

# Chaudhary Ranbir Singh University, Jind (Established by the State Legislature Act 28 of 2014) <u>Department of Sociology</u>



No./CRSU/Soci./2024/63

Dated: 09/07/2024

# Engagement of Part Time Teachers in the Department of Sociology for Academic Session 2024-25

Applications are invited to engage Part Time Teachers in the Department of Sociology, Chaudhary Ranbir Singh University, Jind for the academic session 2024-25. Interested candidates may apply with their academic certificates/testimonials in attached format through email: <a href="mailto:chsociology@crsu.ac.in">chsociology@crsu.ac.in</a> latest by 15.07.2024 upto 02: 00 p.m.

Remuneration and other terms & conditions will be as per University norms/guidelines circulated from time to time. Applicants have to appear for presentation/interaction and document verification on 16/07/2024 at 12: 30 p.m.

Chairperson

Department of Sociology

# Chaudhary Ranbir Singh University, Jind (Haryana)-126102

### APPLICATION FORM FOR EMPANELMENT OF PART TIME TEACHER

#### Notes:

a) Copies of all the certificates/testimonials should be attached alongwith this duly filled application form

b) Original documents will have to be shown at the time of the presentation.

Photograph

| 1. | Apply | ing | For | : |
|----|-------|-----|-----|---|
|    |       |     |     |   |

| [a] | Name of the Department | : | Sociology         |
|-----|------------------------|---|-------------------|
| [b] | Post Applied           | : | Part Time Teacher |

#### 2. Personal Information:

| [a] | Name of the Candidate: | [b] | Father's Name: |
|-----|------------------------|-----|----------------|
| [c] | Date of Birth:         | [d] | Gender:        |

3. Complete Correspondence Address:

|     | Email ID |
|-----|----------|
|     | Mobile   |
|     | STD Code |
| PIN | Phone No |

#### 4. Educational Qualifications:

| Sr.<br>No. | Examination<br>Passed | Year of<br>Passing | Board/University/<br>Institute | Subject/Discipline | Percentage | Class/<br>Division |
|------------|-----------------------|--------------------|--------------------------------|--------------------|------------|--------------------|
| 1.         | X (10 <sup>th</sup> ) |                    |                                |                    |            |                    |
| 2.         | XII (10+2)            |                    |                                |                    |            |                    |
| 3.         | UG                    |                    |                                |                    |            |                    |
| 4.         | PG                    |                    |                                |                    |            |                    |
| 5.         | NET/SET/SLET          |                    |                                |                    |            |                    |
| 6.         | M.Phil                |                    |                                |                    |            |                    |
| 7.         | Ph D                  |                    |                                |                    |            |                    |
| 8.         | Any other             |                    |                                |                    |            |                    |

#### 5. Research Performance

| Sr. No. | Particular   | No. |
|---------|--|-----|
| 1.      | No. of Papers/ Chapters Published in book/Journal with ISBN/ISSN |     |
| 2.      | Book with ISBN No.   |     |
| 3.      | No. of Patents Awarded   |     |

#### 6. Ph D Thesis Title:

7. It is certified that I am not working in any other institution/firm on permanent/regular basis.

I hereby declare that the information furnished above is correct.

# Selection Criteria for Part-time Teachers in UTDs :- Preference may be given to the candidate who possesses the highest merit points as given below

| Sr. No. | Components  | Details of Components  | T                    |
|---------|---|--|----------------------|
| 1.      | Academic Records (50%)                                | At Table-A   | Maximum Merit Points |
| 2       | (50%)   | At Table-A   | 50                   |
| 2.      | Research Performance                                  | At Table-B   | 10                   |
| 3.      | Assessment of the Domain Knowledge and Teaching Skill | Through the presentation/teaching skill before the Committee as per point no. 3 of the rules | 40                   |
|         |   | Total  | 100                  |

## Table-A

| Sr. No. | Program                        | Formula  |    | T                    |
|---------|--------------------------------|--|----|----------------------|
| 1.      | 10 <sup>th</sup> or equivalent | 5% of the total marks                            |    | Maximum Merit Points |
| 2.      | 12 <sup>th</sup> or equivalent | 5% of the total marks                            |    | 5                    |
| 3.      | Graduation                     | 7.5% of the total marks                          |    | 5                    |
| 4.      | Post-Graduation                | 12.5% of the total marks                         |    | 7.5                  |
| 5.      |                                | If the candidate is NET or SET or SLET qualified | 10 | 20                   |
|         | M.Phil                         | If the candidate is NET or SET or SLET qualified | 15 |                      |
|         | Ph. D.                         | If the candidate is NET or SET or SLET qualified | 20 |                      |
|         |                                | Total  |    | 50                   |

## Table-B

| Sr. No. | Research Performance ( Maximum Marks – 10)   |                         |  |  |
|---------|--|-------------------------|--|--|
| 1.      | No of Paper/Charters Bullish Live  | Maximum Merit<br>Points |  |  |
| 2.      | No. of Paper/ Chapters Published in book/Journal with ISBN/ISSN x 1 Book with ISBN No. x 4   | 4                       |  |  |
| 3.      | No. of Patents Awarded x 1   | 4                       |  |  |
|         | The state of the s | 2                       |  |  |
|         | Total  | 10                      |  |  |