency and dispersion	
able to:		CLO 103.2: Ur	nderstand the significa	nce of sampling in
		the	e statistical data collec	tion and
		ap	plications in business	decision-making.
		CLO 103.3: Ui	nderstand the applicati	on of correlation
		an	d regression analysis i	n business
		de	cision-making.	
		CLO 103.4: Ur	nderstand the applicati	on of statistical
		tests for decision-making.		
Credits		Theory	Tutorial	Total
		3	1	4
Teaching Hou	rs per week	3	1	4
Internal Assess	ment Marks	30	0	30
End Term Exam	n Marks	70	0	70
Max. Marks		100	0	100
Examination T	ime	3 hours		
		ntents of the Co		
	r Paper- Setter: The examiner will	-		
one compulsory	question by taking course learnin	g outcomes (CL	Os) into consideration	n. The compulsory
	on No. 1) will consist at least 4 part	-	•	-
to attempt 5 que	stions, selecting one question from	each unit and the	e compulsory question	. All questions will
carry equal mark	ζδ.			
Unit	T	opics		Contact Hours
I	Statistics-Meaning, reasons for le	-		15
	methods; Sources of data - Prima	ary data sources	and secondary data	
	sources; Classification, Tabulation	n and Presentation	on of Data. Measures	
	of Central Tendency: Arithmetic Mean, Geometric Mean, Harmonic			

Statistics for Business Decisions (CC-3) with 4 Credits (3 Theory +1 Tutorial)

Mean, Median, Mode, Quartiles and Percentiles; Measures of Dispersion: Range, Mean Deviation, Standard Deviation and Variation.

	Part C-Learning I	Resourc	es		
• Mid-Term		15			
-	esentation/assignment/quiz/class test etc.:	10			
Class Partie	1	5	Written Exa	mination	
> Theory		30	> Theory:	70	
	Internal Assessment: 30		End Term Exa	mination: 70	
	Suggested Evaluation	on Meth	ods		
		Т	Fotal Contact Hours	60	
	using the Microsoft Excel and the SPSS.				
	parametric tests, analysis of variance and c				
IV	Statistical Inference: Hypothesis testing	15			
	Forecasting, Time Series Analysis, and Con	s of Time Series.			
	lines and regression coefficient; Busines	s Foreca	asting: Methods of		
	Regression Analysis - Assumptions for re				
	Correlation -Karl Pearson's and Spea	-			
III	Correlation Analysis: Concepts, Scatter	15			
	population parameters and sample statistics	_			
	tree diagram and Bayes' Theorem. Sampling				
II	Fundamentals of Probability: Definition,	concepts	s, rules, probability	15	

1. Elhance, D.N., Elhance, V., & Aggarwal, B.M. (2017). *Fundamentals of Statistics*. Kitab Mahal.

2. Srivastava, T.N., & Rego, S. (2017). Statistics for Management. McGraw Hill.

3. Gupta, S.C. (2018). *Fundamental of Statistics*. Himalaya Publishing House.

4. Sharma, J. K. (2010). *Fundamentals Business Statistics*. Pearson Publication.

5. Levine, R.I., Rubin, D.S., Siddiqui, M.S., & Rastogi, S. (2017). *Statistics for Management*. Pearson Publication.

6. Gupta, S.P. (2021). *Statistical Methods*. Sultan Chand & Sons.

ne of ProgrammeMBnesterFirsne of the CourseBusurse CodeMBurse TypeCC-el of the course400requisite for the course (if any)Norurse Learning Outcomes (CLO)CLOer completing this course, the learner willCLOble to:CLO	iness Com A-CC-104 -4 -499 De D 104.1: En pre D 104.2: Ge m	munication nhance their communic esentation skills. et insights into body lar		
nesterFirsne of the CourseBusurse CodeMBurse TypeCC-el of the course400erequisite for the course (if any)Norurse Learning Outcomes (CLO)CLOer completing this course, the learner willCLOble to:CLO	t iness Com A-CC-104 -4 -499 ne D 104.1: En pre D 104.2: Ge m	munication nhance their communic esentation skills. et insights into body lat		
ne of the Course Bus irse Code MB irse Type CC- el of the course 400 requisite for the course (if any) Nor irse Learning Outcomes (CLO) er completing this course, the learner will ble to: CLO	iness Com A-CC-104 -4 -499 De D 104.1: En pre D 104.2: Ge m	nhance their communic esentation skills. et insights into body lan		
arse CodeMBarse TypeCC-el of the course400erequisite for the course (if any)Norarse Learning Outcomes (CLO)CLOer completing this course, the learner willCLOble to:CLO	A-CC-104 -4 -499 D 104.1: En pre D 104.2: Ge m	nhance their communic esentation skills. et insights into body lan		
urse TypeCC-el of the course400or requisite for the course (if any)Noror rese Learning Outcomes (CLO)CLOer completing this course, the learner willCLOble to:CLO	-4 -499 D 104.1: En pre D 104.2: Ge m	nhance their communic esentation skills. et insights into body la		
el of the course 400 requisite for the course (if any) Nor urse Learning Outcomes (CLO) CLO er completing this course, the learner will ble to: CLO	-499 ne D 104.1: En pre D 104.2: Ge m	esentation skills. et insights into body la		
requisite for the course (if any) Nor urse Learning Outcomes (CLO) CLO er completing this course, the learner will ble to: CLO	ne D 104.1: En pre D 104.2: Ge m	esentation skills. et insights into body la		
The formula of the second seco	D 104.1: En pre D 104.2: Ge m	esentation skills. et insights into body la		
er completing this course, the learner will ble to: CLO	pre D 104.2: Ge m	esentation skills. et insights into body la		
CLO	 CLO 104.1: Enhance their communication and presentation skills. CLO 104.2: Get insights into body language and mannerisms CLO 104.3: Improve their writing skills and Write effective professional documents CLO 104.4: Present and share your ideas with confidence in a professional setting. 			
dits	Theory	Tutorial	Total	
	3	1	4	
ching Hours per week	3	1	4	
ernal Assessment Marks	30	0	30	
l Term Exam Marks	70	0	70	
x. Marks	100	0	100	
mination Time	3 hours			
Part B- Con	tents of th	e Course		

Business Communication (CC-4) with 4 Credits (3 Theory +1 Tutorial)

Instructions for Paper-Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by considering course learning outcomes (CLOs). The compulsory question (Question No. 1) will have at least 4 parts covering the entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	
Ι	Business Communication: Understanding communication process, communication channels, communication barriers, The importance of effective communication at workplaces, and communication networks in organizations.	Hours 8
II	Non-Verbal Communication - Personal Appearance, Gestures, Postures, Facial Expression Eye Contacts ,Tips for Improving Non-Verbal Communication	12

III Written Business Communication: Writing Reports, Proposals, Emails, press					press	20
notes, Summaries, Presentation feedback, and Writing Resumes. Writing job						
	application letters,					
IV	Presentation skills, Difference between Group	Discu	assion	, Panel Discuss	sion, and	20
Debate, Group Discussion, Interview Skills,						
Total Contact Hours						60
	Suggested Evaluation Methods					
	Internal Assessment: 30			End Term E	xaminatio	n: 70
> Th	heory	30	\triangleright	Theory:	70	
• Class Participation: 5 Written Examinati					Examination	n
• Seminar/presentation/assignment/quiz/class test etc.: 10						
• Mid-Term Exam: 15						
Part C-Learning Resources						

Recommended Books/e-resources/LMS:

1. G.S. Chauhan, & Sharma, S. (2015). *Soft Skills: An Integrated Approach to Maximize Personality*. Wiley India.

2. Mitra, B.K. (2023). *Personality Development and Soft Skills*. Oxford Press.

3. Kalia, S., & Agrawal, S. (2015). Business Communication. Wiley India.

4. Rao, M.S. (2013). Soft Skills- Enhancing Employability. I. K. International.

5. Sherfield, R.M., Montgomery, R.J., & Moody, P.G. (2008). *Cornerstone: Developing Soft Skills*. Pearson India.

<u>(3 Theorem</u>	<u>ry +1 Tutorial)</u>					
Sess	sion: 2024-25					
Part A - Introduction						
Name of Programme	MBA (2 Years)					
Semester	First					
Name of the Course	Business Eco-Sy	stem and Environment				
Course Code	MBA-CC-105					
Course Type	CC-5					
Level of the course	400-499					
Pre-requisite for the course (if any)	A Business Newspaper in Hand of All Tutees on Daily Basis					
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	 CLO 105.1: To make students understand various environmental factors Influencing Business. CLO 105.2: To make students comprehend Business Ecosystem. CLO 105.3: To make Students understand current dynamics and future outlook of Indian business environment. CLO 105.4: To make students assess how domestic and global policies are shaping up environment for business. 					
Credits	Theory	Tutorial	Total			
	3	1	4			
Teaching Hours per week	3	1	4			
Internal Assessment Marks	30	0	30			
End Term Exam Marks	70	0	70			
Max. Marks	100 0 100					
Examination Time 3 hours						
Part B- Co	ntents of the Co	ourse				

Business Eco-System and Environment (CC-5) with 4 Credits 4

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Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
	Business environment- Nature, Scope and Components. Global and Indian macro environmental forces influencing Indian business environment at this juncture. Entrepreneurship and start-up drive in India-Issues and challenges. Creation of Innovation culture for businesses in India. A brief overview of business regulations and facilitation in India	

II	Current business fundamentals in indra-							
	* Indian GDP- constituents and its growth rate at various							
	stages with special emphasis on recent tree	nds.						
	* Indian trade-direction and balance of trade	•						
	since independence with special emphasis	on reco	ent trends.					
	* FDI inflows in India - prominent sectors at	* FDI inflows in India - prominent sectors and recent trends.						
	* Inflation- trends and impact on Indian business in recent times.							
	* Most dynamic Indian industries with a global showcasing.							
III	Indian policy framework and Indian business	17						
	* Industrialization phases since independent	ceand	a bird's eye-view of					
	various industrial policies. Recent initiat	ives in	industrialization like					
	make in India and Atamanirbhar Bharat.							
	* Policy framework for PSUs and small scale	eindust	ries in India. Role of					
	PSUs and small scale industries in India v	vith rec	ent policies towards					
	them such as disinvestment.							
	* Fiscal and monetary policies							
	* Indian trade policy and institutional in	frastruc	ture for export					
	promotion in India.							
IV	Global scenario and Indian business-			16				
	* Impact of recent global happenings such as	wars,	global economic					
	scenario etc. on Indian business.							
	* WTO provisions and their impact on India	n busin	ess.					
	* Impact of other international organizations	like IN	/IF, IFC, Unido and					
	world bank on Indian businesses.							
	* Regional economic groupings like BRICS	, SAAF	RC, EU					
	and their influence on Indian business.							
			Total Contact Hours	6 0				
	Suggested Evaluation	n Meth	ods					
	Internal Assessment: 30		End Term Exan	nination: 70				
> Theor	у	30	> Theory:	70				
• Class Pa	rticipation:	5	Written Exar	nination				
• Seminar	/presentation/assignment/quiz/class test etc.:	10						
• Mid-Ter								
	Part C-Learning R	esourc	es					
Recomme	ended Books/e-resources/LMS:							
	, & Nag, B. (2024). Datt & Sundharam's Indian E	Econom	y. S.Chand.					
	K., Misra, S.K., & Garg, B. (2023). Indian Econom		•					
	ic Survey, The Government of India Publication.	<i>.</i>	,					
	an Economic Journal. Sage Publication.							
	ic Times, The Times Group.							
	, <u> </u>							

* The Hindu Business Line, The Hindu Group.

Session: 2024-25						
Part A - Introduction						
Name of Programme	MBA (2 Years)					
Semester	First					
Name of the Course	Financial State	ments and Analysis				
Course Code	MBA-DEC-10	1				
Course Type	DEC-1					
Level of the course	400-499					
Pre-requisite for the course (if any)	None					
Course Learning Outcomes (CLO)	CLO 106.1: Do	evelop an insight of pos	tulates, principles			
After completing this course, the learner will be	an	d techniques of account	ing.			
able to:	CLO 106.2: Understand the steps involved in preparation					
	and analysis of financialstatements.					
	CLO 106.3: Understand the concept of Marginal costing					
	ar	d Responsibility Accou	inting.			
	CLO 106.4: Ki	now the preparation of I	Budgets and its			
	ap	plications.				
Credits	Theory	Tutorial	Total			
	3	1	4			
Teaching Hours per week	3	1	4			
Internal Assessment Marks	30 0 30					
End Term Exam Marks	70 0 70					
Max. Marks	100 0 100					
Examination Time	3 hours					
Part B- Co	Part B- Contents of the Course					

Financial Statements and Analysis (DEC-1) with 4 Credits (3 Theory +1 Tutorial)

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
I	Accounting: meaning, branches, principles, concepts and conventions, accounting process; Accounting for Decision Making- A Managerial Perspective, Financial Accounting and Management Accounting, Accounting as an information system, Indian Accounting Standards	15
Ш	Financial statements: elements, preparation of financial statements; Financial Reporting: reporting practices, IFRS; Financial statement analysis: meaning, significance, and the analytical tools: Ratio analysis, Du Pont analysis, Cash flow analysis	15

III	III Marginal costing: Cost Volume Profit and Break-even analysis, contribution margin, profit volume graph; Budgeting: conceptual framework, types of						
	budget: Master budget, fixed and flexible budgets, Zero-base budgeting, and Performance budgeting						
IV	IV Responsibility accounting and segmental analysis: meaning, types; Transfer						
	pricing: objectives, transfer pricing methods; Co	ontempo	orary issues in				
	accounting: HR accounting and the Life Cycle Costing						
			Total Contact Hou	irs 60			
	Suggested Evaluation	on Metł	nods				
	Internal Assessment: 30		End Term Ex	amination: 70			
> The	eory	30	> Theory:	70			
• Class	Participation:	5	Written E	xamination			
• Semin	nar/presentation/assignment/quiz/class test etc.:	10					
• Mid-Term Exam:		15					
	Part C-Learning	Resour	ces				
Recom	mended Books/e-resources/LMS:						
. Antho	ony, R. N., Hawkins, D.F., & Merchant, K. A. (200	06). Acc	ounting: Text and C	ases. McGraw Hill.			
	ocht WS Stice ID Stice FK & Swain MR	,	e				

- Albrecht, W.S., Stice, J.D., Stice, E.K., & Swain, M.R. (2010). Accounting: Concepts and applications. Cengage Learning.
- 9. Needles, B.E., & Powers, M. (2010). *Principles of Financial Accounting*. South Western Publication. 10. Garrison, R.H., & Noreen, E.W. (2007). *Managerial accounting*. McGraw Hill.
- 11. Anthony, R.N., Hawkins, D.F., & Merchant, K.A. (2017). Accounting: Text and Cases. McGraw Hill.

12. Khan, M.Y., & Jain, P.K. (2017). Management Accounting: Text, Problems, and cases. McGraw Hill.

Se	ession: 2024-25				
Part A - Introduction					
Name of Programme	MBA (2 Years)				
Semester	First				
Name of the Course	Seminar				
Course Code	MBA-SEM-107				
Course Type	Seminar				
Level of the course	400-499				
Pre-requisite for the course (if any)	None				
Course Learning Outcomes (CLO) After completing this course, the learner will be able to: Credits	 CLO 107.1: Understand the concepts, theories and issues of Business Management and develop the analytical skills to assess the environmental and industrial parameters. CLO 107.2:To enhance the communication and presentation skills of the students so that they can express their ideas confidently with others. 				
	2				
Teaching Hours per week	2				
Internal Assessment Marks	0				
End Term Exam Marks	50				
Max. Marks	50				
Examination Time	1 hour				
	e Seminar will be done by the Internal Examiner (s) on ncil of the Department. There will be no external				

Template for Core Course (CC) with 4 Credits (3 Theory +1 Tutorial)

	<u>Tutorial)</u>						
	Session: 2024-	25					
Pa	rt A - Introdu	iction					
Name of Programme	MBA (2 Ye	MBA (2 Years)					
Semester	Second	Second					
Name of the Course	Optimization	Models for Busines	ss Decisions				
Course Code	MBA-CC-20	1					
Course Type	CC-6						
Level of the course	400-499						
Pre-requisite for the course (if any)	None						
Course Learning Outcomes (CLO) After completing this course, the learner will be able to: Credits	CLO 201.2: U CLO 201.2: U CLO 201.3: U CLO 201.4: U Theory 3						
Teaching Hours per week	3	1	4				
Internal Assessment Marks	30	0	30				
End Term Exam Marks	70	0	70				
Max. Marks	100	0	100				
Examination Time	3 hours						
	- Contents of						
Instructions for Paper- Setter: The examine one compulsory question by taking course le question (Question No. 1) will consist at least to attempt 5 questions, selecting one question carry equal marks.	arning outcome 4 parts covering	es (CLOs) into cons gentire syllabus. The	ideration. The compulsory e examinee will be required				
	Topics	opics Contact Hours					
I Operations Research: History, and applications in business o	esearch: History, meaning, features, models, scope 15 ns in business organisations. Linear programming:						

Optimization Models for Business Decisions (CC-6) with 4 Credits (3 Theory +1

programming: Formulation of industrial and business problem as

II	Transportation problem: Initial feasible s	solut	ion b	y North-We	est 15
	Corner, Least Cost Method and Vogel's	App	oxim	ation Metho	od,
	and test for optimality by Modified-Di	istrit	oution	Method ar	nd
	Stepping-Stone Method. Solution of as	sign	ment	problems b	by
	Hungarian method. Waiting line models: I	Intro	ductic	on to theory	of
	queues, standard terminologies, pure	birth	-and-	death mode	el,
	M/M/1 and M/M/c models.				
III	Project Management: Using a network to v	isua	lly dis	play a projec	oct, 15
	scheduling a project with PERT/CPM an	d co	nside	ring time-co	ost
	trade-offs. Deterministic and probabili	stic	inver	ntory contre	rol
	models. Markov processes: Introduction	to	stoch	astic proces	ss,
	terminologies, Markov process, transition	prob	abiliti	es, and simp	ple
	business applications.				
IV	Decision theory: Decision making unde	er ur	icertai	nty and ris	sk, 15
	posterior probabilities and Bayesian analy	-			
	Theory of games: Games with pure strateg			-	
	Rule of dominance and solution of game				
	Simulation: Meaning, process, types, adv	anta	ges, li	mitations ar	nd
	applications.				
				ontact Hou	irs 60
	Suggested Evalua	atior	ı Metl		
	Internal Assessment: 30				erm Examination: 70
> Theor		30		•	70
• Class Pa	articipation:	5		Wri	itten Examination
• Seminar	r/presentation/assignment/quiz/class test etc.:	10			
• Mid-Te	rm Exam:	15			
	Part C-Learnin	g R	esour	·ces	
	nded Books/e-resources/LMS:				
	on, D. R., Sweeney, D. J., Williams, T. A., Ca				
C C	ment science: Quantitative approaches to dec			* • •	•
	shnan, N., Render, B., Stair, R. M., & Munson	, C.	(2017). Manageri	ial decision modeling: Busine
-	s with spreadsheets. De Gruyter.	017	\т.	1	
 Hillier, Hill Edu 	F. S., Lieberman, G. J., Nag, B., & Basu, P. (2)	2017). Intr	oauction to	operations research. McGra
	S. G., & Baker, K. R. (2017). Business analyt	tice	The a	rt of modeli	ing with spreadshoots Wilow
	J. K. (2009). Operations research: Theory an			•	· · ·
	N D (2017) Quantitative techniques in mana	-	•		

6. Vohra, N. D. (2017). Quantitative techniques in management. Tata McGraw-Hill Education.

Session: 2024-25					
Part A	A - Introducti	on			
Name of Programme	MBA (2 Years)				
Semester	Second				
Name of the Course	Business Rese	earch Methodology			
Course Code	MBA-CC-202	2			
Course Type	CC-7				
Level of the course	400-499				
Pre-requisite for the course (if any)	SPSS Softwar	re			
Course Learning Outcomes (CLO)	CLO 202.1: Ap	opreciate the value of re	esearch as an		
After completing this course, the learner will be	e	mpowering tool for bus	iness decision-		
able to:	n	naking			
	CLO 202.2: F	ormulate research prob	lem and develop an		
	ur	nderstanding of various	major research		
	de	esigns.			
	CLO 202.3: I	Determine various data	sources and to		
		design data collection t	ools.		
	CLO 202.4: E	nable familiarity with a	dvanced analysis		
	te	echniques with practical	l application in		
	SO	oftware like SPSS.			
Credits	Theory	Tutorial	Total		
	3	1	4		
Teaching Hours per week	3	1	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100 0 100				
Examination Time 3 hours					
Part B- Co	ontents of the	e Course			
Instructions for Paper- Setter: The examiner	will set 9 ques	tions asking two quest	ions from each unit		
and one compulsory question by taking cour	se learning ou	utcomes (CLOs) into	consideration. The		

Business Research Methodology (CC-7) with 4 Credits (3 Theory +1 Tutorial)

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
Ι	Introduction to Research Methodology: Research- Meaning, Nature,	15
	and Types of research: Research Process. Research Applications in	
	Business Decision, Formulation of the Research Problem and	
	Development of the Research Hypothesis, Hypothesis testing	
	Procedure.	

	Part C-Learning	Reso	urces		
• Mid-Terr		15			
• Seminar/	/presentation/assignment/quiz/class test etc.:	10			
• Class Par	rticipation:	5		Written	Examination
> Theory	y	30	\triangleright	Theory:	70
	Internal Assessment: 30			End Term B	Examination: 70
	Suggested Evaluati				I
			Total	Contact Hou	irs 60
	Conjoint Analysis, Report Writing and Pre	sentat	ion of	f Results.	
	of Data Analysis through SPSS: Factor ana			-	
I V	Distribution and Cross-Tabulation using SI		-		
IV	Data Editing, Coding and Tabulation, SPS	S· Me	aning	Frequency	20
	techniques, Sample Size determinations, Sa Control.	amplu	ng Eri	rors and	
	Questionnaire designing using scaling. San				
	scales in business research. Reliability and		•		
III	III Measurement and Sealing Fundamentals and types. Commonly used		d 10		
	Method.				
	their types. Comparison between various	data.	Actu	alization	
	Data types and data sources- Primary and	l Seco	ondar	y data and	
	Specifying data and Acquisition Methods.				
	research. Applications of these Research Design in business.				
	Descriptive, Experimental, Diagnostic ar				
	Research Design. Types of Research Des				

- 2. Chawla, D., & Sondhi, N. (2015). *Research methodology: Concepts and cases*. Vikas Publishing House.
- 3. Cooper, D., & Schindler, P. (2010). Business research methods. McGraw Hill Education.
- 4. Kothari, C. R. (2023). *Research methodology: Methods and techniques*. New Age International Publishers.

	Session: 2024-25				
	t A - Introduct				
Name of Programme	MBA (2Years)			
Semester	Second				
Name of the Course	Marketing Management				
Course Code	MBA-CC-203				
Course Type	CC-8				
Level of the course	400-499				
Pre-requisite for the course (if any)	Case Studies as basis	nd articles in busir	ness newspaper on daily		
Course Learning Outcomes (CLO) After completing this course, the learner will be able to:	management, developments and new philosophy of marketing. CLO 203.2: To understand the significance of ma research, insight of consumer behavior an comprehend the issues and challenges involved in framing marketing strategies. CLO 203.3: To help the students derive how the				
	th pi CLO 203.4: Te	rough its marketin roduct, brand and p o get insights on pr	ge over their competitors ag practices related to pricing decisions. comotion, distribution and in the field of marketing		
Credits	Theory	Tutorial	Total		
	3	1	4		
Teaching Hours per week	3	1	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				
Part B-	Contents of the	e Course			
Instructions for Paper- Setter: The examiner	will set 9 question	ons asking two que	estions from each unit and		
one compulsory question by taking course lea question (Ouestion No. 1) will consist at least 4	-				

Marketing Management (CC-8)- with 4 Credits (3 Theory +1 Tutorial)

one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics			Contact Hours	
Ι	Marketing: Evolution and Importance marketing. Holistic Marketing, Ethics i Information Technology in marketing, Environment	in mar	14		
П	Marketing Mix and STP (Segment Positioning), Marketing Research: techniques.				
	Consumer Behaviour: meaning and motives, buying process, factors i behaviour.	-			
III	Product and Brand decisions: concept, line decisions, new product developmen cycle, brand names, packaging and lab Pricing Concepts: objectives, policies a affecting pricing, pricing strategy and p changes and organizational strategies, p	18			
IV	Integrated Marketing Communication: Mix; Advertising, sales promotion, pub personal selling and direct marketing. Channels of distributions: Concept, typ affecting channelselection. Recent deve marketing.	olic rel es anc	lations, 1 factors	14	
	marketing.	Tot	al Contact Hours	60	
	Suggested Evaluat	tion N			
	Internal Assessment: 30		End Term Examination: 70		
> Theory		30	> Theory:	70	
• Class Partic	1	5	Writte	n Examination	
1	esentation/assignment/quiz/class test etc.:	10			
	Exam:	15			
• Mid-Term	Part C-Learning	F			

- 2. Ramaswamy, V. S., & Namakumari, S. (2018). Marketing management. Sage Publications.
- 3. Walker, B. J., Etzel, M. J., & Stanton, W. J. (2004). *Marketing: Concepts and cases*, Tata McGraw-Hill Education.
- 4. Saxena, R. (2019). *Marketing management*. McGraw Hill Education India.

Sess	sion: 2024-25			
Part A	- Introduction			
Name of Programme	MBA (2 Years)			
Semester	Second			
Name of the Course	Corporate Fina	Corporate Finance		
Course Code	MBA-CC-204			
Course Type	CC-9			
Level of the course	400-499			
Pre-requisite for the course (if any)	None			
Course Learning Outcomes (CLO)	CLO 204.1: Fa	CLO 204.1: Familiarize with the principles and		
After completing this course, the learner will be	tec	chniques of corporate fi	nance.	
able to:	CLO 204.2: Develop and sharpen analytical abilities f			
	financial decision making using cost of			
	caj	pital and capital structu	re concepts.	
	CLO 204.3: Ex	trapolate how compani	es make financial	
	de	cisions by applying fina	ancial modelling	
	tec	chniques.		
	CLO 204.4: Ur	nderstand management	of working capital	
	an	d estimate the same for	an organization.	
Credits	Theory	Tutorial	Total	
	3	1	4	
Teaching Hours per week	3	1	4	
Internal Assessment Marks	30	0	30	
End Term Exam Marks	70	0	70	
Max. Marks	100	0	100	
Examination Time	3 hours			
Part B- Co	ontents of the Co	ourse		
Instructions for Paper- Setter: The examiner wil	1 set 9 questions	asking two questions fi	rom each unit and	
one compulsory question by taking course learning	ng outcomes (CL	Os) into consideration.	The compulsory	

<u>Corporate Finance (CC-9) with 4 Credits (3 Theory +1 Tutorial)</u>

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact
		Hours
	Nature, Scope and objectives of Corporate Finance, Time value of money, Investment decisions: Importance, Difficulties in determining cash flows, Methods of capital budgeting and Risk analysis.	15

II	Cost of capital; Concept and importance, C	Computa	ations of cost of	18
	various sources of finance; Weighted Ave	rage Co	st of Capital.	
	Capital Structure decisions; Theories of capi	ital struc	ture. Factors	
	determining capital structure.		,	
III	Internal Financing and Dividend Policy, Sou	urces of l	Finance: Short term	15
	and Long term.			
	Financial Modelling: Essentials and financia	al modell	ling framework.	
IV	Management of working capital – Cash management, models of cash		12	
	management, Receivables Management and	Inventor	ry Management.	
	Financing of working capital.			
			Total Contact Hours	60
	Suggested Evaluation	on Meth	ods	
	Internal Assessment: 30		End Term Exa	nination: 70
> Theory		30	> Theory:	70
 Class Parti 	cipation:	5	Written Exa	mination
• Seminar/pr	resentation/assignment/quiz/class test etc.:	10)	
• Mid-Term	Exam:	15		
	Part C-Learning F	Resourc	ces	
ecommend	led Books/e-resources/LMS:			
. Pandey, I	M. : Financial Management, Vikas Publication	House,	2000.	
			2000. raw Hill, 2001.	

- 3. Chandra, *Financial Management* 9th edn. McGraw Hill Education.
- 4. Hamton, John; *Financial Decision-Making*, Englewood Cliffs, New Jersey, Prentice Hall Inc., 1997.

5. Winger, Bemard and Mohan, Nancy: *Principles of Financial Management*, New York, Macmillan Publishing Company, 1991.

Ses	sion: 2024-25				
Part A	A - Introduction				
Name of Programme	MBA (2 Years)				
Semester	Second				
Name of the Course	Human Resource Management				
Course Code	MBA-CC-205				
Course Type	CC-10				
Level of the course	400-499				
Pre-requisite for the course (if any)	None				
Course Learning Outcomes (CLO)	CLO 205.1: Uno	derstand the evolution,	fundamental		
After completing this course, the learner will be		cepts and functions of l	HRM in a dynamic		
able to:	business environment.				
	CLO 205.2: U	nderstand the interlin	kages among the		
	piv	otal functions concerni	ng procurement of		
	hur	nan resources viz. hum	an resource policy,		
	hur	nan resource plann	ing, recruitment,		
	sele	ection, induction and so	ocialisation.		
	CLO 205.3: Get the knowledge of different aspects				
	cor	ncerning work motiva	tion, training and		
	dev	elopment, performance	e management and		
	cor	npensation manage	ment in an		
	org	anization.			
	CLO 205.4: Ga	ain knowledge of em	erging HR issues		
	cor	ncerning employee en	gagement, unions		
	and	I their role in manage	ment of industrial		
	rela	ations and grievance ma	anagement.		
Credits	Theory	Tutorial	Total		
	3	1	4		
Teaching Hours per week	3	1	4		
Internal Assessment Marks	30	0	30		
End Term Exam Marks	70	0	70		
Max. Marks	100	0	100		
Examination Time	3 hours				
Part B- Co	ontents of the C	ourse			
Instructions for Paper- Setter: The examiner wi	Il set 9 questions	asking two questions f	from each unit and		

Human Resource Management (CC-10) with 4 Credits (3 Theory +1 Tutorial)

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics			Contact Hours	
Ι	Human Resource Management- Concept,	, Scope	and Functions of	8	
	HRM; Evolution of HRM, HR Philosophy	, HR M	Iodels HR Policies;		
	HR Challenges in a changing business envi	a changing business environment, HRIS			
II	Job Design & Job Analysis; Recruitment,	12			
	human resources; Placement, Induction and Socialization; Lear		alization; Learning,		
	Training and Development.				
III	Appraising and Managing Performance, I	Potentia	l Appraisal; Career	15	
	Planning and Development; Succession	Plannin	g; Job Evaluation;		
	Compensation Management, Rewards an	nd Reco	ognition Programs;		
	Employee Separations Practices.				
IV	Industrial Relations and Trade Unions; Industrial Dispute &		rial Dispute & Its	25	
	Settlement, Grievance Management; Occu				
	and HR Ethics.				
	Recent Trends in HRM: Employee Engage	ment; S	ocial Media & HR;		
	HR Analytics; Talent Management; Digit	al Tran	sformations in HR;		
	Artificial Intelligence & Machine Learning	in HR.			
		Т	otal Contact Hours	60	
	Suggested Evaluatio	n Meth	ods		
	Internal Assessment: 30		End Term Examination: 70		
> Theory		30	> Theory:	70	
• Class Parti	cipation:	5	Written Exa	amination	
• Seminar/pr	resentation/assignment/quiz/class test etc.:	10			
• Mid-Term	Exam:	15			
	Part C-Learning F	Resourc	ces		
Recommend	ed Books/e-resources/LMS:				

- Dessler, G., & Varakkey, B. (2023). *Human Resource Management*. Pearson Education.
- Aswathapa, K., & Dash, S. (2023). Human Resource Management: Text and Cases. McGraw Hill.
- Sanghi, S. (2017). Human Resource Management. Vikas Publishing House.
- Armstrong, M., & Taylor, S. (2023). Handbook of HRM Practice. Kogan Page.
- Lepak, D., & Gowan, M. (2009). *Human Resource Management*. Pearson Education.
- Rao, V.S.P. (2019). *Human Resource Management*. Cengage Learning.
- Khanka, S.S. (2003). *Human Resource Management: Text and Cases*. S. Chand Publishing.
- Gowan, M., & Lepak, D. (2019). *Human Resource Management: Managing Employees for Competitive Advantage*. McGraw-Hill.
- Snell, S., & Morris, S. (2020). *Managing Human Resources*. Cengage Learning.
- Noe, R.A., Hollenbeck, J.R., Gerhart, B., & Wright, P.M. (2020). *Human Resource Management: Gaining a Competitive Advantage*. McGraw-Hill.

Sessi	on: 2024-25		
Part A	- Introduction		
Name of Programme	MBA (2 Years)		
Semester	Second		
Name of the Course	Production and	l Operations Managem	nent
Course Code	MBA-DEC-20	01	
Course Type	DEC-2		
Level of the course	400-499		
Pre-requisite for the course (if any)	None		
Course Learning Outcomes (CLO)	CLO 206.1: Understand the production systems, facility		
After completing this course, the learner will be	location and facility location.		
able to:	CLO 206.2: Understand capacity planning, product		nning, product
	pl	anning and process pla	anning etc.
	CLO 206.3: U	nderstand the mainten	ance management
	an	nd work study.	
	CLO 206.4: U	nderstand the inventor	y control
	te	chniques.	
Credits	Theory	Tutorial	Total
	3	1	4
Teaching Hours per week	3	1	4
Internal Assessment Marks	30	0	30
End Term Exam Marks	70	0	70
Max. Marks	100	0	100
Examination Time	3 hours		
Part B- Cor	ntents of the C	ourse	
Instructions for Donor Sotton The exeminer will		1-1	f

Production and Operations Management (DEC-2) with 4 Credits (3 Theory +1 Tutorial)

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics	Contact Hours
Ι	Nature and Scope of Production and Operations Management; Types of	15
	production systems: Product, Job, Batch & Mass production systems;	
	Facility Location- Importance, Factors in Location Analysis, Location	
	Analysis Techniques. Facility Layout - Objectives, Advantages, Basic	
	Types of Layouts.	
II	Material Handling: Principles and Equipments; Line Balancing;	15
	Production Planning & Control (PPC) - Concepts, Objectives, Functions;	
	Capacity Planning. Product Planning and Selection; Process Planning;	
	Aggregate Planning and Master Production Scheduling.	

	Part C-Learning	Resourc	es	
• Mid-Term Exam	n:	15		
• Seminar/present	ation/assignment/quiz/class test etc.:	10		
Class Participat	ion:	5	Written Exa	amination
Theory		30	> Theory:	70
	Internal Assessment: 30		End Term Examination: 70	
	Suggested Evaluation	on Meth	ods	
			Fotal Contact Hours	60
	uality Control, Total Quality Management			
	anagement; Quality Assurance: Accep		-	
	ontrol techniques. Just-in Time (JIT); Pu	· •	•	15
	anagement. ventory Management - objectives, fac	tors pro	case and inventory	15
	easurement. Material Management:	An Ove	rview of Material	
	aintenance Management; Work Study		-	15

- 1. Chary, S.N: *Production and Operations Management*, New Delhi, Tata McGraw Hill, 2nd Edition.
- 2. Ashwathapa: Production and Operations Management, Himalaya Publishing House.
- 3. R. Panneerselvam: Production and Operations Management, 3rd Edition, PHI
- 4. Chunawalla & Patel : Production and Operations Management, Himalaya Publishing
- 5. Nair: Production and Operations Management, TMH

CHM

	Session: 2024-2	25					
Pa	rtA - Introdu	ction					
Name of the Programme	MBA (2 Years)						
Semester	2 nd						
Name of the Course	Constitutional, Human and Moral Values, and IPR						
Course Code	MBA-CHM-201						
CourseType	СНМ						
Level of the course	400-499						
Pre-requisite for the course (if any)		-					
Course Learning Outcomes (CLO)	CLO-1: Learn the different Constitutional Values,						
After completing this course, the learner							
will be able to:	India Constitution.						
	CLO-2: Understand humanism, human virtues and values						
	and idea of International peace.						
	CLO-3: Grasp the basic concepts of Moral Values and						
	Professional Conduct which are required to						
	become a part of the civil society and for						
	developing professionalism.						
	CLO-4: Understand concepts of Intellectual Property						
	Rights, Copyright, Patent, Trademark etc., and						
	about threats of Plagiarism.						
Credits	Theory	Practical	Total				
	2	0	2				
Teaching Hours per week	2	0	2				
Internal Assessment Marks	15	0	15				
End Term Exam Marks	35	0	35				
Max. Marks	50	0	50				
Examination Time	3 hours						
Part B	-Contents of t	he Course					

ontents of the Course

Instructions for Paper- Setter: The examiner will set 9 questions asking two questions from each unit and one compulsory question by taking course learning outcomes (CLOs) into consideration. The compulsory question (Question No. 1) will consist at least 4 parts covering entire syllabus. The examinee will be required to attempt 5 questions, selecting one question from each unit and the compulsory question. All questions will carry equal marks.

Unit	Topics				Contact Hours
Ι	Constitutional Values:	8			
	Historical Perspective of Indian Constitution	d			
	in the Preamble of the Indian Constitution;	ıl			
	Morality; Patriotic Values and Ingre	;			
	Fundamental Rights and Duties ; Directi	e			
	Policy.				
II	Humanistic Values:	7			
	Humanism, Human Virtues and Civic Sen	s			
	of Human Beings; Ethical ways to deal	3,			
Harmony with society and nature; Idea of International Peace					d
	Brotherhood (Vasudhaiv Kutumbkam).				
III	Moral Values and Professional Conduct	8			
	Understanding Morality and Moral Valu	d			
	Character Building; Ethics of Relation	d			
	Professional; Introduction to Gender S	e			
	approach towards Weaker Sections (SCs, STs, OBCs, EWS& DAs)				
	Ethical Conduct in Higher Education Institu	8.			
IV	IV Intellectual Property Rights:				
	S				
	Χ,				
	nt				
	n				
	policy of UGC.				
	Note: Scope of the syllabus shall be rest	ricted	l to g	eneric and	
	introductory level of mentioned topics.				
	s 30				
	Suggested Evalua Internal Assessment: 15	tion	Meth		
	xamination: 35				
> Th	neory	15	\triangleright	0	35
Class Participation:		4		Written E	xamination
	inar/presentation/assignment/quiz/class test	4			
etc.:		7			
• Mid-	-Term Exam:	7			
	Part C-Learnin	g Re	sour	ces	
Recom	mended Books/e-resources/LMS:				

Bajpai, B. L., *Indian Ethos and Modern Management*, New Royal Book Co., Lucknow, 2004.
Basu, D.D., *Introduction to the Constitution of India* (Students Edition) Prentice Hall of India Pvt.
Ltd., New Delhi, 20th ed., 2008.

Dhar, P.L. & R.R. Gaur, *Science and Humanism*, Commonwealth Publishers, New Delhi, 1990. George, Sussan, *How the Other Half Dies*, Penguin Press, 1976.

Govindarajan, M., S. Natarajan, V.S. Sendilkumar (eds.), *Engineering Ethics (Including Human Values)*, Prentice Hall of India Private Ltd, New Delhi, 2004.

Harries, Charles E., Michael S. Pritchard & Michael J. Robins, *Engineering Ethics*, Thompson Asia, New Delhi, 2003.

Illich, Ivan, Energy & Equity, Trinity Press, Worcester, 1974.

Meadows, Donella H., Dennis L. Meadows, Jorgen Randers & William W. Behrens, *Limits to Growth: Club of Rome's Report*, Universe Books, 1972.

Myneni, S.R, Law of Intellectual Property, Asian Law House.

Narayanan, P, *IPRs*.

Neeraj, P., &Khusdeep, D. (2014). *Intellectual Property Rights*, India, IN: PHI learning Private Limited.

Nithyananda, K V. (2019). *Intellectual Property Rights: Protectionand Management*. India, IN: Cengage Learning India PrivateLimited.

Palekar, Subhas, *How to practice Natural Farming*, Pracheen (Vaidik) KrishiTantraShodh, Amravati, 2000.

Phaneesh, K.R., Constitution of India and Professional Ethics, New Delhi.

Pylee, M.V., An Introduction to Constitution of India, Vikas Publishing, New Delhi, 2002.

Raman, B.S., *Constitution of India*, New Delhi, 2002.

Reddy, B., Intellectual Property Rights and the Law, Gogia Law Agency.

Reddy, N.H., SantoshAjmera, *Ethics, Integrity and Aptitude*, McGraw Hill, New Delhi.

Sharma, Brij Kishore, Introduction to the Constitution of India, New Delhi,

Schumacher, E.F., *Small is Beautiful: A Study of Economics as if People Mattered*, Blond & Briggs, Britain, 1973.

Singles, Shubham et. al., *Constitution of India and Professional Ethics*, Cengage Learning India Pvt. Ltd., Latest Edition, New Delhi, 2018.

Tripathy, A.N., *Human Values*, New Age International Publishers, New Delhi, 2003.

Wadehra, B.L., Law relating to Intellectual Property, Universal Law Publishing Co.

Relevant Websites, Movies and Documentaries:

Value Education Websites, http://uhv.ac.in, <u>http://www.uptu.ac.in.</u>

Story of Stuff, http://www.storyofstuff.com

Cell for IPR Promotion and Management: http://cipam.gov.in/.

World Intellectual Property Organization: <u>https://www.wipo.int/about-ip/en/</u>

Office of the Controller General of Patents, Designs & Trademarks: http://www.ipindia.nic.in/

Al Gore, An Inconvenient Truth, Paramount Classics, USA.

Charlie Chaplin, Modern Times, United Artists, USA.

Modern Technology – The Untold Story, IIT, Delhi.

A. Gandhi, *Right Here Right Now*, Cyclewala Productions.