

SYLLABI AND SCHEME OF EXAMINATIONS FOR UNDER GRADUATE PROGRAM IN SINGLE MAJOR (SCHEME C)

(Based on Curriculum and Credit Framework for UG Programs under NEP)



WITH EFFECT FROM THE
SESSION 2023-2024

Amr

DEPARTMENT OF HISTORY, CULTURE & ARCHAEOLOGY
CHAUDHARY RANBIR SINGH UNIVERSITY JIND
(HARYANA)

Credit Structure for Undergraduate Programmes (Single Major)

B.A. (Hons.) History from Ist - to - 8th Sem. for scheme - C

Discipline Specific Courses/ Major Course	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L T P				L	T	P		Theory		Practical		
											Internal	External	Internal	External	
Semester I (Session 2025-26)															
MCC - A1 @ 4 credits	Ancient History of India (Earliest Times to 317 CE)-I	25HIS401SM01	3	1	0	4	3	1	0	4	30	70	0	0	100
MCC – A2 @ 4 credits	Ancient History of India (317 to 1200 CE)-II	25HIS401SM02	3	1	0	4	3	1	0	4	30	70	0	0	100
Semester II (Session 2025-26)															
MCC - A3 @ 4 credits	Medieval History of India (1200 to 1526 CE)-I	25HIS402SM03	3	1	0	4	3	1	0	4	30	70	0	0	100
DSEC – A1 @ 4 credits	History : Theory & Method	25HIS402SM04	3	1	0	4	3	1	0	4	30	70	0	0	100
Semester III (Session 2025-26)															
MCC – A4 @ 4 credits	Medieval History of India (1526 to 1707 CE)-II	25HIS403SM05	3	1	0	4	3	1	0	4	30	70	0	0	100
MCC – A5 @ 4 credits	Modern History of India (1707 to 1857 CE)-I	25HIS403SM06	3	1	0	4	3	1	0	4	30	70	0	0	100
Semester IV (Session 2025-26)															
MCC – A6 @ 4 credits	Modern History of India (1858 to 1947 CE)-II	25HIS404SM07	3	1	0	4	3	1	0	4	30	70	0	0	100
MCC – A7 @ 4 credits	Contemporary History of India (1947 to 2000 CE)	25HIS404SM08	3	1	0	4	3	1	0	4	30	70	0	0	100
MCC – A8 @ 4 credits	Ancient World History	25HIS404SM09	3	1	0	4	3	1	0	4	30	70	0	0	100
DSE – A1 @ 4 credits	Medieval World History	25HIS404SM10	3	1	0	4	3	1	0	4	30	70	0	0	100
Semester V (Session 2025-26)															
MCC – A9 @ 4 credits	Modern World History	25HIS405SM11	3	1	0	4	3	1	0	4	30	70	0	0	100
MCC – A10 @ 4 credits	History of South-East Asia	25HIS405SM12	3	1	0	4	3	1	0	4	30	70	0	0	100

	OR															
	History of West Asia (1840-1950 CE)															
DSE – A2 @ 4 credits	Historical Tourism : Theory and Practice	25HIS405SM13	3	1	0	4	3	1	0	4	30	70	0	0	100	
DSE – A3 @ 4 credits	Introduction to Indian Art History	25HIS405SM14	3	1	0	4	3	1	0	4	30	70	0	0	100	
Semester VI (Session 2025-26)																
MCC – A11 @ 4 credits	History of Modern Europe (1500 to 1950 CE)	25HIS406SM15	3	1	0	4	3	1	0	4	30	70	0	0	100	
MCC – A12 @ 4 credits	History of Indian Peninsula (Earliest Time to 1800 CE)	25HIS406SM16	3	1	0	4	3	1	0	4	30	70	0	0	100	
DSE – A4 @ 4 credits	Indian Thought & Culture Through the Ages	25HIS406SM17	3	1	0	4	3	1	0	4	30	70	0	0	100	
DSE – A5 @ 4 credits	Socio-Religious Movements in India	25HIS406SM18	3	1	0	4	3	1	0	4	30	70	0	0	100	
Semester VII (Session 2025-26)																
CC – H1 @ 4 credits	Ancient Societies-I	25HIS407SM19	3	1	0	4	3	1	0	4	30	70	0	0	100	
CC – H2 @ 4 credits	Medieval Societies (Islamic and Europe)	25HIS407SM20	3	1	0	4	3	1	0	4	30	70	0	0	100	
CC – H3 @ 4 credits	Modern World : Socio-Economic Trends	25HIS407SM21	3	1	0	4	3	1	0	4	30	70	0	0	100	
DSE – H1 @ 4 credits	History of Haryana (Earliest Times to Sultanate)	25HIS407SM22	3	1	0	4	3	1	0	4	30	70	0	0	100	
CC – HM1 @ 4 credits	State in India (Earliest Times to Sultanate)	25HIS407SM23	3	1	0	4	3	1	0	4	30	70	0	0	100	
PC – H1 @ 4 credits	Historical Seminar I	25HIS407SM24	3	1	0	4	3	1	0	4	30	45	viva 25	0	100	
Semester VIII (Session 2025-26)																
CC – H4 @ 4 credits	Ancient Societies-II	25HIS408SM25	3	1	0	4	3	1	0	4	30	70	0	0	100	
CC – H5 @ 4 credits	Medieval Societies (India)	25HIS408SM26	3	1	0	4	3	1	0	4	30	70	0	0	100	
CC – H6 @ 4 credits	Modern World : Political Trends	25HIS408SM27	3	1	0	4	3	1	0	4	30	70	0	0	100	
DSE – H2 @ 4 credits	History of Haryana (Mughal to 1947)	25HIS408SM28	3	1	0	4	3	1	0	4	30	70	0	0	100	

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2023-26 Session

CC - HM2 @ 4 credits	State in India (Mughal to Modern)	25HIS408SM29	3	1	0	4	3	1	0	4	30	70	0	0	100
PC - H2 @ 4 credits	Historical Seminar II	25HIS407SM30	3	1	0	4	3	1	0	4	30	45	viva 25	25	100

OR

Semester VII (Session 2025-26)															
CC - H1 @ 4 credits	Ancient Societies-I	25HIS407SM19	3	1	0	4	3	1	0	4	30	70	0	0	100
CC - H2 @ 4 credits	Medieval Societies (Islamic and Europe)	25HIS407SM20	3	1	0	4	3	1	0	4	30	70	0	0	100
CC - H3 @ 4 credits	Modern World : Socio-Economic Trends	25HIS407SM21	3	1	0	4	3	1	0	4	30	70	0	0	100
DSE - H1 @ 4 credits	History of Haryana (Earliest Times to Sultanate)	25HIS407SM22	3	1	0	4	3	1	0	4	30	70	0	0	100
CC - HM1 @ 4 credits	State in India (Earliest Times to Sultanate)	25HIS407SM23	3	1	0	4	3	1	0	4	30	70	0	0	100
PC - H1 @ 4 credits	Historical Seminar I	25HIS407SM24	3	1	0	4	3	1	0	4	30	45	viva 25	25	100
Semester VIII (Session 2025-26)															
CC - H4 @ 4 credits	Ancient Societies-II	25HIS408SM25	3	1	0	4	3	1	0	4	30	70	0	0	100
CC - H5 @ 4 credits	Medieval Societies (India)	25HIS408SM26	3	1	0	4	3	1	0	4	30	70	0	0	100
CC - HM2 @ 4 credits	State in India (Mughal to Modern)	25HIS408SM29	3	1	0	4	3	1	0	4	30	70	0	0	100
PC - H2 @ 4 credits	Historical Seminar II	25HIS407SM30	3	1	0	4	3	1	0	4	30	45	viva 25	25	100
Prog/Diss-@ 12 credits	Project/Dissertation	25HIS407SM31	9	3	0	12	9	3	0	12					300

L: Lecture; T: Tutorial; P: Practical

Internship of 4 credits of 4-6 weeks duration after 2nd semester
Internship of 4 credits of 4-6 weeks duration after 4th semester (if not done after 2nd semester)
4 credits of internship, earned by a student during summer internship after 2nd semester or 4th semester, will be taken into account in 5th semester of the students who pursue 3 year UG Programme without taking exit option.

Note:

Course: Course refers to a paper having specified credits which is a component of a programme in a discipline/subject. The course defines the learning objectives and learning outcomes. A course may be designed comprising credits for lectures/tutorials/laboratory work/field work/out-reach activities/project work/internship/vocational training etc. or combination thereof.

Discipline Specific Course (DSC)/Major Course	Discipline specific/Major course is the discipline or subject of main focus in which the degree will be awarded. Students should secure the prescribed number of credits (at least 50% of total credits) through Discipline Specific Course/Major Course in the major discipline. Credit of a DSC major could be the combination of lecture credits, tutorial credits, and practical credits. DSC includes core courses, subject elective and subject skill enhancement courses.
Minor Course (MIC)	Minor discipline is the discipline that helps a student to gain a broader understanding beyond the major discipline. For example, if a student pursuing Economics as major course may choose Statistics as minor course. Minor Course (MIC) with minimum 24 Credits including Vocational Course (VOC)
Vocational Course (VOC)	Vocational Course assists student in developing workforce-relevant skills and enhance the employability of student.
Multidisciplinary Course (MDC)	A Multidisciplinary Course is an option to explore disciplines of interest beyond the choices of learners made in their major and minor disciplines. Multidisciplinary Course: All UG students must undergo three introductory level multidisciplinary courses relating to Natural Sciences, Physical Sciences, Humanities, Arts & Social Sciences, Commerce & Management, and Interdisciplinary Studies. Students are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) or opted as major and minor stream under this category.
Ability Enhancement Course (AEC)	Ability Enhancement Course aims to achieve competency in language and communication skills. Ability Enhancement (Language) courses may be designed to achieve competency in the Modern Indian Language and English, with a special emphasis on language and communication skills.
Skill Enhancement Course (SEC)	Skill Enhancement Course aims to promote skills pertaining to a particular field of study, impart practical skills, hands-on training, soft skills, etc., in order to enhance the student's employability. Skill Enhancement Courses may be primed to impart practical skills, hands-on training, soft skills, etc., to enhance the student's employability.
Value Added Course (VAC)	Value Added Course aims to add the knowledge of learner beyond academic disciplines. Semester/Academic Year A semester comprises 90 working days and an academic year is divided into two semesters. All UG students must undergo at least three Value Added Courses
Internship	Internship is a course to develop a professional ability through an appropriate learning. The duration of Internship is of 120 hours during summer vacation. Internships will require 120 hours (1 credit: 30 hrs of engagement) of involvement working with local industry, government or private organizations, business organizations, artists, crafts persons, and similar entities during summers. #Four credits of internship earned by a student during summer internship after 2nd semester or 4th semester will be counted in 5th semester of a student who pursue 3 year UG Programmes without taking exit option.
Research Project	Research Project is a course involving applications of knowledge in exploring, analyzing and solving real-life situations/problems. Dissertation: Dissertation is a long piece of academic writing based on original research. Research Project/ Dissertation for UG degree (Honors with research) will be completed in the eighth semester under the guidance of a college and university faculty member.

Syllabi for Under Graduate Programme in History**Semester: 1st Semester****Session: 2025-26**

Name of the Program	Under Graduate Single Major Programme	Program Code	MCC-A1
Name of the Course	Ancient History of India (Earliest Times to 317 CE)-I	Course Code	25HIS401SM01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of ancient India.
2. Students will be able to understand the growth and impacts of tool technology in India.
3. Students will be able to get basic knowledge of culture changes over the time period.
4. Students will be able to effectively understand the relevance of religious revolt for society.

Unit - I

1. Early notions of History, sources and tools of historical reconstruction
2. Prehistoric hunters and gatherers (Palaeolithic & Mesolithic Age)
3. The advent of food production (Neolithic Age)
4. Introduction of metals and craft specialization (Chalcolithic Age)

Unit – II

1. Harappan civilization: Origin Extent and town planning, Economy and Society
2. The Vedic Age: Social, Economic and Political life
3. Advent of Iron and Painted Grey Ware Culture

Unit – III

1. Second urbanization and territorial states
2. Age of reason and revolt: Jainism and Buddhism
3. Emergence of the First Empire: Rise of Magadhan Empire and the Mauryas Empire

Unit – IV

1. Sangam Age
2. The Satavahanas
3. The Sungas
4. The Kushanas

References:

- Chakravarti, Ranbir, Bhartiya Itihas ka Adikal, New Delhi, 2012
- Jain, K. C., Pre-history & Proto-history of India, New Delhi, 1979
- Jha, D. N., Prachin Bharat ka Itihas, New Delhi, 2009
- Koshambi, D. D., An Introduction to the Study of Indian History, New Delhi, 2016
- Lahiri, Nayanjot, Ashoka In Ancient India, New Delhi, 2017
- Marwick, Arthur, Nature of History, London, 1984
- Mukharjee, R. K., Chandragupta Maurya and his times, New Delhi, 1966
- Mukherjee, B. N., The Rise and Fall of the Kushan Empire, Calcutta, 1988
- Possehal, G. L., Harappan Civilization: A contemporary perspectives, New Delhi, 1975
- Puri, B. N., India under the Kushanas, New Delhi, 1968
- Ratnagar, Shereen, Understanding Harappa, New Delhi, 2001
- Sastri, K. A. N., A Comprehensive History of India, Vol. I, II, New Delhi, 1987
- Sharma, R. S., Aspects of Political Ideas and Institutions in Ancient India, New Delhi, 1996
- Sharma, R. S., Material Culture and Social formation in Ancient India, New Delhi, 1983
- Sharma, R. S., Prarambhik Bharat ka Parichay, New Delhi, 2004
- Singh, O. P., Pracheen Bharat: Pragaitihasik Kal Se 300 Isvi Tak, New Delhi, 2023
- Thapalyal, K. K. & S. P. Shukla, Sindhu Sabhyata, Lucknow, 1976
- Thapar, Romila, Ashoka and the Decline of the Mauryas, New Delhi, 2010
- Thapar, Romila, Interpreting Ancient India, New Delhi, 1985
- Thapar, Romila, Puravakalin Bharat, New Delhi, 1967
- Thapar, Romila, Recent Perspectives of Early India, New Delhi, 1995
- Yazdani, G., Daccan ka Prachin Itihas, New Delhi, 1995

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2023-24 session

Syllabi for Under Graduate Programme in History

Semester: 1st Semester

Session: 2025-26

Name of the Program	Under Graduate Single Major Programme	Program Code	MCC-A2
Name of the Course	Ancient History of India (317 to 1200 CE)-II	Course Code	25HIS401SM02
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO) :

1. Students will be able to get the basic knowledge of regional powers during the given time.
2. Students will be able to understand the growth and decline of powers over time.
3. Students will be able to get basic knowledge of concepts of the early medieval period.
4. Students will be able to effectively understand the impacts of invasions on India.

Unit - I

1. Rise of Gupta Empire
2. The Rise of the Pushpabhutis,
3. Maukharis and later Guptas

Unit – II

1. Chalukyas of Badami
2. Pallavas
3. Cholas

Unit – III

1. Palas
2. Pratiharas & Rashtrakutas
3. Concept of Early Medieval India

Unit – IV

1. Emergence of the Rajput States: Chahamanas, Paramaras, Gahadwalas
2. Arab and Turkish invasions
3. Shahis of Ohind

References:

- Chakravarti, Ranbir, Bhartiya Itihas ka Adikal, New Delhi, 2012
- Jain, K. C., Pre-history & Proto-history of India, New Delhi, 1979
- Jha, D. N., Prachin Bharat ka Itihas, New Delhi, 2009
- Koshambi, D. D., An Introduction to the Study of Indian History, New Delhi, 2016
- Lahiri, Nayanjot, Ashoka In Ancient India, New Delhi, 2017
- Marwick, Arthur, Nature of History, London, 1984
- Mukharjee, R. K., Chandragupta Maurya and his times, New Delhi, 1966
- Mukherjee, B. N., The Rise and Fall of the Kushan Empire, Calcutta, 1988
- Possehal, G. L., Harappan Civilization: A contemporary perspectives, New Delhi, 1975
- Puri, B. N., India under the Kushanas, New Delhi, 1968
- Ratnagar, Shereen, Understanding Harappa, New Delhi, 2001
- Sastri, K. A. N., A Comprehensive History of India, Vol. I,II, New Delhi, 1987
- Sharma, R. S., Aspects of Political Ideas and Institutions in Ancient India, New Delhi, 1996
- Sharma, R. S., Material Culture and Social formation in Ancient India, New Delhi, 1983
- Sharma, R. S., Prarambhik Bharat ka Parichay, New Delhi, 2004
- Singh, O. P., Pracheen Bharat: Pragaitihasik Kal Se 300 Isvi Tak, New Delhi, 2023
- Thapalyal, K. K. & S. P. Shukla, Sindhu Sabhyata, Lucknow, 1976
- Thapar, Romila, Ashoka and the Decline of the Mauryas, New Delhi, 2010
- Thapar, Romila, Interpreting Ancient India, New Delhi, 1985
- Thapar, Romila, Puravakalin Bharat, New Delhi, 1967
- Thapar, Romila, Recent Perspectives of Early India, New Delhi, 1995
- Yazdani, G., Daccan ka Prachin Itihas, New Delhi, 1995

Note: In addition, students are advised to consult the current Research Journal of History.

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Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2023-24 session

Syllabi for Under Graduate Programme in History

Semester: 2nd Semester

Session: 2025-26

Name of the Program	Under Graduate Single Major Programme	Program Code	MCC-A3
Name of the Course	Medieval History of India (1200 to 1526 CE)-I	Course Code	25HIS401SM03
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO) :

1. Students will be able to get the basic knowledge of Delhi Sultanate.
2. Students will be able to understand the growth and decline of Delhi Sultanate.
3. Students will be able to get basic knowledge of state structure under the Delhi Sultanate.
4. Students will be able to effectively understand the consolidation and expansion of Delhi Sultanate.

Unit - I

Reconstructing and interpreting Delhi Sultanate

1. A brief Survey of the sources of Delhi Sultanate
2. Nature of Turkish conquest

Establishment of Delhi Sultanate (1206-1290AD)

1. A brief Survey of conquests and expansion
2. Consolidation and construction of power
3. Sultan-Nobility relations

Unit – II

Consolidation and Expansion of Delhi Sultanate under Khaljis and Tughlaqs

1. Khalji Revolution
2. A brief Survey of conquests and expansion
3. Experiments and Reforms

Disintegration of Delhi Sultanate

1. Mongol Problem
2. Disintegration of Sultanate and the emergence of regional states

Unit – III

State

1. Theory of Kingship under the Sultans of Delhi
2. Nature of Delhi Sultanate
3. Nature of Afghan State

Administration

1. Central Administration
2. Provincial Administration

Unit – IV**Economic Aspects**

1. Land Revenue System
2. Technological Changes

Social Aspects

1. Challenges to the Indian Society
2. A brief Study of Social Structure

References:

- Ashraf, K. M., Life and Condition of the People of Hindustan, Calcutta, 1970
- Chandra, Satish, Madhyakaleen Bharat: Rajniti, Samaj Aur Sanskriti, New Delhi, 2020
- Chandra, Satish, Medieval India, Vol.1 (also in Hindi), New Delhi, 1998
- Chattopadhyaya, B. D., Representing the Other?: Sanskrit sources and the Muslim: 8th to 14th century, Delhi, 1998
- Habib, Irfan, Madhyakaleen Bharat, Vols. 1 to 8, New Delhi, 2001
- Habib, Irfan, Medieval India: The Study of a Civilization, New Delhi, 2008
- Habib, M. and A. B. M. Habibullah, Comprehensive History of India, Delhi, 1994
- Habib, M. and A. B. M. Habibullah, The Foundation of Muslim rule in India, Allahabad, 1976
- Hermann, Kulke, The State in India (1000-1700), New Delhi, 1995
- Khanna, Meenakshi, Madhyakaleen Bharat ka Sanskritik Itihas, New Delhi, 2012
- Kumar, Sunil, The Emergence of the Delhi Sultanate: AD 1192-1286, New Delhi, 2023
- Lal, K. S., History of the Khaljis (1290-1320), New Delhi, 1980
- Majumdar, R. C., The Delhi Sultanate, Vol.6, Bombay, 1960
- Nizami, K. A., State and Culture in Medieval India, New Delhi, 1985
- Peter, Jackson, The Delhi Sultanate: A Political and Military History, Cambridge, 1999
- Richard, Eaton, The Rise of Islam and the Bengal Frontier, New Delhi, 2002
- Srivastava, Neeraj, Madhyakaleen Bharat: Prashasan, Samaj Evam Sanskriti, New Delhi, 2010
- Tripathi, R. P., Some Aspects of Muslim Administration, Allahabad, 1978
- Verma, H. C., Madhyakaleen Bharat, Vol. I, New Delhi, 1990
- Wink, Andre, The Making of India Islamic World, Vol. I & II, New Delhi, 1999

Note: In addition, students are advised to consult the current Research Journal of History

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2023-26 session

Syllabi for Under Graduate Programme in History

Semester: 2nd Semester

Session: 2025-26

Name of the Program	Under Graduate Single Major Programme	Program Code	DSEC-A1
Name of the Course	History : Theory and Method	Course Code	25HIS402SM04
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO) :

1. Learn the historical debates on Meaning, Nature, Scope and Utility of History; Emerging Areas of History like New History, Big History, Gender History and Sub Histories, and Relations of History with Other Disciplines.
2. Understand the historical debates on the issues/problems concerning the Theory of History particularly the Nature of Historical Facts, Objectivity in History, Causation in History and Value Judgment in History.
3. Acquaint with the different Methods of History particularly the Techniques of Data Collection/Selection, Method of Historical Criticism and Method of Historical Explanation and framing Generalizations/Hypothesis.
4. Acquaint with the key steps towards Historical Research, e.g., Selection of Theme, Survey of Literature, Preparation of Synopsis, Proposition of Research Work.

Unit - I

Understanding History:

1. Meaning, Nature and Scope.
2. Utility of History
3. Relations of History with Other Social Sciences
4. Emerging Areas: New History, Big History, Gender History etc

Unit – II

Theory of History:

1. Nature of Historical Facts.
2. Objectivity in History
3. Causation in History
4. Value Judgment in History.

Unit – III

Methods of History:

1. Types of Historical Sources.
2. Techniques of Data Collection and Selection Historical Criticism.
3. Historical Explanation: Interpretations, Generalizations and Hypothesis.

Unit – IV

Towards Historical Research:

1. Selection of Topic.
2. Literature Review.
3. Preparation of synopsis.
4. Use of ICT in Historical Research Footnotes/Endnotes, References and Bibliography.

References:**Recommended Books/e-resources/LMS:**

- | | |
|-----------------------|--|
| Ali, B. Sheikh | History: its Theory and Method , Madras, 1978 Atkinson, |
| R.F. | Knowledge and Explanation in History , London , 1978 |
| Bajaj, Satish, K. | Recent Trends in Historiography, New Delhi, 1988 |
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| Bentley, Michael (ed) | Companion to Historiography , London, 1997 |
| Bitterns, Hans | The Idea of Post Modern : A History, London, 1995 |
| Block, Marc | The Historian's Craft, Manchester, 1954 |
| Buddha Prakash | Itihas Darshan (Hindi) , Varanasi , 1962 Butterfield, |
| H. | The Whig Interpretation of History , London, 1951 |
| Cannon, John (ed.) | The Historian at Work, London 1980 |
| Carr , E.H. | What is History, Reprint, London, 1983 (First Publication: 1964) |
| Clark, K. | Guide for Research Students Working on Historical Subjects |
| | Cambridge, 1969 |
| Clark, Stuart | The Annals Historians: Critical Assessment, Vol. I, London, 1999 |
| Collingwood, R. G. | The Idea of History, oxford , 1946 |
| Delanlez, Jean (ed.) | A Guide to Historical Method , New York, 1946 |
- Dictionary of History of Ideas, Vols. 1 & 2 , New York, d.d.

Note: In addition, students are advised to consult the current Research Journal of History

Syllabi for Under Graduate Programme in History**Semester: 3rd Semester****Session: 2025-26**

Name of the Program	Under Graduate Single Major Programme	Program Code	MCC-A4
Name of the Course	Medieval History of India (1526 to 1707 CE)-II	Course Code	25HIS403SM05
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO) :

1. Students will be able to get the basic knowledge of rise and decline of the Mughal Empire.
2. Students will be able to understand the provincial and central administration of the Mughal Empire.
3. Students will be able to get basic knowledge of the nature of the Mughal Empire.
4. Students will be able to effectively understand the social and economic aspects of the Mughal Empire.

Unit – I**Reconstructing and interpreting the Mughal Empire**

1. A brief Survey of the sources of Mughal History
2. India on the eve of Babur's invasion

Struggle for Empire

1. Babur's conquests of Hindustan
2. Humayun and his relations with Sher Shah Suri and Bahadurshah
3. Sher Shah Suri's contribution to Administration and Revenue System

Unit – II**Akbar and Jahangir**

1. A brief Survey of Territorial expansion
2. Rajput Policy, Sulh-kul, North-West-Frontier policy and Deccan policy

Shah Jahan and Aurangzeb

1. A brief Survey of territorial expansion
2. State and the fundamentalist
3. Beginning of crisis – Revolts of Jats and Satnamis

Unit – III**Administrative Institutions**

1. Jagirdari
2. Zamindari
3. Mansabdari

Political authority under Mughals

1. Abul Fazl's theory of Kingship
2. Central Administration
3. Provincial Administration

Unit – IV

Economic Aspect

1. Land Revenue System
2. Sources and Industries

Social Aspects

1. Composition of Nobility
2. Village Community

References:

- Alam, Muzaffarand, The Mughal State (1526-1750), New Delhi, 1998
- Chandra, Satish, Madhyakaleen Bharat: Rajniti, Samaj Aur Sanskriti, New Delhi, 2020
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- Khanna, Meenakshi, Madhyakaleen Bharat ka Sanskritik Itihas, New Delhi, 2012
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- Marshal, P. J., The Eighteenth Century in Indian History, New Delhi, 2003
- Mukhia, Harbans, The Mughals of India, New Delhi, 2005
- Prasad, Ishwari, The Life and Times of Humayun, Allahabad, 1976
- Richard, J. F., The Mughal Empire, New Delhi, 2008
- Sarkar, Jadunath, A Short History of Aurangzib, New Delhi, 2009
- Sharma, Sri Ram, The Mughal Empire in India, Agra, 1966
- Spear, Percival, Twilight of the Mughals, New Delhi, 1951
- Srivastava, A. L., The Mughal Empire (1526-1803), Agra, 1947
- Srivastava, Neeraj, Madhyakaleen Bharat: Prashasan, Samaj Evam Sanskriti, New Delhi, 2010
- Streusand, The Formation of the Mughal Empire, New Delhi, 1989
- Tripathi, R. P., Rise and Fall of the Mughal Empire, Allahabad, 1956
- Verma, H. C., Madhyakaleen Bharat, Vol. I, New Delhi, 1990

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2023-26 session

Syllabi for Under Graduate Programme in History

Semester: 3rd Semester

Session: 2025-26

Name of the Program	Under Graduate Single Major Programme	Program Code	MCC-A5
Name of the Course	Modern History of India (1707 to 1857 CE)	Course Code	25HIS403SM06
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of the concept of Modern India.
2. Students will be able to understand 18th century debate.
3. Students will be able get basic knowledge of the political condition of India on the eve of 17th century.
4. Students will be able to understand the rise of British power in India.

Unit - I

1. India in the 18th Century: Society, Economy and Polity
2. Expansion and Consolidation of colonial Power
3. Colonial State and Ideology

Unit – II

1. Land revenue systems and forest policy
2. Rural society: change and continuity
3. De-industrialization

Unit – III

1. Trade and fiscal policy
2. Drain of Wealth
3. Growth of modern industry

Unit – IV

1. Rise of British Power in India (1757-1818): Bengal, Mysore and Marathas
2. Rise of British Power in India (1819-1849): Sind and Punjab
3. Revolt of 1857 : Causes, events, nature & effects

References:

- Bandyopadhyay, Sekhar, Palassi se Vibhajan Tak aur Uske Baad : Adhunik Bharat Ka Itihas, New Delhi, 2007
- Bayly, C. A., Indian Society and the Making of the British Empire (New Cambridge History of India), London 1990
- Chakravarty, Suhash, The Raj Syndrome: A Study in Imperial Perceptions, 1989
- Chandra, Bipan, Rise and Growth of Economic Nationalism in India, New Delhi, 2010
- Chandra, Bipan, Adhunik Bharat ka Itihas, New Delhi, 2009
- Chandra, Bipan, Bharat ka Swatantrata Sangharsh, New Delhi, 1998
- Desai, A. R., Bhartiya Rashtravad ki Samajik Prishthabhumi, New Delhi, 1967
- Eric Stokes, The English Utilitarians and India, New Delhi, 1989

- Grewal, J. S., The Sikhs of the Punjab, New Cambridge History of India, New Delhi, 1998
- Kashyap, Subhash, Swatantrata Andolan ka Itihas, New Delhi, 1997
- Kumar, Dharma and Tapan Raychaudhuri, The Cambridge Economic History of India, Vol. II., New York, 1983
- Majumdar, R. C., British Paramountcy and Indian Renaissance, New Delhi, 1965
- Majumdar, R. C., History and Culture of Indian People, Vols. IX and X, New Delhi, 2007
- Marshall, P. J., Bengal: The British Bridgehead, New Cambridge History of India : Eastern India 1740–1828, London, 1988
- Menon, D. M., Adhunik Bharat ka Sanskritik Itihas, New Delhi, 2015
- Ray, Satya M., Bharat mein Upniveshwad aur Rashtravad, New Delhi, 1986
- Sabyasachi, Bhattacharya, Rethinking 1857, New Delhi, 2007
- Sarkar, Sumit, Adhunik Bharat, New Delhi, 1999
- Sharma, Ramvilas, Swadhinata Sangram ke Badalte Paripeksh, New Delhi, 1995
- Spear, Percival, Oxford History of India, New Delhi, 1974
- Stokes, Eric, Peasant and the Raj, New Delhi, 1975
- Subramanian, Lakshmi, Bharat ka Itihas: 1707 se 1857 tak, New Delhi, 2013
- Subramanian, Lakshmi, History of India 1707–1857, New Delhi, 2010
- Sukla, R. L., Adhunik Bharat ka Itihas, New Delhi, 1990
- Tara Chand, History of the Freedom Movement in India, Vol. 1 to 4, New Delhi, 1961
- Verma, H. C., Madhya Kaleen Bharat, (1540-1761), Vol.2, New Delhi, 2002

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2023-26 session

Syllabi for Under Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Under Graduate Single Major Programme	Program Code	MCC-A6
Name of the Course	Modern History of India (1858 to 1947 CE)	Course Code	25HIS404SM07
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of the colonial rule over the time period.
2. Students will be able to understand the emergence of Nationalism approach.
3. Students will be able to get basic knowledge of the pre-partition politics.
4. Students will be able to understand the vision of new India.

Unit - I

1. British Relations with Princely States
2. Policies of Lord Canning, Lytton, Ripon & Curzon.
3. The Acts - 1861, 1892, 1909, 1919 & 1935
4. Emergence of Organized Nationalism - Formation of Indian National Congress and its Programme

Unit – II

1. Partition of Bengal, Swadeshi Movement
2. Gandhian Movement - Nature, Programme, Social Composition
3. The Revolutionary Movements

Unit – III

1. Pre-Partition Politics - Simon Commission, August Offer, Cripps Mission, Cabinet Plan
2. Communal Politics and Partition of India
3. Mountbatten Plan, C. Rajgopalacharya Plan

Unit – IV

1. Vision of New India - Planned Economy
2. Working of Jawaharlal Nehru as Prime Minister
3. Salient Features of the Indian Constitution

References:

- Bandyopadhyay, Sekhar, Palassi se Vibhajan Tak aur Uske Baad: Adhunik Bharat Ka Itihas, New Delhi, 2007
- Bayly, C. A., Indian Society and the Making of the British Empire (New Cambridge History of India), London 1990
- Chakravarty, Suhash, The Raj Syndrome: A Study in Imperial Perceptions, 1989
- Chandra, Bipan, Adhunik Bharat ka Itihas, New Delhi, 2009
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- Chandra, Bipan, Rise and Growth of Economic Nationalism in India, New Delhi, 2010
- Desai, A. R., Bhartiya Rashtravad ki Samajik Prishthabhumii, New Delhi, 1967



- Eric Stokes, The English Utilitarians and India, New Delhi, 1989
- Grewal, J. S., The Sikhs of the Punjab, New Cambridge History of India, New Delhi, 1998
- Kumar, Dharma and Tapan Raychaudhuri, The Cambridge Economic History of India, Vol. II., New York, 1983
- Majumdar, R. C., British Paramountcy and Indian Renaissance, New Delhi, 1965
- Majumdar, R. C., History and Culture of Indian People, Vols. IX and X, New Delhi, 2007
- Marshall, P. J., Bengal: The British Bridgehead, New Cambridge History of India : Eastern India 1740–1828, London, 1988
- Menon, D. M., Adhunik Bharat ka Sanskritik Itihas, New Delhi, 2015
- Percival, Spear, Oxford History of India, New Delhi, 1974
- Ray, R. K., Entrepreneurship and Industry in India, 1800-1947, New Delhi, 1992
- Ray, S. M., Bharat mein Upniveshwad aur Rashtravad, New Delhi, 1986
- Sabyasachi, Bhattacharya, Rethinking 1857, New Delhi, 2007
- Sarkar, Sumit, Adhunik Bharat, New Delhi, 1999
- Sharma, Ramvilas, Swadhinta Sangram ke Badalte Paripeksh, New Delhi, 1995
- Stokes, Eric, Peasant and the Raj, New Delhi, 1975
- Subhash, Kashyap, Swatantrata Andolan ka Itihas, New Delhi, 1997
- Subramanian, Lakshmi, Bharat ka Itihas: 1707 se 1857 tak, New Delhi, 2013
- Subramanian, Lakshmi, History of India 1707–1857, New Delhi, 2010
- Sukla, R. L., Adhunik Bharat ka Itihas, New Delhi, 1990
- Tara Chand, History of the Freedom Movement in India, Vol. 1 to 4, New Delhi, 1961
- Verma, H. C., Madhya Kaleen Bharat, (1540-1761), Vol.2, New Delhi, 2002

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2023-24 session

Syllabi for Under Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Under Graduate Single Major Programme	Program Code	MCC-A7
Name of the Course	Contemporary History of India (1947 to 2020 CE)	Course Code	25HIS404SM08
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of integration of the Indian states.
2. Students will be able to understand development of science and technology.
3. Students will be able to get basic knowledge of the emergence of Indira Gandhi-Green revolution.
4. Students will be able to understand the emergence of the Coalition of the Government.

Unit - I

1. Partition of India-Communal Issues
2. Integration of the Indian States
3. Kashmir Problem
4. Re-organization of States
5. Jawaharlal Nehru-Evolution of Foreign Policy

Unit – II

1. Planning Commissions-Economic Development
2. Development of Science and Technology and Higher Education
3. Lal Bahadur Sastri and Indo-Pakistan War
4. Emergence of Indira Gandhi-Green Revolution
5. J.P.'s Movements

Unit – III

1. Election of 1977-Janta Party and Morarji Desai
2. Rajiv Gandhi and his Policy on Education and Technology
3. Emergence of Coalition Government-Janta Dal - Mandal Commission
4. Emergence of Communal and Caste-based Political Parties
5. Empowerment of Women-Reservation in Panchayat-Self Help Group

Unit – IV

1. Emergence of P.V. Narsimha Rao Government
2. United Front Government under H.D. Deve Gowda and I.K. Gujral
3. National Democratic Alliance Government under A.B. Vajpeyee
4. United Progressive Alliance Government under Dr. Man Mohan Singh
5. National Democratic Alliance Government under Narendra Modi

References:

- Brass, Paul R., The Politics of India Since Independence, New Delhi, 1992
- Chandra, Bipan, Essays on Contemporary India, New Delhi, 1999
- Chandra, Bipan, Mridula Mukherjee and Aditya Mukherjee, India since Independence, New Delhi, 2008
- Frankel, Francis R., India's Political Economy 1947-77, New Delhi, 1978
- Guha, Ramchandra, India after Gandhi: The History of the World's Largest Democracy, New Delhi, 2008
- Hasan, Mushirul, Indian Muslims Since Independence: In Search of Integration and Identity, Economic and Political Weekly, Vol. 23, No. 45/47, 1999
- Jafferlot, Christopher, The Hindu Nationalist Movement in Indian Politics, 1925 to the 1990s, London, 1996
- Tharoor, Shashi, India from Midnight to the Millennium, New Delhi, 1997

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2023-24 session

Syllabi for Under Graduate Programme in History

Semester: 4th Semester

Session: 2025-26

Name of the Program	Under Graduate Single Major Programme	Program Code	MCC-A8
Name of the Course	Ancient World History	Course Code	25HIS404SM09
Hours per week	4	Course Credits	4
Max. Marks	100 {External (Term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of Human evolution.
2. Students will be able to understand development of the tools, techniques and probably their uses.
3. Students will be able to understand development of Chalcolithic cultures and their relation with others.
4. Students will be able to get basic knowledge of the antiquity of Iron technology and their users.

Unit - I

1. Prehistory: Concept, Its aims & methods
2. Pleistocene Age: Climatic fluctuations
3. Human Evolution, Origin of Human like Species

Unit – II

Tools Culture

1. Palaeolithic Age: hunting stage
2. Mesolithic Age: hunting-gathering stage
3. Advent of agriculture & animal Husbandry and settled life-Neolithic Age

Unit – III

Bronze Age Civilizations

1. Sumer: Origin, cities, Polity, Society, Religion, Economy, Art and Technology
2. Egypt: Polity, Society, Religion, Economy, Art and Technology
3. Harappan Civilization: Origin and expansion, Polity, Society, Religion, Economy, Art and Technology

Unit – IV

Iron Age Cultures

1. Greek: Polity, Society, Religion, Economy, Art and Technology
2. Roman: Polity, Society, Religion, Economy, Art and Technology
3. Vedic Civilization, PGW, Megalithic culture of India

References:

- Boardman, J., Oxford History of the Classical World, New York, 1986
- Child, V. G., What Happened in History, Penguin, 1942
- Clark, G., World Prehistory in New Perspectives, Cambridge, 1976
- Dudley, D., Roman Society, New York, 1992
- Fagan, Brian M., People of the Earth- An Introduction to World Prehistory, London, 1997
- Farooqui, Amar, Prachin aur Madhyakaleen Samajik Sanrachana aur Sanskritiya, New Delhi, 2003
- Finley, M. I., The Ancient Economy, London, 1967
- Finley, M. I., The Ancient Greeks, London, 1963
- James, T. G. H., An Introduction to Ancient Egypt, Cambridge, 1993
- Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
- Nardo, Don, Classical Greece and Rome (World history by era), 2001
- Shriram Goyal, Prachin Vishva ki Sabhyataein, Varanasi, 2002
- Stuart, S., Pre Historical Agriculture, Oxford, 1996
- Will, Durant, Study of Civilization, New York, 1953

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Under Graduate Programme in History**Semester: 4th Semester****Session: 2025-26**

Name of the Program	Under Graduate Single Major Programme	Program Code	DSE-A1
Name of the Course	Medieval World History	Course Code	25HIS404SM10
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of the concept of medieval age.
2. Students will be able to understand the origin, development and decline of Feudalism in Europe.
3. Students will be able to get the basic knowledge about the formation of Church and relation of the Church with the State.
4. Students will be able to effectively understand the pre-Islamic society.

Unit - I

1. Concept of Medieval World; historical concepts
2. Theories of the origin of Feudalism in Europe and transition
3. Manorial system; Serfdom

Unit – II

1. Formation of Church; Role of Church; State and Society
2. Technological innovations

Unit – III

1. Trade, Commerce and Urban Centers
2. Theories on the decline of Feudalism
3. Pre-Islamic Society

Unit – IV

1. The Uammayads
2. Abbasids and the Intellectual contribution of Islam

References:

- Balmukund Virota, Madhyakaleen Europe ka Itihas, Allahabad, 1986
- Boardmann, T., Oxford History of the Classical World, New York, 1972
- Davis, R. H. C., A History of Europe from Constantine to Saint Louis, New York, 1970
- Farooqui, Amar, Prachin aur Madhyakalin Samajik Sanrachana aur Sanskritiya, New Delhi, 2003
- Gourquin, G., Lordship and Feudalism in Middle Ages, New York, 1976
- Hitti, P. K., History of the Arabs, New Delhi, 1968
- Holat, P. M., The Cambridge History of Islam Vol. I, Cambridge, 1970
- Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
- Lapidus, Ira, Muslim Cities in the Later Middle Ages, Cambridge, 1967
- Lynn, White Jr., Medieval Technology and Social Change, London, 1964
- Mukhia, Harbans, The Feudalism Debate, New Delhi, 2000
- Perry, Anderson, Passage from Antiquity to Feudalism, London, 1996
- Pirenne, Henry, Social and Economic History of Medieval Europe, 2009
- Postan, M. M., Medieval Economy and Society, London, 1970
- Postan, M. M., Medieval Trade and Finance, Cambridge, 2002
- Sahu, K. P., Islam: Udbhav aur Vikas, New Delhi, 1992

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Under Graduate Programme in History**Semester: 5th Semester****Session: 2025-26**

Name of the Program	Under Graduate Single Major Programme	Program Code	MCC-A9
Name of the Course	Modern World History	Course Code	25HIS405SM11
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of concepts of modern age especially Europe.
2. Students will be able to understand the origin, development and stages of Capitalism.
3. Students will be able to get the basic knowledge about the development of science and technology.
4. Students will be able to effectively understand colonialism in India.

Unit - I

1. Rise of Modern World: Renaissance and Reformation
2. Age of Mercantilism: Features, Activities of Different Countries
3. The Beginnings of Capitalism

Unit – II

1. Agricultural Revolution in Western Europe
2. Impact of the New Agriculture
3. Development of Science and Technology: Technological Revolution and its impacts

Unit – III

1. Development of Capitalism: Britain, France, Germany and Japan
2. Development of Imperialism: Geographical Expansion: Asia & Africa
3. It's Theories: Economic and Non-Economic

Unit – IV

1. The Stages of Colonialism in India: Industrial/Free Trade Capital Stage and Finance Capital Stage
2. The Far East and Western Economic Dominance: Japan
3. China : Opium Wars and the Development of Treaty Port System

References:

- Carr, E. H., A History of Soviet Russia: The Bolshevik Revolution 1917-1923, Vol.3, USA, 1973
- Chalmers A. Johnson, Peasant Nationalism and Communist Power: The Emergency of Revolutionary China 1937-1945, USA, 1962
- Chandra, Bipan, Nationalism and Colonialism in India, New Delhi, 1996
- Cipolla, C. M., Fontana Economic History of Europe, Vol. III, USA, 1976
- Desai, A. R., Social Background of Indian Nationalism, New Delhi, 2023
- Dobb, Maurice, Studies in the Development of Capitalism, New Delhi, 1974
- Dutt, R. P., India Today and Tomorrow, London, 1955
- Emerson, Rupert, From Empire to Nation: The Rise to Self Assertion of Asian and African People, Cambridge, 1960
- Hilton, Rodney, Transition from Feudalism to Capitalism, New Delhi, 2010
- Hobsbawm, E. J., Nation and Nationalism, Cambridge, 1970
- Joll, Jomes, Origin of the First World War, 4th Edition, New Delhi, 2023
- Lichtheim, George, A Short History of Socialism, Colombia, 1970
- Lucas, Colin, The French Revolution and the Making of Modern Political Culture. Vol. 2, Oxford, 1988
- Riasanovsky, N. V., A History of Russia, New Delhi, 1984
- Roth, J. J., World War II: A Turning Point in Modern History, USA, 1967
- Snyder, Louis L., The Meaning of Nationalism, New Jersey, 1954
- Stephen, McGlinchey, International Relations, England, 2016
- Thompson, David, Europe Since Napoleon, London, 1990

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2025-26 session

Syllabi for Under Graduate Programme in History

Semester: 5th Semester

Session: 2025-26

Name of the Program	Under Graduate Single Major Programme	Program Code	MCC-A10
Name of the Course	History of South-East Asia	Course Code	25HIS405SM12
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of South-East Asian History.
2. Students will be able to understand the establishment of colonial rule in the region.
3. Students will be able to the reaction of this new establishment of colonial rule.
4. Students will be able to get basic knowledge of conquest against the British power.

Unit - I

Survey of the South East Asia region

1. Introduction of the region
2. History and Culture of the region

Transition of South East Asia

1. Contact with the West
2. Imperial Interests in the Region

Unit – II

Establishment of Colonial rule in Burma

1. Historical background and the advent of Europeans
2. Conquest of Burma by Britishers

British Rule in Burma and its Reaction

1. Province of British India up to 1935 AD
2. Second World War and creation of free and United Burma

Unit – III

Establishment of Colonial rule in Philippines

1. Historical background and the advent of Europeans
2. Spanish Phase of Colonial rule

Struggle for Domination and Rise of Free Philippines

1. America and Japan, Second World War
2. Rise of Nationalism and creation of Nation

Unit – IV**Establishment of Colonial rule in Indonesia**

1. Historical Background and the advent of Europeans
2. Conquest by Dutch and their rule

Struggle for Freedom in Indonesia

1. Emergence of Nationalism under Sukarno
2. Second World War and Proclamation of Independence

References:

- Allen, Richard, A Short Introduction to the History and Politics of South-east Asia, New York, 1970
- Bastin, John Strugus, History of Modern South-East Asia: Colonialism Harry Jindrich Benda Nationalism, and Decolonization, New Jersey, 1977
- Bastin, John Strugus, The Emergence of Modern Southeast Asia: 1511-1957, New Jersey, 1967
- Bayly, Christopher and Forgotton, Wars: Freedom and Revolution in Harper Timothy Southeast Asia, England, 2010
- Church, Peter, A Short History of South-East Asia, New Jersey, 2012
- Clide, P. H., Sudoor Poorva, New Delhi, 1965
- Dautremer, Joseph, Burma Under British Rule, Charleston, 2010
- Gott, Richard, Britain's Empire : Resistance, Repression and Revolt, London, 2011
- Hall, D. G. E., A History of South-East Asia, London, 1981
- Herald and Vinackey Poorva, Asia ka Adhunik Itihas, Lucknow, 1974
- Prasad, Shailendra, Poorva Asia ka Sankshipta Itihas, Lucknow, 1974
- Rai, Kauleshwar, Adhunik Asia (1839-1949), Patna, 1983
- Singh, Bijender, Dakshin Poorva Asia, Bhopal, 1972
- Tarling, Nicholas, The Cambridge History of Southeast Asia: From c.1800 to the 1930s, Cambridge, 2003
- Vinacke, Harold Monk, A History of the Far East in the Modern Times, New Delhi, 1978
- Webste, Anthony Gentlemen, Capitalist : British Imperialism in South-East Asia 1770-1890, New York, 1998
- Wolters, O. W., History, Culture and Religion in Southeast Asian Perspectives, Singapore, 1982

Note: In addition, students are advised to consult the current Research Journal of History.

OR

Syllabi for Under Graduate Programme in History**Semester: 5th Semester****Session: 2025-26**

Name of the Program	Under Graduate Single Major Programme	Program Code	MCC-A10
Name of the Course	History of West Asia (1840 to 1950 CE)	Course Code	25HIS405SM12
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of West-Asian region History.
2. Students will be able to understand the establishment of colonial rule in the region.
3. Students will be able to react to this new establishment of colonial rule.
4. Students will be able to get basic knowledge of national consciousness against colonial rule.

Unit - I**West Asia in Modern History**

1. A Historical Portrait
2. Advent of Modernism in West Asia: The Impact of the West on Economic and Political life

The Ottoman Empire

1. Disintegration of Empire
2. The beginning of Reforms

Unit – II**National Consciousness in Turkey**

1. Young Turk Movement and First World War
2. The Birth of New Turkey and Formation of Republic: Mustafa Kamal and National consolidation

Egypt: Colonial Rule and Modernity

1. Pre-Modern Social, Political and Economic life
2. Impact of West and modernization of Egypt

Unit – III**National Movement in Egypt**

1. Nehmat Ali to Teffid integration consolidation
2. Arabi Revolution
3. Jaglul Pasha- creation of State

Persia (Iran) : 19th Century

1. The Political condition before the advent of Europeans
2. Struggle for monopoly between British and Russia

Unit – IV**Persia (Iran): National Consciousness**

1. Persian Revolution
2. Early Resistance to Colonial Rule

Persia (Iran): National Movement

1. Rise of National Movement
2. Class Struggle

References:

- Aasopa, K. S., Turki ki Rajniti evam Prashasan, Jaipur, 1973
- Ahmad, Talmiz, West Asia at War: Repression, Resistance and Great Power Games, Scotland, 2022
- Ashwarya, Sujata, Contemporary West Asia, Ebook, 2019
- Chaturvedi, A. K., History of West Asia (1839-1945 A.D., New Delhi, 2019
- Chaturvedi, A. K., Pashchim Asia ka Itihas, New Delhi, 2019
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- Lewis, Bernard, Middle East and the West, Bloomington, 1965
- Panikkar, K. M., Asia and Western Dominance: A Survey of the Vasco Da Gama Epoch of Asia History 1498-1945, New Delhi, 2020
- Price M. Philips, A History of Turkey: From Empire to Republic, New Delhi, 1956
- Prochazkja, Jindrich, Westren Asia, India and Crete, New Delhi, 2023
- Richmond, J. C. B., Egypt (1798-1952), New York, 1977
- Stenford, J. S., History of Ottoman Empire and Modern Turki, Vol. I & II, London, 1977
- Vidyalankar, Satyaketu, Adhunik Vishwa ka Itihas, Masuri, 1992

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Under Graduate Programme in History**Semester: 5th Semester****Session: 2025-26**

Name of the Program	Under Graduate Single Major Programme	Program Code	DSE-A2
Name of the Course	Histrocial Tourism: Theory & Practice	Course Code	25HIS405SM13
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of West-Asian region History.
2. Students will be able to understand the establishment of colonial rule in the region.
3. Students will be able to react to this new establishment of colonial rule.
4. Students will be able to get basic knowledge of national consciousness against colonial rule.

Unit - I**Understanding Built Heritage:**

1. Pre-Historic: Art & Architecture in India
2. Proto-Historic: Art and Architecture in India
3. Historical Sites & Museums – Different Approaches of its Study

Unit – II

1. Rock Cut Architecture in India
2. Gandhara and Mathura Schools of Art
3. Indian Painting and Dance Forms (Classical and Folk Traditions)

Unit -III

1. Buddhist Architecture: – *Stupa, Chaitya*
2. Hindu Temple Architecture: North and South India – *Nagara and Dravida*
3. Indo-Persian Architecture: Forts, Palaces, Mosques and Haveli

Unit-IV

1. Colonial Architecture
2. Modern Architecture and Present-day Structures
3. Modalities of conducting Historical Tourism

References:

Recommended Books/e-resources/LMS:

- Agrawal, O.P., *Essentials of Conservation and Museology*, Sundeeprakashan, New Delhi, 2007.
- Agarwal, V.S., *Indian Art*, PrithviPrakasahan, Varanasi, 1972.
- Basham, A.L., *The Wonder that was India*, Rupa, Delhi, 1994.
- Beach, M.C., *The New Cambridge History of India: Mughal and Rajput Painting*, Cambridge University Press, 1992.
- Bhowmik, S.K., *Heritage Management: Care, Understanding & Appreciation of Cultural Heritage*, Jaipur, 2004.
- Brown, Percy, *Indian Architecture*, D.B. Taraporevala Sons & Co, Bombay, 1940.
- Choudhary, R.D., *Museums of India and Their Maladies*, Agam Kala Prakashan, New, 1998.
- Guha, Thakurta, Tapati, *Monuments, Objects, Histories: Institution of Art in Colonial Post Colonial India*, New York, 2004.
- Harle, James, *The Art & Architecture of the Indian Subcontinent*, Penguin, Harmondsworth, 1988.
- Howard, Peter, *Heritage: Management, Interpretation, Identity*, London, 2003
- Huntington, Susan, *The Art of Ancient India: Hindu, Buddhist and Jain*, Weatherhill, 1985
- Kumar, Sunil, *The Present in Delhi's Past*, Gyan Publishing House, Delhi, 2002.
- Mathur, Saloni, *India by Design: Colonial History and Cultural Display*, University of California, 2007.
- Mitter, Partha, *Indian Art: Oxford History of Art Series*, Oxford University Press, 2001.
- Nair, S.M. *Bio-Deterioration of Museum Materials*, 2011.
- Neumayer, Erwin, *Lines of Stone: The Pre-Historic Rock-Art of India*, South Asia Books, Printworld and National Museum Institute, 1993 (Introduction).
- Roychowdhury, Madhuparna. *Displaying India's Heritage: Archaeology and the Museum Movement in Colonial India*, Orient Blackswan, Delhi, 2015.

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Under Graduate Programme in History**Semester: 5th Semester****Session: 2025-26**

Name of the Program	Under Graduate Single Major Programme	Program Code	DSE-A3
Name of the Course	Introduction to Indian Art History	Course Code	25HIS405SM14
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Learn the major developments pertaining to the Prehistoric Art especially Rock Art; Protohistoric Art especially Harappan Arts and Crafts and major developments in Art, Architecture and Painting in India during c. 600 BCE – 600 CE.
2. Understand the major developments in Indian Art during c. 600 CE – 1200 CE, especially in Temple Forms, Mural Painting, Sculpture and Metal Icons.
3. Grasp the major developments in Indian Art & Architecture during c. 1200 CE – 1800 CE especially Sultanate and Mughal Architecture; Miniature Painting and Fort, Palace, Mosque and Haveli Architecture.
4. Acquaint with major developments in Indian Art and Architecture during Modern times, especially the Colonial Age Art Movements and Popular Art Forms.

Unit - I

1. Prehistoric Art in India, with special reference to Rock Art
2. Protohistoric Art: Harappan Arts and Crafts
3. Indian Art (c. 600 BCE – 600 CE): Notions of Art and Craft
4. Major Developments in Stupa, Cave and Temple Art & Architecture

Unit – II

1. Indian Art (c. 600 CE – 1200 CE): Temple Forms and their Architectural Features
2. Early Illustrated Manuscripts and Mural Painting Traditions
3. Early Medieval Sculpture: Style and Iconography
4. Indian Bronzes or Metal Icons

Unit -III

1. Indian Art & Architecture (c. 1200 CE – 1800 CE):
2. Sultanate Architecture.
3. Mughal Architecture.
4. Indo-Persian Architecture: Forts, Palaces, Mosques and Haveli.

Unit-IV

1. Modern and Contemporary Indian Art and Architecture:
2. The Colonial Age Art Movements: Bengal School of Art
3. Progressive Artists' Groups – Major Artists and their Artworks
4. Popular Art Forms (Folk Art Traditions)

References:

Recommended Books/e-resources/LMS :

- Agarwal, V.S., *Indian Art*, Prithvi Prakasahan, Varanasi, 1972.
Basham, A.L., *The Wonder that was India*, Rupa, Delhi, 1994.
Beach, M.C., *The New Cambridge History of India: Mughal and Rajput Painting*, Cambridge University Press, 1992.
Brown, Percy, *Indian Architecture*, D.B. Taraporevala Sons & Co, Bombay, 1940.
Dhar, Parul Pandya (ed.), *Indian Art History: Changing Perspectives*, New Delhi: D.K., 2011.
Goswamy, B.N., *Essence of Indian Art*, Asian Art Museum, San Francisco, 1986.
Guha-Thakurta, Tapati, *The Making of a New Modern Indian Art: Aesthetics and Nationalism in Bengal, 1850-1920*, Cambridge University Press, 1992.
Harle, James, *The Art & Architecture of the Indian Subcontinent*, Penguin, Harmondsworth, 1988.
Huntington, Susan, *The Art of Ancient India: Hindu, Buddhist and Jain*, Weatherhill, 1985.
Kumar, Sunil, *The Present in Delhi's Past*, Gyan Publishing House, Delhi, 2002.
Mitter, Partha, *Indian Art: Oxford History of Art Series*, Oxford University Press, 2001.
Neumayer, Erwin, *Lines of Stone: The Pre-Historic Rock-Art of India*, South Asia Books, Printworld and National Museum Institute, 1993. (Introduction).
Ray, Niharranjan, *An Approach to Indian Art*, Calcutta, 1970.

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2025-26 ision

Syllabi for Under Graduate Programme in History

Semester: 6th Semester

Session: 2026-27

Name of the Program	Under Graduate Single Major Programme	Program Code	MCC-A11
Name of the Course	History of Modern Europe (1500 to 1950 CE)	Course Code	25HIS406SM15
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of the rise of Modern Europe concept.
2. Students will be able to get the basic knowledge of economic transformation such as agricultural revolution and industrial revolution in Europe.
3. Students will be able to get the basic understanding react to Modern polity.
4. Students will be able to get basic knowledge of national consciousness and nationalism in Germany and Italy.

Unit - I

Rise of Modern Europe

1. Renaissance and Reformation
2. Transition from Feudalism to Capitalism

Economic Transformation

1. Mercantilism and the beginning of Capitalism
2. Agricultural Revolution and Industrial Revolution

Unit – II

The Absolutist State

1. France
2. England

Towards Modern Polity

1. Glorious Revolution 1688 AD
2. French Revolution

Unit – III

Reforms and Revolutionary Alternative

1. Liberalism in Britain
2. Socialism

Nationalism

1. Italy
2. Germany

Unit – IV**Continental Crisis**

1. First World War and Peace Settlements
2. Russian Revolution: Causes and Impact

Europe and Global Crisis

1. Fascism and Nazism
2. Second World War

References:

- Derfler, Leslie, Europeya Wampanth ke Sau Varsh, New Delhi, 1973
- Gooch, G. P., History of Modern Europe (1878 – 1919), New Delhi, 1976
- Grant, A. J. and H. W. V. Temperley, Europe in 19th Century and 20th Centuries, Landon, 1984
- Gupta, Parthasarathi, Europe ka Itihas, New Delhi, 1993
- Hayes, C. J. H., Contemporary Europe Since 1870, New Delhi, 1981
- Hazan, C. D., Modern Europe since 1789, New Delhi, 1998
- Jain & Mathur, Adhunik Vishva ka Itihas (1500-2000), Jaipur, 2002
- John, Bowle, A History of Europe : A Cultural and Political Survey, London, 1979
- Ketelbey, C. D. M., A History of Modern Times from 1789, Chennai, 1997
- Mahajan, V. D., Modern Europe Since A.D. 1789, New Delhi, 1977
- Rai, Kauleshwar, Adhunik Europe, Allahabad, 1986
- Rao, B. V., History of Modern Europe (1789-1992), New Delhi, 2002
- Sinha, Arvind, Sankranti Kaleen Europe, New Delhi, 2009
- South Gate, G. W., A textbook of European History (1756-1945), Landon, 1970
- Thomson, David, Europe since Napoleon, London, 1990
- Vijay, Devesh, Adhunik Europe ka Itihas, New Delhi, 2010
- Vijay, Devesh, Europeeya Sanskriti (1400-1800), New Delhi, 2009

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2025-26 session

Syllabi for Under Graduate Programme in History

Semester: 6th Semester

Session: 2025-26

Name of the Program	Under Graduate Single Major Programme	Program Code	MCC-A12
Name of the Course	History of Indian Peninsula (Earliest Times to 1800 CE)	Course Code	25HIS406SM16
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of Stone Age of the Indian Peninsula.
2. Students will be able to get the basic knowledge of imperial power's expansion and their socio-religious impacts.
3. Students will be able to understand the emergence of the regional powers.
4. Students will be able to get basic knowledge of expansion of Delhi Sultanate in the Indian Peninsula.

Unit - I

Stone Age

1. Palaeolithic and Mesolithic Ages: General features
2. Neolithic Developments

Aryanisation and Imperial Expansion

1. Aryanisation and its impact on southern culture
2. Mauryan Expansion and Socio – religious Impact

Unit – II

Sangam Age and Emergence of Regional Powers

1. History and Culture
2. Satavahanas : Polity, Socio-economic condition

Regional Powers and Struggle

1. Chalukyas of Badami, Pallavas of Kanchi
2. Rastrakutas and Cholas

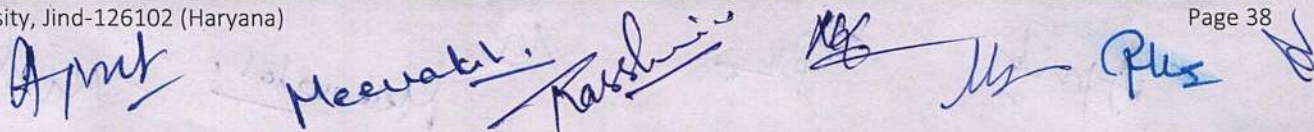
Unit – III

Delhi Sultanate and Regional Powers

1. Expansion of Delhi Sultanate in South and its Impact
2. Vijay Nagar and Bahmani Kingdoms

Society and Economy

1. Social Condition (1200 AD – 1550 AD)
2. Economic Condition (1200 AD – 1550 AD)



Unit – IV**Mughals and Regional Powers**

1. Southern states at the advent of Mughal invasion
2. Expansion of Mughal Empire

Peninsula in 18th Century

1. Marathas
2. Mysore

References:

- Abraham, Meera, Two Medieval Merchant Guilds of South India, New Delhi, 1998
- Begley, Vimala and Richard Daniel, Rome and India : The Ancient Sea Trade, New Delhi, 1992
- Champakalakshmi, R., Trade, Ideology and Urbanization :South India (300 BC to AD 1300), New Delhi, 1996
- Dubreuil, G. J., Ancient History of the Deccan, New Delhi, 1979
- Gurukkal, Rajan, Social Formations in Early South India, New Delhi, 2010
- Krishana, Nuboru, History and Society in South India, New Delhi, 2001
- Karashima, Naboru, Ancient to Medieval South India Society in Transition, New Delhi, 2010
- Karashima, Naboru, Towards a New Formation, New Delhi, 1992
- Majumdar, D. and Gopal Sharan, Prag-Itihas (Pre-history), New Delhi, 1994
- Ray, Aniruddha, The Sultanate of Delhi (1206–1526): Polity, Economy, Society and Culture, New Delhi, 2019
- Ramaswamy, Vijaya, Walking Naked: Woman, Society, Spirituality in South India, Shimla, 1997
- Sarkar, Jadunath, Shivaji and His Times, New Delhi, 1973
- Shastri, Ajay Mitra, Early History of the Deccan, Problems and Perspectives, New Delhi, 1987
- Shastri, K. A. N., A History of South India, New Delhi, 2003
- Shastri, K. A. N., The Illustrated History of South India, New Delhi, 2009
- Srimali, K.M. and D. N. Jha, Prachin Bharat, New Delhi, 2006
- Stein, Burton, The New Cambridge History of India: Vijay Nagar, Cambridge, 1989
- Subrahmanyam, Sanjay, The Political Economy of Commerce: South India (1500A.D. – 1650A.D.), New Delhi, 2004
- Verma, H. C., Madhyakaleen Bharat, Vol. I & II, New Delhi, 1998
- Yazdani, G., Early History the Deccan, Vol. I & II, London, 1960

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2025-26 session

Syllabi for Under Graduate Programme in History

Semester: 6th Semester

Session: 2025-26

Name of the Program	Under Graduate Single Major Programme	Program Code	DSE-A4
Name of the Course	Indian Thought & Culture Through the Ages	Course Code	25HIS406SM17
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of the rituals and the ethical values.
2. Students will be able to get the knowledge of the resistance to Brahmanical ideology.
3. Students will effectively understand the emergence of Theistic culture.
4. Students will be able to understand the impacts of Bhakti and Sufism movements on society.

Unit – I

Vedic Culture

1. Socio-Religious ideas
2. Rituals and ethical values
3. The thought of the Upanishadas

Consolidation of Brahmanical tradition and resistance

1. Consolidation of Brahmanical normative tradition
2. Jainism and Buddhism: Resistance to Brahmanical ideology

Unit – II

Theistic Culture

1. Puranic Hinduism
2. Development of Indian Culture: Persians, Greeks and Parthians
3. Shaivism and Vaishnavism

Socio-Religious Movements

1. Bhakti Movement
2. Sufism
3. Impact of Bhakti Movement and Sufism on society

Unit – III

Culture during Medieval Period

1. Akbar and his syncretism
2. Mughal Art and Culture

Religious-revivalist Movements during Medieval Period

1. Nature of State in 17th century
2. Aurangzeb and fundamentalist

Unit – IV

Modern Ideology-Culture

1. Advent of Western Education
2. Socio-Religious Reformers: Raja Ram Mohan Roy and Dayanand Saraswati

Amul

Meenakshi

Rashmi

AK

Ms

Rhe

Towards Modernity

1. Arvind Ghose and Rabindra Nath Tagore
2. The thought of Gandhi

References:

- Basham, A. L., The Origin and Development of Classical Hinduism, New Delhi, 1990
- Chandra, Satish, Historiography, Religion and State in Medieval India, New Delhi, 1996
- Chandra, Satish, Madhyakaleen Bharat mein Itihas lekhan, Dharma va Rajya ka swroop, New Delhi, 1999
- Chaturvedi, Parashuram, Uttari Bharat ki Sant Parampara, Allahabad, 1972
- Damodaran, K., Bhartiya Chintan Parampara, New Delhi, 1979
- Damodaran, K., Indian Thought, Bombay, 1967
- Grewal, J. S., Ideology, Polity and Social Order, New Delhi, 1996
- Hiriyana, M., Outlines of Indian Philosophy, New Delhi, 2000
- Hussain, Yusuf, Glimpses of Medieval India Culture, Bombay, 1962
- Jha, D. N., Feudal Order, New Delhi, 2000
- Kosambi, D. D., Introduction to the Study of Indian History, Bombay, 1957
- Koshambi, D. D., Prachin Bharat ki Sanskriti aur Sabhyata, New Delhi, 2009
- Loranzen, David N., Religious Movement in South Asia (600-1800), New Delhi, 2008
- Mukta, Prita, Upholding the common Life: The Community of Mirabai, New Delhi, 1994
- Nizami, K. A., Religion and Politics in India during Thirteenth Century, New Delhi, 2002
- Oberoi, Harjot, The Construction of Religious Boundaries: Culture, Identity and Diversity in the Sikh Tradition, New Delhi, 1994
- Sarao, K. T. S., Bodhwad Ka Udbhav evam Vikas, New Delhi, 2007
- Sharan, Paramatma, Ancient Indian Political Thought and Institutions, Meerut, 1982
- Sharan, Paramatma, Prachin Bharat mein Rajnitik Vichar evam Sansthayein, Meerut, 2017
- Tara Chand, Influence of Islam on Indian Culture, Allahabad, 1963
- Thapar, Romila, Adikaleen Bharat Ki Vyakhya, New Delhi, 1996
- Thapar, Romila, Purvakaleen Bharat, New Delhi, 2008
- Verma, H. C., Madhyakaleen Bharat, Vol.1 & 2, New Delhi, 1995

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2025-26 session

Syllabi for Under Graduate Programme in History

Semester: 6th Semester

Session: 2025-26

Name of the Program	Under Graduate Single Major Programme	Program Code	DSE-A5
Name of the Course	Socio-Religious Movements in India	Course Code	25HIS406SM18
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of rituals and the ethical values.
2. Students will be able to get the basic understanding of new sect and its relevance for society.
3. Students will be able to understand the emergence of Theosophical Society in India and its impacts on the society.
4. Students will be able to understand the impacts of the reforms on society.

Unit - I

Ancient India: Socio-Religious Movements

1. Harappan civilization
2. Vedic Religion and Brahmanism
3. Upanishadic : Chandogya, Brihadaranyaka

Unit – II

Heterodox Movement in India

1. Vishnulism and Shaivism
2. Jainism
3. Buddhism

Unit – III

Medieval India: Socio-Religious Movements

1. Social Structure of Medieval Period
2. Bhakti and Sufism Movement
3. Nath Cult
4. Din-i-Ilahi
5. Sikhism

Unit – IV

Modern India: Socio-Religious Movements

1. Brahmo Samaj
2. Arya Samaj
3. Theosophical Society
4. Reform Movement

References:

- Barth, A, Religions of India, Varanasi, 1963
- Besant, Annie, Theosophy and The Theosophical Society, 2009
- Goudh, Meena, Social and Religious Improvement Movement in Medieval India, New Delhi, 2009
- Grewal, J. S., Religious Movements and Institutions in Medieval India, New Delhi, 2009
- Kenneth W. Jones, Socio-Religious Reforms Movements in India, London, 2008
- Kopf, David, The Brahmo Samaj and the Shaping of the Modern Indian Mind, eBook, 2016
- Leonard, G. S., A History of The Brahma Samaj - From Its Rise To The Present Day, New Delhi, 2009
- Pande, Rekha, Religious Movement in Medieval India, New Delhi, 2005
- Pruthi, R. K., Social and Religious Reform Movements in Modern India, New Delhi, 2014
- Rai, Lala Lajpat, The Arya Samaj, Virginia, 1915
- Sastri, Sivanath, History of the Brahmo Samaj, eBook, 2021

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Under Graduate Programme in History**Semester: 7th Semester****Session: 2025-26**

Name of the Program	Under Graduate Single Major Programme	Program Code	CC-H1
Name of the Course	Ancient Societies-I	Course Code	25HIS406SM19
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basics knowledge of the mankind and development of Stone tools and probably their uses.
2. Students will be able to understand the different regional variations of the Stone Age.
3. Students will be able to analysis the decline of the civilizations.
4. Students will be able to effectively understand the relationship of different civilizations to each other.

Unit - I**Stone Age and Chalcolithic Cultures**

1. Origin of tool making
2. Palaeolithic Cultures of the World: Lower, Middle and Upper
3. Palaeolithic Art
4. Mesolithic and Neolithic Cultures: Origin of agriculture and settled life

Unit – II**Bronze Age Civilization in Mesopotamia**

1. Origin of Early City States, Origin of Empires
2. (Sumerian and Akkadian) State Structure, Economy, Social Stratification and Religion

Bronze Age Civilization in Egypt

3. Origin, State Structure, Economy & Trade, Social life, Religion

Unit – III**Harappan Civilization**

1. Pre-Harappan and Early Harappan Cultures
2. Origin, authors and extent of the Harappan Civilization
3. Development of Harappan Civilization
4. Trade, Economy, Social and Religious Life
5. Decline and Legacy of Harappan Civilization

Unit – IV**Chinese Civilization**

1. Beginning Middle Kingdom, Shang Civilization,
2. Socio-Economic Life and Religious Beliefs

Mayan Civilization

1. Socio-Economic Life, Arts, Science and Technology

Inca Civilization

1. Socio-Economic Life, Arts, Science and Technology

References:

- Agrawal, D. P. and J. S. Kharakwal, Bronze and Iron Ages in South Asia, New Delhi, 2003
- Agrawal, D. P. and M. D. Yadava, Dating the Human Past, Pune, 1995
- Allchin, B. and F. R. Allchin, The Rise of Civilization in India and Pakistan, Cambridge, 1988
- Allchin, B. and F. R. Allchin, Origins of a Civilization: The Prehistory and Early Archaeology of India, New Delhi, 1997
- Banning, E. B., The Archaeologist's Laboratory - The Analysis of Archaeological Data, New York, 2002
- Beers Burton, F. World History: Patterns of Civilization, Prentice Hall, New Jersey, 1993.
- Chakrabarti, D. K., Fifty Years of Indian Archaeology (1960-2010): Journey of a Foot Soldier, New Delhi, 2012
- Chakrabarti, D. K., History of Indian Archaeology, New Delhi, 1988
- Chakrabarti, D. K., History of Indian Archaeology: The Beginning to 1947, New Delhi, 1995
- Child, V. G. What Happened in History, UK, 1964
- Demarest, A. A., Ancient Maya, California, 2005
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- Drewett, L. Peter, Field Archaeology, London, 1999
- Goyal, Shriram, Vishva ki Prachin Sabhyatayen, Varanasi, 1994
- Kenoyer, J. M., Ancient Cities of the Indus Civilization, Oxford, 1998
- Kramer, S. N., The Sumerians, Chicago, 1963
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- Pathak, S. M., Vishva ki Prachin Sabhyataon ka Itihas, Patna, 1986
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- Ray, Uday Narayain, Vishva Sabhyata Ka Itihas, Allahabad, 1982
- Sharer, Robert, J., Daily Life in Inca Civilization, London, 2009
- Silverman, David, R., Ancient Egypt, USA, 1997
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- Thapiyal, K. K. & S. P. Shukla, Sindhu Sabhyata, Lucknow, 1976

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2025-26 session

Syllabi for Under Graduate Programme in History

Semester: 7th Semester

Session: 2025-26

Name of the Program	Under Graduate Single Major Programme	Program Code	CC-H2
Name of the Course	Medieval Societies (Islamic and Europe)	Course Code	25HIS407SM20
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to evaluate the various developments in Islamic World.
2. Students will be able to understand the decline of feudalism and the advent of capitalism.
3. Students will be able to understand the emergence of the Arab Caliphate and their role.
4. Students will be able to effectively understand the relationship of society through religion.

Unit - I

Islamic: Political

1. Rise of Islam: Socio-Political Background and Rise of Prophet Muhammad, His Life and Teachings
2. Evolution of Islamic State: Medina to Caliphate
3. Evolution of Islamic State: Umayyad to Abbasid

Unit – II

Islamic: Social, Economic and Cultural

1. Society under the Caliphate
2. Economy under the Caliphate
3. Contribution of Arab Civilization

Unit – III

Europe: Political Structures

1. Transition from Ancient to Medieval Society
2. State and Church, Church and Society
3. Feudalism : Manorial System, Serfdom

Unit – IV

Europe: Economic, Religious, Cultural Salient

1. Trade and Commerce
2. Technology
3. Protestantism – Reformation
4. Renaissance

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References:

- Anderson, P., Passage from Antiquity to Feudalism, London, 1996
- Arnold, T. W., The Caliphate, USA, 1999
- Bloch, Marc. H., Feudal Society, 2 Vols, Chicago, 1961
- Hitti, P. K., The Arabs: A Short History, London, 1948
- Holt, Peter Malcolm and A. K. Lambton, The Cambridge History of Islam, Cambridge, 1970
- Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
- Levy, R., Social Structure of Islam, New York, 1969
- Lewis, Bernard, Islam in History, Peru, 2001
- Lewis, Bernard, The Arabs in History, UK, 1973
- Lewis, Bernard, The Middle East: A Brief History of the Last 2000 Years, New York, 1997
- Mukhia, Harbans, The Feudalism Debate, New Delhi, 2003
- Pirenne, Henri, Economic and Social History of Medieval Europe, UK, 2006
- Postan, M. M., Medieval Trade and Commerce, Cambridge, 1970
- White, Jr., Lynn, Medieval Technology and Social Change, UK, 1973

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2025-26 session

Syllabi for Under Graduate Programme in History

Semester: 7th Semester

Session: 2025-26

Name of the Program	Under Graduate Single Major Programme	Program Code	CC-H3
Name of the Course	Modern World : Socio-Economic Trends	Course Code	25HIS407SM21
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to understand various socio-economic trends in the modern period.
2. Students will be able to evaluate how the modern west emerged through renaissance and other socio-economic developments.
3. Students will be able to evaluate how the new political system emerged.
4. Students will be able to effectively understand new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.

Unit - I

Rise of Modern World

1. Renaissance
2. Reformation

Age of mercantilism and the Beginnings of Capitalism

1. Features of Mercantilism
2. Mercantile Activities of Different Countries
3. Beginnings of Capitalism

Unit – II

Agricultural Revolution in Western Europe

1. Agricultural System in Pre-Modern Period
2. Development of New Methods and Knowledge
3. Impact of the New Agriculture

Development of Science and Technology

1. Its History
2. Technological Revolution
3. Impact of the Revolution

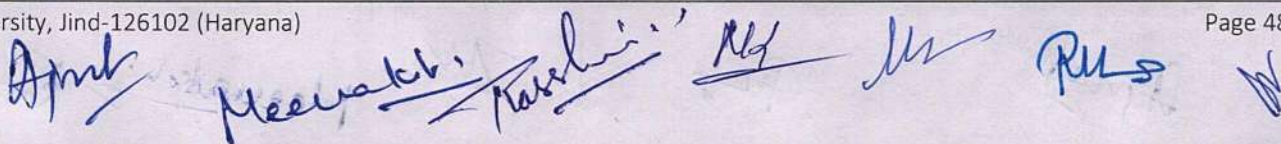
Unit – III

Development of Capitalism

1. Britain
2. France
3. Germany
4. Japan

Development of Imperialism

1. Geographical Expansion : Asia & Africa
2. Its Theories : Economic and Non-Economic



Unit – IV**Stages of Colonialism in India**

1. Mercantile Capital Stage
2. Industrial/Free Trade Capital Stage
3. Finance Capital Stage

The Far East and Western Economic Dominance

1. Japan
2. China: Opium Wars and the Development of Treaty Port System

References:

- Carr, E. H., The Bolshevik Revolution, Vol. I, USA, 1966
- Chandra, Bipan, Nationalism and Colonialism in Modern India, New Delhi, 1996
- Cipolla, C. M., Fontana Economic History of Europe, Vol. III, New York, 1976
- Desai, A. R., Social Background of Indian Nationalism, New Delhi, 2023
- Dobb, Maurice, Studies in the Development of Capitalism, UK, 1974
- Dutt, R. P., India Today, England, 2006
- Emerson, Rupert, From Empire to Nation: The Rise to Self Assertion of Asian and African People, India Quarterly, Vol. 17 (2), 1961
- Fairbank, John, K. *et al.*, East Asia: Modern Transformation, USA, 1965
- Hilton, Rodney, The Transition from Feudalism to Capitalism, New Delhi, 2010
- Hobsbawm, E. J., Nation and Nationalism, England, 1970
- Joll, Jomes, Origin of the First World War, London, 1984
- Jophson Chalmers A., Peasant Nationalism and Communist Power: The Emergency of Red China 1937-1945, California, 1962
- Lichtheim, George, Short History of Socialism, UK, 1976
- Lucas, Colin, The French Revolution and the Making of Modern Political Culture. Vol. 2, UK, 1988
- McGlinchey, Stephen., International Relations, EBook, 2016
- Riasanovsky, N. V., A History of Russia, London, 1984
- Roth, J. J., World War II: A Turning Point in Modern History, Bangalore, 1967
- Snyder, Louis L., The Meaning of Nationalism, London, 1968
- Thompson, David, Europe Since Napoleon, Bangalore, 1962

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2025-26 session

Syllabi for Under Graduate Programme in History

Semester: 7th Semester

Session: 2025-26

Name of the Program	Under Graduate Single Major Programme	Program Code	DSE-H1
Name of the Course	History of Haryana (Earlier Times to Sultanate)	Course Code	25HIS407SM22
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to understand the theme of regional history.
2. Students will be able to analyze the rise of various cultures in the region of Haryana.
3. Students will be able to evaluate the efforts of the people of this region in the foreign invasions.
4. Students will be able to effectively explain and analyze the Turkish invasion and its impacts on Haryana.

Unit - I

Early Phase

1. Sources of Ancient History of Haryana
2. The Stone Age Culture : Key Aspects
3. Harappan Civilization: Key Aspects
4. Vedic Civilization: Origin and Development, Traditional History of the Kurus

Unit – II

Towards State Formation

1. Origin and Development of Monarchy
2. Historicity of the Battle of Mahabharata
3. Yaudheyas
4. Agras and Kunindas
5. Pushpabhutis

Unit – III

Rise of New Powers

1. Gurjara- Pratiharas
2. Tomaras
3. Chahmanas
4. The Battles of Tarain and their impact

Unit – IV

Sultanate Period

1. Sources of Medieval History of Haryana
2. Haryana on the eve of Turkish Invasion
3. Revolts of Meos and Rajputs
4. Provincial Administration

References:

- Buddha Prakash, Glimpses of Haryana, Kurukshetra, 1969
- Buddha Prakash, Haryana through the Ages, Kurukshetra, 1962
- Dasgupta, K. K., Tribal History of Ancient India, California, 1974
- Devahuti, D., Harsha: A Political Study, New Delhi, 1970
- Dwivedi, H.N., Dilli ke Tomar (736-1193), Gwalior, 1973
- Goyal, J.B., Haryana-Puratattna, Itihas, Sanskriti, Sahitya evom Lokwarta, New Delhi, 1966
- Gupta, S.P. & K. S. Chandran, Mahabharata: Myth and Reality, New Delhi, 1976
- Phadke, H. A., Haryana: Ancient and Medieval, New Delhi, 1990
- Phogat, S. R., Inscriptions of Haryana, Kurukshetra, 1978
- Puri, B. N., History of Gurjar-Pratiharas, New Delhi, 1968
- Sen, S. P., Sources of the History of India, Vol. II, New Delhi, 1979
- Sharda, Sadhu Ram, Haryana-Ek Sanskritik Adyayan, Chandigarh, 1978
- Sharma, D., Early History of Chahamanas, Delhi, 1959
- Singh, Fauja, History of the Punjab, Vol. I-III, Patiala, 1997-2000
- Suraj Bhan, Excavations at Mithathal (1968) and other Explorations in Satluj Yamuna Divide, Kurukshetra, 1975
- Tripathi, R. S., History of Kanauj, New Delhi, 1964
- Yadav, K. C., Haryana: Itihas evom Sanskriti, Part 1 & 2, New Delhi, 1994

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2025-26 session

Syllabi for Under Graduate Programme in History

Semester: 7th Semester

Session: 2025-26

Name of the Program	Under Graduate Single Major Programme	Program Code	CCHM1
Name of the Course	State in India (Earliest Times to Sultanate)	Course Code	25HIS407SM23
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to evaluate and analyze the institutional history, how the institutions of state rise and develop in India.
2. Students will be able to evaluate the nature of the state and continuity and changes with the time and dynasty.
3. Students will be able to understand the emergence of imperial power during the classical age in India.
4. Students will be able to effectively formulate logical arguments substantiated with historical aspects.

Unit - I

Towards Formation of State

1. Different Theories of the formation of State
2. Proto State
3. Chiefdoms of Later Vedic Times

Unit – II

The Mauryan State

1. Central Administration
2. Provincial Administration

The Gupta State

1. Central Administration
2. Provincial Administration

Unit – III

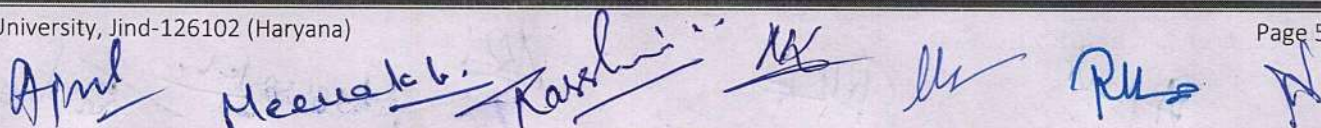
Delhi Sultanate

1. Islamic Theory of State
2. Nature of State under the Sultans
3. State and the Ulemas

Unit – IV

Delhi Sultanate

1. Central Administrative
2. Provincial Administration
3. Military Organization



References:

- Altekar, A. S., State and Government in Ancient India, New Delhi, 1958
- Bhandarkar, D. R., Some Aspects of Hindu Polity, New Delhi, 1988
- Chandra, Bipan, Nationalism and Colonialism in India, New Delhi, 1981
- Chandra, Satish, Medieval India (From Sultanate to the Mughals, 1206-1526), Vol. I, New Delhi, 1997
- Dishitar, V. R. R., The Gupta Polity, New Delhi, 1993
- Dishitar, V. R. R., The Mauryan Polity, New Delhi, 1993
- Dutta, K. P., Administrative Aspects of Medieval Institutions in India, New Delhi, 1973
- Ghosal, U. N., A History of India Political Ideas, Oxford, 1968
- Habib, Irfan, Madhakaleen Bharat, Vols. I-VIII, New Delhi, 1981-2003
- Habibullah, A. B. M., The Foundation of Muslim Rule in India, Allahabad, 1961
- Sarkar, B. K., Political Institution and Theories of the Hindus, Calcutta, 1994
- Sharma, R. S., Aspect of Political Ideas & Institutions in Early India, New Delhi, 1996
- Tripathi, R. P., Some Aspects of Muslim Administration, Allahabad, 1989
- Verma, H. C., Madhyakaleen Bharat (750-1540AD), Vol. I, New Delhi, 1983

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Under Graduate Programme in History**Semester: 7th Semester****Session: 2025-26**

Name of the Program	Under Graduate Single Major Programme	Program Code	PCH1
Name of the Course	Historical Seminar-I	Course Code	25HIS407SM24
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 45}: <i>Internal assessment -30</i> <i>Monograph/paper-25, (Viva-Voce – 25)*</i>	Time of Examination	3 Hours

Note: Examiner will set three questions in **unit 1st, 2nd and 3rd**. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry 15 marks.

The internal examiner test the ability of student to write historical monograph/research paper in unit 4th
* (Viva-Voce will be conducted by the internal Examiner from the department (25 Marks).

Course Learning Outcomes (CLO):

1. Be familiar with the types and nature of the historical evidences and sources pertaining to Ancient Indian History, Cultures and Archaeology.
2. Learn how to collect and select the data from historical evidences and sources pertaining to Ancient Indian History, Cultures and Archaeology.
3. Use and interpret the data collected from historical evidences and sources pertaining to Ancient Indian History, Cultures and Archaeology.
4. Demonstrate the ability to write monograph/paper, based on the data collected and selected from historical evidences and sources pertaining to Ancient Indian History, Cultures and Archaeology, through Seminar presentation.

Unit - I

Types and Nature of the historical evidences and sources pertaining to Ancient Indian History, Cultures and Archaeology.

Unit – II

Methods of collection and selection of data from historical evidences and sources pertaining to Ancient Indian History, Cultures and Archaeology.

Unit – III

Interpretation and usage of the data collected and selected from historical evidences and sources pertaining to Ancient Indian History, Cultures and Archaeology.

Unit – IV

Writing a research monograph/paper, based on the data collected and selected from historical evidences and sources pertaining on Ancient Indian History, Cultures and Archaeology, through Seminar presentation.

References:

- Agrawala, V.S., *Studies in Indian Art*, Varanasi 1965.
- Altekar, A.S., *Education in Ancient India*, Nand Kishore & Bros, Varanasi, 1944.
- Arvind, Shri, *Bhartiya Sanskriti Ke Adhar*, Arbindo Ashram, Pondyecheri.
- Bhagvadatt, *Vrihad Bharat Ka Itihas*, Pranav Prakashan, New Delhi.
- Bhandarkar, D. R., *Lectures on Ancient Indian Numismatics*, Asian Educational Service, New Delhi, 1990 (Reprint).
- Brown, Percy, *Indian Architecture*, 2 vols., D. B. Taraporevala, Bombay.
- Brown, Percy, *Indian Painting*, Bombay, 1929.
- Coomaraswamy, A., *History of Indian and Indonesian Art*.
- Datta, V.N., *The Tribune 130 Years: A Witness to History*, Hay House Publication, Delhi, 2011
- Dharampal, *The Beautiful Tree*, Other India Press, Delhi, 1995.
- Dinkar, Ramdhari Singh, *Sanskriti Ke Char Adhyaya*, Sahitya Academy, New Delhi, 1956.
- Derringer, David, *The Alphabet: A Key to the History of Mankind*, London, 1948.
- Dwivedi, Kapil Dev, *Vedon Mein Tatva Gyan*, Tatva Bharti Anusandhan Parishad, New Delhi, 2014.
- Elliot, Sir H. M. & Dowson, J., *History of India as Told by its Own Historians*, 8 vols., London, 1867-77.
- Ginsburg, Zekuthial, *New light on Our Numerals*
- Gupta, P. L., *Coins*, National Book Trust, New Delhi.
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- Kramrisch S., *Indian Sculpture*, MLBD, Delhi.
- Kramrisch, S., *Hindu Temple*, 2 vols., MLBD, Delhi.
- Law, B.C., *India as Described in the Early Texts of Buddhism and Jainism*.
- Majumdar, R.C., *Classical Accounts of India*, Calcutta, 1960.
- Maurice, Thomas, *Indian Antiquities*, Pub. T. Maurice, 1806, London.
- Mittal, Satish Chand, *Bhartiya Sanskriti Ke Char Adhyaya*, ABISY, New Delhi, 2018
- Mohan, Narendra, *Bhartiya Sanskriti*, Prabhat Prakashan, New Delhi, 2011.
- Mookherjee, Radha, *The Fundamental Unity of India*, Longsman, Calcutta, 1914.
- Mc Cringle, J. W., *Ancient India as Described in Classical Literature*, Westminster, Session: 2016-17 12 1901.
- Partier, F.E., *Ancient Indian Historical Tradition*, London, 1922.
- Pandey, Govind Chandra, *Bhartiya Sanskriti*, Hindi Grantha Academy, Bhopal, 2008.
- Pandey, Omprakash, *Drishvya Jagat Kayatatat*, Prabhat Prakashan, New Delhi, 2005.
- Pandey, Rajbali, *Bhartiya Puralipi*, Lok Bharti Prakashan, Allahabad, 1998
- Pathak, V. S., *Ancient Historians of India: A Study of Historical Biographies*, Asia Publishing House, Bombay, 1966.
- Puri, B.N., *India as Described by Early Greek Writers*, Indological Book House, New Delhi, 1971.
- Ramesh, K.V., *Indian Epigraphy*, Delhi, 1984.
- Ray, N. R. (Ed.), *Sources of the History of India*, 6 vols., Indian Institute of Historical Studies, Kolkata.
- Sankalia, H.D., *Stone Age Tools, their Techniques and Uses*, Pune, 1964.
- Singh, M., *Mauryan India as Reflected in Indica of Megasthenes*, ABS Books, New Delhi, 2016.
- Sircar, D.C., *Indian Epigraphy*, MLBD, Delhi, 1965.
- Sivarammaurti, C., *Indian Sculpture*, New Delhi, 1964.
- Winternitz, M., *History of Indian Literature*, 3 Vols, New Delhi-1963-67.

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2025-26 session

Syllabi for Under Graduate Programme in History

Semester: 8th Semester

Session: 2025-27

Name of the Program	Under Graduate Single Major Programme	Program Code	CC-H4
Name of the Course	Ancient Societies-II	Course Code	25HIS408SM24
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of the Iron Age to the early medieval time period.
2. Students will be able to understand the cultural structures, events and then shape the world context.
3. Students will be able to get basic knowledge of evaluate the decline of different civilizations.
4. Students will be able to effectively understand the relationship of the civilizations to each other.

Unit - I

Iron Age Cultures in India

1. The beginning of Iron Age in India: Problems and Issues
2. Megalithic Culture of India: Origin, Distribution, Typology and Material Culture
3. Painted Grey Ware Culture: Distribution, Material remains
4. Second Urbanization

Unit – II

Iron Age Culture in Greece

1. Greek City States (Athens and Sparta): Political, Social and Economic Life, Greeco-Persian Wars, Peloponnesian Wars
2. The Athenian Empire, Athenian Democracy, Contribution of Greek Civilization

Iron Age Culture in Rome

1. Roman Republic and Empire: Social and Economic Life
2. Science & Technology
3. Decline of Rome
4. Contribution of Roman Civilization

Unit – III

Indian State and Society (Vedic Times to Gupta Period)

1. The Vedic Age: Society, State Structure, Economy, Religion
2. The Age of Reason and Revolt : Jainism and Buddhism
3. Agrarian Empires (Mauryan and Gupta): Society and Economy

Unit – IV

Indian State and Society in Post Gupta Period

1. Urban Decay in India
2. Decline of Trade
3. Origin and Development of Feudalism in India
4. Nature of Indian Feudalism

References:

- Goyal, Shriram, Vishva ki Prachin Sabhyatayen, Varanasi, 1994
- Gupta, P. L., The Imperial Guptas: Cultural History, Varanasi, 1979
- Jha, D. N., Studies in Early Indian Economic History, New Delhi, 1980
- Korovkin, F., Prachin Vishva Itihas ka Paricheya, New Delhi, 1982
- Kosambi, D. D., An Introduction to the Study of Indian History, New Delhi, 2009
- Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
- Majumdar, R. C., The Vedic Age of History and Culture of the Indian People, Mumbai, 2018
- Martin, Thomas R., Ancient Greece: From Prehistoric to Hellenistic Times, UK, 2000
- Mortimer, C., The Fall of Rome: Can it be Explained?, USA, 1963
- Pathak, S. M., Vishva Ki Prachin Sabhyataon ka Itihas, Patna, 1986
- Ray, U., Vishva Sabhyataon ka Itihas, Allahabad, 1922
- Rhys, T. S., Buddhism: Its History and Literature, New York, 1989
- Rhys, T. S., Gupta Samrajya, Varanasi, 1979
- Runnels, Curtis and M. Priscila, Greece Before History, An Archaeological Companion and Guide, California, 2001
- Sharma, R. S., Indian Feudalism, New Delhi, 2005
- Sircar, D. C., Land System and Feudalism in Ancient India, Calcutta, 1966
- Swain, James E., A History of World Civilization, New Delhi, 1984
- Thakur, V. K., Urbanization in Ancient India, New Delhi, 1981
- Thapar, Romila, History of India, Vol. I, New Delhi, 1990

Note: In addition, students are advised to consult the current Research Journal of History.

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Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2025-26 session

Syllabi for Under Graduate Programme in History

Semester: 8th Semester

Session: 2025-26

Name of the Program	Under Graduate Single Major Programme	Program Code	CC-H5
Name of the Course	Medieval Societies (India)	Course Code	25HIS408SM26
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to evaluate the developments in Feudalism in India.
2. Students will be able to understand the decline of Feudalism and the advent of Capitalism.
3. Students will be able to understand the emergence of the new administrative institutions.
4. Students will be able to effectively understand the relationship of society through religion.

Unit - I

Structural Changes and Continuities

1. Transition from Ancient to Medieval Society and Advent of Turks.
2. Structure of medieval State (Sultanate and Mughal)
3. Theories on the Decline of Mughal Empire.

Unit – II

Administrative Institutions

1. Iqtadari System
2. Mansabdari-Jagirdari System
3. Zamindari Policy of Mughals.

Unit – III

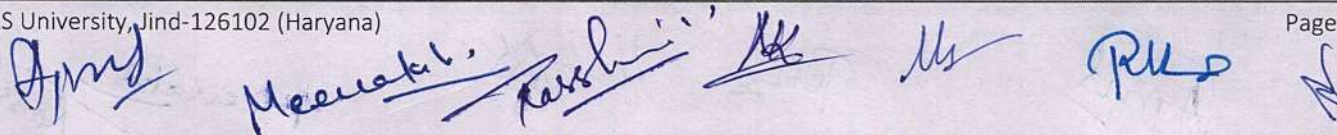
Economic Developments

1. Urbanization (Sultanate)
2. Technological changes (Sultanate)
3. Village Community (Sultanate & Mughals)

Unit – IV

Social and Religious Salient's

1. Bhakti Movement
2. Sufi Movement
3. Structure of Society (Sultanate & Mughals)



References:

- Ali, M. Athar, The Mughal Nobility Under Aurangzeb, Bombay, 1966
- Ashraf, K.M., Life and Conditions of the People of Hindustan, New Delhi, 1970
- Chandra, Satish, Essays in Medieval Indian Economic History, New Delhi, 1987
- Chandra, Satish, Essays on Medieval Indian History, New Delhi, 2003
- Chandra, Satish, Medieval India, Vols. 1 & 2, New Delhi, 2019
- Chandra, Satish, Parties and Politics at the Mughal Court, New Delhi, 1987
- Datta, Rajat, Rethinking A Millennium: Perspectives on Indian History from the Eight to Eighteenth Century, New Delhi, 2008
- Habib, Irfan, Madhyakalin Bharat, Vols. 1-8, New Delhi, 2003
- Husain, Yusuf, Glimpses of Medieval Indian Culture, Bombay, 1962
- Jackson, Peter, The Delhi Sultanate, A Political and Military History, New York, 1999
- Kulke, Hermann, State in India 1000-1700, New Delhi, 1997
- Mehta, J. L., Madhyakaleen Bharat : Ek Sankshipt Itihas, Chandigarh, 2012
- Mukhia, Harbans, Perspectives on Medieval History, New Delhi, 1993
- Raychaudhuri, Tapan & Irfan Habib, Cambridge Economic History of India C. 1200-1750, Vol. I, New, Delhi, 1982
- Sarkar, Jadunath, The Fall of the Mughal Empire, 4 Vols, New Delhi, 1988-92
- Siddiqui, I. H., Medieval India: Essays in Intellectual Thought Culture, New Delhi, 2003
- Streusand, Douglas E., The Formation of the Mughal Empire, New Delhi, 1989
- Verma, H. C., Madhyakalin Bharat, Vols. 1 & 2, New Delhi, 2015

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Under Graduate Programme in History**Semester: 8th Semester****Session: 2025-26**

Name of the Program	Under Graduate Single Major Programme	Program Code	CC-H6
Name of the Course	Modern World : Political Trends	Course Code	25HIS408SM27
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to understand various socio-economic trends in the modern period.
2. Students will be able to evaluate how the modern west emerged through renaissance and other socio-economic developments.
3. Students will be able to evaluate how the new political system emerged.
4. Students will be able to effectively understand new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.

Unit - I**French Revolution**

1. Aims
2. Achievements
3. Reaction in Europe

Development of Liberalism in Britain

1. Background: Classical Liberalism
2. Beginning of Modern Liberalism
3. Results and Analysis

Rise of America

1. American Revolution
2. New Slavery
3. Economic Power

Unit – II**Rise of New Order**

1. Socialist Movement
2. Russian Revolution-1917
3. Russia after Revolution
4. Reaction in the West

Theories of Nationalism:

1. Italy
2. Germany
3. Japan : Rise of Japan as Colonial Power and its Pan Asiatic Scheme

Unit – III**First World War**

1. Origin
2. Nature
3. Impact
4. Peace Settlement

Totalitarian Regimes

1. Fascism in Italy
2. Nazism in Germany
3. Communist Revolution in China - 1949

Unit – IV**Second World War**

1. Origin
2. Nature
3. Impact

Cold War Period

1. NATO
2. Warsaw Pact
3. Non-Alignment Movement

References:

- Carr, E. H., The Bolshevik Revolution, Vol. I, USA, 1966
- Chandra, Bipan, Nationalism and Colonialism in Modern India, New Delhi, 1996
- Cipolla, C. M., Fontana Economic History of Europe, Vol. III, New York, 1976
- Desai, A. R., Social Background of Indian Nationalism, New Delhi, 2023
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- Fairbank, John, K. *et al.*, East Asia: Modern Transformation, USA, 1965
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- Hobsbawm, E. J., Nation and Nationalism, England, 1970
- Joll, Jomes, Origin of the First World War, London, 1984
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- Lichtheim, George, Short History of Socialism, UK, 1976
- Lucas, Colin, The French Revolution and the Making of Modern Political Culture. Vol. 2, UK, 1988
- McGlinchey, Stephen., International Relations, EBook, 2016
- Riasanovsky, N. V., A History of Russia, London, 1984
- Roth, J. J., World War II: A Turning Point in Modern History, Bangalore, 1967
- Snyder, Louis L., The Meaning of Nationalism, London, 1968
- Thompson, David, Europe Since Napoleon, Bangalore, 1962

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Under Graduate Programme in History**Semester: 8th Semester****Session: 2025-26**

Name of the Program	Under Graduate Single Major Programme	Program Code	DSE-H2
Name of the Course	History of Haryana (Mughal to 1947)	Course Code	25HIS408SM28
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to understand the theme of regional history.
2. Students will be able to analyze the rise of various culture complexes in the region of Haryana.
3. Students will be able to evaluate the rise of the state formation and emergence of new power.
4. Students will be able to effectively explain and analyze the modern administrative units.

Unit - I**Mughal Period**

1. First and Second Battle of Panipat, Hemu's Life & Achievements
2. Revolt of Satnamis
3. Paragana Administration
4. Economy – Land Revenue System
5. Irrigation System
6. Bhakti and Sufi Movements

Unit – II**Politico-Religious Developments**

1. Marathas Incursion
2. George Thomas
3. Sikh Intrusion
4. Arya Samaj
5. Sanatan Dharma Sabha
6. Development of Education & Literature

Unit – III**Political Movements**

1. Revolt of 1857: Causes, events, nature & effects
2. Rise of Nationalism
3. Political Condition (1885-1919)
4. Unionist Party and Sir Chhotu Ram

Unit – IV**Gandhian Movements**

1. Non-Cooperation
2. Civil Disobedience
3. Quit India Movement
4. Praja Mandal Movement

References:

- Ashraf, K. M., Life and Conditions of the People of Hindustan, Calcutta, 1983
- Buddha Prakash, Glimpses of Haryana, Kurukshetra, 1969
- Buddha Prakash, Haryana through the Ages, Kurukshetra, 1962
- Datta, Nonica, Formation of an Identity : A Social History of Jats, New York, 1999
- Gupta, H. R., The Marathas and Battle of Panipat, New Delhi.
- Habib, Irfan, Cambridge Economic History of India, Cambridge, 1982
- Jagdish, Chander, Freedom Struggle in Haryana, Kurukshetra, 1982
- Kenneth, W. Jones, Arya Dharam, New Delhi, 1976
- Mittal, S. C., Haryana: A Historical Perspective, New Delhi, 1986
- Pardaman, Singh & S. P. Shukla, Freedom Struggle in Haryana and the Congress, 1885-1985, Chandigarh, 1985
- Phadke, H. A., Haryana: Ancient and Medieval, New Delhi, 1990
- Prem Chaudhary, Punjab Politics: The Role of Sir Chhotu Ram, New Delhi, 1985
- Ranjeet Singh, Haryana ke Arya Samaj ka Itihas, Rohtak, 1976
- Sen, S. P., Sources of the History of India, Vol. II, New Delhi, 1979
- Sharda, Sadhu Ram, Haryana-Ek Sanskritik Adyayan, Chandigarh, 1978
- Sharma, D., Early History of Chahamanas, Delhi, 1959
- Shukla, S. P., India's Freedom Struggle and Role of Haryana, New York, 1985
- Verma, D. C., Sir Chhotu Ram: His Life and Times, New Delhi, 1981
- Yadav, K. C., Rao Tula Ram and Revolt of 1857, Jalandhar, 1975
- Yadav, K. C., Revolt of 1857 in Haryana, New Delhi, 2023
- Yadav, K.C., Haryana: Itihas evam Sanskriti, Part 1 & 2, New Delhi, 1994

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2025-26 session

Syllabi for Under Graduate Programme in History

Semester: 8th Semester

Session: 2025-26

Name of the Program	Under Graduate Single Major Programme	Program Code	CC-HM2
Name of the Course	State in India (Mughal to Modern)	Course Code	25HIS408SM29
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): <ol style="list-style-type: none"> Students will be able to evaluate and analyze institutional history. Students will be able to evaluate the change and continuity with the time period. Students will be able to understand the emergence of new power. Students will be able to effectively formulate logical arguments substantiated with historical aspects. 			
Unit - I			
The Mughal State <ol style="list-style-type: none"> Nature of Mughal State Central Administrative Provincial Administrative 			
Unit – II			
Administrative Institutions <ol style="list-style-type: none"> Jagirdari System Mansabdari System Zamindari System 			
Unit – III			
Colonial State <ol style="list-style-type: none"> Political Economy State Apparatus Instruments of Legitimization 			
Unit – IV			
Independent India <ol style="list-style-type: none"> Constitutional Continuity Constitutional Change Visions of Modern Indian State : Nationalist, Communalist, Communist 			

References :

- Alam, Muzaffer & Subra-manayam, Sanjay (ed.), The Crisis of Empire in Mughal North India: Awadh & Punjab 1707-1748, New Delhi, 2001
- Alam, Muzaffer & Subra-manayam, Sanjay (ed.), The Mughal State, 1526-1757, Oxford, 2000
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- Athar, M.Ali, The Mughal Nobility under Aurangzeb, New Delhi, 2001
- Banerjee S. N., A Nation in Making, New Delhi, 2016
- Chandra, Satish, Parties and Politics at the Mughal Court (1707- 1747AD), New Delhi, 2017
- Day, U. N., The Mughal Government, A.D. 1556-1707, New Delhi, 1970
- Dodwell, H. H., The Cambridge History of India, Vol. V and VI, London, 1929
- Douglas, E. Strensand, The Formation of the Mughal Empire, New Delhi, 1929
- Emerson, Rupert, From Empire to Nation: The Rise of Self-Assertions of Asian and African People, USA, 1960
- Habib, Irfan, Madhakaleen Bharat, Vols. I-VIII, New Delhi, 1981-2003
- Hasan, Ibn, The Central Structure of the Mughal Empire in Northern India and its Practical Working upto the Year 1657, USA, 2018
- Hobsbawm, E. J., Nation and Nationalism, Cambridge, 1970
- Joll, James, Origin of the first World War, Longman, 1984
- Louis, I. Snyder, The Meaning of Nationalism, London, 1968
- Philips, C. H., The East India Company, 1784-1834, UK, 2006
- Qureshi, I. H., The Administration of the Mughal Empire, Patna, 1977
- Richards, J. F., Kingship and Authority in South Asia (Modison-1978), USA, 1978
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- Thavaraj, M. J. K., The Concept of Asiatic Mode of Production: Its Relevance to Indian History, Social Scientist, Vol. 12 (7), 1984
- Verma, H. C., Madhyakaleen Bharat (750-1540AD), Vol. I, New Delhi, 1983

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi and S.O.E. for Under Graduate Single Major Program(s) w.e.f. 2025-26 session

Syllabi for Under Graduate Programme in History

Semester: 8th Semester

Session: 2025-26

Name of the Program	Under Graduate Single Major Programme	Program Code	PCH2
Name of the Course	Historical Seminar-II	Course Code	25HIS408SM30
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 45}: Internal assessment -30 Monograph/paper-25, (Viva-Voce – 25)*	Time of Examination	3 Hours

Note: Examiner will set three questions in **unit 1st, 2nd and 3rd**. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry 15 marks.

The internal examiner test the ability of student to write historical monograph/research paper for **unit 4th**.

* (Viva-Voce will be conducted by the internal Examiner from the department (25 Marks).

Course Learning Outcomes (CLO):

1. Be familiar with the types and nature of the historical evidences and sources pertaining to Medieval and Modern Indian History.
2. Learn how to collect and select the data from historical evidences and sources pertaining to Medieval and Modern Indian History.
3. Use and interpret the data collected from historical evidences and sources pertaining to Medieval and Modern Indian History.
4. Demonstrate the ability to write monograph/paper based on the data collected and selected from historical evidences and sources pertaining to Medieval and Modern Indian History.

Unit - I

Types and Nature of the historical evidences and sources pertaining to Medieval and Modern Indian History

Unit – II

Methods of collection and selection of data from historical evidences and sources pertaining to Medieval and Modern Indian History.

Unit – III

Interpretation and usage of the data collected and selected from historical evidences and sources pertaining to Medieval and Modern Indian History.

Unit – IV

Writing a research monograph/paper, based on the data collected and selected from historical evidences and sources pertaining on Medieval and Modern Indian History, through Seminar presentation.

References:

- Agrawala, V.S., *Studies in Indian Art*, Varanasi 1965.
- Andrews, C.P., *The Renaissance in India*
- Brodovo, V, *Indian Philosophy of Modern Times*
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- Brown, Percy, *Indian Painting*, Bombay, 1929.
- Chahal, S.K., *Dalits Patronized: Indian National Congress and the Untouchables of India (1921-1947)*.
- , *Dr. B.R. Ambedkar: The Maker of Modern India*
- , *Hindu Social Reform: Framework of Jotirao Phule*
- Collette, H.D., *The Life and Letters of Raja Rammohan Roy*
- Gandhi, M.K., *The Story of My Experiences with Truth*
- Gopalakrishnan, P.K., *Development of Economic Ideas in India*
- Coomaraswamy, A., *History of Indian and Indonesian Art*.
- Datta, V.N., *The Tribune 130 Years: A Witness to History*, Hay House Publication, Delhi, 2011
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- Grewal, J.S., *History of Sikhism*, Reprint. New Delhi: 1998.
- Grewal, J.S. & Irfan. Habib, *Sikh History through Persian Sources*, New Delhi, 2001.
- Heimsath, Charles. R., *Indian Nationalism and Hindu Social Reform*
- Khan, Syed Ahmad, *Selected essays of Sir Syed Ahmad Aligarh*
- Keith, A. B., *A History of Sanskrit Literature*, OUP, London.
- Kumar, Ravindra (ed.), *Selected Documents of Lokamanya Bal Gangadhar Tilak*
- Nizami, K.A.: *Religion and Politics in India during the Thirteen Century*, Aligarh, 1961.
- O'Hanlon, Rosalind. [1985] 2002, rpt. 2010. *Caste, Conflict and Ideology: Mahatma Jotirao Phule and the Low Caste Protest in Nineteenth Century Western India*.
- Prasad, Beni, *The Hindu – Muslim Question*
- Ramesh, K.V. *Indian Epigraphy*, Delhi, 1984.
- Ray, N. R. (Ed.), *Sources of the History of India*, 6 vols., Indian Institute of Historical Studies, Kolkata.
- Rizvi, S.A.A.: *Muslim Revivalist Movements in Northern India in the Sixteenth and* Robertson, B.C. (ed.), *Essential Writings of Raja Rammohan Roy*
- Rodrigues, Valerian (ed.), *The Essential Writings of B.R. Ambedkar Seventeenth Centuries*, Reprint. New Delhi: 1993.
- Robinson, Francis, *Ulema of Firangi Mahal*, Oxford University Press, Delhi, 2000.
- Sircar, D.C., *Indian Epigraphy*, MLBD, Delhi, 1965.
- Sivarammaurti, C., *Indian Sculpture*, New Delhi, 1964.
- Tirmingham, J.S.: *Sufi Orders of Islam*, London, 1971.
- Vaudeville, C.: *A Weaver named Kabir*, New Delhi, 1991.
- Winternitz, M., *History of Indian Literature*, 3 Vols, New Delhi-1963-67

Note: In addition, students are advised to consult the current Research Journal of History.

The End

● **SYLLABI AND SCHEME OF EXAMINATIONS**
MULTIDISCIPLINARY PROGRAMS
FOR UNDER GRADUATE
SCHEME A

(Based on Curriculum and Credit Framework for UG Programs under NEP)



WITH EFFECT FROM THE
SESSION 2023-24

DEPARTMENT OF HISTORY, CULTURE & ARCHAEOLOGY
CHAUDHARY RANBIR SINGH UNIVERSITY JIND
(HARYANA)

Meenakshi, *Ranbir Singh* *Apurva* *RS* *MS* *RU* *MS*

Credit Structure for Undergraduate Programmes (Multidisciplinary: Scheme A)

B.A. from (Ist to 6th Sem.) w.e.f 2023-24

Semester	Core Courses (4 Credits Each)	Minor (MIC)/ Vocational (VOC)	Multidisciplinary Courses (MDC) (3 Credits Each)	Ability Enhancement Courses (AEC) (2 Credits Each)	Skill Enhancement Courses (SEC)	Value Added Courses (VAC) (2 Credits Each)	Total Credits
I	CC-A1 Ancient History of India 25HISM401CC01	Science and Technology in India (Earliest Times to 1757CE) (2 Credits) 25HIS401MI01-A	Glimpses of Ancient India 25HIS401MDC01	Language-I Language-II (Adopted of Common Pool)	Computer (Adopted of Common Pool) (3 Credits)	Environmental History Or Human Values (Adopted of Common Pool)	24
II	CC-A2 Medieval History of India 25HISM402CC02	An Introduction to Archaeology (2 Credits) 25HIS402MI02-A	Glimpses of Medieval India 25HIS402MDC02	Language-I Language-II (Adopted of Common Pool)	History and Tourism 25HIS402SEC02 (3 Credits)	Environmental History Or Human Values (Adopted of Common Pool)	24
III	CC-A3 Modern History of India 25HISM403CC03	Field Archaeology (4 Credits) 25HIS403MI03	Glimpses of Modern India 25HIS403MDC03	Language-III Language-IV (Adopted of Common Pool)	Archives and Museum 25HIS403SEC03 (3 Credits)		24
IV	CC-A4 History of Ancient World 25HISM404CC04 Or Idea of Bharat 25HISM404CC04	Man in Stone Age (VOC) (4 Credits) 25HIS404MI04		Language-III Language-IV (Adopted of Common Pool)		Understanding India 25HIS402VAC03	20

HS

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Meenakshi

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Rashmi

Dr

Syllabi and S.O.E. of Under Graduate Multidisciplinary Programs in History w.e.f. session 2023-24

Semester	Discipline Specific Courses (4 Credits Each)	Minor (MIC)/ Vocational (VOC)/ (4 credits)	Multidisciplinary Courses (MDC) (3 Credits Each)	Ability Enhancement Courses (AEC) (2 Credits Each)	SEC	Value Added Courses (VAC) (2 Credits Each)	Total Credits
V	CC-A5 History of Medieval World 25HISM405CC05 Or History of Freedom Movement 25HISM405CC05	Cultural Heritage of India (VOC) 25HIS405MI05			Internship (4 Credit)		20
VI	CC-A6 History of Modern World 25HISM406CC06 Or History of Haryana 25HISM406CC06	Bhakti and Sufi Movement in India (4 credits) 25HIS406MI06 Rise of Civilization (VOC) (4 Credits) 25HIS407MI07					20

L: Lecture; T: Tutorial; P: Practical

Internship of 4 credits of 4-6 weeks duration after 2nd semester

Internship of 4 credits of 4-6 weeks duration after 4th semester (if not done after 2nd semester)

4 credits of internship, earned by a student during summer internship after 2nd semester or 4th semester, will be taken into account in 5th semester of the students who pursue 3 year UG Programs without taking exit option.

Note :- Students who adopted the Idea of Bharat Paper in 1st Semester cannot do it again in the 4th Semester.

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Credit Structure for Undergraduate Programmes (Multidisciplinary)

Discipline Specific Courses/ Major Course	Nomenclature of Course	Course Code	Credits Distribution		Total Credits	Workload			Total Workload	Marks				Total Marks	
			L T P			L	T	P		Theory		Practical			
Semester I (Session 2025-26)															
CC - A1 @ 4 credits	Ancient History of India	25HISM401CC01	3	1	0	4	3	1	0	4	30	70	0	0	100
Semester II (Session 2025-26)															
CC - A2 @ 4 credits	Medieval History of India	25HISM402CC02	3	1	0	4	3	1	0	4	30	70	0	0	100
Semester III (Session 2025-26)															
CC - A3 @ 4 credits	Modern History of India	25HISM403CC03	3	1	0	4	3	1	0	4	30	70	0	0	100
Semester IV (Session 2025-26)															
CC - A4 @ 4 credits	History of Ancient world OR Idea of Bharat	25HISM404CC04	3	1	0	4	3	1	0	4	30	70	0	0	100
Semester V (Session 2025-26)															
CC - A5 @ 4 credits	History of Medieval World OR History of Freedom Movement	25HISM405CC05	3	1	0	4	3	1	0	4	30	70	0	0	100
Semester VI (Session 2025-26)															
CC - A6 @ 4 credits	History of Modern World OR History of Haryana	25HISM406CC06	3	1	0	4	3	1	0	4	30	70	0	0	100

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Multidisciplinary Programmes: Scheme A**Semester: 1st Semester****Session: 2025-26**

Name of the Program	Under Graduate Multidisciplinary Programme in History	Program Code	CC-A1
Name of the Course	Ancient History of India	Course Code	24HISM401CC01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of ancient India.
2. Students will be able to understand the growth and impacts of tool technology in India.
3. Students will be able to get basic knowledge of culture changes over the time period.
4. Students will be able to effectively understand the relevance of religious revolt for society.

Unit - I

1. Sources of Ancient India: Types and Uses
2. Stone Age: Food gathering hunting stage; Food producing stage
3. Harappan Civilization: Origin, Extent and Town Planning; Economy and Religion; Problem of Decay
4. The Vedic Age: Society, Economy, Polity and Religion

Unit – II

1. Second Urbanization and the rise of Territorial States
2. New Religious Movements: Jainism & Buddhism
3. Mauryan Empire: Formation and Consolidation, Ashoka's Dhamma, Social and Economic conditions, Decline of Empire

Unit – III

1. Post Mauryan Age: The Kushanas, Sangam Age: Satavahanas, Cholas and Pandyas.
2. Gupta Empire: Formation and Consolidation, Contribution to Indian Culture
3. Pushpabhutis: Harshvardhan, Tripartite Struggle, Historical Background to the Establishment of Delhi Sultanate.

Unit – IV**Maps (India): 9 marks Map work and 5 marks explanatory notes**

1. Important sites of Harappan Civilization
2. Extent of Ashoka's Empire and Pillars Edicts
3. Ports, Trade routes of Ancient India
4. Extent of Kushana's Empire
5. Extent of Harshavardhana Empire

Handwritten signatures and initials: RK, Rm, April, Rashmi, Meenakshi, MS, and a large 'N'.

References:

- Chakravarti, Ranbir, Bhartiya Itihas ka Adikal, New Delhi, 2012
- Jain, K.C., Pre-history & Proto-history of India, New Delhi, 1979
- Jha, D.N., Prachin Bharat ka Itihas, New Delhi, 2009
- Koshambi, D.D., An Introduction to the Study of Indian History, New Delhi, 2016
- Lahiri, Nayanjot, Ashoka In Ancient India, New Delhi, 2017
- Marwick, Arthur, Nature of History, London, 1984
- Mukharjee, R. K., Chandragupta Maurya and his times, New Delhi, 1966
- Mukherjee, B. N., The Rise and Fall of the Kushan Empire, Calcutta, 1988
- Possehal, G.L., Harappan Civilization: A contemporary perspectives, New Delhi, 1975
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- Sastri, K. A. N., A Comprehensive History of India, Vol. I, II, New Delhi, 1987
- Sharma, R. S., Aspects of Political Ideas and Institutions in Ancient India, New Delhi, 1996
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- Thapar, Romila, Recent Perspectives of Early India, New Delhi, 1995
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Note: In addition, students are advised to consult the current Research Journal of History.

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 Ms. Meenakshi, Rashmi, and other initials.

Multidisciplinary Programmes: Scheme ASemester: 2nd SemesterSession: 2025-26

Name of the Program	Under Graduate Multidisciplinary Programme in History	Program Code	CC-A2
Name of the Course	Medieval History of India	Course Code	24HISM402CC02
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of Delhi Sultanate.
2. Students will be able to understand the growth and decline of Delhi Sultanate.
3. Students will be able to get basic knowledge of state structure in medieval time period.
4. Students will be able to effectively understand the administration setup of medieval time.

Unit - I

1. Reconstructing Medieval India: Sources
2. Turkish Invasion and Establishment of Delhi Sultanate under Early Turks
3. Expansion of Delhi Sultanate under Khiljis and Tughlaqs; Disintegration of Delhi Sultanate

Unit – II

1. Foundation of Mughal Empire
2. Second Afghan Empire: Shershah Suri and His major achievements
3. Consolidation and Expansion of Mughal Empires: Akbar, Jahangir, Shahjahan, Aurangzeb

Unit – III

1. Administrative Institutions : Iqta, Mansab & Jagirdari
2. Land Revenue System, Zamindars and Peasants, Technological Development, Trade and Commerce
3. Socio-Religious and Cultural Developments: Bhakti and Sufi Movements, Din-e-Ilahi, Art & Architecture.

Unit – IV**Maps(India): 9 marks Map work and 5 marks explanatory notes**

1. Extent of Sultanate under Allauddin Khalji
2. Urban Centres during Sultanate
3. Political Condition on the eve of Babar's invasion
4. India under Akbar (1605 A.D.)
5. India under Aurangzeb(1707)

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 MB, Rms, Ajit, Karshina, Meenakshi, MS

References:

- Ashraf, K. M., Life and Condition of the People of Hindustan, Calcutta, 1970
- Chandra, Satish, Madhyakaleen Bharat: Rajniti, Samaj Aur Sanskriti, New Delhi, 2020
- Chandra, Satish, Medieval India, Vol.1 (also in Hindi), New Delhi, 1998
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- Habib, M. and A. B. M. Habibullah, Comprehensive History of India, Delhi, 1994
- Habib, M. and A. B. M. Habibullah, The Foundation of Muslim rule in India, Allahabad, 1976
- Hermann, Kulke, The State in India (1000-1700), New Delhi, 1995
- Khanna, Meenakshi, Madhyakaleen Bharat ka Sanskritik Itihas, New Delhi, 2012
- Kumar, Sunil, The Emergence of the Delhi Sultanate: AD 1192-1286, New Delhi, 2023
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- Nizami, K. A., State and Culture in Medieval India, New Delhi, 1985
- Peter, Jackson, The Delhi Sultanate: A Political and Military History, Cambridge, 1999
- Richard, Eaton, The Rise of Islam and the Bengal Frontier, New Delhi, 2002
- Srivastava, Neeraj, Madhyakaleen Bharat: Prashasan, Samaj Evam Sanskriti, New Delhi, 2010
- Tripathi, R. P., Some Aspects of Muslim Administration, Allahabad, 1978
- Verma, H. C., Madhyakaleen Bharat, Vol. I, New Delhi, 1990
- Wink, Andre, The Making of India Islamic World, Vol. I & II, New Delhi, 1999

Note: In addition, students are advised to consult the current Research Journal of History.

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R.K. Meenakshi, Rashmi, and others.

Multidisciplinary Programmes: Scheme A**Semester: 3rd Semester****Session: 2025-26**

Name of the Program	Under Graduate Multidisciplinary Programme in History	Program Code	CC-A3
Name of the Course	Modern History of India	Course Code	24HISM403CC03
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of the concept of Modern India.
2. Students will be able to understand 18th century debate.
3. Students will be able get basic knowledge of the political condition of India on the eve of 17th century.
4. Students will be able to understand the rise of British power in India.

Unit - I

1. Decline of Mughal Empire and the rise of successor states; Advent of European Powers.
2. British Conquest : Bengal, Mysore, Marathas, Awadh, Sind and Punjab
3. 18th Century in Indian History: Society and Economy.

Unit – II

1. British Administration, Economic and Foreign Policies
2. Social and Economic Impacts and Cultural Renaissance
3. Early resistance and Revolt of 1857

Unit – III

1. Emergence of National Movement; Revolutionary
2. National Freedom Movement (1885-1947)
3. Emergence of Communal Politics and Constitutional Development

Unit – IV**Maps (India): 9 marks Map work and 5 marks explanatory notes**

1. India during 1764
2. Important places of 1857 Revolt
3. Centres of socio-religious movements
4. Important places of Revolutionary Movements.
5. Places associated with significant sessions of Indian National Congress

Handwritten signatures and initials:
 Nox, PHS, Ajit, Rashmi, Meenakshi, etc.

References:

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- Sharma, Ramvilas, Swadhinata Sangram ke Badalte Paripeksh, New Delhi, 1995
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- Subramanian, Lakshmi, Bharat ka Itihas: 1707 se 1857 tak, New Delhi, 2013
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- Verma, H. C., Madhya Kaleen Bharat, (1540-1761), Vol.2, New Delhi, 2002

Note: In addition, students are advised to consult the current Research Journal of History.

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Multidisciplinary Programmes: Scheme A**Semester: 4th Semester****Session: 2025-26**

Name of the Program	Under Graduate Multidisciplinary Programme in History	Program Code	CC-A4
Name of the Course	History of Ancient World	Course Code	24HISM404CC04
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of Human evolution.
2. Students will be able to understand development of the tools, techniques and probably their uses.
3. Students will be able to understand development of Chalcolithic cultures and their relation with others.
4. Students will be able to get basic knowledge of the antiquity of Iron technology and their users.

Unit - I**Tools Culture:**

1. Prehistory: Concept, Its aims & methods
2. Pleistocene Age: Climatic fluctuations, Human Evolution, Origin of Human like Species
3. Hunting-gathering stage: Palaeolithic Age and Mesolithic Age
4. Advent of agriculture & animal Husbandry and settled life: Neolithic Age

Unit – II**Bronze Age Civilizations:**

1. Sumer: Origin, cities, Polity, Society, Religion, Economy, Art and Technology
2. Egypt: Polity, Society, Religion, Economy, Art and Technology
3. Harappan Civilization: Origin and expansion, Polity, Society, Religion, Economy and Decline

Unit – III**Iron Age Cultures:**

1. Greek: Polity, Society, Religion, Economy, Art and Technology
2. Roman: Polity, Society, Religion, Economy, Art and Technology
3. Vedic Civilization, PGW, Megalithic culture of India

Unit – IV**Maps: 9 marks Map work and 5 marks explanatory notes**

1. Early places of Advent of Agriculture
2. Centres of Bronze age Civilization
3. Main Centre of Greek Civilization
4. Main Centre of Roman Civilization
5. Places of PGW and Megalithic Culture in India

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References:

- Boardman, J., Oxford History of the Classical World, New York, 1986
- Child, V. G., What Happened in History, Penguin, 1942
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- Shriram Goyal, Prachin Vishva ki Sabhyataein, Varanasi, 2002
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Note: In addition, students are advised to consult the current Research Journal of History.

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April, Meenakshi, Kishori, RM, and others.

Multidisciplinary Programmes: Scheme ASemester: 4th SemesterSession: 2025-26

Name of the Program	Under Graduate Multidisciplinary Programme in History	Program Code	CC-A4
Name of the Course	Idea of Bharat	Course Code	24HISM404CC04
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of Human evolution.
2. Students will be able to understand development of the tools, techniques and probably their uses.
3. Students will be able to understand development of Chalcolithic cultures and their relation with others.
4. Students will be able to get basic knowledge of the antiquity of Iron technology and their users.

Unit - I**The Concept of *Bharatvarsha*:**

1. Indian Knowledge Traditions: Understanding of *Bharatvarsha* and its Political Contours
2. Indian Concept of Time and Space
3. The Historical Glory of Ancient Indian Literature: *Vedas*, *Upanishads*,
4. *Epics*, *Puranas*, Jain and Buddhist Literature etc. Ancient Indian Educational System

Unit – II**Dharma, Philosophy, Art and Culture in Ancient India**

1. Indian Perception of *Dharma* and *Darshan*
2. The Concept of *Vasudhaiva Kutumbakam*: Man, Family, Society and World
3. Polity and Governance: Concept of *Janpada* & *Gram Swarajya*
4. Salient Features of Indian Arts and Culture

Unit – III**Science, Environment and Economy in Ancient India**

1. Science, Technology & Mathematics in Ancient India
2. Health Consciousness (Science of Life): *Ayurveda*, *Yoga* and Naturopathy Environmental Conservation: Indian View
3. Indian Economic Thoughts: Agriculture, Industry, Trade and Maritime Commerce

Unit – IV**Maps (India): 9 marks Map work and 5 marks explanatory notes**

1. Political Contours of ancient *Bharatvarsha*
2. Places of Indian Arts in ancient times
3. Important *Janpadas* of ancient India
4. Maritime Commerce in ancient India

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References:

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- Arvind, Shri, Bhartiya Sanskriti Ke Adhar, Arbindo Ashram, Pondyecheri. Bhagvadatt, Vrihad Bharat KaItihas, Pranav Prakashan, New Delhi.
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- Mookherjee, Radha, The Fundamental Unity of India, Longsman, Calcutta, 1914. Mookherjee, Radha Kumud, Indian Shipping, Pub. South Asia Books, 1999.
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- Sihag, Balbir Singh, Kautilya: The True Founder of Economics, Vitasta Publishing Pvt. Ltd, Delhi, 2014.

Note: In addition, students are advised to consult the current Research Journal of History.

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Multidisciplinary Programmes: Scheme A**Semester: 5th Semester****Session: 2025-26**

Name of the Program	Under Graduate Multidisciplinary Programme in History	Program Code	CC-A4
Name of the Course	History of Medieval World	Course Code	25HIS405CC05
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of the concept of medieval age.
2. Students will be able to understand the origin, development and decline of Feudalism in Europe.
3. Students will be able to get the basic knowledge about the formation of Church and relation of the Church with the State.
4. Students will be able to effectively understand the pre-Islamic society.

Unit - I

1. Concept of Medieval Age: Historical perspective
2. Transition from ancient to medieval Europe; Feudalism: Rise, features and decline
3. Formation of Church; Role of Church; State and Society
4. Technological innovations and Trade, Commerce & Urban centres

Unit – II

1. Pre Islamic Arabia, Prophet Muhmmad: Teaching and life
2. State Formation under Islam: Early State under Prophet and Pious Caliphate, Ummayyads and Abbasids
3. Society and Economy under Islam: Caliphate to Abbasid
4. Contribution of Islamic Civilization

Unit – III

1. Early Medieval India: Transition from Ancient to Medieval age
2. Advent of Turks in India and its impacts
3. State formation during Medieval India: Nature, Sovereignty, Legitimacy and Administration
4. Urbanization under Medieval India

Unit – IV**Maps: 9 marks Map work and 5 marks explanatory notes**

1. Trade routes and urban Centres under Medieval Europe
2. Empire under Abbasid
3. Delhi Sultanate under Alauddin Khalji
4. Trade routes and urbane Centres during Medieval India
5. Mughal Empire under Akbar

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References:

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- Postan, M. M., Medieval Trade and Finance, Cambridge, 2002
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Note: In addition, students are advised to consult the current Research Journal of History.

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Amit, Meenu, Kishan, PMS

Multidisciplinary Programmes: Scheme A**Semester: 5th Semester****Session: 2025-26**

Name of the Program	Under Graduate Multidisciplinary Programme in History	Program Code	CC-A4
Name of the Course	History of Freedom Movement	Course Code	25HIS405CC05
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the knowledge of origin and growth of nationalism in India.
2. Students will be able to understand the impacts of nationalist agitation in India.
3. Students will be able to understand the historical background and the rise of mass movement in India.
4. Students will be able to get the knowledge of freedom struggle and different policies towards Independence.

Unit - I

1. Uprising of 1857: Causes, Expansion and results.
2. Causes of Emergence of Nationalism
3. Establishment of Indian National Congress.
4. Socio-Religious Reforms Movements : Brahm Samaj, Arya Samaj and Ramakrishan Mission.

Unit – II

1. Movements of India National Congress-Swadeshi Movement, Home Rule Movement.
2. Emergence of Mahatma Gandhi : Non-cooperation Movement, Civil Disobedience Movement and Quit India Movements.

Unit – III

1. Hindustan Socialist Republic Association – Revolutionary Movements.
2. Forward Bloc and Indian National Army.
3. Partition and Independence of India.

Unit – IV**Maps (India) : 9 marks Map work and 5 marks explanatory notes**

1. Places of Important Session of Indian National Congress.
2. Areas and Centers of Civil Disobedience Movement.
3. Important Centers of Revolutionary Movement.
4. Areas and Centers of Quit India Movement.

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References:

- Argov, Daniel, Moderates and Extremists in the Indian National Movement, 1883-1920, Bombay, 1967
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- Desai, A.R., Social Background of Indian Nationalism, Bombay, 1959
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Note: In addition, students are advised to consult the current Research Journal of History.

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Multidisciplinary Programmes: Scheme ASemester: 6th SemesterSession: 2025-26

Name of the Program	Under Graduate Multidisciplinary Programme in History	Program Code	CC-A6
Name of the Course	History of Modern World	Course Code	26HIS406CC06
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of concepts of modern age especially Europe.
2. Students will be able to understand the origin, development and stages of Capitalism.
3. Students will be able to get the basic knowledge about the development of science and technology.
4. Students will be able to effectively understand colonialism in India.

Unit - I

1. Rise of Modern West: Renaissance and Reformation
2. Age of Mercantilism: Features, Activities of Different Countries and the Beginnings of Capitalism
3. Agricultural Revolution in Western Europe
4. Technological Revolution and its impacts

Unit – II

1. Development of Imperialism: Geographical Expansion: Asia & Africa
2. French Revolution: origin, events and impacts
3. Unification of Germany and Italy: Rise of Nationalism, Course of events
4. Russian Revolution: origin. Events and impacts

Unit – III

1. First World War: Origin , events & impacts and peace settlement
2. China: Opium wars, Revolution of 1911 and 1949; Rise of Japan: Emergence as a Colonial power
3. Rise of Nazism and Fascism in Germany and Italy: Emergence and impacts
4. Second world war: origin, events, impacts

Unit – IV**Maps: 9 marks Map work and 5 marks explanatory notes**

1. Area of Agricultural Revolution in Europe
2. Europe on the eve of French Revolution
3. Unification of Italy
4. Unification of Germany

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References:

- Carr, E. H., A History of Soviet Russia: The Bolshevik Revolution 1917-1923, Vol.3, USA, 1973
- Chalmers A. Johnson, Peasant Nationalism and Communist Power: The Emergency of Revolutionary China 1937-1945, USA, 1962
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Note: In addition, students are advised to consult the current Research Journal of History.

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Multidisciplinary Programmes: Scheme ASemester: 6th SemesterSession: 2025-26

Name of the Program	Under Graduate Multidisciplinary Programme in History	Program Code	CC-A6
Name of the Course	History of Haryana (From Earliest Times to 1966)	Course Code	26HIS406CC06
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)}	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Learn the sources of History of Haryana; Extent of Harappan Civilization; Expansion of Vedic Culture; Rise of Republics of Yaudheyas, Kunindas and Pushpabhutis, and Rise of Pratihars, Tomars and Chauhana in Haryana.
2. Acquaint with Invasions of Ghaznavi and Ghori and Establishment of Turkish Rule; Polity and Administration of Mughals; Impact of Islam, and Struggle for Supremacy among the Marathas, Jats, Sikhs and George Thomas during the 18th Century in Haryana.
3. 3. Understand the major historical developments pertaining to the Establishment of the British Rule; Causes, Course and Effects of the Uprising of 1857; Social Awakening & Reform Movements; Freedom Struggle upto 1947; Parmandal Movement in Princely States, and Formation of the State of Haryana.
4. 4 Demonstrate the Major Excavated and Explored Sites of Harappan Civilization, Important Urban Centers during the Mughal Period, Major Centers of Uprising of 1857, Important Places connected with the Freedom Struggle, and Princely States connected with the Prajamandal Movement on the outline map of Haryana and also explicate it historically.

Unit - I

1. Sources of History of Haryana
2. Extent of Harappan Civilization in Haryana
3. Haryana under Vedic Age: Polity, Society and Culture Rise of Republics: Yaudheyas, Kunindas and Pushpabhutis Rise of Pratihars, Tomars and Chauhans

Unit – II

1. Invasions of Ghaznavi and Ghori: Impact on Haryana.
2. Establishment of Turkish Rule: Resistance and Reconciliation.
3. Mughal Rule in Haryana: Polity and Administration, Impact of Islam on Society and Culture.
4. Struggle for Supremacy during the 18th Century: Marathas, Jats, Sikhs and George Thomas.

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Unit – III

1. Establishment of the British Rule and Effects.
2. Uprising of 1857: Causes, Course and Effects.
3. Social Awakening & Reforms: Arya Samaj and Sanatan Dharam Sabha Freedom Struggle in Haryana upto 1947 Prajamandal Movement in Princely States.
4. Formation of Haryana State.

Unit – IV**Maps: 9 marks Map work and 5 marks explanatory notes**

1. Major Excavated and Explored Sites of Harappan Civilization.
2. Important Urban Centers during the Mughal Period.
3. Major Centers of Uprising of 1857
4. Important Places connected with the Freedom Struggle.
5. Princely States connected with the Prajamandal Movement.

References:

Buddha, Prakash

Chhotu Ram

Darling, Malcolm

Gopal, Madan

Griffin, L.H.

Gupta, H.R.

Hussain, Azim

Jagdish Chandra

Jones, K.W.

Jones, K.W.

Juneja, M.M.

Kayo, Johan William

Kundu, C.L. and Udai Shankar

Mittal, S.C.

Muztar, B.K.

Nanda, J.

Nurullah, S. & J.P.Naik

Phadke, H.A.

Prem Chaudhury

Saini, B.S.

Sarkar, J.N.

Sharma, S.R.

Shukla, S.P.

Singh, Chattar

Singh, Chetan

Singh, Fauja

Singh, Pardaman, and S.P. Shukla

Singh, Ranajit

Talbot, Ian

Tanwar, R.

Verma, D.C.

Yadav, B.N.S.

Yadav, K.C.

Glimpses of Haryana

Haryana Through the Ages

Bechara Kisan (Hindi tr. by K.C. Yadav)

Punjab Peasantry in Prosperity and Debt

Sir Chhotu Ram : A Political Biography

The Rajas of Punjab

The Marathas and Panipat

Fazl-i-Hussain : A Political Biography

Freedom Movement in Haryana

Gandhi and Haryana

Arya Dharma : Hindu Consciousness in the 19th Century Punjab

Socio-Religious Reform Movements in British India

History of Hisar

Life of Lord Metcalfe, Vols. I & II

Education in Haryana

Haryana : A Historical Perspective

Haryana : Political and Cultural

Punjab Uprooted : A Survey of the Punjab Riots and Rehabilitation Problems

History of Education in India

Haryana : Ancient and Medieval

Punjab Politics and the Role of Sir Chhotu Ram

Social and Economic History of Punjab

Fall of the Mughal Empire

Haryana Ke Swatantrata Sainani (Hindi)

Indian Freedom Struggle and the Role of Haryana

Social and Economic Change in Haryana

Region and Empire : Punjab in the 17th Century

History of Punjab

Freedom Struggle in Haryana and Indian National Congress 1885-1985

Haryana Ke Arya Samaj Ka Itihas (Hindi)

Punjab and the Raj

The Politics of Sharing Power : The Punjab Unionist Party

Reporting Partition of Punjab 1947 : Press, Public and Other Opinions

Sir Chhotu Ram: Life and Times

Society and Culture of Northern India in the 12th Century

Haryana: Studies in History and Culture

Note: In addition, students are advised to consult the current Research Journal of History.

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SYLLABI AND SCHEME OF EXAMINATIONS FOR

ABILITY ENHANCEMENT COURSES FOR UNDER GRADUATE PROGRAMS (SINGLE MAJOR / MULTIDISCIPLINARY PROGRAMS) (AEC)

(Based on Curriculum and Credit Framework for UG Programs under NEP)



WITH EFFECT FROM THE
SESSION 2025-26

DEPARTMENT OF HISTORY, CULTURE AND ARCHAEOLOGY
CHAUDHARY RANBIR SINGH UNIVERSITY
JIND (HARYANA)

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Pus, Anil, Meenakshi, Kashi...

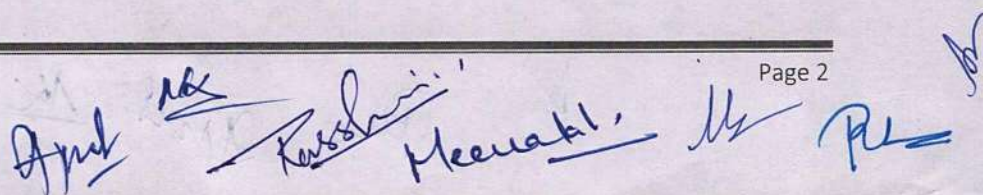
**SYLLABI AND SCHEME OF EXAMINATIONS FOR AEC
FOR UNDER GRADUATE SINGLE
MAJOR/MULTIDISCIPLINARY PROGRAMS/SINGLE
MAJOR PROGRAM Scheme A & C (AEC)**

Name of the Department	Nomenclature of AE Course @ 2 credits	Course Code	Credits Distribution				Total Credits	Workload				Total Workload	Marks				Total Marks
			L	T	P			L	T	P			Theory		Practical		
													Internal	External	Internal	External	
(1st Semester)																	
AEC-1	Language I Language II	Adopted Common pool	2	0	0	2	2	0	0	2	15	35	0	0	50		
(2nd Semester)																	
AEC-2	Language I Language II	Adopted Common pool	2	0	0	2	2	0	0	2	15	35	0	0	50		
(3rd Semester)																	
AEC-3	Language III Language IV	Adopted Common pool	2	0	0	2	2	0	0	2	15	35	0	0	50		
(4th Semester)																	
AEC-4	Language III Language IV	Adopted Common pool	2	0	0	2	2	0	0	2	15	35	0	0	50		

L: Lecture; T: Tutorial; P: Practical

Adopted form CRS University, Jind, Common Pool

THE END



**SYLLABI AND SCHEME OF
EXAMINATIONS
FOR
MINOR COURSES FOR UNDER GRADUATE PROGRAMS
(SINGLE MAJOR / MULTIDISCIPLINARY PROGRAMS)
Scheme (A&C)**

(Based on Curriculum and Credit Framework for UG Programs under NEP)



**WITH EFFECT FROM
THE
SESSION 2023-24**

**DEPARTMENT OF HISTORY, CULTURE & ARCHAEOLOGY
CHAUDHARY RANBIR SINGH UNIVERSITY
JIND (HARYANA)**

Handwritten signatures and initials: Mr. April, Mr. Kishan, Mr. Meenakshi, Mr. Puro.

SYLLABI AND SCHEME OF EXAMINATIONS FOR MINOR/VOCATIONAL COURSES FOR

UNDER GRADUATE SINGLE MAJOR/MULTIDISCIPLINARY PROGRAMS/ SINGLE MAJOR PROGRAM (For Scheme A & C)

B.A. (HISTORY)

Minor Courses (MIC)/ Minor (Vocational) Course MIC(VOC)	TYPE OF PROGRAM		Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks	
	Single Major Program/ Scheme C	Multidisciplinary Program / Scheme A			Semester	L	T		P	L	T		P	Theory		Practical		
														Internal	External	Internal		External
MIC 1 @ 4 credits	1 st	-	Science and Technology in India (Earliest Times to 1757CE)	25HIS401MI01	3	1	0	4	3	1	0	4	30	70	0	0	100	
MIC 1 @ 2 credits	-	1 st	Science and Technology in India (Earliest Times to 1757CE)	25HIS401MI01-A	2	0	0	2	2	0	0	2	15	35	0	0	50	
MIC 2 @ 4 credits	2 nd	-	An Introduction to Archaeology	25HIS402MI02	3	1	0	4	3	1	0	4	30	70	0	0	100	
MIC 2 @ 2 credits	-	2 nd	An Introduction to Archaeology	25HIS402MI02-A	2	0	0	2	2	0	0	2	15	35	0	0	50	
MIC 3 @ 4 credits	3 rd	3 rd	Field Archaeology	25HIS403MI03	3	1	0	4	3	1	0	4	30	70	0	0	100	
MIC 4 (VOC) @ 4 credits	4 th	4 th	Man in Stone Age	25HIS404MI04	3	1	0	4	3	1	0	4	30	70	0	0	100	
MIC 5 (VOC) @ 4 credits	5 th	5 th	Cultural Heritage of India	26HIS405MI05	3	1	0	4	3	1	0	4	30	70	0	0	100	
MIC 6 (VOC) @ 4 credits	6 th	6 th	Bhakti and Sufi Movement in India	26HIS406MI06	3	1	0	4	3	1	0	4	30	70	0	0	100	
			Rise of Civilization	26HIS407MI07	3	1	0	4	3	1	0	4	30	70	0	0	100	

L: Lecture; T: Tutorial; P: Practical

Syllabi for Under Graduate Programme in History**Semester: 1st Semester****Session: 2025-26**

Name of the Program	Scheme-C	Program Code	MIC-1
Name of the Course	Science and Technology in India (Earliest times to 1757 CE)	Course Code	24HIS401MI01
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes:

1. Students will be able to get the basic knowledge of science and technology.
2. Students will be able to understand the impacts of science and technology on mankind.
3. Students will be able to get basic knowledge of development of science and technology.
4. Students will be able to effectively understand the relevance of science and technology for Society.

Unit - I

1. Science and Technology: Meaning and Scope
2. Sources of History of Science and technology in India
3. Origins and development of technology in pre-historic period

Unit – II

1. Science and technology during Vedic and later Vedic times including physical and biological sciences
2. Major developments in the history of science and technology from AD 1st century to c. 1000 A.D.
3. Major developments in the history of science and technology from 1000 A.D. to 18th Century A.D.

Unit – III

1. Development of Nyaya Philosophy and its Social Context
2. Philosophical Concepts Relevant to Sciences in Indian Tradition
3. Developments in astronomy with special references to Aryabhata, Varamihira and Bhaskara-I
4. Developments in medicine and surgery: Charaka and Sushruta Samhitas

Unit – IV

1. Concept of rationality and scientific ideas in Arab thought and its reception in India
2. New Developments in technology - Persian wheel; gun-powder, textiles, bridge building, etc
3. Developments in medical knowledge and interaction between Unani and Ayurveda and Alchemy

References:

- Ainslie, W., Materia Indica, New Delhi, 1984
- Bhagvat, Sinhjee, Aryan Medical Science: A Short History, New Delhi, 1981
- Castiglioni, Arturo, History of Medicine, London, 1947
- Chattopadhyaya, D. P., Medicine and Life Sciences in India, Vol. IV (2), New Delhi, 2009
- Devid, Arnold, Science, Technology and medicine in Colonial India. The New Cambridge History of India Series, Cambridge, 1999
- Gyan Prakash, Another Reason: Science and the Imagination of Modern, New Delhi, 2000
- Hammed, Hakeem Abdul, Exchanges Between India and Central Asia in the Field of Medicine, New Delhi, 1986
- Jolly, J., Indian Medicine, New Delhi, 1997
- Kumar, Deepak, Disease and Medicine in India: A Historical Overview, New Delhi, 2000
- Kumar, Deepak, Science and the Raj, New Delhi, 1995
- Qaiser, A. J., The Indian Response to European Technology and Culture, New Delhi, 1982
- Raina, D. and Habib I., Situating History of Science: Dialogues with Joseph Needham, New Delhi, 1999
- Sangwan, S., Science, Technology and Colonization: Indian Experience, New Delhi, 1990

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Under Graduate Programme in History**Semester: 1st Semester****Session: 2025-26**

Name of the Program	SCHEME A	Program Code	MIC-1
Name of the Course	Science and Technology in India (Earliest times to 1757 CE)	Course Code	24HIS401MI01-A
Hours per week	2	Course Credits	2
Max. Marks	50 {External (term-end exam) – 35} (Internal – 15)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes:

1. Students will be able to get the basic knowledge of science and technology.
2. Students will be able to understand the impacts of science and technology on mankind.
3. Students will be able to get basic knowledge of development of science and technology.
4. Students will be able to effectively understand the relevance of science and technology for Society.

Unit - I

1. Science and Technology: Meaning and Scope
2. Sources of History of Science and technology in India
3. Origins and development of technology in pre-historic period

Unit – II

1. Science and technology during Vedic and later Vedic times including physical and biological sciences
2. Major developments in the history of science and technology from AD 1st century to c. 1000 A.D.
3. Major developments in the history of science and technology from 1000 A.D. to 18th Century A.D.

Unit – III

1. Development of Nyaya Philosophy and its Social Context
2. Developments in astronomy with special references to Aryabhata, Varamihira and Bhaskara-I
3. Developments in medicine and surgery: Charaka and Sushruta

Unit – IV

1. Concept of rationality and scientific ideas in Arab thought and its reception in India
2. New Developments in technology - Persian wheel; gun-powder, textiles, bridge building, etc
3. Astronomy in the Arab world and its impact on India with special reference to Sawai Jai Singh

References:

- Ainslie, W., Materia Indica, New Delhi, 1984
- Bhagvat, Sinjee, Aryan Medical Science: A Short History, New Delhi, 1981
- Castiglioni, Arturo, History of Medicine, London, 1947
- Chattopadhyaya, D. P., Medicine and Life Sciences in India, Vol. IV (2), New Delhi, 2009
- Devid, Arnold, Science, Technology and medicine in Colonial India. The New Cambridge History of India Series, Cambridge, 1999
- Gyan Prakash, Another Reason: Science and the Imagination of Modern, New Delhi, 2000
- Hammed, Hakeem Abdul, Exchanges Between India and Central Asia in the Field of Medicine, New Delhi, 1986
- Jolly, J., Indian Medicine, New Delhi, 1997
- Kumar, Deepak, Disease and Medicine in India: A Historical Overview, New Delhi, 2000
- Kumar, Deepak, Science and the Raj, New Delhi, 1995
- Qaiser, A. J., The Indian Response to European Technology and Culture, New Delhi, 1982
- Raina, D. and Habib I., Situating History of Science: Dialogues with Joseph Needham, New Delhi, 1999
- Sangwan, S., Science, Technology and Colonization: Indian Experience, New Delhi, 1990

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Syllabi for Under Graduate Programme in History**Semester: 2nd Semester****Session: 2025-26**

Name of the Program	SCHEME C	Program Code	MIC-2
Name of the Course	Introduction to Archaeology	Course Code	24HIS402MI02
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes:

1. The Students will grasp knowledge of Archaeology and Culture
2. Students will get knowledge of Archaeological Technique of Exploration and Excavation
3. Students will imbibe the knowledge on preservation Technique in Archaeology
4. The Course Curriculum will help the students in many aspects and will help overall Development of Personality in term of Knowledge
5. Grasp knowledge about the main sites of Paleolithic Mesolithic and Neolithic in India

Unit - I

1. Definition of Archaeology
2. Importance of Archaeology
3. Relation of Archaeology with Social Science

Unit – II

1. Methods of Exploration in Archaeology
2. Methods of Excavation of Archaeology

Unit – III

1. Preservation of Antiquities in Archaeology
2. Chronological Methods in Archaeology
3. Major Archaeological sites- (Mehergarh, Brahmigiri, Harappa, Mohenjodaro, Rakhigari, Hastinapur, Bhagwanpura, Taxila)

Unit – IV

1. Pre- Historic Age : Hunter – Gatherer (Paleolithic, Mesolithic)
2. Neolithic Revolution : Beginning of Agriculture System and Permanent settlement.

References:

- Agrawal D.P., South Asian Prehistory, Aryan Books, Delhi, 2002.
- Allchin Briget and Raymond, The Rise of Civilization in India and Pakistan, Cambridge University Press, First South Asian Edition, 1996.
- Allchin F.R., Archaeology of Early Historic South Asian, The Emergence of Cities and States, Cambridge University Press, 1995.
- Chakrabarty D.K., A History of Indian Archaeology : From Begging to 1947, Munshiram Manoharlal, Delhi 1988.
- Daniel G., A Short History of Archaeology, Thames and Hudson, London, 1981. Dhawalikar M.K., Indian Protohistory, Books and Books, New Delhi, 1997.
- Dhawalikar M.K., Historical Archaeology of India, Books and Books, New Delhi, 1999.
- Fagan Brian in the Begging, An Introduction to Archaeology, The Lindbriar, Corporation, USA. Ghosh A., Encyclopedia of Indian Archaeology(Vols. 1 and 11), Mushiram Manoharlal, 1990. Rajan K., Archaeology : Principles and Methods, Pathippakam Publication, Thanjavur, 2002.
- Raman K.V., Principles and Methods in Archaeology, Pathippakam Publication, 1991.
- Renfrew Colin, P. Bhan, Archaeology : Theories, Methods and Practice, Thames and Hudson, London, 1993.
- Sali S.A., Stone Age India, Aurangabad, 1993.
- Sankalia H.D., Prehistory and Protohistory of India and Pakistan, Deccan College, Pune, 2nd edition, 1974.
- Wheeler R E M, Archaeology from the Earth, Penguin Books, London, 1961.
- O. Kumar Singh, Stone Age Archaeology of Manipur, Imphal, 1997.
- V.K. Jain, Prehistory and protohistory of India : An Appraisal, D. K. Print World Ltd, 2006.

Note: In addition, students are advised to consult the current Research Journal of History

Syllabi for Under Graduate Programme in History**Semester: 2nd Semester****Session: 2025-26**

Name of the Program	SCHEME A	Program Code	MIC-2
Name of the Course	Introduction to Archaeology	Course Code	24HIS402MI02-A
Hours per week	2	Course Credits	2
Max. Marks	50 {External (term-end exam) – 35} (Internal – 15)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes:

1. The Students will grasp knowledge of Archaeology and Culture
2. Students will get knowledge of Archaeological Technique of Exploration and Excavation
3. Students will imbibe the knowledge on preservation Technique in Archaeology
4. The Course Curriculum will help the students in many aspects and will help overall Development of Personality in term of Knowledge
5. Grasp knowledge about the main sites of Paleolithic Mesolithic and Neolithic in India

Unit - I

1. Definition of Archaeology
2. Importance of Archaeology
3. Relation of Archaeology with Social Science

Unit – II

1. Methods of Exploration in Archaeology
2. Methods of Excavation of Archaeology

Unit – III

1. Preservation of Antiquities in Archaeology
2. Chronological Methods in Archaeology
3. Major Archaeological sites- (Mehergarh, Brahmgiri, Harappa, Mohenjodaro, Rakhigari, Hastinapur, Bhagwanpura, Taxila)

Unit – IV

1. Pre- Historic Age : Hunter – Gatherer (Paleolithic, Mesolithic)
2. Neolithic Revolution : Beginning of Agriculture System and Permanent settlement.

References:

- Agrawal D.P., South Asian Prehistory, Aryan Books, Delhi, 2002.
- Allchin Briget and Raymond, The Rise of Civilization in India and Pakistan, Cambridge University Press, First South Asian Edition, 1996.
- Allchin F.R., Archaeology of Early Historic South Asian, The Emergence of Cities and States, Cambridge University Press, 1995.
- Chakrabarty D.K., A History of Indian Archaeology : From Begging to 1947, Munshiram Manoharlal, Delhi 1988.
- Daniel G., A Short History of Archaeology, Thames and Hudson, London, 1981. Dhawalikar M.K., Indian Protohistory, Books and Books, New Delhi, 1997.
- Dhawalikar M.K., Historical Archaeology of India, Books and Books, New Delhi, 1999.
- Fagan Brian in the Begging, An Introduction to Archaeology, The Lindbriar, Corporation, USA. Ghosh A., Encyclopedia of Indian Archaeology(Vols. 1 and 11), Mushiram Manoharlal, 1990. Rajan K., Archaeology : Principles and Methods, Pathippakam Publication, Thanjavur, 2002.
- Raman K.V., Principles and Methods in Archaeology, Pathippakam Publication, 1991.
- Renfrew Colin, P. Bhan, Archaeology : Theories, Methods and Practice, Thames and Hudson, London, 1993.
- Sali S.A., Stone Age India, Aurangabad, 1993.
- Sankalia H.D., Prehistory and Protohistory of India and Pakistan, Deccan College, Pune, 2nd edition, 1974.
- Wheeler R E M, Archaeology from the Earth, Penguin Books, London, 1961.
- O. Kumar Singh, Stone Age Archaeology of Manipur, Imphal, 1997.
- V.K. Jain, Prehistory and protohistory of India : An Appraisal, D. K. Print World Ltd, 2006.

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Syllabi for Under Graduate Programme in History**Semester: 3rd Semester****Session: 2025-26**

Name of the Program		Program Code	MIC-3
Name of the Course	Field Archaeology	Course Code	25HIS403MI03
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the knowledge of field archaeology.
2. Students will be able to understand the aims and objectives of the excavation.
3. Students will be able to get basic knowledge of chemical treatment of archaeological finds.
4. Students will be able to effectively understand the relevance of archaeology for Society.

Unit - I

1. Definitions and Scope of Archaeology
2. Aims and Methods of Exploration
3. Aims and Methods of Excavation

Unit – II

1. Methods of Relative Dating in Archaeology
2. Archaeological Photography
3. Archaeological Drawing

Unit – III

1. Recording of Excavated Finds
2. A Brief case studies of Harappan civilization (Town Planning & Decline)

Unit – IV**Map (India): 9 marks map work and 5 marks explanatory note.**

1. Stone Age Sites (India) – Bhimbetka, Panchmarhi, Gufral, Pallavram, Chirand, Koldihava, Burzhom, paisra
2. Harappan Sites (India) - Rakhigarhi, Bhirrana, Dholavira, Lothal Harappan, Mohenjodaro, Kalibangan Alamgirpur, Banawali
3. Historical Sites (India) – Rajgir, Hastinapur, Vaishali, Ujjaini, Agroha, Sravasti, Patliputra, Thaneswar, Khokrakot

References:

- Agrawal, D.P. and Yadav, M.D. : Dating the Human Past, Indian Society for Prehistoric Studies, Pune, 1995
- Chakraborti, D.K. : A History of Indian Archaeology, Munshiram Manoharlal, Delhi, 1988
- Child, V.G. : Piecing together the Past, Routledge and Kegan Paul, London, 1966
- Pandey, J.N. : Puratatva Vimarsha (in Hindi), Prachya Vidya Sansthan, Allahabad, 2002 (9th edn.)
- Raman, K.V. : Principles and Methods of Archaeology, Parthajan Publications, Madras, 1986
- Thapalyal, K.K. and Shukla, S.P. : Puratattva Pravesika (in Hindi), Bharat Book Centre, Lucknow, 1999
- Wheeler, R.E.M. : Archaeology from the Earth, Penguin Books, London, 1963
- " : Prithvi Se Puratattva (in Hindi), Delhi, 1968
- Plenderleith, H.J. : The conservation of Antiquities and works of Art, London, 1974
- Crawford, O.G.S. : Archaeology in the Field (4th Edn.), New York, 1960
- Kenyon, K.M. : Beginnings in Archaeology, London, 1961
- Atkinson, R.J.C. : Field Archaeology, London, 1961
- Pandey, R.P. : Bhartiya Puratattva (in Hindi), Madhya Pradesh Hindi Granth Academy, Bhopal, 1989
- Singh, Madanmohan : Puratattva ki Ruparekha (in Hindi), Janki Prakashan, Delhi, 1981
- Srivastava, K.M. : New Era of Indian Archaeology, Delhi, 1982
- Choubey, Ramesh : Puratatvik Manav Vigyan (in Hindi), Madhya Pradesh Hindi Granth Academy, Bhopal, 2007
- Krishnamurthy, K. : Introducing Archaeology, Ajanta Publications, Delhi, 1995
- Drewet, Peter L. : Field Archaeology : An Introduction, London, UCL Press, 1999

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Under Graduate Programme in History**Semester: 4th Semester****Session: 2025-26**

Name of the Program		Program Code	MIC-4
Name of the Course	Man in Stone Age	Course Code	25HIS404MI04
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO) :

1. Students will be able to know various aspects of man evolution.
2. Students will be able to know General background of World Prehistory.
3. Students will be able to get basic knowledge of climatic changes during the time period.
4. Students will be able to effectively understand the beginning of food production.

Unit - I**Introduction to History:**

1. Definition, Concept and Periodization.
2. Pre-History
3. Proto-History
4. Historical Period

Unit – II**Palaeolithic Age**

1. Definition
2. Climatic Changes
3. Human Evolution
4. Development of Palaeolithic Tools and Techniques

Unit – III**Mesolithic Age :**

1. Definition
2. Climatic Changes
3. Development of Tools and Techniques.
4. Towards beginning of Food Production and Settled Life

Unit – IV**Neolithic Age:**

1. Definition
2. Climatic Changes
3. Tools and Techniques
4. Beginning of Food Production, starting of Agriculture and Settled Life.

References:

- Chazan, Michael, World Prehistory and Archaeology: Pathways Through Time, Toronto, 2015
- Dhavalikar, M. K., Prehistory of India, New Delhi, 2013
- Grahame, Clark, World Prehistory in New Perspective, Cambridge, 2019
- Jayaswal, Vidula, Palaeo-History of India, New Delhi, 1977
- Jha, D. N., Prachin Bharat ka Itihas, New Delhi, 2015
- Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
- Paddayya, K and B. Basak, Prehistoric Research in the Indian Subcontinent. New Delhi 2017
- Pandey, J. N., Puratattva Vimarsh, Allahabad, 2021
- Sankalia, H. D., Prehistory and Proto-history of Indian and Pakistan, Pune, 1974
- Sankalia, H. D., Stone Age Tools: their Techniques, Name and Probable Function, Pune, 1964
- Settar, S. and Ravi kori Settar, Prehistory Archaeology of South Asia, New Delhi, 2002
- Thakran, R. C., Bhartiya Upmahadvip ki Sanskritiyan, New Delhi, 2015
- Verma, Radhakant, Bharatiya Pragaitihasik Sanskritiyan, Allahabad, 1977

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Under Graduate Programme in History**Semester: 5th Semester****Session: 2025-26**

Name of the Program		Program Code	MIC-5
Name of the Course	<u>Cultural Heritage of India</u>	Course Code	25HIS405MI05
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the basic knowledge of Heritage.
2. Students will be able to understand the impacts and significance of Geography on Indian culture.
3. Students will be able to get basic knowledge of Fair, Festival and Rituals.
4. Students will be able to effectively understand the relevance of Heritage for society.

Unit - I**Indian Cultural Heritage: An Introduction**

1. Meaning, Definition and Historical Background of Cultural Heritage
2. Types of Indian Cultural Heritage: Tangible, Intangible, Oral and Living Tradition
3. Significance of Cultural Heritage in Human Life

Unit – II**Fair, Festivals, Rituals: Ethnic Cultural Construct**

1. Significance, Concepts and Importance
2. Fairs: Religious, Folk, Animal, Monsoon
3. Festivals: National, Regional, Folk and Tribal

Unit – III**Traditional Performing Art**

1. Folk Dance and Theatre: Regional Variation
2. Bharat Natya Shastra: The Sources of Performing Indian Classical Arts as cultural heritage
3. Oral Tradition and Performing Arts-Bhajan, Katha, Vedic Chants, Gurubani

Unit – IV**Architecture and Built Heritage**

1. Meaning, Definition and Idea of Built Heritage
2. History and Development of Built Heritage
3. Some Important Monuments of India: Mahabalipuram, Ajanta-Ellora, Bhimbetka, Khajuraho, Hampi, Kirti Satambh, Taj Mahal, Edakkal Caves etc.

References:

- Asher, C. B., Architecture of Mughal India, Cambridge, 1992
- Basham A. L., A Cultural History of India, Oxford, 1997
- Bridget and Raymond Allchin, The Rise of Civilization in India and Pakistan (Cambridge World Archaeology), Cambridge, 1982
- Brown, Percy, Indian Architecture: Buddhist and Hindu Periods, Bombay, 1971
- Brown, Percy, Indian Architecture: Islamic Period, Bombay, 1958
- Chandra, Pramod Studies in Indian Temple Architecture, New Delhi, 1975
- Cort, J. E., Jains in the World: Religious Values and Ideology in India, USA, 2011
- Cultural Heritage of India, Vol.1-VIII, The Ramkrishna Mission Institute of Culture, Calcutta
- Dube, S. C., Indian Society New Delhi: National Book Trust, India, 1990
- Dubois, Abbe J. A., Hindu manners, customs and ceremonies, Oxford, 1906
- Dutt, N. K., Origin and Growth of Caste in India, Calcutta, 1986
- George, Michell, Islamic Heritage of the Deccan, Bombay, 1986
- Gore, M. S., Unity in Diversity: The Indian Experience in Nation-Building, Jaipur, 2002
- Gupta, S. P. and S. P. Asthana, Elements of Indian Art, New Delhi, 2002
- Harle, J. C., The Art and Architecture of the Indian Subcontinent, New York, 1990
- Kabir, Humayun, Our Heritage, Mumbai, 1946
- Kapadia, K. M., Marriage and Family in India. London, 1958
- Majumdar, R. C., The Vedic Age, London, 1951
- Malik, S. C., Understanding Indian Civilisation: A Framework of Enquiry, Shimla, 1975.
- Mitter, Partha, Indian Art, New Delhi, 2001
- Mukerji, D. P., Sociology of Indian Culture, Jaipur, 1979
- Pandey, Govind Chandra, Foundations of Indian Culture, New Delhi, 1984
- Radhakrishnan, S., Indian Philosophy, New Delhi, 2018
- Ratnagar, Shirin, Understanding Harappa: Civilization in the Greater Indus Valley, New Delhi, 2017
- Ray, Niharranjan, Maurya and Shunga Art, Indian Studies, Calcutta, 1965
- Thapar, Romila, Cultural Pasts: Essays in Early Indian History, New Delhi, 2023
- Verma, S. P., Mughal Painter of Flora and Fauna, New Delhi, 1999
- Warder, A. K., Indian Buddhism, New Delhi, 2017
- Stuart Cary Welch, Imperial Mughal Painting, New York, 1978
- Susan Huntington, The Art of Ancient India: Buddhist, Hindu, Jain, New York, 1985
- Maxwell, T. S., Gods of Asia: Text, Image and Meaning, New Delhi, 1996
- Agarwala, V. S., Indian Art, Varanasi, 1965

Note : In addition, students are advised to consult the current Research Journal of History.

Syllabi for Under Graduate Programme in History**Semester: 6th Semester****Session: 2025-26**

Name of the Program		Program Code	MIC-6
Name of the Course	Bhakti and Sufi Movements in India	Course Code	25HIS406MI06
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to get the knowledge of origin and growth of Bhakti and Sufi Movements.
2. Students will be able to understand the impacts of Bhakti and Sufi Movements.
3. Students will be able to understand the different *Silsilah* and their origin and expansion.
4. Students will be able to get the basic knowledge of the *Sagun and Nirgun* branch of Bhakti movement.

Unit - I**Advent of Bhakti Movement**

1. Historical Background and Beginning
2. Alvars and Nayanars, Shankracharya ji.
3. Expansion in South Maharastra- Namdev, Bithal
4. Expansion in North India - Kabir, Nanak

Unit – II**Expansion and Impacts of Bhakti Movement**

1. Dadu Dayal
2. Tulsi Das, Surdas
3. Women and Bhakti-Meerabai
4. Impacts of Bhakti Movement on Indian Society and State

Unit – III**Advent of Sufi Movement**

1. Historical Background – Rise and Features
2. Expansion in North and South India
3. Chisti
4. Suhawardi

Unit – IV**Expansion and Impacts of Sufi Movement**

1. Qadri
2. Naqshbandi
3. Sufism, Muslim Orthodoxy and State
4. Impacts of Sufism on Indian Society.

References:

- Arberry, A. J., Sufism, London, 1956
- Asharf, K. M., Life and Condition of the people of the Hindustan, New Delhi, 1988
- Aziz, Ahmed, Studies in Islamic Culture in the Indian Environment, Oxford, 1964
- Bhandarakar, R. G., Vaisnavism, Saivism and Minor Religious System, Poona, 1959
- Chandra, Sobha, Savitri Samaj Aur Sanskrit, New Delhi, 1983
- Majumdar, A. K., Bhakti Renaissance, Bombay, 1965
- Mansura, Haider, Sufis, Sultans and Feudal Orders, New Delhi, 2004
- Nizami, K. A., Some Aspects of Religion and Politics in India during the 13th Century, New Delhi, 1978
- Rizvi, S. A. A., A History of Sufism in India, New Delhi, 1997
- Sharma, Krishna, Bhakti and the Bhakti Movement : A New Perspective, New Delhi, 1987
- Tara Chand, Influence of Islam on Indian Culture, Allahabad, 1976

Note: In addition, students are advised to consult the current Research Journal of History.

Syllabi for Under Graduate Programme in History**Semester: 6th Semester****Session: 2025-26**

Name of the Program		Program Code	MIC-6
Name of the Course	Rise of Civilization	Course Code	25HIS406MI07
Hours per week	4	Course Credits	4
Max. Marks	100 {External (term-end exam) – 70} (Internal – 30)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to understand the concept of civilization.
2. Students will be able to get basic knowledge of the origin, extent and expansion of a civilization.
3. Students will be able to get basic knowledge of socio-economic aspects of a civilization.
4. Students will be able to effectively understand the relation between the civilizations.

Unit - I

1. Mesopotamian Civilization: Sumerian, Babylonian and Assyrian (Society, Religion & Administration)
2. Harappan Civilization: Development, Economy, Society and Religion.

Unit – II

1. Egyptian Civilization: Political Development, Art and Architecture, Religion
2. Chinese Civilization: Polity, Society, Science & Technological Developments

Unit – III

1. Maya Civilization: Polity, Society, Art, Religion, Decline
2. Inca Civilization: Origin, Polity, Society and Economy, Religion, Art and Architecture, Decline

Unit – IV

1. Greek Civilization: Athenian Democracy, Society and Culture
2. Roman Civilization: Establishment of Republic, Society and Cultures

References:

- Aldred, Cyril, The Egyptians, London, 1998
- Barzun, Jacques, From Dawn to Decadence, New York, 2000
- Basala, George, The Evolution of Technology, Cambridge, 1988
- Blaha, Stephen, The Life Cycles of Civilizations, USA, 2002
- Boorstin, Daniel, The Creators: A History of Heroes of the Imagination, New York, 2002
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- Coulborn, Rushton, , The Origin of Civilized Societies, New Jersey, 1958
- Fagan, Brian, The Long Summer: How Climate Changed Civilization, New York, 2004
- Farooqi, Amar, Prachin aur Madhyakalin Samajik Sanrachanayen aur Sanskritiyan, New Delhi, 2003
- Felipe Fernandez-Armesto, Civilizations: Culture, Ambition, and the Transformation of Nature, USA, 2000
- Foster, J. R. and Charles Hartman, A History of Chinese Civilization, Cambridge, 1996
- Goyal, Shriram, Vishva ki Prachin Sabhyatayen, Varanasi, 1994
- Greensboro, N. C. and Elman Service, Origins of the State and Civilization, New York, 1975
- Jones, A. H. M., The Greek City from Alexander to Justinian, London, 1984
- Kumar, Rakesh, Ancient and Medieval World, New Delhi, 2018
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- Oates, D., The Rise of Civilization, Oxford, 1976
- Pathak. S. M., Visva ki Prachina Sabhyataon ka Itihas, Patna, 1986
- Pollock, Susan Ancient Mesopotamia: The Eden that Never Was: 1 (Case Studies in Early Societies), UK, 1999
- Postgate, Nicholas, Early Mesopotamia: Society and Economy at the Dawn of History, UK, 1992
- Potts, D. T., Mesopotamian Civilization: the Material Foundation, London, 1997
- Ray U. N., Vishva Sabhyata ka Itihas, Lok Bharti, Allahabad, 1982
- Redman, The Rise of Civilization, San Francisco, 1978
- Roberts, J. M., History of the World, Third Edition, Oxford, 1993
- Romer, J., History of Ancient Egypt : From the First Farmers to the Great Pyramid, London, 2013
- Roux, George, Ancient Iraq, London, 1992
- Shaw, Ian, The Oxford History of Ancient Egypt, Oxford, 2003
- Shukla S. P. and Rajender Singh, Vishva ki Prachin Sabhayatayen evam Sansthayen, Jaipur, 2003
- Stephen K. S., Macro-history: An Introduction to Human Societies, New York, 1991
- Trigger, B., Understanding Early Civilizations: A Comparative Study, Cambridge, 2003
- Weber, Max, The Agrarian Sociology of Ancient Civilizations, London, 1976

Note: In addition, students are advised to consult the current Research Journal of History.

THE END

Apurva *AK* *Kashish* *Meenakshi* *HS* *PK* *JS*

SYLLABI AND SCHEME OF EXAMINATIONS FOR

VALUE ADDED COURSES FOR UNDER GRADUATE PROGRAMS (SINGLE MAJOR / MULTIDISCIPLINARY PROGRAMS) (Scheme A & C)

(Based on Curriculum and Credit Framework for UG Programs under NEP)



WITH EFFECT FROM THE
SESSION 2023-24

DEPARTMENT OF HISTORY, CULTURE AND ARCHAEOLOGY

CHAUDHARY RANBIR SINGH UNIVERSITY
JIND (HARYANA)

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SYLLABI AND SCHEME OF EXAMINATIONS FOR VALUE ADDED COURSES FOR UNDER GRADUATE SINGLE MAJOR/MULTIDISCIPLINARY PROGRAMS (VAC)

Scheme A & C (History) w.e.f. 2023-24

Name of the Department	Nomenclature of Value Added Course (VAC) @ 2 credits	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L T P				L	T	P		Theory		Practical		
			L	T	P						Internal	External	Internal	External	
(1st Semester)															
History, Culture & Archaeology VAC-1	Environmental History Or Human Values	Adopted Common pool	2	0	0	2	0	0	2	2	15	35	0	0	50
(2nd Semester)															
History, Culture & Archaeology VAC-2	Environmental History Or Human Values	Adopted Common pool	2	0	0	2	0	0	2	2	15	35	0	0	50
(3rd Semester)															
History, Culture & Archaeology VAC-3	Understanding India	24HIS403VAC03	2	0	0	2	0	0	2	2	15	35	0	0	50
(4th Semester)															
History, Culture & Archaeology VAC-4	Indian Administration	25HIS404VAC04	2	0	0	2	0	0	2	2	15	35	0	0	50

L: Lecture; T: Tutorial; P: Practical

Kashish
Meenakshi

Syllabi for Under Graduate Programme in History**Semester: 3rd Semester****Session: 2025-26**

Name of the Program		Program Code	VAC-3
Name of the Course	<u>Understanding India</u>	Course Code	24HIS403VAC03
Hours per week	2	Course Credits	2
Max. Marks	50 {External (term-end exam) – 35} (Internal – 15)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO) :

1. Students will be able to know concept of India i.e. Bharatavarsha.
2. Students will be able to know General background of modern India.
3. Students will be able to get basic knowledge of origin and growth of religious aspects.
4. Students will be able to effectively understand the consequences of the freedom struggle.

Unit - I**Bharatavarsha Concept**

1. Bharatavarsha: concept and its evolution
2. Vedic. Epic and Puranic traditions
3. State and Imperial formation: Rise of Janapadas
4. Mauryas, Kushanas, Gupta

Unit – II**Origin and Growth of Major Religious Stream**

1. Vedic
2. Buddhism and Jainism
3. Bhakti and Sufism
4. Brahmo Samaj and Arya Samaj

Unit – III**Development of Literary Traditions**

1. Maharishi Valmiki
2. Maharishi Ved-Vyasa
3. Panini
4. Kalidas

Unit – IV**India's Freedom Struggle and After**

1. India's struggle for freedom: 1857
2. Formation of India National Congress
3. Contribution of Mahatama Gandhi
4. India's contribution to the world

References:

- Basham, A. L., A Cultural History of India, Oxford, 1997
- Basham, A. L., The Wonder that Was India, New Delhi, 1971
- Basu, D. D., Introduction to the Constitution of India, Gurgaon, 2018
- Chaitanya, Krishna, A Profile of Indian Culture, New Delhi, 1976
- Chandra, Satish, History of Medieval India, New Delhi, 2020
- Deva, B. C., Indian Music, ICCR, 1976
- Ghosh, S. C., History of Education in Modern India, 1758-1986, Hyderabad, 1995
- Kachru, B. B., Languages in South Asia, Cambridge, 2013
- Kulke, Herman and Deitmar Rothermund, A History of India, New York, 2016
- Lahiri, Nayanjot, Marshalling the Past: Ancient India and its Modern Histories, New Delhi, 2012
- Majumdar, R. C., History and Culture of Indian People, Bombay, 2018
- Ray, N. R., An Approach to Indian Art, Publication Bureau, Chandigarh, 1974
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- Sharma, R. S., India's Ancient Past, New Delhi, 2007
- Singh, Upinder The History of the Ancient and Early Medieval India, New Delhi, 2008
- Thapar, Romila, The Penguin History of Early India: From the Origins to AD 1300, New Delhi, 2003
- Vijay Joshi, India's Economic Reforms, 1991-2001, Oxford, 1996

Note: In addition, students are advised to consult the current Research Journal of History.

Reshmi *Meenakshi* *Apurva* *Rashmi* *Meenakshi*

Syllabi for Under Graduate Programme in History**Semester: 4th Semester****Session: 2025-26**

Name of the Program		Program Code	VAC-4
Name of the Course	<u>Indian Administration</u>	Course Code	24HIS404VAC04
Hours per week	2	Course Credits	2
Max. Marks	50 {External (Term-end exam) – 35} (Internal – 15)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to know various aspects of Indian Administration.
2. Students will be able to know different commission under Indian Administration.
3. Students will be able to get basic knowledge of state Administration as a whole.
4. Students will be able to effectively understand the relevance of Administration.

Unit - I

1. Administration in India-British Legacy
2. President
3. Prime Minister and the Council of Ministers
4. Central Secretariat

Unit – II

1. Planning Commission
2. Finance Commission
3. Election Commission
4. Minority Commission

Unit – III

1. Comptroller and Auditor General of India
2. Civil Services in India-Recruitments to All India Services
3. Public Service Commission
4. Ministers-Civil Servants Relations

Unit – IV

1. State Administration-Governor
2. Chief Minister and his Secretariat
3. Directorates
4. District Collectors

References:

- Aravind, S., Indian Administration, New Delhi, 1992
- Arora, R. K. and Ranjini Goyal, Indian Public Administration, New Delhi, 2006
- Avasthi Maheshwari, Public Administration, Agra, 2012
- Avasthi, A., Central Administration, California, 1980
- Bajpai, K. D., History of Indian Administration, 1968
- Basu, D. D., An Introduction to the Constitution of India, New Delhi, 2006
- Bhambri, C. P., Public Administration in India, New Delhi, 1973
- Bhattacharya Mohit and Bidut Chakraborti, Public Administration Reader, New Delhi, 2005
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- Chandra, Bipin, India After Independence, New Delhi, 2000
- Chandra, Satish, Medieval India: From Sultanate to the Mughals, Delhi Sultanate (1206-1526), New Delhi, 2008
- Chawla R. C. and K. C. Garg, Companies Act, 1956, New Delhi, 1997
- Fadia, B. L. & Kuldeep, Fadia, Indian Administration, New Delhi, 2005
- Gerald, Caiden, Administrative Reforms, Chicago, 1969
- Graneille, Austin, Working Democratic Constitution: The Indian Experience, Oxford, 1999
- Guhan S. and Samuel, Paul, Corruption in India: Agenda for Action, New Delhi, 1997
- Gupta, D. A. & Sengupta, N. K., Government & Business in India, Calcutta, 1978
- Jena, S. K., Fundamental of Public Administration, New Delhi, 2001
- Khera, S. S., District Administration in India, Bombay, 1964
- Khera, S. S., District and Local Administration, London, 1964
- Khera, S. S., Government in Business, Bombay, 1963
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- Majumdar, R. C., H. C. Raychaudhuri and Datta, K., An Advanced History of India, New Delhi, 2007
- Mishra, B. B., Administrative History of India, London, 1970
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- Prasad, Ishwari. A Short History of Muslim Rule in India, New Delhi, 1965
- Puri, K. R., Indian Administration, New Delhi, 2005
- Ray, Amal, Inter Government Relations in India, New York, 1966
- Sastri, K. N. V., Principles of District Administration in India, New Delhi, 1957
- Sharan, Parmatma Public Administration in India, Meerut, 1978
- Subash, Kashyap, Our Constitution, New Delhi, 1994
- Tummala, K. K., Public Administration in India, New Delhi, 1996

Note: In addition, students are advised to consult the current Research Journal of History.

THE END

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SYLLABI AND SCHEME OF EXAMINATIONS
FOR
SKILL ENHANCEMENT COURSES
FOR UNDER GRADUATE PROGRAMS
(SINGLE MAJOR / MULTIDISCIPLINARY PROGRAMS)
(Based on Curriculum and Credit Framework for UG Programs under NEP)
(Scheme A & C)



WITH EFFECT FROM THE
SESSION 2023-24

DEPARTMENT OF HISTORY, CULTURE AND ARCHAEOLOGY
CHAUDHARY RANBIR SINGH UNIVERSITY
JIND (HARYANA)

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RKS, April, Meenakshi, Roshni

SYLLABI AND SCHEME OF EXAMINATIONS FOR SKILL ENHANCEMENT COURSES

UNDER GRADUATE SINGLE MAJOR/MULTIDISCIPLINARY PROGRAMS

SEC (SCHEME A & C) History

Skill Enhancement Course (SEC)	Nomenclature of Course	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks				Total Marks
			L T P				L	T	P		Theory		Practical		
			L	T	P						Internal	External	Internal	External	
SEMESTER I															
SEC 1 @ 3 credits	Computer (Adopted of Common Pool)		2	1	0	3	2	1	0	3	25	50	0	0	75
SEMESTER II															
SEC 2 @ 3 credits	History and Tourism	25HIS402SE02	2	1	0	3	2	1	0	3	25	50	0	0	75
SEMESTER III															
SEC 3 @ 3 credits	Archives and Museum	25HIS403SE03	2	1	0	3	2	1	0	3	25	50	0	0	75
SEMESTER V															
@ 4 credits	Internship														100
SEMESTER VI															
@ 2 credits	Survey of sources of Indian History	25HIS406SE06	2	0	0	2	2	0	0	2	15	35	0	0	50

L: Lecture; T: Tutorial; P: Practical

Syllabi for Under Graduate Programme in History**Semester: 2nd Semester****Session: 2025-26**

Name of the Program		Program Code	SEC-2
Name of the Course	<u>History and Tourism</u>	Course Code	25HIS402SE02
Hours per week	3	Course Credits	3
Max. Marks	75 {External (term-end exam) – 50} (Internal – 25)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO) :

1. Students will be able to know the concept of Tourism in History.
2. Students will be able to know types of Tourism.
3. Students will be able to get basic knowledge of planning and development of Tourism in History.
4. Students will be able to effectively understand the relevance of Tourism for society.

Unit - I**Concept of Tourism**

1. Definition, Nature and Scope
2. Tourists and Excursionists
3. Domestic Tourist
4. International Tourist

Unit – II**History of Tourism**

1. Early Period Greek, Roman, Chinese and Indian Conception of Tourism
2. Medieval Period Grand Tour-Italy, Arab and European Travelers-Alberuni, Marcho Polo, Ibna-batuta etc.
3. Modern period- Rise of Organized tour in Europe and India-Thomas Cook Company etc.

Unit – III**Types of Tourism**

1. Heritage Tourism
2. Recreation Tourism
3. Health Tourism
4. Environmental Tourism

Unit – IV**Planning and Development of Tourism**

1. Policies: Government of India
2. Policies: Government of Haryana
3. UNESCO Guidelines

References:

- Aukland, K., Retailing religion: guided tours and guide narratives in Hindu pilgrimage, 2016
- Bagri, S. C. and Ashish Dahiya, Hospitality Management: Trends and Issues, New Delhi, 2008
- Bagri, S. C. and Suresh B. A., Career in Tourism Administration, Employment News, February: 14-20, Vol. XXXIII (46), 2009
- Bagri, S. C., Hospitality Industry: Contemporary Issues and Challenges, Garhwal, 2009
- Becker, E. Overbooked: The Exploding Business of Travel and Tourism. Simon and Schuster, New York, 2016
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- Getz, D. Event tourism: Definition, Evolution, and Research, Tourism Management, Vol. 29 (3), 2008
- Heitzenrater, Richard P., History and tradition, Church History, Vol. 71 (3), 2002
- Jalabi, R., Ancient Iraqi city of Babylon designated UNESCO World Heritage Site, 2019
- Mathieson, A. and Wall, G., Tourism: Economic, Physical, and Social Impacts, UK, 1982
- Page, Stephen, J., Tourism Management, ELSEVIER, 2009
- Prokopis A. Christou, The History and Evolution of Tourism, ePDF, 2022
- S.P. Bansal, S. Sushama and C. Mohan, Cutting edge research in tourism, Chandigarh, 2002
- Santa, E. D. and Tiatco, A., Tourism, Heritage and Cultural Performance: Developing a Modality of Heritage Tourism, Tourism Management Perspectives, Vol. 31, 2019
- Shinde, K., Policy, planning, and management for religious tourism in Indian pilgrimage sites, 2012, <https://doi.org/10.1080/19407963.2012.726107>
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- Wright, D. W. M., Hunting humans: a future for tourism in 2200, 2016, <https://doi.org/10.1016/j.futures.2016.03.021>

Note: In addition, students are advised to consult the current Research Journal of History and Tourism.

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Syllabi for Under Graduate Programme in History**Semester: 3rd Semester****Session: 2025-26**

Name of the Program		Program Code	SEC-3
Name of the Course	<u>Archives and Museum</u>	Course Code	25HIS403SE03
Hours per week	3	Course Credits	3
Max. Marks	75 {External (term-end exam) – 50} (Internal – 25)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Students will be able to know various aspects of Archives and Museum.
2. Students will be able to know general types of Archives and Museums.
3. Students will be able to get basic knowledge of presentation and exhibition.
4. Students will be able to effectively understand the relevance of Archives and Museum for society.

Unit - I**Definition and History of Development**

1. Definition, Scope and Functions of Archives and Museum
2. History and Development of Archives and Museum in India
3. Magnificent Museums of India

Unit – II**Types of Achieves and Museums**

1. Types of Achieves
2. Types of Museums
3. Conservation, Preservation and Restoration of Archives and Museums

Unit – III**Museum Presentation and Exhibition**

1. Types of Museum Exhibition
2. Principle of Exhibition Design
3. Multimedia in Museums

Unit – IV**Archives, Museums and Society**

1. Role of Archives & Museums in Society
2. Archival and Social Responsibility
3. Archives and Museum as Cultural Heritage

References:

- Agrawal, O. P., Essentials of Conservation and Museology, New Delhi, 2007
- Ambrose, Timothy and Crispin, Paine, Museum Basics, London, 1993
- Balloffet, Nelly, Hille Jenny and Judith Reed, Conservation and Preservation of Records Archives, Chicago, 2015
- Banerjee, N. R., Museum and Cultural Heritage of India, New Delhi, 1990
- Basu, Purnendu, Archives and Records, What are They?, New Delhi, 1969
- Bhattacharya, Sabyasachi, Archiving the Raj: History of Archival Policy of the Govt. of India with Selected Documents 1858- 1947, New Delhi, 2018
- Breckenridge, Carol, Aesthetics and Politics of Colonial Collecting: India at World Fairs, Comparative Studies in Society and History, Vol. 31 (2), 1989, <https://www.jstor.org/stable/178806>
- Choudhary, R. D., Museums of India and their Maladies, Calcutta, 1998
- Cook, Michael, The Management of Information from Archives, London, 1999
- Dobрева, Milena and Ivacs Gabriella, Digital Archives: Management, Use and Access, London, 2015
- Dwivedi V. P., Museums and Museology: New Horizons, New Delhi, 1980
- Forde Helen and Rhys-Lewis Jonathan, Preserving Archives, London, 2013
- Ghose, Salien, Archives in India, History and Assets, Michigan, 1963
- Harinarayan, Nilam, The Science of Archives Keeping, Hyderabad, 1969
- Jenkinson, Hilary, A Manual of Archive Administration, London, 1922
- Johnson, Charles, The Care of Documents and Management of Archives, London, 1919
- Kathpalia, Y. P., Conservation and Restoration of Archive Material, Paris, 1973
- Markham, S. F., The Museums of India, London, 1936
- Mathur, Saloni, India by Design: Colonial History and Cultural Display, California, 2007
- Mathur, Saloni, Living Ethnological Exhibits: The Case of 1886, Current Anthropology, Vol.15 (4), 2000, <https://www.jstor.org/stable/656620>
- Nair, S. N., Bio-Deterioration of Museum Materials, Calcutta, 2011
- Plenderleith H. J., The Conservation of Antiquities and Works of Art: Treatment, Repair and Restoration, New York, 1956
- Posner, Earnest, Archives in the Ancient World, USA, 1972
- Sarkar, H., Museums and Protection of Monuments and Antiquities in India, New Delhi, 1981
- Sen, Geeti, India: A National Culture, New Delhi, 2003
- Sengupta, S., Experiencing History through Archives, New Delhi 2004
- Stielow, Frederick J. Building Digital Archives, Descriptions, and Displays, New York, 2003
- Thomson, John M. A., Manual of Curatorship: A Guide to Museum Practice, New York, 1984
- Wittlin, Alma, Museums : Its History and Its Tasks in Education, London, 1949

Note: In addition, students are advised to consult the current Research Journal of History, Archaeology and Museum.

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Syllabi for Post Graduate Programme in History**Semester: 6th Semester****Session: 2025-26**

Name of the Program	Post-Graduate Programme	Program Code	EEC – 6
Name of the Course	Survey of Sources of Indian History	Course Code	25HIS406SE06
Hours per week	2	Course Credits	2
Max. Marks	50 {External (term-end exam) – 35} (Internal – 15)	Time of Examination	3 Hours
Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.			
Course Learning Outcomes (CLO): <ol style="list-style-type: none"> Students will be able to evaluate and analyze institutional history. Students will be able to evaluate the change and continuity with the time period. Students will be able to understand the emergence of new power. Students will be able to effectively formulate logical arguments substantiated with historical aspects. 			
Unit - I			
Sources of Ancient India-I <ol style="list-style-type: none"> Archaeological Sources Literary Sources 			
Unit – II			
Sources of Ancient India-II <ol style="list-style-type: none"> Indica Arthashastra Harsacharita Rajtaringini Kitab- Al Hind 			
Unit – III			
Sources of Medieval India <ol style="list-style-type: none"> Ziauddin Barani: Fatwa-i-Jahandari Babur : Tuzak-i-Baburi Abul Fazal : Akbar Nama (3 Vols) 			
Unit – IV			
Sources of Modern India <ol style="list-style-type: none"> Archival Records Private Papers: Officials and Non-Officials Newspapers and Periodicals 			

References:

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- Sankalia, H. D., Stone Age Tools, their Techniques and Uses, Pune, 1964
- Sarkar, Jagdish Narayan, History of History Writings in Medieval India, Calcutta, 1977
- Sen, S. P., Historians and Historiography in Modern India, Bombay, 1970
- Sircar, D. C., Indian Epigraphy, New Delhi, 1965
- VedVyas,, Mahabhart, New Delhi, 2019
- Winternitz, M., History of Indian Literature 3 Vols., New Delhi, 1963-67

Note: In addition, students are advised to consult the current Research Journal of History.

THE END

SYLLABI AND SCHEME OF EXAMINATIONS FOR

MULTIDISCIPLINARY COURSES FOR UNDER GRADUATE PROGRAMS (SINGLE MAJOR/MULTIDISCIPLINARY PROGRAMS)

MDC (Scheme A & C)

(Based on Curriculum and Credit Framework for UG Programs under NEP)



WITH EFFECT FROM THE
SESSION 2023-24

DEPARTMENT OF HISTORY, CULTURE AND ARCHAEOLOGY
CHAUDHARY RANBIR SINGH UNIVERSITY
JIND (HARYANA)

Dr. Anil *Rashmi* *Mrs. Meenakshi* *Ph*

SYLLABI AND SCHEME OF EXAMINATIONS FOR MULTIDISCIPLINARY COURSES FOR

UNDER GRADUATE SINGLE MAJOR/MULTIDISCIPLINARY PROGRAMS

MDC (SCHEME A & C) History

Name of the Department	Nomenclature of Multidisciplinary Course (MDC) @ 3 credits	Course Code	Credits Distribution			Total Credits	Workload			Total Workload	Marks					Total Marks
			L		T		P	L	T		P	Theory		Practical		
			Internal	External								Internal	External			
														Internal	External	
(1st Semester)																
History, Culture and Archaeology	Glimpses of Ancient India	24HIS401MDC01	2	1	0	3	2	1	0	3	25	50	0	0	75	
(2nd Semester)																
History, Culture and Archaeology	Glimpses of Medieval India	24HIS402MDC02	2	1	0	3	2	1	0	3	25	50	0	0	75	
(3rd Semester)																
History, Culture and Archaeology	Glimpses of Modern India	24HIS403MDC03	2	1	0	3	2	1	0	3	25	50	0	0	75	

L: Lecture; T: Tutorial; P: Practical

Note: A student has to opt for three Multidisciplinary Courses in first three semester from the pool of the courses offered in the disciplines other than those of Major disciplines and Minor disciplines and the one not studied at 10+2 or equivalent level.

Syllabi for Under Graduate Programme in History**Semester: 1st Semester****Session: 2025-26**

Name of the Program		Program Code	MDC-1
Name of the Course	Glimpses of Ancient India	Course Code	25HIS401MDC01
Hours per week	3	Course Credits	4
Max. Marks	75 {External (term-end exam) – 50} (Internal – 25)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO) :

1. Learn the major historical developments from the origins of Harappan Civilization upto the rise of Buddhism and Jainism in ancient India.
2. Understand the major historical developments pertaining to the rise of Magdha empire, Mauryan Empire and Post-Mauryan states in ancient India.
3. Acquaint with historical developments pertaining to the rise of Gupta Empire and Post-Gupta Powers like Pushpabhuties & Chalukayas and Triangular Struggle for Hegemony of Kannauj in ancient India.
4. Familiar with the Polity and Administration of Cholas; Rise of Rajputs, and invasions of Mahmood Ghaznavi and Muhammad Ghorī in India and its historical outcome.

Unit - I

1. Harappan Civilization: Origin, Extent, Urbanization, Society, Economy and Decline
2. Vedic Age: Religion, Polity, Society and Economy
3. Religious Movements: Buddhism and Jainism

Unit – II

1. Mahajanapada: Rise of Magdha Empire
2. Mauryan Empire: Chandragupta Maurya and Ashoka
3. Post-Mauryan State: Kushanas and Satvahanas

Unit – III

1. Gupta Empire: Conquests of Samudragupta and Chandragupta II; Administration of Guptas
2. Post-Gupta Period: Pushpabhuties and Chalukayas
3. Triangular Struggle for Hegemony of Kannauj

Unit – IV

1. Polity and Administration of Cholas
2. Rise of Rajputs with Special Reference to Tomars
3. Mahmood Ghaznavi and Muhammad Ghorī: Conflicts with Indian States and its Impact

References:

Allchin, B. and Allchin R. Early	<i>Origins of a Civilization: The Pre-history and Archaeology of South Asia</i> , Viking, New Delhi, 1997.
Basham, A. L.	<i>The Wonder that was India</i> , Rupa Publications, Bombay, 1971.
Bhandarkar, D. R.	<i>Some Aspects of Ancient Hindu Polity</i> , Benares, 1929.
Bogucki, P.	<i>The Origin of Human Society</i> , Wiley- Blackwell, Massachusetts, 1999.
Burton, Stein, Carr, E. H.	<i>History of India</i> , OUP, New Delhi, 1998. <i>Itihas Kya Hai</i> , Macmillan Publication, New Delhi 1976.
Chandra Satish	<i>Medieval India from the Sultanate to the Mughals</i> , Delhi 1997.
-----	<i>History of Medieval India</i> , Orient Blackman, Reprint Hyderabad, 2018
-----	<i>Madhyakalin Bharat: Rajniti Samaj and Sanskriti</i> , Delhi, 2007.
Dinkar, Ramdhari Singh, Farukhi, A.	<i>Sanskriti Ke Char Adhyaya</i> , Sahitya Academy, 1956. <i>Prachin Evam Madhya kalin Samajik Sanrachanaye aur Sanskritiya</i> , Manak Prakashan, Delhi, 2015.
Habib, Irfan, 2002. Jayasval, K. P.	<i>The Indus Civilization</i> , Tulika, New Delhi, <i>Hindu Polity</i> , Calcutta, 1924.
Jha, D. N. and Shrimali, K. M.	<i>Prachin Bharat Kaitihas</i> , New Delhi, 1990.
Kosambi, D. D.	<i>Prachin Bhartiya Sabhyata Evam Sanskriti</i> , Rajkamal, New Delhi.
Lahri, Nayanjot, ed.	<i>The Decline and Fall of the Indus Civilization</i> , Permanent Black, New Delhi, 2000.
Majumdar, R. C.	<i>History and Culture of the Indian People</i> , V Vols., Bhartiya Vidhya Bhavan Series, Bombay, 1970, 1979, 1980.
Sharma, R. S.	<i>India's Ancient Past</i> , OUP, New Delhi, 2007.
-----	<i>Looking for the Aryans</i> , Orient Longman Publishers, Delhi, 1995.

Note: In addition, students are advised to consult the current Research Journal of History.

Amul *Rashmi* *Ng* *Meenakshi* *Rk*

Syllabi for Under Graduate Programme in History

Semester: 2nd Semester

Session: 2025-26

Name of the Program		Program Code	MDC-2
Name of the Course	Glimpses of Medieval India	Course Code	25HIS402MDC02
Hours per week	3	Course Credits	4
Max. Marks	75 {External (term-end exam) – 50} (Internal – 25)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Learn the major historical developments pertaining to the Emergence and Consolidation of Delhi Sultanate; State Apparatus of the Sultanate; rise of Bahmani and Vijaynagar Empires, and the growth of Bhakti and Sufi Movements in medieval India.
2. Understand the major historical developments pertaining to the Establishment of Mughal Rule; rise of Shershah Suri and his Administration, and Polity & Policies of the Great Mughals.
3. Grasp the features of Society and Economy under the Mughals; nature of Mughal Systems of Mansabdari, Zabti, Jagirdari and Izaradari, and the causes of Disintegration of Mughal Empire.
4. Acquaint with the Emergence of Regional Powers in 18th century; Rivalry between European Powers in India and Carnatic Wars, and the Conquest of East India Company over Bengal.

Unit - I

1. Establishment of Delhi Sultanate: Iltutmish and Balban
2. Expansion of Delhi Sultanate: Alauddin Khilji and Muhammad Tuglaq
3. Delhi Sultanate: Political and Administrative Institutions
4. Bhakti and Sufi Movements

Unit – II

1. Establishment of Mughal Empire: Babur and Humayun
2. Shershah Suri and his Administration
3. The Akbar : Administration and Religious Policy

Unit – III

1. Mughal Administration: Central and Provincial
2. Institutions: Mansabdari, Jagirdari and Revenue System
3. Decline of Mughal Empire

Unit – IV

1. Emergence of Regional Powers: Bengal, Hyderabad, Marathas and Sikhs
2. Battle of Plassey and Buxer

References:

Aziz, A.	<i>The Mansabdari System and the Mughal Army,</i> Idarah-i-Adabiyat, New Delhi, 1954.
Chandra Bipan	<i>History of Modern India,</i> Orient Blackman, Hyderabad, 2019, Reprint.
Chandra Satish	<i>Medieval India from the Sultanate to the Mughals,</i> Delhi 1997.
-----	<i>History of Medieval India,</i> Orient Blackman, Reprint Hyderabad, 2018
-----	<i>Madhyakalin Bharat: Rajniti Samaj and Sanskriti,</i> Delhi, 2007.
Chaurasia, R. S.	<i>History of Modern India,</i> Atlantic, New Delhi, 2002.
Habib, Irfan	<i>The Agrarian System of Mughal India, 1526-1707,</i> OUP, New Delhi, 1999.

Note: In addition, students are advised to consult the current Research Journal of History.

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Syllabi for Under Graduate Programme in History

Semester: 2nd Semester

Session: 2025-26

Name of the Program		Program Code	MDC-3
Name of the Course	Glimpses of Modern India	Course Code	25HIS403MDC03
Hours per week	3	Course Credits	4
Max. Marks	75 {External (term-end exam) – 50} (Internal – 25)	Time of Examination	3 Hours

Note: Examiner will set nine questions and the candidates will be required to attempt five questions in all. Question number one will be compulsory containing short answer type questions from all units. Further, examiner will set two questions from each unit and the candidates will be required to attempt one question from each Unit. All questions will carry equal marks.

Course Learning Outcomes (CLO):

1. Learn the major historical developments pertaining to the Establishment, Expansion and Consolidation of the British Rule in India; different Tools/Methods used for it by the British, and Annexation of the States of Punjab, Sindh and Awadh.
2. Understand the major historical developments pertaining to the Uprising of 1857; Beginning of the Crown's Rule, and Impact of Social Reform Movements like Brahmo Samaj, Arya Samaj, Satya shodhak Samaj and Ramkrishan Mission.
3. Grasp the major historical developments related to the Emergence of Indian National Movement; Political Reforms of 1909 and 1919; Depressed Class Movement, and the Revolutionaries' Movement.
4. Acquaint with the role of Mahatma Gandhi in National Movement, role of Subhash Chandra Bose and INA, Prajamandal Movements in Princely States, and the circumstances leading to the Partition and Independence of India.

Unit - I

1. Establishment of the British Rule: Battle of Buxar and its Aftermath
2. Expansion of British Rule: Mysore and Marathas
3. Consolidation of British Rule: Subsidiary Alliance System
4. Annexation of the States of Punjab, Sindh and Awadh

Unit – II

1. Uprising of 1857: Causes, Expansion and Results
2. Government of India Act of 1858 and the Beginning of the Crown's Regime
3. Socio-Religious Reform Movements: Brahmo Samaj, Arya Samaj, and Ramkrishan Mission

Unit – III

1. Emergence of Indian National Movement under the Congress
2. Political Reforms of 1909 and 1919
3. Revolutionaries in National Movement with special reference to Bhagat Singh

Unit – IV

1. Mahatma Gandhi and Indian Nationalism: Non Cooperation. Civil Disobedience and Quit India Movements.
2. Subhash Chandra Bose and INA.
3. Communal Politics, Partition and Independence.

References:

- | | |
|---|--|
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| Bandopadhyaya, Shekhae | <i>From Plassuy to Partition: A History of Modern India</i> , New Delhi, 2004. |
| Chahal, S.K. | <i>Dalits Patronized: Indian National Congress and the Untouchables of India 1921-1947</i> (Only Introduction & Chapter I) |
| ----- | <i>Dr. B.R. Ambedkar: The Maker of Modern India</i> |
| ----- | <i>Hindu Social Reform: Framework of Jotirao Phule</i> |
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<i>Economic History of India</i> , 2 Vols. |
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Annexation of India, 1757-1857</i> ,
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| Gopal, S. | <i>British Policy in India 1858-1905</i> , Cambridge University
Press, Cambridge, 1965. |
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| Habibullah, A. B. M. | <i>The Foundation of Muslim Rule in India</i> , Central |

Note: In addition, students are advised to consult the current Research Journal of History.

THE END

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