

Objectives of NAAC

- National Assessment and Accreditation Council (NAAC) focus is on the Quality improvement of Higher Education Institutions (HEIs)
- Started the process for periodic assessment and accreditation of institutions of higher education;
- To stimulate the academic environment for promotion of quality in teaching-learning and research.
- To encourage self-evaluation, accountability, autonomy and innovations in higher education;
- To undertake quality-related research studies, consultancy and training programmes, and
- To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance.

Five Core Values of NAAC

- Contributing to National Development
- Fostering Global Competencies among Students
- Inculcating a Value System among Students
- Promoting the Use of Technology
- Quest for Excellence

RAAF

The Revised Assessment and Accreditation (A & A) Framework is being adopted from July 2017. The main focus of the revision process has been to enhance the redeeming features of the accreditation process and make them more robust, objective, transparent and scalable as well as make it ICT enabled. It also has reduced duration of accreditation process.

- Introducing Pre-qualifier for peer team visit, as 30% of system generated score.
- Introducing System Generated Scores (SGS) with combination of online evaluation (about 70%) and peer judgement (about 30%).
- Introducing the element of third party validation of data.
- Revising several metrics to bring in enhanced participation of students and alumni in the assessment process

Criteria 1 – Curricular Aspects (150)

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|---|----|
| • 1.1 Curriculum Design and Development | 50 |
| • 1.2 Academic Flexibility | 50 |
| • 1.3 Curriculum Enrichment | 30 |
| • 1.4 Feedback System | 20 |

1.1 Curriculum Design and Development (50)

- 1.1.1 Describe the relevance of Curricula developed to the local/ national / regional/global developmental needs with learning objectives including Programme outcomes, Programme specific outcomes and course outcomes of all the Programme offered by the University. (500 words) 20 (W)
- 1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years. (Revised/Total *100) 20 (W)
- 1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development during the last five years 10 (W)

1.2 Academic Flexibility (50)

- 1.2.1 Percentage of new courses introduced of the total number of courses across all Programmes offered during the last five years 30
- 1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented (current year data) 20

1.3 Curriculum Enrichment (30)

- 1.3.1 Describe how the Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum. (500 words) 10
- 1.3.2 Number of value-added courses imparting life skills offered during the last five years. 10
- 1.3.3 Average Percentage of students enrolled in the value added courses. 5
- 1.3.4 Percentage of students undertaking field projects / internships. 5

1.4 Feedback System (20)

- 1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents, for design and review of syllabus - Semester wise/year/wise. 10
- 1.4.2 Feedback processes of the institution may be classified as follows: A. Feedback collected, analysed and action taken and feedback available on website B. Feedback collected, analysed and action has been taken C. Feedback collected and analysed D. Feedback collected E. Feedback not collected 10

Criteria 2-Teaching- Learning and Evaluation (200)

- 2.1 Student Enrolment and Profile 10
- 2.2 Catering to Student Diversity 20
- 2.3 Teaching-Learning Process 20
- 2.4 Teacher Profile and Quality 50
- 2.5 Evaluation Process and Reforms 40

- 2.6 Student Performance and Learning Outcomes 30
- 2.7 Student Satisfaction Survey 30

2.1 Student Enrolment and Profile (10)

- 2.1.1 Average percentage of students from other States and Countries during the last five years. 3
- 2.1.2 Demand Ratio (Average of last five years) 4
- 2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years. 3

2.2 Catering to Student Diversity (20)

- 2.2.1 Describe how the institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow learners. (500 Words). 5
- 2.2.2 Student - Full time teacher ratio. 10
- 2.2.3 Percentage of differently abled students (Divyangjan) on rolls. 5

2.3 Teaching - Learning Process (20)

- 2.3.1 Describe the student centric methods, such as experiential learning, participative learning and problem solving methodologies used for enhancing learning experiences. (500 words) 5
- 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. 5
- 2.3.3 Ratio of students to mentor for academic and stress related issues. 10

2.4 Teacher Profile and Quality (50)

- 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years 10
- 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years. 10
- 2.4.3 Teaching experience of full time teachers in number of years (current year data) 10
- 2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years. 10

- 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years. 10

2.5 Evaluation Process and Reforms (40)

- 2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years. (15)
- 2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years. (5)
- 2.5.3 Average percentage of applications for revaluation leading to change in marks during the last five years (5)
- 2.5.4 Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system. Describe the examination reforms with reference to the following within a minimum of 500 words and maximum 1000 words. (10)
- 2.5.5 Status of automation of Examination division along with approved Examination Manual
A. 100% automation of entire division & implementation of Examination Management System (EMS) B. Only student registration, Hall ticket issue & Result Processing C. Only student registration and result processing D. Only result processing E. Only manual methodology. (5)

2.6 Student Performance and Learning Outcomes (30)

- 2.6.1 Programme outcomes, Programme specific outcomes and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. Describe Course Outcomes (COs) for all courses and mechanism of communication within a maximum of 500 words. 10
- 2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution Describe the method of measuring attainment of POs, PSOs and COs in not more than 500 words. 10
- 2.6.3 Average pass percentage of students (Current year data). 10

2.7 Student Satisfaction Survey (30)

- a) SSS will be conducted simultaneously with DVV process.
- b) Institutions will have to submit the entire database of students with e-mail/mobile numbers, at the time of filling of online SSR itself. c) The SSS questionnaire (20 objective & 01 subjective) will be e-mailed to all students and the following rule will be applied for processing the responses.
- For Universities – 10% of the student population or 500, whichever is lesser.

Criteria3- Research, Innovations and Extension

(250)

• 3.1 Promotion of Research and Facilities	20
• 3.2 Resource Mobilization for Research	20
• 3.3 Innovation Ecosystem	30
• 3.4 Research Publications and Awards	100
• 3.5 Consultancy	20
• 3.6 Extension Activities	40
• 3.7 Collaboration	20

Criterion III – Research, Innovations and Extension (250)

3.1 Promotion of Research and Facilities (20)

- 3.1.1 The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website. (1).
- 3.1.2 The institution provides seed money to its teachers for research (average per year) (INR in Lakhs). (4).
- 3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years. (3).
- 3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled during the last five years. (4)
- 3.1.5 University has the following facilities 1. Central Instrumentation Centre 2. Animal House/Green House / Museum 3. Central Fabrication facility 4. Media laboratory/Business Lab/Studios 5. Research/Statistical Databases. (3).
- 3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognitions by government agency (current year data. (5).

3.2 Resource Mobilization for Research (20)

- 3.2.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution during the last five years (INR in Lakhs). 3
- 3.2.2 Grants for research projects sponsored by the government sources during the last five years (INR in Lakhs) (12).
- 3.2.3 Number of research projects per teacher funded by government and non- government agencies during the last five years. (5).

3.3 Innovation Ecosystem (30)

- 3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge .Describe available incubation

centre and evidence of its usage (activity) within a maximum of 500 words.

(6).

- 3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years. (7).
- 3.3.3 Number of awards for innovation won by institution/teachers/research scholars/students during the last five years. (7).
- 3.3.4 Number of start-ups incubated on campus during the last five years. (10).

3.4 Research Publications and Awards (100)

- 3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research (Yes /No). (1).
- 3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/awards (Yes /No). (1)
- 3.4.3 Number of Patents published/awarded during the last five years (19).
- 3.4.4 Number of Ph.D's awarded per teacher during the last five years (19).
- 3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years. (20).
- 3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years. (15).
- 3.4.7 Bibliometrics of the publications during the last five years based on average Citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index. (13)
- 3.4.8 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science – h-index of the Institution. (12).

3.5 Consultancy (20)

- 3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual (Yes /No). (1).
- 3.5.2 Revenue generated from consultancy during the last five years (INR in Lakhs).(12).
- 3.5.3 Revenue generated from corporate training by the institution during the last five years (INR in Lakhs). (7).

3.6 Extension Activities (40)

- 3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.

Describe the impact of extension activities in sensitising students to social issues and holistic development within a maximum of 500 words. (10).

- 3.6.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years (10).
- 3.6.3 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non - Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years. (10).
- 3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and Programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years. (10).

3.7 Collaboration (20)

- 3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per year. (5)
- 3.7.2 Number of linkages with institutions/industries for internship, on-the job training, project work, sharing of research facilities etc. during the last five years. (5).
- 3.7.3 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered). (10).

Criteria 4- Infrastructure and Learning Resources (100)

- 4.1 Physical Facilities 30
- 4.2 Library as a Learning Resource 20
- 4.3 IT Infrastructure 30
- 4.4 Maintenance of Campus Infrastructure 20

Criterion IV – Infrastructure and Learning Resources (100)

4.1 Physical Facilities (30)

- 4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc. Describe the adequacy of facilities for teaching –learning as per the minimum specified requirement by statutory bodies within a maximum of 500 words (5).
- 4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities. Describe the of adequacy facilities for sports, games and cultural activities which include specification about area/size, year of establishment and user rate within maximum of 500 words (5).

- 4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc. (current year data) (10).
- 4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years (INR in Lakhs). (10)

4.2 Library as a Learning Resource (20)

- 4.2.1 Describe that Library is automated using Integrated Library Management System (ILMS) (4).
- 4.2.2 Describe the collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment Data Requirement for last five years: Provide the description of library enrichment which includes • Name of the book/ manuscript • Name of the publisher • Name of the author • Number of copies • Year of publishing. (3).
- 4.2.3 Does the institution have the following: 1. e – journals 2. e-ShodhSindhu 3. Shodhganga membership 4. e-books 5. Databases (2).
- 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs) (5).
- 4.2.5 Availability of remote access to e-resources of the library (Yes /No) (1).
- 4.2.6 Percentage per day usage of library by teachers and students (current year data) (2).
- 4.2.7 E-content is developed by teachers : 1. For e-PG-Pathshala 2. For CEC (Under Graduate) 3. For SWAYAM 4. For other MOOCs platform. (3).

4.3 IT Infrastructure (30)

- 4.3.1. Institution frequently updates its IT facilities including Wi-Fi Describe IT facilities including Wi-Fi with date and nature of updation within a maximum of 500 words (10).
- 4.3.2 Student - Computer ratio (current year data) Number of students : Number of Computers (11)
- 4.3.3 Available bandwidth of internet connection in the Institution (8).
- 4.3.4 Facilities for e-content development such as Media centre, Recording facility, Lecture Capturing System(LCS) (Yes /No) (1).

4.4 Maintenance of Campus Infrastructure (20)

- 4.4.1 Average expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years (INR in lakhs) (10).
- 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities on the website within a minimum of 500 word and maximum of 1000 words. (10).

- 4.4.2 There are established systems and procedure s for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (10).

Criteria 5- Student Support and Progression 100

- 5.1 Student Support 30
- 5.2 Student Progression 40
- 5.3 Student Participation and Activities 20
- 5.4 Alumni Engagement 10

Criterion V - Student Support and Progression (100)

5.1 Student Support (30)

- 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (5).
- 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years. (5).
- 5.1.3 Number of capability enhancement and development schemes 1. Guidance for competitive examinations 2. Career Counselling, 3. Soft skill development, 4. Remedial coaching, 5. Language lab, 6. Bridge courses 7. Yoga and Meditation 8. Personal Counselling (9).
- 5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years
- 5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years (8).
- 5.1.5 The institution has an active international students cell to cater to the requirements of foreign students Describe the international students cell activities within a maximum of 500 words (2).
- 5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases (Yes /No) Data Requirement: (As per Data Template in Section B) Upload the minutes of the meetings of student redressal committee, prevention of sexual harassment committee and anti ragging committee File Description (Upload)
 - Minutes of the meetings of student redressal committee, prevention. (1).

5.2 Student Progression (40)

- 5.2.1 Average percentage of placement of outgoing students during the last five years (15)
- 5.2.2 Percentage of student progression to higher education (previous graduating batch) (current year data) (15)
- 5.2.3 Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg:NET/SLET/GATE/GMAT/CAT/GRE/TOEFL/Civil Services/State government examinations) (10).

5.3 Student Participation and Activities (20)

- 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years (10).
- 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution Describe the Student Council activity and students role in academic & administrative bodies within a maximum of 500 words (5).
- 5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year (5).

5.4 Alumni Engagement (10)

- 5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years Describe contribution of alumni association to the institution within a maximum of 500 words (4).
- 5.4.2 Alumni contribution during the last five years (Amount in Rupees) (4).
- 5.4.3 Number of Alumni Association /Chapters meetings held during the last five years (2).

Criteria 6-Governance, Leadership and Management **100**

- 6.1 Institutional Vision and Leadership 10
- 6.2 Strategy Development and Deployment 10
- 6.3 Faculty Empowerment Strategies 30
- 6.4 Financial Management and Resource Mobilization 20

- 6.5 Internal Quality Assurance System 30

Criterion VI – Governance, Leadership and Management (100)

6.1 Institutional Vision and Leadership (10)

- 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the University. Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers in the decision making bodies of the university within a maximum of 500 words (5).
- 6.1.2 The institution practices decentralization and participative management Describe a case study showing decentralisation and participative management in the institution in practice within a maximum of 500 words (5).

6.2 Strategy Development and Deployment (10)

- 6.2.1 Describe one activity successfully implemented based on the strategic plan within a maximum of 500 words (2).
- 6.2.2 Organizational structure of the university including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism Describe the Organogram of the Institution within a maximum of 500 words (2).
- 6.2.3 Implementation of e-governance in areas of operation 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination (4).
- 6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions Describe one activity successfully implemented based on the Minutes of the meetings of various Bodies/ Cells and Committees within a maximum of 500 words. (2).

6.3 Faculty Empowerment Strategies (30)

- 6.3.1 The institution has effective welfare measures for teaching and nonteaching staff Provide the list of existing welfare measures for teaching and nonteaching staff in maximum of 500 words (6).
- 6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years (6).
- 6.3.3 Total Number of professional development or administrative training Programmes organized for teaching and non teaching staff during the last five years (8).
- 6.3.4 Average percentage of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the last five years (8).

- 6.3.5 Institution has Performance Appraisal System for teaching and nonteaching staff Describe the functioning status of the Performance Appraisal System for teaching and non-teaching staff within maximum of 500 words (2)

6.4 Financial Management and Resource Mobilization (20)

- 6.4.1 Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the last five years with the mechanism for settling audit objections within a maximum of 500words (2).
- 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III) (INR in Lakhs) (10).
- 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources Describe the resource mobilisation policy and procedures of the Institution within a maximum of 500 words (8).

6.5 Internal Quality Assurance System (30)

- 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. Describe two practices institutionalized as a result of IQAC initiatives within a maximum of 500 words (8).
- 6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms Describe any two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC within a maximum of 500 words (8).
- 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year (3)
- 6.5.4 Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit Options (6).
- 6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles). Describe quality enhancement initiatives in the academic and administrative domains successfully implemented during the last five years within a Maximum of 500 words (5).

Criteria 7- Institutional Values and Best Practices 100

- 7.1 Institutional Values and Social Responsibilities 50
- 7.2 Best Practices 30

Criterion VII – Institutional Values and Best Practices (100)

7.1 Institutional Values and Social Responsibilities (50)

Gender Equity (10)

- 7.1.1 Number of gender equity promotion Programmes organized by the institution during the last five years (5).
- 7.1.2 Describe that Institution shows gender sensitivity in providing facilities such as:
 - a) Safety and Security, b) Counselling, c) Common Room. (5).
- Environmental Consciousness and Sustainability (10)
- 7.1.3 Alternate Energy initiatives such as: Percentage of annual power requirement of the Institution met by the renewable energy sources (current year data) (1).
- 7.1.4 Percentage of annual lighting power requirements met through LED bulbs (current year data) (1).
- 7.1.5 Waste Management steps including: • Solid waste management • Liquid waste management • E-waste management. Describe efforts towards waste management on campus within a maximum of 500 words (3).
- 7.1.6 Rain water harvesting structures and utilization in the campus Describe efforts towards rain water harvesting on the campus within a maximum of 500 words (1).

Green Practices

- 7.1.7 Describe Green Practices • Students, staff using a) Bicycles b) Public Transport c) Pedestrian Friendly Roads • Plastic free campus • Paperless office • Green landscaping with trees and plants Describe efforts towards green practices on the campus within a maximum of 500 words. (2).
- 7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years (INR in lakhs) (2).
- Differently abled (Divyangjan) Friendliness Resources available in the institution (10)
- 7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution 1) Physical facilities 2) Provision for lift 3) Ramp / Rails 4) Braille Software/facilities 5) Rest Rooms 6) Scribes for examination 7) Special skill development for differently abled students 8) Any other similar facility (Specify) Options (10).
- Inclusion and Situatedness (10)
- 7.1.10 Number of specific initiatives to address locational advantages and disadvantages during the last five years (5).

- 7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere) (5).

Human Values and Professional Ethics (10)

- 7.1.12 Code of conduct handbook exists for students, teachers, governing body, and administration including Vice-Chancellor / Director / Principal /Officials and support staff (Yes/No) (1).
- 7.1.13 Display of core values in the institution and on its website (Yes/No) (1).
- 7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations. (Yes/No) (1).
- 7.1.15 The institution offers a course on Human Values and professional ethics. (Yes/No) (1).
- 7.1.16 The institutional functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions. (Yes/No) (1).
- 7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years (2)
- 7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities. Describe efforts of the Institution in organizing national festivals and birth / death anniversaries of the great Indian personalities within a maximum of 500 words (1).
- 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions. Describe efforts of the Institution towards maintenance of complete transparency in its financial, academic, administrative and auxiliary functions within a maximum of 500 words (2).

7.2 Best Practices (30)

7.3 Institutional Distinctiveness (20)

- 7.2.1 Describe at least two institutional best practices (as per NAAC format) Describe two best practices successfully implemented by the institution as per NAAC format 30
- 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust. 1000 words (20)

