CHAUDHRY RANBIR SINGH UNIVERSITY, JIND B.A MUSIC (Instrumental) Syllabi of 3rd Year (5th & 6th Semester) (Based on NEP-2020 Scheme-A)

Semester-V

			Semeste	:r-v		Total Marks	Exam	Contact
Course	Paper(s)	Nomenclature of paper	Credits	Internal Marks	External Marks	Total Marks	duration	Hours/week
		Instrumental Music of north India	02	15	35	50	3 hrs.	02
CC-A5	B23-BMI-501	Practical	2	15	35	50	6 hrs.	04

Semester-VI

			Semeste	1-41			4 000 x 107	Contact
Course	Paper(s)	Nomenclature of paper	Credits	Internal Marks	External Marks	Total Marks	Exam duration	Hours/week
CC-A6	B23-BMI-601	Basic Principals of Indian Classical Music	02	15	35	50	3 hrs.	02
		Practical	02	15	35	50	6 hrs.	04

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CHAUDHRY RANBIR SINGH UNIVERSITY, JIND B.A MUSIC (VOCAL) Scheme of 3rd Year (5th & 6th Semester) (Based on NEP-2020 Scheme-A)

Course	Paper(s)	Nomenclature of paper	Credits	Internal Marks	External Marks	Total Marks	Exam	Contact Hours/week
CC-A5	B23-BMV-501	Biographical study of Indian Musicians and scholars	02	15	35	50	3 hrs.	02
		Practical	2	15	35	50	6 hrs.	04

Semester-VI

Course	Paper(s)	Nomenclature of paper	Credits	Internal Marks	External Marks	Total Marks	Exam duration	Contact Hours/week
CC-A6	B23-BMV-601	Fundamentals of Music	02	15	35	50	3 hrs.	02
	•	Practical	02·	15	35	50 -	6 hrs.	04

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CHAUDHRY RANBIR SINGH UNIVERSITY, JIND B.A MUSIC (VOCAL)

B.A MUSIC (VOCAL)

Syllabi of 3rd Year (5th Semester)
(Based on NEP-2020 Scheme-A)

	Part A - Introducti	on	
Subject	Music		
Semester	5th		
Name of the Course	Biographical study	of Indian Musicians	and scholars
Course Code	B23-BMV-501	governige, November of	
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/V AC)	CC-A5		
Level of the course (As perAnnexure-I	300-399		XIII
Pre-requisite for the course(if any)	N.A.	the state of the s	
Course Learning Outcomes(CLO):	Indian class 2. CLO-2 To Indian class 3. CLO-3 To c	gain knowledge ab ical music male voc	out the contribution of alist. ut the contribution of ocalist. aspects of
Credits	Theory	Practical	Total
$\sum_{\{s_{i},\ldots,s_{n}\}} a_{i} = \sum_{\{s_{i},\ldots,s_{n}\}} a_{i} = $	2	2	4

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Contact Hours Time: 2 Hours Max. Marks: 100 (Theory) Internal Assessment Marks: 30

Part B-Contents of the Course

Instructions for Paper-Setter

- 1. There shall be Nine Questions in all.
- 2. The Question paper will be divided into five units.
- 3. Paper Setter has to set 2 questions from each unit of syllabus given below, a total of 8 questions from all 4 units.
- 4. The Question no. nine (Unit- V) will be and compulsory and covers the whole syllabus, it contains 5 objective type questions of two marks each.
- 5. All questions Carry equal marks.
- 6. The candidates shall be required to attempt five questions in all, selecting one question from firstfour units and 9th question (Vth Unit) will be compulsory to attempt.

Unit	Topics	Contac tHours	7
I	Contribution of male vocalist to Indian Classical Music: • Ustad Bade Gulam Ali Khan • Ustad Amir Khan • PanditBhim Sen Joshi • Pandit Jasraj	8	
II	Contribution of female vocalist to Indian Classical Music: • Vidushi Gangubai Hangal • Vidushi Kesarbai Kelkar • Vidushi Hirabai Badodkar • Vidushi Kishori Amonkar	8	
111	Contribution of medieval scholars to Indian Classical Music: • Sharangdev • Somnath • Ahobal • Pundarik Vitthal	7	

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ernal l Ter	Assessment Marks: 30 (15+15*) m Exam Marks: 70 (35+35*)	End Term Examination: 70 (35+35*)
4 33 7	Suggested Evaluation Methods	Per zer regin er
	(1) Dadra (2) Tilwara (3) Deepchandi	
	(c) Ability to demonstrate Thekas with dugun, Tigun And Chaugun in the following Talas:	
	(1) Todi (2) Miyan ki Malhar (3) Darbari	
	(b) Ability to demonstrate of all Drut khyal in the following Ragas:	
V	(a) Ability to perform any one Vilambit Khyal in the prescribed Ragas.	e jeglie, z ż.
•	Rabindra Nath Tagore, Pandit Omkar Nath Thakur	
	Pandit V.D. Paluskar	
	Contribution of Modern Scholars to Indian Music: • Pandit V.N. Bhatkhande	7

Suggested Reading:

- Bhatkhande, Vishnu Narayan, Kramik Pustak Malika Sangeet Karyalya Hathras, 2017
- Jha Ramashraya, Abhinav Geetanjali, Sangeet Karyalaya Hathras, 2020
- Kapila, Surinder, Sangeet Ratnavali, Punjabi University Patiala.1991
- Sharma, Ganesh Parshad, Raag Praveen, Kanishka Publication

Delhi 2011

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CHAUDHRY RANBIR SINGH UNIVERSITY, JIND

B.A MUSIC (Vocal)

Syllabi of 3rd Year (6th Semester)
(Based on NEP-2020 Scheme-A)

	Part A - Introduct	tion	
Subject	Music		
Semester	6th		
Name of the Course	Fundamentals of M	1usic	
Course Code	B23-BMV-601		Port Spirosto
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/V AC)	CC-A6	Alle and an internal	
Level of the course (As perAnnexure-I	300-399		
Pre-requisite for the course(if any)	N.A.		
Course Learning Outcomes(CLO):	theoretical a Music. 5. CLO 2: App various scie	derstand comprehens as well as practical o praise the fundament antific term of Gram	sive knowledge of findian Classical al knowledge about
Credits	Theory	Practical	Total
en en general de la participa de la companya de la La companya de la co	2	2	4

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Contact Hours

2

4

6

Max. Marks: 100 (50+50*)
Internal Assessment Marks: 30 (15+15*)
End Term Exam Marks: 70 (35+35*)

Time: 2 Hours (Theory) / 4 hrs. (Practical)

Part B-Contents of the Course

Instructions for Paper-Setter

- 1. There shall be Nine Questions in all.
- 2. The Question paper will be divided into five units.
- 3. Paper Setter has to set 2 questions from each unit of syllabus given below, a total of 8 questions from all 4 units.
- 4. The Question no. nine (Unit- V) will be and compulsory and covers the whole syllabus, it contains 5 objective type questions of two marks each.
- 5. All questions Carry equal marks.
 - 6.The candidates shall be required to attempt five questions in all, selecting one question from first four units and 9th question (Vth Unit) will be compulsory to attempt.

Unit	Topics	Contac tHours
I	 (a) Historical study and detailed description of the Ragas prescribed in the syllabus. (1) Kamod (2) Bheemplasi (3) Bihag (b) Ability to write the notation of any one Maseetkhani Gat of the ragas prescribed in the syllabus. 	8
П	(c) Ability to write the notation of any all Razakhani Gats in the following Ragas:(1) Kamod (2) Bheemplasi (3) Bihag	8

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• Tl	al Assessment: 30 (15+15*) neory Class Participation: Seminar/presentation/assignment/quiz/class test etc.: 15	End Term Examination: 70 (35+35*)
# 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Suggested Evaluation Methods	Type Agent
	4. One Thumri will be presented.	
	3. One Geet in any of the prescribed Ragas.	
	(1) Dhamaar (2) Roopak (3) Jhoomra	
	2. Ability to Demonstrate the following taalas in Thah and dugun layakaries:	
	Ability to Perform One Vilambit khyal in any one raga and and Drut Khayal in the Ragas prescribed in syllabi.	
7	Practical	
•	(a) Concept of Music Therapy in Indian music. (b) Modern Trends in Indian Classical Music.	
V	(a) Concert (CM) [7]	7
	(b) Study of Melody and Harmony and its applications in music.	
111	(a) Importance and principle of Alap and Taans in improvisation of Ragas.	7

Suggested Reading:

· Class Participation:

Mid-Term Exam:

Strangways, A.H., Features, Principles and Technique of Indian Music, Kanishka Publication Delhi,2008

- Tagore, S.M, Universal History of Music, Sanjay Publication Delhi, 1998 Tagore, S.M, History of Hindu Music, Kanishka Publication Delhi, 2008
- Ranade, G.H, Hindustani Music, Popular Prakashan, Delhi, 1971

• Seminar/Demonstration/Viva-voce/Lab records etc.: 15

- Sharma, Yashpal (Dr.) BhartiyaSangeet Mein Shruti, Kanishka Publishers, New Delhi, 2002.
- Mishra, Arun Kumar (Dr.) Bhartia Kanth Sangeet Evam Vadya Sangeet, Kanishka Publishers, New Delhi, 2002.
- Garg, Laxami Narayan, Nibandh Sangeet, Sangeet Karyalaya Hathras, 1989.
- · Verma, Rajiv (Dr.) & Parikh, Neelam, Bhartia Sangeet Ka Adhyatmik Swaroop, Amar Granth Parkashan, 2004.

Johry Seema, Sangeetaayan, Radha Publications, New Delhi, 1999

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CHAUDHRY RANBIR SINGH UNIVERSITY, JIND

B.A MUSIC (Instrumental)
Syllabi of 3rd Year (5th Semester)
(Based on NEP-2020 Scheme-A)

(Ba	sed on NEP-2020 S	Scheme-A)	
The state of the s	Part A - Introduc	tion	
Subject	Music		
Semester	5th		
Name of the Course	Instrumental Mus	ic	
Course Code	B23-BMI-501		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/V AC)	하는 하는 사람들은 사람들이 다	dagan pada salasas o Tanbasas salas	
Level of the course (As perAnnexure-I	300-399		
Pre-requisite for the course(if any)	N.A.		
Course Learning Outcomes(CLO):	1. CLO 1: Und theoretical a Music. 2. CLO 2: Approximately various science.	f the course the stude derstand comprehens as well as practical or praise the fundament ntific term of Gram I apprehend the knowle	ive knowledge of f Indian Classical al knowledge about
Credits	Theory	Practical	Total
	2	2	4

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Contact Hours

2

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6

Max. Marks: 100 (50+50*)

Internal Assessment Marks: 30 (15+15*)

End Term Exam Marks: 70 (35+35*)

Time: 2 Hours (Theory) / 4 hrs. (Practical)

Part B-Contents of the Course

Instructions for Paper-

- 1. There shall be Nine Questions in all.
- 2. The Question paper will be divided into five units.
- 3. Paper Setter has to set 2 questions from each unit of syllabus given below, a total of 8 questions from all 4 units.
- 4. The Question no. nine (Unit- V) will be and compulsory and covers the whole syllabus, it contains 5 objective type questions of two marks each.
- 5. All questions Carry equal marks.
- 6. The candidates shall be required to attempt five questions in all, selecting one question from firstfour units and 9th question (Vth Unit) will be compulsory to attempt.

Unit	Topics	ContactHours
I	(a) Historical study and detailed description of the Ragas prescribed in the syllabus.	8
	(1) Todi (2) Miyan ki Malhar (3) Darbari	
46	(b) Ability to write the notation of any one Razakhani/ Maseetkhani Gat in the prescribed Ragas.	
I	(a) Ability to write Thekas with dugun, Tigun And Chaugun in the following Talas:	8
	(1) Dadra (2) Tilwara (3) Deepchandi	
lar j	(b) Basic technique of holding the instrument, sitting posture and fingering techniques.	
1	(a) Describe the following Avanad and Ghan Vadhy:-	7
	Tabla, Maridang, Pakhavaj, Chimta, Kartaal	
	(b) Describe the following Tat and Sushir Vadhy:-	
	Sarangi, Sitar, Shehnai, Harmonium, Bansuri	

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IV	(a) Folk Instruments of Haryana.	7
	 (b) Describe about the instruments of differrant states northen India:- Punjab, Utter Pradesh, Rajasthan, Jammu & Kasmir, Himachal 	
V	Practical	
	 Maseetkhani and Razakhani gat with elaboration in all the ragas. 	
	(1) Todi (2) Miyan ki Malhar (3) Darbari	
	Presentation of a dhun, devotional or light music composition.	
	 Knowledge and demonstration of the following talas - Chautala, Jhaptala & Kaharva. 	
	Basic knowledge of the student's respective instrument and its tuning	
San San	Suggested Evaluation Methods	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	rnal Assessment: 30 (15+15*) Theory Class Participation: Seminar/presentation/assignment/quiz/class test etc.: 15 Mid-Term Exam:	End Term Examination: 70 (35+35*)
	Practicum Class Participation: Seminar/Demonstration/Viva-voce/Lab records etc.: 15 Mid-Term Exam:	

Suggested Reading:

Strangways, A.H., Features. Principles and Technique of Indian Music, Kanishka Publication Delhi,2008

- Tagore, S.M, Universal History of Music, Sanjay Publication Delhi, 1998 Tagore, S.M, History of Hindu Music, Kanishka Publication Delhi, 2008
- Ranade, G.H, Hindustani Music, Popular Prakashan, Delhi, 1971
- Sharma, Yashpal (Dr.) BhartiyaSangeet Mein Shruti, Kanishka Publishers, New Delhi, 2002.
- Mishra, Arun Kumar (Dr.) Bhartia Kanth Sangeet Evam Vadya Sangeet, Kanishka Publishers, New Delhi, 2002.

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CHAUDHRY RANBIR SINGH UNIVERSITY, JIND

B.A MUSIC (Instrumental) Syllabi of 3rd Year (6th Semester) (Based on NEP-2020 Scheme-A)

	Part A - Introducti	on	
Subject	Music		
Semester	6th		
Name of the Course	Basic Principals of	Indian Classical Mus	sic
Course Code	e B23-BMI-601		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/V AC)	CC-A6		
Level of the course (As perAnnexure-I	300-399		
Pre-requisite for the course(if any)	N.A.		nde Sarria
Course Learning Outcomes(CLO):	On the completion of the course the students will be able to 1. CLO 1: Understand comprehensive knowledge of theoretical as well as practical of Indian Classical Music. 2. CLO 2: Appraise the fundamental knowledge about various scientific term of Gram Murchhna. 3. CLO 3: Comprehend the knowledge about Alaap and Taans.		
Credits	Theory	Practical	Total
		2	4

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Contact Hours

2

4

6

Max. Marks: 100 (50+50*)

Internal Assessment Marks: 30 (15+15*)

End Term Exam Marks: 70 (35+35*)

Time: 2 Hours (Theory) / 4 hrs. (Practical)

Part B-Contents of the Course

Instructions for Paper-Setter

- (1.) There shall be Nine Questions in all.
- (2.) The Question paper will be divided into five units.
- (3.) Paper Setter has to set 2 questions from each unit of syllabus given below, a total of 8 questions from all 4 units.
- (4.) The Question no. nine (Unit- V) will be and compulsory and covers the whole syllabus, it contains 5 objective type questions of two marks each.

 All questions Carry equal marks.
- (5.) The candidates shall be required to attempt five questions in all, selecting one question from first four units and 9th question (Vth Unit) will be compulsory to attempt.

I (a) Historical study and detailed description of the Ragas prescribed in the syllabus. (b) Ability to write the notation of any one Maseetkhani Gat of the ragas prescribed in the syllabus. I (a) Ability to write the notation of any all Razakhani Gats in the following Ragas: (1) Kamod (2) Bheemplasi (3) Bihag (b) Ability to write Thekas with dugun, Tigun And Chaugun Laykaris in the following Talas: (1) Dhamaar (2) Roopak (3) Ihoomra	Unit	Topics	Contac tHours
(a) Ability to write the notation of any all Razakhani Gats in the following Ragas: (1) Kamod (2) Bheemplasi (3) Bihag (b) Ability to write Thekas with dugun, Tigun And Chaugun Laykaris in the following Talas:	I	(a) Historical study and detailed description of the Ragas prescribed in the syllabus.	8
(a) Ability to write the notation of any all Razakhani Gats in the following Ragas: (1) Kamod (2) Bheemplasi (3) Bihag (b) Ability to write Thekas with dugun, Tigun And Chaugun Laykaris in the following Talas:		(b) Ability to write the notation of any one Maseetkhani Gat of the ragas prescribed in the syllabus.	
(b) Ability to write Thekas with dugun, Tigun And Chaugun Laykaris in the following Talas:	1	(a) Ability to write the notation of any all Razakhani Gats in the following Ragas:	8
Chaugun Laykaris in the following Talas:	· v	(1) Kamod (2) Bheemplasi (3) Bihag	
(1) Dhamaar (2) Roopak (3) Ihoomra		(b) Ability to write Thekas with dugun, Tigun And Chaugun Laykaris in the following Talas:	gunto si di Modela Managana Managana
		(1) Dhamaar (2) Roopak (3) Jhoomra	

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111	(c) Importance and principle of Alap and Taans in improvisation of Ragas. (d) Study of Melody and Harmony and its applications in Music.	7
IV	(e) Concept of Music Therapy in Indian music. (f) Modern Trends in Indian Classical Music.	7
V	Practical 1. Ability to Perform One Maseet Khani Gat in any one raga and Raza khani Gat in the Ragas prescribed in syllabi. 2. Ability to Demonstrate the following taalas in Thah and dugun layakaries: (1) Dhamaar (2) Roopak (3) Jhoomra 3. One Geet in any of the prescribed Ragas. 4. One dhun will be presented.	-
42246665	Suggested Evaluation Methods	
> 1h	d Assessment: 30 (15+15+) eory Class Participation: eminar/presentation/assignment/quiz/class test etc.: 15	End Term Examination: 70 (35+35*)

Internal Assessment: 30 (15+15*) > Theory	End Term
Class Participation: Seminar/presentation/assignment/quiz/class test etc.: 15 Mid Town 5.	Examination: 70 (35+35*)
Mid-Term Execut	
> Practicum	

- Class Participation:
- Seminar/Demonstration/Viva-voce/Lab records etc.: 15
- Mid-Term Exame

- Missing, Arun Kumar (Dr.) Bitardia Kanth Sangeet Evan Vadya Sangeet, Kanishka Publishers,
- Garg, Laxami Narayan, Miliandh Sangest, Sangest Karyalaya Hathras, 1989.
- Wenna, Rajin (Dr.) & Parikin, Neelam, Bhania Sangeet Ka Adhyatmik Swaroop, Amar Granth Parkashan, 2004
- John Seema, Sangestaayan, Radha Publications, New Delhii, 1999