B.A MUSIC (Vocal & Instrumental) Syllabi of 2nd Year (3<sup>rd</sup> Semester)

			(Based on	NEP-2	2020 Sch	eme-C)			
			Semeste	er-3					
Remarks	Course Type	Course Code	Course Title	Credits	Theory / Practica I	Cont. Hours/ Week	Internal & External Marks	Total Marks	Exam Duration
Scheme-c	MCC-5 4 Credits		General Theory of Music	02	2	2	15+35	50	2 Hrs.
		4 54	Practical-Stage Performance-3	_02	2	4	15+35	50	4 Hrs.
Scheme-c MCC-6 4 Credits	MCC-6 4 Credits	B24-MUS- 302	Applied Theory of Music	02	2	2	15+35	50	2 Hrs.
		Practical Viva- Voce-3	02	2	4	15+35	50	4 Hrs.	
Scheme-C	-C MCC-M- B24-MU: 303	303	Introduction of Musical terms	02	2	2	15+35	50	2 Hrs.
= 1			Practical- 3 Minor	02	2	4	15+35	50	4 Hrs.
2017 MINTERSON (1918) (1918년 1917)	MDC-3 3 Credits	304	Introduction of Indian Music-2 (MDC)	02	2	2	15+35	50	2Hrs.
-		AL MARKET	Basic of Practical-3	01	1 /	2	5+20	25	2 Hrs
cheme-C	SEC-3 3 Credits	B24-SEC- 305	Classical singing	2	2	2	15+35	50	2Hrs
ſ	Cicuis			1	1	2	5+20	25	211.00

Students have to choose AEC & VAC Papess Jeom common bool

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B.A MUSIC (Vocal & Instrumental) Syllabi of 2nd Year (4th Semester) (Based on NEP-2020 Scheme-C)

Line Section	en a	1 12		Semes	ter-4				
Remarks	Type	Course Code	Course Title	Credits	Theory / Practica	Cont. Hours/ Week	Internal & External Marks	Total Marks	Exam Duration
Scheme-	MCC-7 4 Credits	B24-MUS- 401	Musicol ogy and General Theory- I	02	2	2	15+35	50	2 Hrs.
		Practica I-Stage Perform ance-4	02	2	4	15+35	50	4 Hrs.	
Scheme-c	heme-c MCC-8 B24-MU 4 Credits 402		Musicology and Applied Theory of Music-I	02	2	2	15+35	50	2 Hrs.
			Practical Viva-Voce-4	02	2	4	15+35	50	4 Hrs.
cheme-C MCC-M- 4 4 Credits	HAS STORY OF THE S	B24-MUS- 403	Historical study of Indian Music (Minor)	02	2	2	15+35	50	2 Hrs.
ke, b	7		Analysis of Practical-4	02	2	4	15+35	50	4 Hrs
cheme-C	DSE-A1 4 Credits	B24-DSE- 404	Biographical study of Indian Musicians and scholars	04	4	4	70+30	100	4Hrs

Sudents hove to Choose AEC to yAC Papers Jeon the

B.A MUSIC (Vocal & Instrumental) Syllabi of 3rd Year (5th Semester) (Based on NEP-2020 Scheme-C)

-			Seme	ster-5					
Remar	Туре	Code	Course Title	Credits	Theory + Practica I	Cont. Hours/ Week	Internal & External Marks	Total Marks	Exam Duration
Scheme	4 Credi	Service Control of the Control of th	gy and General Theory-II	02	2	2	15+35	50	2 Hrs.
		425	Practical- Stage Performa nce-5	02	2	4	15+35	50	4 Hrs.
Scheme-	d Credits	어머니, 집 아들아 보고 있었는데 걸 하셨다면 가게 먹었다.	Musicology and Applied Theory of Music-II	02	2	2	15+35	50	2 Hrs.
			Practical Viva-Voce-5	02	2	4	15+35	50	4 Hrs.
cheme-C	MCC-M- 5 4 Credits	B24-MUS- 503	Detailed Study of Music (Minor)	02	2	2	15+35	50	2 Hrs.
	V speeds	Hotel of	Analysis of Practical-5	02	2	4	15+35	50	4 Hrs.
cheme-C	4 Credits	B24-DSE- 504	Classification of Indian Music Instruments	04	4	4	70+30	100	4Hrs.
	DSE-A3 4 Credits	B24-DSE- 505	Playing Techniques of Tabla	04	4	4	70+30	100	4Hrs.

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B.A MUSIC (Vocal & Instrumental) Syllabi of 3rd Year (6th Semester) (Based on NEP-2020 Scheme-C)

			( <b>*</b> 3	Semest	er-6				
Remarks	Course Type	Course Code	Course Title	Credits	Theory + Practica 1	Cont. Hours/ Week	Internal & External Marks	Total Marks	Exam Duration
Scheme-c	MCC-11 4 Credits	B24-MUS- 601	Musicol ogy and General Theory- III	02	2	2	15+35	50	2 Hrs.
			Practica I-Stage Perform ance-6	02	2	4	15+35	50	4 Hrs.
Scheme-c	Scheme-c MCC-12 4 Credits	B24-MUS- 602	Musicology and Applied Theory of Music-III	02	2	2	15+35	50	2 Hrs.
		Practical Viva-Voce-6	02	2	4	15+35	50	4 Hrs.	
Scheme-C MCC-M- 6 4 Credits	6	B24-MUS- 603	Detailed Study of Music (Minor)	02	2	2	15+35	50	2 Hrs.
		Analysis of Practical-6	02	2	4	15+35	50	4 Hrs.	
Scheme-C	DSE-A4 4 Credits	B24-DSE- 604	Multimedia and Performing Arts	04	4	4	70+30	100	4Hrs.
Scheme-C	DSE-A5 4 Credits	B24-DSE- 605	A study of the contribution by Saint and Seers to Indian Music	AL VIII	4	4		100	4Hrs.
Scheme-C	SEC-4 2 Credits	B24-SEC- 606	Harmonium Playing	02	2	4	35+15	50	4Hrs

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#### SEMESTER-3

B.A in Music (Vocal & Instrumental)	Year: B.A. 2nd Year	Semester: 3rd
Course Code: BA24-MUS-301	Course/Paper Title: G Theory of Music	eneral .

#### Course Outcomes:

On the successful completion of Introduction to Indian Music, students will develop a strong foundation on the basic understanding of the Indian Music.

#### Instructions for Paper-Setter

- 1. There shall be Nine Questions in all. The Question paper will be divided into five units.
- 2. Paper Setter has to set 2 questions from each unit of syllabus given below, a Total of 8 questions from all 4units.
- 3. The Question no. nine (Unit-V) will be compulsory and covers the whole syllabus, it contains 7 objective type questions of one marks each.
- 4. All questions Carry equal marks.
- 5. The candidates shall be required to attempt five questions in all, selecting One question from first four units and 9<sup>th</sup> question (5th Unit) will be compulsory to attempt.

Credit (L+T+P): 2+0+0 Paper (Core Compulsory / Elective): CoreCompulsory Max. Marks: 35+15=50 Min. Passing Marks: 20 Total Number of Lectures (Lecture - Tutorials - Practical): 30+0+0 Unit No. of Topic Lectures I 30 (a) Historical study and detailed description of the Ragas prescribed in the syllabus. (b) Ability to write the notation of any one vilambit Khayal/Maseetkhani gat in the prescribed Ragas. II (a) Ability to write the notation of each Drut Khayals/Razakhani Gats in the following Ragas: (1) Shudh Sarang (2) Malkauns (3) Khamaj III (a) Ability to write Thekas with dugun and Chaugun in the following Talas: (1) Jhaptaal (2)AdaChautaal. IV (a) Comparison between the Ragas prescribed in the syllabus.

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Suggested Readings:

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(b) Comparison between the Talas prescribed in the syllabus.

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- Sharma, Dr. Swatantra, Bhartiya Sangeet ka Etihasik Visleshan, Publisher: Anubhav Prakashan, Prayagraj.
- Sharma, Dr. Swatantra, Bhartiya Sangeet ka Vigyanik Vishleshan, Publisher: Anubhav Prakashan, Prayagraj.
- 3. Bavra, Dr. Jogindra Singh, Bhartiya Sangeet ki Utpatti Evam Vikas, Publisher: ABS Publishers, Jalandhar.
- 4. Chaudhary, Dr. Subash Rani, Sangeet ke Pramukh Shastriya Sidhanth, Publisher: Kanishka Publishers and Distributors, New Delhi.
- Kaur, Dr. Bhagwant, Paramparagat Hindustani Saidhantik Sangeet, Publisher: Kanishka Publishers and Distributors, New Delhi.
- Sharma, Dr. Swatantra, Paschchatya Swarlipi & Bhartiya Sangeet, Publisher: Anubhav Prakashan, Prayagraj.

Suggested continuous E-Valuation Methods -

Max. Marks: 100 (50+50\*)

Internal Assessment Marks: 30 (15+15\*)End Term Exam Marks: 70 (35+35\*)

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B.A in	Music (Vocal & Instrumental)	7	Year: B.A. 2nd Year	Semester: 3rd	
Course	e Code: BA24-MUS-301P	, × 1.	Course/Paper Title: S Performance- 3 (P)		
On the	Outcomes:  e successful completion of Introduction to Introduction to Introduction on the basic understanding of the Indian M	lusic.			
	(L+T+P):0+0+2	Pap Cor	er (Core Compulsory / eCompulsory	Elective):	
	Marks: 35+15=50	100	n. Passing Marks : 20		
Total N	Number of Lectures (Lecture – Tutorials – Pract	tical): 0	+0+60	No. of	
Unit	Topic			Lectures	
I	<ul> <li>(a) One Vilambit Khayal/Maseetkh Aalaps and Taans/Toras in any one prescribed in the syllabus.</li> <li>(b) Ability to sing Drut Khayals/Rawith aalaps and Taans/Toras in all of Ragas.</li> </ul>	of the razakhan	aga i Gats	60	
П	<ul> <li>(a) Sing/Play one Tarana/Jhalla in any</li> <li>(b) Ability to demonstrate taal Jhaptaal Chautaal by hand in Thah, Dugun a Layakaries with reciting bols.</li> </ul>	and Ad	a		
Ш	(a)Ability to sing/play Saraswati Vandna on Sitar/Harmonium/Guitar will be presented.				
IV	(a) Ability to sing/play one Geet/Ga	zal/Dhu	ın on Sitar/Harmonium		
	Suggested continuous E-Valuation Methods –	1			
1	Max. Marks: 100 (50+50*) nternal Assessment Marks: 30 (15+15*)En	d Tern	n Exam Marks: 70 (3	5+35*)	

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B.A in Music (Vocal & Instrumental)	Year: B.A. 2nd Year	Sru
Course Code: BA24-MUS-302	Course/Paper Title: A Theory of Music	pplied

#### Course Outcomes:

On the successful completion of Introduction to Indian Music, students will develop a strong foundation on the basic understanding of the Indian Music.

#### Instructions for Paper-Setter

- 1. There shall be Nine Questions in all. The Question paper will be divided into five units.
- 2. Paper Setter has to set 2 questions from each unit of syllabus given below, a Total of 8 questions from all 4units.
- 3. The Question no. nine (Unit-V) will be compulsory and covers the whole syllabus, it contains 7 objective type questions of one marks each.
- 4. All questions Carry equal marks.
- 5. The candidates shall be required to attempt five questions in all, selecting One question from first four units and 9<sup>th</sup> question (5th Unit) will be compulsory to attempt.

T+P): 2+0+0	Paper (Core Compulsory / Elective): CoreCompulsory		
s: 35+15=50	Min. Passing Marks : 20		
ber of Lectures (Lecture - Tutorials - Prac	etical): 30+0+0		
Topic		No. of Lecture s	
(a) Definition of the followings: Avirbhaav, Tirobhaav, Shruti, Gram,		60	
Murchna, Alpatav - Bahutav, Vagy Apkarsh-Utkarsh, Prahaar, Sitar ke	vakaar, Jod-Allap, bol.		
(b) Difference between Margi-Des	si Sangeet.		
(b) Different Gharana's of Khayal	Gayaki /Sitar Vaadan .		
(c) Role of Music in National Integ	gration.		
(1) Miyan Tansen (2	) Ustad Bade Gulam Ali Khan		
	s: 35+15=50  ber of Lectures (Lecture – Tutorials – Prace  Topic  (a) Definition of the followings: Avirbhaav, Tirobhaav, Shruti, Gram, Murchna, Alpatav - Bahutav, Vagy Apkarsh-Utkarsh, Prahaar, Sitar ke (b) Difference between Margi-Des  (a) Describe in detail about Reagy (b) Different Gharana's of Khayal (c) Role of Music in National Integration  (a) Contribution towards Music by (1) Miyan Tansen (2)	CoreCompulsory  Min. Passing Marks: 20  Deer of Lectures (Lecture – Tutorials – Practical): 30+0+0  Topic  (a) Definition of the followings: Avirbhaav, Tirobhaav, Shruti, Gram, Murchna, Alpatav - Bahutav, Vagyakaar, Jod-Allap, Apkarsh-Utkarsh, Prahaar, Sitar ke bol. (b) Difference between Margi-Desi Sangeet.  (a) Describe in detail about Ra g Vargikaran. (b) Different Gharana's of Khayal Gayaki /Sitar Vaadan. (c) Role of Music in National Integration.  (a) Contribution towards Music by the followings: (1) Miyan Tansen  (2) Ustad Bade Gulam Ali Khan	

(b) Sitar Vadakon/Khayal Gayakon ke Gun-Dosh.

Readings:

1...

1. Sangeet Visharad- Basant, Sangeet Karyalay, Hathras (UP).

2. Kramik Pustak Mallika- Part II V. N. Bhatkhande, Sangeet Karyalay, Hathras (UP)

 Sangeet Bodh – Sharad Chandra Pranjpayee, Madhaypradesh Hindi Granth Academy, 1972.

4. Bhartiya Sangeet ka Itihaas - Thakur Jaidev Singh, Vishvavidhyalay Prakashan , Varanasi.

5. Raag Parichay Part (1-2) - Harishchand Shrivastav, Sangeet Sadan Prakashan

## Suggested continuous E-Valuation Methods —

Max. Marks: 100 (50+50\*)

Internal Assessment Marks: 30 (15+15\*)End Term Exam Marks: 70 (35+35\*)

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B.A in M	lusic (Vocal & Instrumental)	Year: B.A. 2nd Year	Semester: 3rd	
Course Code: BA24-MUS-302P Course/Paper Title: Vi			iva-Voce-3	
	utcomes:			
On the foundati	successful completion of Introduction to Ir on on the basic understanding of the Indian M	ndian Music, students will deve fusic.	elop a strong	
Credit (1	_+T+P):0 +0+2	Paper (Core Compulsory / I CoreCompulsory	Elective):	
Max. Ma	arks: 35+15=50	Min. Passing Marks: 20	W 1	
Total Nu	umber of Lectures (Lecture - Tutorials - Pract	tical): 0+0+60	1	
Unit	Topic	Something 111	No. of Lecture	
I	<ul><li>(a) Comparative study of the raga preso syllabus.</li></ul>	cribed in the	60	
	(b) Ability to sing Drut Khayals/Razakl aalaps and Taans/Toras in all of the			
	1. Shudh Sarang			
	2. Malkauns			
	3. Khamaj		1 1411 1	
П	Ability to demonstrate taal Jhaptaal and Chautaal by hand in Thah, Dugun and Chayakaries with reciting bols.	l Ada Chaugun		
Ш	Ability to sing/play Vande Matram on Sitar/Harmonium/Guitar will be presented.			
IV	Ability to sing/play one Bhajan/	Dhun on sitar/Harmonium.		
Su In	eggested continuous E-Valuation Methods – ternal Assessment Marks: 30 (15+15*)En	Max. Marks: 100 (50+50*) nd Term Exam Marks: 70 (35	5+35*)	

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tany.

B.A in Music (Vocal & Instrumental)	Year: B.A. 2nd Year	Semester: 3rd
Course Code: BA24-MUS-303	Course/Paper Title: In of Musical terms (Mi	

## Course Outcomes:

Credit (L+T+P): 2+0+0

On the successful completion of Introduction to Indian Music, students will develop a strong foundation on the basic understanding of the Indian Music.

#### Instructions for Paper-Setter

- 1. There shall be Nine Questions in all. The Question paper will be divided into five units.
- 2. Paper Setter has to set 2 questions from each unit of syllabus given below, a Total of 8 questions from all 4units.
- 3. The Question no. nine (Unit-V) will be compulsory and covers the whole syllabus, it contains 7 objective type questions of one marks each.
- 4. All questions Carry equal marks.
- 5. The candidates shall be required to attempt five questions in all, selecting One question from first four units and 9<sup>th</sup> question (5th Unit) will be compulsory to attempt.

Paper (Core Compulsory / Elective):

41	(2-1-1):2-0-0	CoreCompulsory	Elective).
Max. N	Aarks: 35+15=50	Min. Passing Marks : 20	1
Total N	lumber of Lectures (Lecture - Tutorials - I	Practical): 30+0+0	10
Unit	Topic	1	No. of Lecture s
I	<ul> <li>(a) Definition of the followings:</li></ul>	nni Gat	30
II	<ul><li>(a) Describe Pt. Bhatkhande Swarli</li><li>(b) Describe Pt. Vishnu Digamber S</li></ul>	A STATE OF THE PARTY OF THE PAR	
Ш	<ul><li>(a) Definition of the followings:</li><li>Thumri, Dadra, Tappa, Kajari</li><li>(b) Essay on Raga ka Samay Siddle</li></ul>	nant	
IV	(a) Life & Contributions of the fo	llowing:- car, K. D. Banerjee, Vilayat	

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(b) Writing of Tălas and compositions in notation.
 Suggested Readings: Warratey Hathras (UP).
Suggested Readings:  1. Sangeet Visharad- Basant, Sangeet Karyalay, Hathras (UP).  2. Kramik Pustak Mallika- Part II V. N. Bhatkhande, Sangeet Karyalay, Hathras
3. Sangeet Bodh – Sharad Chandra Pranjpayee, Madhaypradesh Hindi Grantin
Academy, 1972.  4. Bhartiya Sangeet ka Itihaas – Thakur Jaidev Singh, Vishvavidhyalay
Prakashan, Varanasi. 5. Raag Parichay Part (1-2) – Harishchand Shrivastav, Sangeet Sadan Prakashar
Suggested continuous E-Valuation Methods —
Max. Marks: 100 (50+50*) Internal Assessment Marks: 30 (15+15*)End Term Exam Marks: 70 (35+35*)

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	Music (Vocal & Instrumental)	Year: B.A. 2nd Year	Semester: 3rd
Cours	e Code: BA24-MUS-303P	Course/Paper Title: Pr	actical-3
On th	Outcomes: e successful completion of Introduction to India	nn Music, students will deve	lop a strong
11 10-	(L+T+P): 0+0+2	ic. Paper (Core Compulsory / E	Elective)
	Marks : 35+15=50	CoreCompulsory Min. Passing Marks: 20	
Total :	Number of Lectures (Lecture – Tutorials – Practica	l): 0+0+60	
Unit	Topic	AND	No. of Lecture s
I	Ability to sing any Ten Alankars in Shudh Swaras.		60
П	Ability to Perform Drut Khayal in the followi (1) Shudh Sarang(2) Malkauns (3) Bhimplashi	ng Ragas:	
m	Ability to Demonstrate the following taalas in Thah and dugunlayakaries  (1) Jhaptaal		
IV	(2) Ada Chautaal.  Ability to sing/play one Geet/Dhun	on sitar/Harmonium.	
	Suggested continuous E-Valuation Methods – Max. Marks: 100 (50+50*) Internal Assessment Marks: 30 (15+15*)End	Term Exam Marks: 70 (35	(+35*)

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B.A in Mu	usic (Vocal & Instrumental)	Year: B.A. 2nd Year	3rd
	Code: BA24-MUS-304	Course/Paper Title: of Indian Music-2 (	MDC)
develop a	tcomes: On the successful completion of strongfoundation on the basic understandin as for Paper-Setter	Introduction to Indian Music, g of the Indian Music.	students will
2. Tot. 3. 4 5. One	There shall be Nine Questions in all. The Questions from each all of 8 questions from all 4units.  The Question no. nine (Unit-V) will be consit contains 7 objective type questions of one All questions Carry equal marks.  The candidates shall be required to attempt question from first four units and 9th questions (T+P): 2+0+0	th unit of syllabus given below, inpulsory and covers the whole seemarks each.  five questions in all, selecting ion (5th Unit) will be compulsored.	a yllabus, ry to attempt.
	Application of the second second	Paper (Core Compulsory / CoreCompulsory	Elective):
	s: 15+35=50	Min. Passing Marks: 20	
Total Numb	per of Lectures (Lecture - Tutorials - Practi	ical): 30+0+0	
Unit	Topic		No. of Lectures
	Definition of the followings: Alankaar, Aaroh, Avroh, Paka Saptak, Raag, Thaat.	Sangeet Swar	30
П	Definition of the followings: Jaati, Vaadi, Samvaadi, Vivad Swar, Khayal, Taal, Taan, Sth Gat, Tora.	i, Anuvadi, Varjit nai, Antra,	4
п	Detailed study of the following Instruments.  (1) Tanpura (2) Sitar		
/	Ability to write Thekas with dug following Talas:	un and Chaugun in the	

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(1) Jhaptaal

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(2) Ada-Chautaal

- Sharma, Dr. Swatantra, Bhartiya Sangeet ka Etihasik Visleshan, Publisher: Anubhav Prakashan, Prayagraj.
- Bavra, Dr. Jogindra Singh, Bhartiya Sangeet ki Utpatti Evam Vikas, Publisher: ABS Publishers, Jalandhar.
- Chaudhary, Dr. Subash Rani, Sangeet ke Pramukh Shastriya Sidhanth, Publisher: Kanishka Publishers and Distributors, New Delhi.
- 3. Kaur, Dr. Bhagwant, Paramparagat Hindustani Saidhantik Sangeet, Publisher: Kanishka Publishers and Distributors, New Delhi.
- 4. Sharma, Dr. Swatantra, Paschchatya Swarlipi & Bhartiya Sangeet, Publisher: Anubhav Prakashan, Prayagraj.

Suggested continuous E-Valuation Methods -

Max. Marks: 50 (35+15\*)

Internal Assessment Marks: 15 (10+5)End Term Exam Marks: 50 (35+15\*)

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B.A in N	Iusic (Vocal & Instrumental)	Year: B.A 2ndYear	Semester: 3rd
Avis (Arthur Hear (House))	Code: BA24-MUS-304P	Course/Paper Title: B	
Course C develop	Outcomes: On the successful completion of a strongfoundation on the basic understand	f Introduction to Indian Music, ing of the Indian Music.	students wil
Credit (	L+T+P): 0+0+1	Paper (Core Compulsory / CoreCompulsory	Elective):
Max. M	arks : 20+5=25	Min. Passing Marks: 10	
Total Ni	umber of Lectures (Lecture - Tutorials - Pra	actical): 0+0+15	1 1
Unit	Topic	4.1) /	No. of Lecture
I	(b) Ability to sing/play Vande M Sitar/Harmonium/Guitar will	fatram on I be presented.	15
II	Ability to demonstrate Theka Talas:	as with dugun in the following	-32
	(1) Rupak (2) Keharwa		

Suggested continuous E-Valuation Methods –

Max. Marks: 25 (20+5\*)

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	Part A - Introd	uction	
Subject	Music		
Semester	3rd		
Name of the Course	Classical singir	ıg	
Course Code	B24-SEC-305	- a	
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/V AC)	SEC-3		
Level of the course (As perAnnexure-I	200-299		4.7
Pre-requisite for the course (ifany)	N.A		
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to  1. The students will be able to present and prepareGeneral group song  2. The students will be able to present and prepar Patriotic song  3. The student will be able to perform Folk song  2. Imparts knowledge about various talas.		
Credits	Theory	Practical	Total
	2	1	3
Contact Hours	2	2	4
Max. Marks: 75 (50+25*) Internal Assessment Marks: 25 (15+10*)End Term Exam Marks (30+20*)	s: 50	Time: 2 Hours (Theory) /6 hrs. (Practical)	

(30+20\*)

(30+20\*)

(30+20\*)

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## Part B- Contents of the Course

## Instructions for Paper- Setter

- There shall be Nine Questions in all. The Question paper will be divided into five units.
- 2. Paper Setter has to set 2 questions from each unit of syllabus given below, a Total of 8 questions from all 4units.
- 3. The Question no. nine (Unit-V) will be compulsory and covers the whole syllabus, it contains 7 objective type questions of one marks each.
- 4. All questions Carry equal marks.
- 5. The candidates shall be required to attempt five questions in all, selecting One question from first four units and 9<sup>th</sup> question (5th Unit) will be compulsory to attempt.

Unit	Topics	Contac tHours
I	Music and Sound	8
4)	I.I Music and its types - Classical, Semi Classical,	5
	FolkMusic and Light music.	e* 1
2.24	Sound, Vibration, Frequency.	- 150.0
-	Naad and its types Aahat Naad, Anhat Naad.	
		The same of the
II		all E LE M
n	Musical terms	8
	(a) Shruti, swar, Shuddha Swar, Vikrit Swar	3 was en With 18
	(b) Laya and its types	Mest to Table 1847 Bet
	(c) Relationship Between Classical and	
	ely Maria	J. VA
III	3. Ragas and Taalas ,	1707
	(a) Detail study of Following	1 1 1 1
	RagasKafi, Khamaj	
18	(b) Theka, Avartan, Taali, Khali, Sam, Vibhag.	
1	(c) Ability to write the following talas with	
	Thah and Dugun layakaries	
	Teen Taal , Kaharwa, Dadra	

Jan Jan Mallal wa, Dadis

IV	4. Biographies	7
	(a) Contribution of Pt. Vishnu Narayan Bhatkhande in	
	IndianClassical Music	
	(b) Contribution of Pt. Vishnu Digamber Paluskar in Indian Classical Music	- 1 -
		1 109 1
	(c) Knowledge of Ten Thats of Pt. Bhatkhande	
		o (*9
V*	Practical	30
	(a) Five basic Alankar in shuddha swaras.	The second of the second
	(b) Ability to perform Drut Khyals in	0 5 5 -1 1
	following Ragas: Kafi, Khamaj	in a
	(c) One Sargam Geet in any raga	
N.	prescribed in syllabus.	
17/8/11	(d) Two film songs based on ragas.	3 3
	eviluar comp. 1 2	
	Suggested Evaluation Methods	
> T.	heory Class Participation: Seminar/presentation/assignment/quiz/class test etc.: 10 Mid-Term Exam: 05	End Term Examination: 50 (30+20*)
> P	racticum Class Participation: Seminar/Demonstration/Viva-voce/Lab records etc.: 10	

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#### SEMESTER-4th

B.A in Music (Vocal & Instrumental)	Year: B.A. 2 <sup>nd</sup> Year	Semester:
Course Code: BA24-MUS-401	Course/Paper Title: Mand General Theory-	Iusicology I

#### Course Outcomes:

On the successful completion of Introduction to Indian Music, students will develop a strong foundation on the basic understanding of the Indian Music.

#### Instructions for Paper-Setter

- 1. There shall be Nine Questions in all. The Question paper will be divided into five units.
- 2. Paper Setter has to set 2 questions from each unit of syllabus given below, a Total of 8 questions from all 4units.
- 3. The Question no. nine (Unit-V) will be compulsory and covers the whole syllabus, it contains 7 objective type questions of one marks each.
- 4. All questions Carry equal marks.
- 5. The candidates shall be required to attempt five questions in all, selecting One question from first four units and 9<sup>th</sup> question (5th Unit) will be compulsory to attempt.

Credit (L	redit (L+T+P): 2+0+0 Paper (Core Compulsory CoreCompulsory		/ Elective):
Max. Ma	rks: 35+15=50	Min. Passing Marks: 20	
Total Nu	mber of Lectures (Lecture - Tutorials - P	ractical): 30+0+0	1 - 1 // // //
Unit	Topic		No. of Lectures
I	<ul> <li>(a) Historical study and detailed des Ragas prescribed in the syllabus</li> </ul>		30
	(b) Ability to write the notation of a Khayal/Maseetkhani gat in the p		
II	(a) Ability to write the notation of e Khayals/Razakhani Gats in the i		
	1. Bhairvi 2. Kedar	3. Asawari	17.4
III	(a) Ability to write Thekas with dugun and Chaugun in the following Talas:		10./
	(1) Tivra (2) Sooltaal.	the You in	Y Y
IV		ne Ragas prescribed in the syllabus	
	Suggested Readings:	A manual	-

- Sharma, Dr. Swatantra, Bhartiya Sangeet ka Etihasik Visleshan, Publisher: Anubhav Prakashan, Prayagraj.
- Sharma, Dr. Swatantra, Bhartiya Sangeet ka Vigyanik Vishleshan, Publisher: Anubhav Prakashan, Prayagraj.
- Bavra, Dr. Jogindra Singh, Bhartiya Sangeet ki Utpatti Evam Vikas, Publisher: ABS Publishers, Jalandhar.
- Chaudhary, Dr. Subash Rani, Sangeet ke Pramukh Shastriya Sidhanth, Publisher: Kanishka Publishers and Distributors, New Delhi.
- Kaur, Dr. Bhagwant, Paramparagat Hindustani Saidhantik Sangeet, Publisher: Kanishka Publishers and Distributors, New Delhi.
- Sharma, Dr. Swatantra, Paschchatya Swarlipi & Bhartiya Sangeet, Publisher: Anubhav Prakashan, Prayagraj.

Suggested continuous E-Valuation Methods -

Max. Marks: 100 (50+50\*)

Internal Assessment Marks: 30 (15+15\*)End Term Exam Marks: 70 (35+35\*)

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B.A in	Music (Vocal & Instrumental)	Year: B.A. 2nd Year	Semester 4th
Course	e Code: BA24-MUS-401P	Course/Paper Title: Performance-4 (P)	Stage
On the	Outcomes: e successful completion of Introduction to Indian on the basic understanding of the Indian Management	dian Music, students will de	velop a stroi
	(L+T+P):0 +0+2	Paper (Core Compulsory / CoreCompulsory	Elective):
Max. N	Marks: 35+15=50	Min. Passing Marks: 20	
Total N	Sumber of Lectures (Lecture – Tutorials – Practi	cal): 0+0+60	horter -
Unit	Topic	The state of the s	No. of Lectures
1	<ul> <li>(a) One Vilambit Khayal/Maseetkhani Cand Taans/Toras in any one of the rather syllabus: <ul> <li>Bhairvi, Kedar, Asawari</li> </ul> </li> <li>(b) Ability to sing Drut Khayals/Razakhaalaps and Taans/Toras in all of the page of</li></ul>	ga prescribed in ani Gats with	
П	<ul><li>(a) Sing/Play one Tarana/Jhalla in any of</li><li>(b) Ability to demonstrate taal Tivra and hand in Thah, Dugun and Chaugun L with reciting bols.</li></ul>	Sooltaal by	
Ш	(a) Ability to sing/play Patriotic Song on Sitar/Harmonium will be presented.		
IV	(a) Ability to sing/play one Geet/Dhun or	n Sitar/Harmonium.	
- 1	uggested continuous E-Valuation Methods – Max. Marks: 100 (50+50*) nternal Assessment Marks: 30 (15+15*)End	d Term Exam Marks: 70 (3	5+35*)

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B.A in Music (Vocal & Instrumental)  Course Code: BA24-MUS-402	Year: B.A. 2nd Year	Semester:
Course Outcomes:	Course/Paper Title: Musicol and Applied Theory of Mu	

On the successful completion of Introduction to Indian Music, students will develop a strong foundation on the basic understanding of the Indian Music.

## Instructions for Paper-Setter

- 1. There shall be Nine Questions in all. The Question paper will be divided into five units.
- 2. Paper Setter has to set 2 questions from each unit of syllabus given below, a Total of 8 questions from all 4units.
- 3. The Question no. nine (Unit-V) will be compulsory and covers the whole syllabus, it contains 7 objective type questions of one marks each.
- 4. All questions Carry equal marks.
- 5. The candidates shall be required to attempt five questions in all, selecting One question from first four units and 9<sup>th</sup> question (5th Unit) will be compulsory to attempt.

	(L+T+P): 2+0+0	Paper (Core Compulsory / Elective): CoreCompulsory	
Max.	Marks: 35+15=50	Min. Passing Marks : 20	CT.
Total 1	Number of Lectures (Lecture – Tutorials – P	ractical): 30+0+0	-1
Unit	Topic		No. of ecture
I	(a) Definations of the following:  Geet, Bhajan, FolkSong, Filmi Geet, Shabad, Maand, Heer, Ragni (b) Write in detail about Sahayak Naad ( Swayambhu Swar).		60
П	(a) Development of Indian class:  (b) Detailed study of the following  (1) Sangeetparijat (2) Brihaddeshi		
III	(a) Merits and Demerits of Nota (b) Contribution towards Music (1) Pt. Bhimsen Joshi (2) Pt. Jas (3) Ustad Amjad Ali Khan (4) U	by the following Musicians:	
IV	(a) Describe the following:- (1) Harmony (2) Melody (3) Jaa Major Tone (6) Minor Tone(7) I	ti Gayan (4) Prabandh Gayan (5) Dhrupad (8) Dhamaar	

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# Suggested Readings: 1. Sangeet Visharad- Basant, Sangeet Karyalay, Hathras (UP). 2. Kramik Pustak Mallika- Part II V. N. Bhatkhande, Sangeet Karyalay, Hathras (UP) 3. Sangeet Bodh – Sharad Chandra Pranjpayee, Madhaypradesh Hindi Granth Academy, 1972. 4. Bhartiya Sangeet ka Itihaas – Thakur Jaidev Singh, Vishvavidhyalay Prakashan, Varanasi. 5. Raag Parichay Part (1-2) – Harishchand Shrivastav, Sangeet Sadan Prakashan. Suggested continuous E-Valuation Methods – Max. Marks: 100 (50+50\*) Internal Assessment Marks: 30 (15+15\*)End Term Exam Marks: 70 (35+35\*)

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	Music (Vocal & Instrumental)		Year: B.A. 2nd Year	Semester: 4th
	e Code: BA24-MUS-402P		Course/Paper Title: \(\mathbf{P}\)	/iva-Voce-4
Course	Outcomes:			
On the	e successful completion of Introduction to Indiation on the basic understanding of the Indian Mus	an M ic.	usic, students will dev	elop a stron
	(L+T+P):0 +0+2	Pape	er (Core Compulsory / eCompulsory	Elective):
	Marks : 35+15=50	Min	. Passing Marks : 20	
Fotal N	Number of Lectures (Lecture – Tutorials – Practica	1): 0-	+0+60	
Unit	Topic			No. of Lectures
	<ul> <li>(a) Comparative study of the raga prescrib syllabus.</li> <li>(d) Ability to sing Drut Khayals/Razakhar alaps and Taans/Toras in all of the prescribed (1) Kedar</li> <li>2. Bhairavi</li> </ul>	i Gat scribe	s with	60
II	Ability to demonstrate taal Tivra and Sool hand in Thah, Dugun and Chaugun Layaka reciting bols.	taal l	by with	255 25 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Ш	Ability to sing/play Saraswati Vandna on Sitar/Harmonium will be presented in Raagas prescribed in syllabi.			
V	Ability to sing/play one Bhajan/Dh	un oi	ı sitar/Harmonium.	
<u>St</u> In	uggested continuous E-Valuation Methods – Ma aternal Assessment Marks: 30 (15+15*) End	x. M Tern	arks: 100 (50+50*)	5+35*\

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B.A in Music (Vocal & Instrumental)	Year: B.A. 2nd Year	Semester: 4th
Course Code: BA24-MUS-403	Course/Paper Title: D Study of Music (Mir	etailed 10r)

#### Course Outcomes:

On the successful completion of Introduction to Indian Music, students will develop a strong foundation on the basic understanding of the Indian Music.

#### Instructions for Paper-Setter

- 1. There shall be Nine Questions in all. The Question paper will be divided into five units.
- 2. Paper Setter has to set 2 questions from each unit of syllabus given below, a Total of 8 questions from all 4units.
- 3. The Question no. nine (Unit-V) will be compulsory and covers the whole syllabus, it contains 7 objective type questions of one marks each.
- 4. All questions Carry equal marks.
- 5. The candidates shall be required to attempt five questions in all, selecting One question from first four units and 9<sup>th</sup> question (5th Unit) will be compulsory to attempt.

Credit (L	.+T+P): 2+0+0	Paper (Core Compulsory / Elective): CoreCompulsory
Max. Ma	rks: 35+15=50	Min. Passing Marks : 20
Total Nu	mber of Lectures (Lecture - Tutorials - Pr	actical): 30+0+0
Unit	Topic	No. of Lecture s
I	(a) Importance of Laya in Classical (b) Detailed Study of Types of Inst	
II	a. Development of Indian classical music during Medieval Period.	
-134	b. Difference between Hindust paddhti.	ani and Karanatak Sangeet
III	(a) Contribution towards Music (1)Pt. Rajan-Sajan Mishra (2) P	
5	(3)Pt. Shiv Kumar Sharma	(4) Ustad Shahid Parvez
Y'IV	(a) Short notes on the followin	g ancient text:

Natya Shastra (2) Sangeet Ratnakar.
 Detailed Study of Raag Lakshan.

Suggested Readings:

Just 12 1/2

- 1. Sangeet Visharad- Basant, Sangeet Karyalay, Hathras (UP).
- 2. Kramik Pustak Mallika- Part II V. N. Bhatkhande, Sangeet Karyalay, Hathras (UP)
  - Sangeet Bodh Sharad Chandra Pranjpayee, Madhaypradesh Hindi Granth Academy, 1972.
- 4. Bhartiya Sangeet ka Itihaas Thakur Jaidev Singh, Vishvavidhyalay Prakashan, Varanasi.
  - 5. Raag Parichay Part (1-2) Harishchand Shrivastav, Sangeet Sadan Prakashan.

## Suggested continuous E-Valuation Methods –

Max. Marks: 100 (50+50\*)

Internal Assessment Marks: 30 (15+15\*)End Term Exam Marks: 70 (35+35\*)

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B.A in	Music (Vocal & Instrumental)	Year: B	.A. 2nd Year	Semester: 4th
	se Code: BA24-MUS-403P	Course/ Practice	Paper Title: A	nalysis of
On th	Outcomes:  se successful completion of Introduction to I ation on the basic understanding of the Indian N	/		
Credit	(L+T+P): 0+0+2	CoreCompuls	Compulsory / sory	Elective):
	Marks: 35+15=50	Min. Passing	Marks: 20	/.
Total I	Number of Lectures (Lecture – Tutorials – Prac	tical): 0+0+60	75	No. of Lecture
I	Ability to sing any Ten Alankars in Shudo	lh Swaras.	(Line)	60
II	Ability to Perform Drut Khayal in the foll (1) Shudh Sarang(2) Malkauns (3) Bhimplas			
Ш	Ability to Demonstrate the following taala : (1) Jhaptaal (2) Ada Chautaal.	s in Thah and d	ugunlayakarie	S
IV	Ability to sing/play one Geet/D	hun on sitar/Harn	nonium.	
ľ	Suggested continuous E-Valuation Methods - Max. Marks: 100 (50+50*) Internal Assessment Marks: 30 (15+15*)E		Marks: 70 (3	5+35*)

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<u>.</u>	Part A - Introduct	ion	
Subject	Music		
Semester	4th		
Name of the Course	Biographical stud	y of Indian Musicia	nns and scholars
Course Code	B24-DSE-404	I, \	***************************************
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/V AC)	DSE-A1	100 kg/r	
Level of the course (As perAnnexure-I	200-299		
Pre-requisite for the course(if any)	N.A.	(40)	Res.
Course Learning Outcomes(CLO):	to 1. CLO-1 To contribution vocalist. 2. CLO-2 To of Indian c. 3. CLO-3 To	gain knowledge on of Indian classic	al music male bout the contribution ale vocalist. us aspects of
Credits	Theory	Practical	Total
ready and response sectional processors	4, 20, 500 000 000	0	4

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Contact Hours	4	0	4
Max. Marks: 100 Internal Assessment Marks: 30		Time: 3 Ho (Theory)	ours

# Part B-Contents of the Course

## Instructions for Paner-Setter

- 1. There shall be Nine Questions in all.
- 2. The Question paper will be divided into five units.
- Paper Setter has to set 2 questions from each unit of syllabus given below, a total of 8 questions from all 4 units.
- The Question no. nine (Unit- V) will be and compulsory and covers the whole syllabus, it contains 7 objective type questions of one marks each.
- 5. All questions Carry equal marks.
  - 6. The candidates shall be required to attempt five questions in all, selecting one question from first four units and 9<sup>th</sup> question (Vth Unit) will be compulsory to attempt.

Unit	Topics	Contac tHours
I	Contribution of male Artist to Indian Classical Music:	8
	Ustad Bade Gulam Ali Khan	- granna - 4
	Ustad Amir Khan	h
	Pandit Ravi Shankar	VI
	Ustad Vilayat Khan	1.7
II	Contribution of female Artist to Indian Classical Music:	.8 1/17
· K	Vidushi Gangubai Hangal	Sal many
40	Vidushi Kesarbai Kelkar	
	Anushka Shankar	
	Anpurna Devi	
111	Contribution of medieval scholars to Indian Classical Music:	7
5	Sharangdev	
1	Sommath	
D	Sommath Ahotal 2	
	Ahotal	
	Prodarik Vitthal	

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IV	Contribution of Modern Scholars to Indian Music:	7
	Pandit V.N. Bhatkhande	
	Pandit V.D. Paluskar	
	Rabindra Nath Tagore,	
	Pandit Omkar Nath Thakur	
	Suggested Evaluation Methods	
Inter	nal Assessment: 30	End Term
> T	heory 30	Examination:
•	Class Participation: 8	70
•	Seminar/presentation/assignment/quiz/class test etc.:8	
	Mid-Term Exam: 14	
MIC. 177	Practicum:	
•	Class Participation:	
_	Seminar/Demonstration/Viva-voce/Lab records etc.:	1
•	Mid-Term Exam:	1

## Part C-Learning Resources

## Suggested Reading:

- Bhatkhande, Vishnu Narayan, Kramik Pustak Malika Sangeet Karyalya Hathras, 2017
- Jha Ramashraya, Abhinav Geetanjali, Sangeet Karyalaya Hathras, 2020
- Kapila, Surinder, Sangeet Ratnavali, Punjabi University Patiala.1991
- Sharma, Ganesh Parshad, Raag Praveen, Kanishka Publication Delhi, 2011

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#### SEMESTER-5th

B.A in Music (Vocal & Instrumental)	Year: B.A. 3rd Year	July 3th
Course Code: BA24-MUS-501	Course/Paper Title: Mand General Theory-	Ausicology II

#### Course Outcomes:

On the successful completion of Introduction to Indian Music, students will develop a strong foundation on the basic understanding of the Indian Music.

#### Instructions for Paper-Setter

- 1. There shall be Nine Questions in all. The Question paper will be divided into five units.
- 2. Paper Setter has to set 2 questions from each unit of syllabus given below, a Total of 8 questions from all 4units.
- 3. The Question no. nine (Unit-V) will be compulsory and covers the whole syllabus, it contains 7 objective type questions of one marks each.
- 4. All questions Carry equal marks.
- 5. The candidates shall be required to attempt five questions in all, selecting One question from first four units and 9<sup>th</sup> question (5th Unit) will be compulsory to attempt.

Credit (L	_+T+P): 2+0+0	Paper (Core Compulsory CoreCompulsory	/ Elective):
Max. Ma	urks: 35+15=50	Min. Passing Marks: 20	
Total Nu	mber of Lectures (Lecture - Tutorials	- Practical): 30+0+0	
Unit	Topic	· Ay	No. of Lectures
I	<ul><li>(a) Historical study and detailed Ragas prescribed in the sylla</li><li>(b) Ability to write the notation Khayal/Maseetkhani gat in the</li></ul>	bus. of any one vilambit	30
II	(a) Ability to write the notation Khayals/Razakhani Gats in t (1) Basant (2) Shudh Kal	he following Ragas:	
III	(a) Ability to write Thekas following Talas: (1) Dadra (2) Tilwara (3) De	with dugun and Chaugun in the	
IV	(a) Write in detail about Dhrupa (b) Write in detail about Dhama		
	Suggested Pondings		

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- Sharma, Dr. Swatantra, Bhartiya Sangeet ka Etihasik Visleshan, Publisher: Anubhav Prakashan, Prayagraj.
- Sharma, Dr. Swatantra, Bhartiya Sangeet ka Vigyanik Vishleshan, Publisher: Anubhay Prakashan, Prayagraj.
- 3. Bavra, Dr. Jogindra Singh, Bhartiya Sangeet ki Utpatti Evam Vikas, Publisher: ABS Publishers, Jalandhar.
- 4. Chaudhary, Dr. Subash Rani, Sangeet ke Pramukh Shastriya Sidhanth, Publisher: Kanishka Publishers and Distributors, New Delhi.
- Kaur, Dr. Bhagwant, Paramparagat Hindustani Saidhantik Sangeet, Publisher: Kanishka Publishers and Distributors, New Delhi.
- 6. Sharma, Dr. Swatantra, Paschchatya Swarlipi & Bhartiya Sangeet, Publisher: Anubhav Prakashan, Prayagraj.

Suggested continuous E-Valuation Methods -

Max. Marks: 100 (50+50\*)

Internal Assessment Marks: 30 (15+15\*)End Term Exam Marks: 70 (35+35\*)

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B.A in	Music (Vocal & Instrumental)	Year: B.A. 3rd Year	Semester: 5th
Course	e Code: BA24-MUS-501P	Course/Paper Title: S Performance-5 (P)	tage
On the	Outcomes: e successful completion of Introduction to In	dian Music, students will dev	elop a strong
rounda	tion on the basic understanding of the Indian M (L+T+P):0 +0+2	Paper (Core Compulsory / CoreCompulsory	
Max. N	Aarks: 35+15=50	Min. Passing Marks : 20	
Total N	lumber of Lectures (Lecture - Tutorials - Pract	ical): 0+0+60	
Unit	Topic	3/ /	No. of Lectures
	<ul> <li>(a) One Vilambit Khayal/Maseetkhani (and Taans/Toras in any one of the rathe syllabus:- Todi, Miyan ki Malhar, Darbari</li> <li>(b) Ability to sing Drut Khayals/Razakhaalaps and Taans/Toras in all of the</li> </ul>	nga prescribed in hani Gats with	60
Parad	<ul> <li>(a) Sing/Play one Tarana/Jhalla in any of the prescribed Ragas.</li> <li>(b) Ability to demonstrate taal Tilwada and Deepchandi by hand in Thah, Dugun and Chaugun Layakaries with reciting bols.</li> </ul>		
Ш	(a) Ability to sing/play Gazal on Sitar/Harmonium will be presented.		
V	(a) Dhrupad/Dhamar/Dhun in any syllabi.	one of the Ragas prescribed	in
	uggested continuous E-Valuation Methods – Max. Marks: 100 (50+50*) Iternal Assessment Marks: 30 (15+15*)Ei	nd Term Exam Marks: 70 (	35+35*)

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Sample

B.A in Music (Vocal & Instrumental)	Year: B.A. 3rd Year	Semester: 5th
Course Code: BA24-MUS-502	Course/Paper Title: M and Applied Theory	lusicology of Music-II

Course Outcomes:

On the successful completion of Introduction to Indian Music, students will develop a strong foundation on the basic understanding of the Indian Music.

## Instructions for Paper-Setter

- 1. There shall be Nine Questions in all. The Question paper will be divided into five units.
- 2. Paper Setter has to set 2 questions from each unit of syllabus given below, a Total of 8 questions from all 4units.
- 3. The Question no. nine (Unit-V) will be compulsory and covers the whole syllabus. it contains 7 objective type questions of one marks each.
- 4. All questions Carry equal marks.
- 5. The candidates shall be required to attempt five questions in all, selecting One question from first four units and 9th question (5th Unit) will be compulsory to attempt.

Credit	(L+T+P): 2+0+0	Paper (Core Compulsory / E CoreCompulsory	lective):
Max. N	Marks: 35+15=50	Min. Passing Marks : 20	J.
Total N	Number of Lectures (Lecture – Tutor	ials – Practical): 30+0+0	\ ./
Unit	To	ppic	No. of Lecture
I	(a) Definition of the foll Nibaddh Gaan, Anibaddh Kriti,Varnam, pallavi (b) Lalit Kalaon main Sa	Gaan, Aalpti, Padam, Tillana,	30
II	relevance in present context.	nd Jati as treated in Natya Shastra and its - Sangeet-Parijat, Swamel Kalanidhi,	
Ш	(a) Musical reference found in R (b) Musical Reference in Purana		No.
IV	(a) Contribution towards r (1) M.S. Subbulakshmi (3) Ustad Sultan Khan	nusic by following: (2) Girija Devi (4) Ustad Alla Rakha Khan	

Suggested Readings:

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- Sangeet Visharad- Basant, Sangeet Karyalay, Hathras (UP).
- 2. Kramik Pustak Mallika- Part II V. N. Bhatkhande, Sangeet Karyalay, Hathras
- 3. Sangeet Bodh Sharad Chandra Pranjpayee, Madhaypradesh Hindi Granth
- 4. Bhartiya Sangeet ka Itihaas Thakur Jaidev Singh, Vishvavidhyalay Prakashan
- 5. Raag Parichay Part (1-2) Harishchand Shrivastav, Sangeet Sadan Prakashan.

## Suggested continuous E-Valuation Methods —

Max. Marks: 100 (50+50\*)

Internal Assessment Marks: 30 (15+15\*)End Term Exam Marks: 70 (35+35\*)

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3.A in Mu	isic (Vocal & Instrumental)	Year: B.A	. 3rd Year	Semester: 5th
Course C	ode: BA24-MUS-502P	Course/Pa	aper Title: V	/iva-Voce-5
Course Ou	tcomes:			
	successful completion of Introduction on on the basic understanding of the Indi		ents will dev	velop a stron
Credit (L	+T+P):0 +0+2	Paper (Core C CoreCompuls		/ Elective):
	rks: 35+15=50	Min. Passing	Marks : 20	31
Total Nur	mber of Lectures (Lecture - Tutorials -	Practical): 0+0+60		F. C
Unit	Topic			No. of Lectures
I	<ul> <li>(b) Comparative study of the raga syllabus.</li> <li>(e) Ability to sing Drut Khayals/Faalaps and Taans/Toras in all (1) Basant (2) Shudh Kalya</li> </ul>	Razakhani Gats with of the prescribed Ragas	3. 	
П	Ability to demonstrate taal Deepchandi and Tilwada by hand in Thah, Dugun and Chaugun Layakaries with reciting bols.			
Ш	Ability to sing/play Thumri on Sitar/Harmonium will be presented in Raagas prescribed in syllabi.			
IV	Ability to sing/play one E			
Su	ggested continuous E-Valuation Met ternal Assessment Marks: 30 (15+	hods – Max. Marks: 1	00 (50+50	*) 0 (35+35*)
<u> </u>	55-CSC 20 (151	15*\Fnd Term Exan	Wiarks.	0 (33.33)

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B.A in Music (Vocal & Instrumental)	Year: B.A. 3rd Year Semest 5th		
Course Code: BA24-MUS-503	Course/Paper Title: Detailed Study of Music (Minor)		

#### Course Outcomes:

On the successful completion of Introduction to Indian Music, students will develop a strong foundation on the basic understanding of the Indian Music.

## Instructions for Paper-Setter

- 1. There shall be Nine Questions in all. The Question paper will be divided into five units.
- 2. Paper Setter has to set 2 questions from each unit of syllabus given below, a Total of 8 questions from all 4units.
- 3. The Question no. nine (Unit-V) will be compulsory and covers the whole syllabus, it contains 7 objective type questions of one marks each.
- 4. All questions Carry equal marks.
- 5. The candidates shall be required to attempt five questions in all, selecting

One question from first four units and 9th question (5th Unit) will be compulsory to attempt.

Credit	(L+T+P): 2+0+0	Paper (Core Compulsory / Elective): CoreCompulsory
Max. M	Marks: 35+15=50	Min. Passing Marks : 20
Total N	lumber of Lectures (Lecture - Tutorials - Pra	actical): 30+0+0
Unit	Topic	No. of Lecture
I	<ul> <li>(a) General discussion &amp; definition of Alap- Jor- Jhala, Thumri, Dadra,</li> <li>(b) Detailed study of Sandhiprakash and Alap- Jor- Jhala, Thumri, Dadra,</li> </ul>	Tappa
II	(c) Detailed study on Ragon ka Sama (d) Life & Contributions of the follow Ratanjankar, K. D. Banerjee, Vila	ving:- Pt. Krishan Narayan
III	<ul><li>(a) Describe in detail about Raag</li><li>(b) Describe in detail about That</li></ul>	ang Vargikaran.
IV	(a) Role of Music in national Culti	
S	uggested Readings:	

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- 1. Sangeet Visharad- Basant, Sangeet Karyalay, Hathras (UP).
- Kramik Pustak Mallika- Part II V. N. Bhatkhande, Sangeet Karyalay, Hathras (UP)
- Sangeet Bodh Sharad Chandra Pranjpayee, Madhaypradesh Hindi Granth Academy, 1972.
- Bhartiya Sangeet ka Itihaas Thakur Jaidev Singh, Vishvavidhyalay Prakashan, Varanasi
  - 5. Raag Parichay Part (1-2) Harishchand Shrivastav, Sangeet Sadan Prakashan.

Suggested continuous E-Valuation Methods –

Max. Marks: 100 (50+50\*)

Internal Assessment Marks: 30 (15+15\*)End Term Exam Marks: 70 (35+35\*)

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	Music (Vocal & Instrumental)	Year: B.A. 3rd Year	Semester: 5th
Cours	e Code: BA24-MUS-503P	Course/Paper Title: Pr	actical-5
On th	Outcomes:  e successful completion of Introduction to Introduction on the basic understanding of the Introduction.	dian Music, students will devel	lop a stron
<sub>1</sub> /o		Iusic.	
	(L+T+P): 0+0+2	Paper (Core Compulsory / E CoreCompulsory	lective):
	Marks: 35+15=50	Min. Passing Marks: 20	
Total 1	Number of Lectures (Lecture – Tutorials – Pract	ical): 0+0+60	
Unit	Topic	in the	No. of Lecture
I	Ability to sing/play any Ten Alankars in S	waras in Ten Thaats.	s 60
II .	Ability to Perform Drut Khayal/Razakhani (1) Shudh Sarang(2) Malkauns (3) Bhimplas		
Ш	Ability to Demonstrate the following taalas:  (1) Deepchandi (2) Tilwada	in Thah and dugunlayakaries	
IV	Ability to sing/play one Geet/Dl	iun on sitar/Harmonium.	
	Suggested continuous E-Valuation Methods –		¥ 4 5
	Max. Marks: 100 (50+50*) Internal Assessment Marks: 30 (15+15*)E	- d T F NA - d - 610 /25	

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A <sup>0</sup> HYL. I	Part A - Introduc	tion	
Subject	Music		
Semester	5th	25 a	
Name of the Course	Classification of Indian Music Instruments		
Course Code	B24-DSE-504	e de la companya de l	
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/V AC)	DSE-A2		
Level of the course (As perAnnexure-I	300-399		
Pre-requisite for the course(if any)	N.A.		
Course Learning Outcomes(CLO):	to 1. CLO-1 Ar Musical in	nalyze the origin, de estruments. enderstanding the kn	tudents will be able evelopment of Indiar owledge of Indian
Credits	Theory	Practical	Total
	4	0	4

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Contact Hours	4	0	4
Max. Marks: 100 Internal Assessment Marks: 30		Time: 3 Hours (Theory)	

# Part B-Contents of the Course

## Instructions for Paper-Setter

- 1. There shall be Nine Questions in all.
- 2. The Question paper will be divided into five units.
- Paper Setter has to set 2 questions from each unit of syllabus given below, a total of 8 questions from all 4 units.
- 4. The Question no. nine (Unit- V) will be and compulsory and covers the whole syllabus, it contains 7 objective type questions of one marks each.
- 5. All questions Carry equal marks.
  - 6. The candidates shall be required to attempt five questions in all, selecting one question from first four units and 9<sup>th</sup> question (Vth Unit) will be compulsory to attempt.

Unit	Topics	Contac tHours
I	Origin and development of following string instruments:  • Tanpura	8
	• Veena • Sitar	My /d
II	Origin and development of following wind instruments:  • Bansuri	8
	Harmonium     Flute	
III	Origin and development of following Percussion Instruments:  • Tabla  • Mirdang  • Pakhawaj	7
		7 July
IV	Origin and development of following ghan Instruments  Khanaa	7 (1000

Pandit Omkar Nath Thakur	
Suggested Evaluation Methods	
Internal Assessment: 30  ➤ Theory 30	End Term Examination:
<ul> <li>Class Participation: 8</li> <li>Seminar/presentation/assignment/quiz/class test etc.:8</li> <li>Mid-Term Exam: 14</li> </ul>	70
<ul> <li>Practicum:</li> <li>Class Participation:</li> <li>Seminar/Demonstration/Viva-voce/Lab records etc.: Mid-Term Exam:</li> </ul>	

## Part C-Learning Resources

## Suggested Reading:

- · A.K. Sen, Indian Concept of Rhythm, Kanishka Publishers, New Delhi, 1994
- Pt. Chhote Lal Mishar, Tal Prabandh, Kanishka Publishers New Delhi, 2006
- Arun Mishra (Dr.), Bhartiya Kanth Sangeet Avam Vadya Sangeet, Kanishka Publishers, New Delhi, 2002
- Lalmani Mishra (Dr.), Bharatiya Sangeet Vadya, Lokodya Granthmala series of Bharatiya Jnanpith, New Delhi, 1973
- Pt. Debu Chaudhary, On Indian Music, Roshan Press, 2005
- Garg, Laxmi Naryan, Nibandh Sangeet, Sangeet Karyalaya, Hathras, 1989
- Aneeta Gautam, Bhartia Sangeet Main Vigianik Upkarnon Ka Paryog, Kanishka Publishers, New Delhi, 2002

 Arun Kumar Sen, Bhartia Talo Ka Shastriya Vivechan, Madhaya Pardesh Academy, Bhopal. 2002

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1	Part A - Introduction	
Subject	Music	
Semester	Vth	
Name of the Course	Playing Techniques of Tabla	
Course Code	B24-DSE-207	
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/V AC)	DSE	To B
Level of the course (As perAnnexure-I	100-199	Mary 2
Pre-requisite for the course (ifany)	N.A.	
Course Learning Outcomes(CLO):	After completing this course, the learner will be 1. Knowledge of tuning and Nikas in tabla 2. Ability to play Theka of Light music taals 3. Capacity to show Thah, Dugun of taal on 4. Demonstration of tabla with Bhajan and Course	hand.
April de la serie de la	5*. Perform the given ragas and taalas	1
Credits	Theory Practical	Total
S. Maria	2 2 2	4
Contact Hours	2 4 4 4	1

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Max. Marks: 100	Time:	
Internal Assessment Marks: 30	6 hrs. (Practical)	

### Part B- Contents of the Course

#### Instructions for Paper- Setter

- 1. There shall be Nine Questions in all.
- 2. The Question paper will be divided into five units.
- Paper Setter has to set 2 questions from each unit of syllabus given below, a total of 8 questions from all 4 units.
- The Question no. nine (Unit- V) will be and compulsory and covers the whole syllabus, it contains 7 objective type questions of one marks each.
- 5. All questions Carry equal marks.
- 6 .The candidates shall be required to attempt five questions in all, selecting one question from first four units and  $9^{th}$ question (Vth Unit) will be compulsory to attempt.

Unit	Topics	Contact Hours
I	Introduction of different parts of Tabla in brief with sketch.  Definitions of the following:Taal, Laya,Taali, Khali, Matra, Vibhag,Sam,Kayda, Palta, Tukda, Tihai.	8
II	Knowledge of Bhatkhende notation system in Indian music. Ability to write Theka, Kayda, Palta and Tihaai in Teentaal with notation.	8
III	Introduction of the following taals in bief: Teentaal, Dadra. life sketch of renowned tabla players:Ustad zakir hussain ,Ustad taari khan.	7
IV	Brief knowledge of Taal Dash pran Impotance of Laya in Music Knowledge of following percussion instruments with theirsketches	7

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	Pakhawaj , Dholak .	
V*	<ol> <li>Knowledge of Nikas of Basic syllable of Tabla.</li> <li>Ability to Play Theka of Dadra &amp; Kaherwa Taal.</li> <li>Two Variation of Dadra Taal</li> <li>Knowledge of citation of Theka on hand.</li> <li>Ability to demonstrate Ekgun and Dugun layakari.</li> <li>Ability to accompany with Bhajan /Geet.</li> </ol>	30
	Suggested Evaluation Methods	
> Th	alAssessment:20 (15+5*) neory Class Participation: eminar/presentation/assignment/quiz/class test etc.: 10 Mid-Term Exam: 05	End Term Examination: 55 (30+20*)
• C	acticum lass Participation: eminar/Demonstration/Viva-voce/Lab records etc.: 10	

### Part C-Learning Resources

### Recommended Books/e-resources/LMS:

- 1. Taal Parichay- Bhaag 1 -Pt.Girish Chandra Srivastava,
- 2. Taal Prasoon -Bhag 1- Pt. Chhotelal Mishra
- 3. Taal Sarvang- Dr. Vidyanaath Singh
- 4. Taal Deepika- Mannu ji Mridangacharya

#### SEMESTER-6th

B.A in Music (Vocal & Instrumental)	Year: B.A. 3rd Year	Semester: 6th	
Course Code: BA24-MUS-601	Course/Paper Title: Mand General Theory-		

#### Course Outcomes:

On the successful completion of Introduction to Indian Music, students will develop a strong foundation on the basic understanding of the Indian Music.

## Instructions for Paper-Setter

- 1. There shall be Nine Questions in all. The Question paper will be divided into five units.
- 2. Paper Setter has to set 2 questions from each unit of syllabus given below, a Total of 8 questions from all 4units.
- 3. The Question no. nine (Unit-V) will be compulsory and covers the whole syllabus, it contains 7 objective type questions of one marks each.
- 4. All questions Carry equal marks.
- 5. The candidates shall be required to attempt five questions in all, selecting One question from first four units and 9<sup>th</sup> question (5th Unit) will be compulsory to attempt.

Credit (L+T+P): 2+0+0  Max. Marks: 35+15=50		Paper (Core Compulsory / Elective): CoreCompulsory	
		Min. Passing Marks: 20	
Total Number of L	ectures (Lecture – Tutorials – Pra	actical): 30+0+0	
Unit	Topic	No. of	

Unit	Topic	No. of Lectures
I	(a) Historical study and detailed description of the Ragas prescribed in the syllabus.	30
	(b) Ability to write the notation of any one Vilambit Khayal /Maseetkhani Gat of the ragas prescribed in the syllabus.	
II	(a) Ability to write the notation of any all Dhrut Khayal/Razakhani Gats in the following Ragas:	
	(1) Kamod (2) Todi (3) Bihag	9 . 55
	(b) Ability to write Thekas with dugun, Tigun And Chaugun Laykaris in the following Talas:	
	(1) Dhamaar (2) Roopak (3) Jhoomra	1.
III	(a) Definition of the following:	
- 1	Polyphony, Time signature, Frequency, Vibration, Force Vibration, Free Vibration, Scale.	
	(b) Difference Between Kathak -Kathakali, Kuchipudi -	
V	(a) Descibe the followings:-	
	Oddisi, Bharatnatyam, Mohiniattam	50 30

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(b) Job opportunities in the field of Music
Suggested Readings:
<ol> <li>Sharma, Dr. Swatantra, Bhartiya Sangeet ka Etihasik Visleshan, Publisher: Anubhav Prakashan, Prayagraj.</li> <li>Sharma, Dr. Swatantra, Bhartiya Sangeet ka Vigyanik Vishleshan, Publisher: Anubhav Prakashan, Prayagraj.</li> <li>Bavra, Dr. Jogindra Singh, Bhartiya Sangeet ki Utpatti Evam Vikas, Publisher: ABS Publishers, Jalandhar.</li> <li>Chaudhary, Dr. Subash Rani, Sangeet ke Pramukh Shastriya Sidhanth, Publisher: Kanishka Publishers and Distributors, New Delhi.</li> </ol>
<ol> <li>Kaur, Dr. Bhagwant, Paramparagat Hindustani Saidhantik Sangeet, Publisher: Kanishka Publishers and Distributors, New Delhi.</li> <li>Sharma, Dr. Swatantra, Paschchatya Swarlipi &amp; Bhartiya Sangeet, Publisher: Anubhav</li> </ol>
Prakashan, Prayagraj.  Suggested continuous E-Valuation Methods —  Max. Marks: 100 (50+50*)  Internal Assessment Marks: 30 (15+15*)End Term Exam Marks: 70 (35+35*)

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	Music (Vocal & Instrumental)	Year: B.A. 3rd Year	Semester: 6th	
Cours	se Code: BA24-MUS-601P	Course/Paper Title: S Performance-6 (P)	itage	
On th	Outcomes:  se successful completion of Introduction to Interest on the basic understanding of the Indian M	dian Music, students will dev	elop a strong	
Credit	(L+T+P):0 +0+2	Paper (Core Compulsory / CoreCompulsory	Elective):	
	Marks: 35+15=50	Min. Passing Marks : 20		
	Number of Lectures (Lecture – Tutorials – Practi	ical): 0+0+60		
Unit	Topic	=g_1 + g/5 + gs	No. of Lectures	
I	<ul> <li>(a) One Vilambit Khayal/Maseetkhani Gat with Aalaps and Taans/Toras in any one of the raga prescribed in the syllabus:- Todi, Kamod, Bihag</li> <li>(b) Ability to sing Drut Khayals/Razakhani Gats with aalaps and Taans/Toras in all of the prescribed Ragas.</li> </ul>		60	
П	<ul> <li>(a) Sing/Play one Kajari/Jhalla in any of the prescribed Ragas.</li> <li>(b) Ability to demonstrate taal Dhamar and Jhoomra by hand in Thah, Dugun and Chaugun Layakaries with reciting bols.</li> </ul>			
ш	(a) Ability to sing/play Sufi song on Sitar/Harmonium will be presented.			
V	(a) Kajri/Dhun in any one of the R	Ragas prescribed in syllabi.		
	uggested continuous E-Valuation Methods – Max. Marks: 100 (50+50*) nternal Assessment Marks: 30 (15+15*)En	1.T. F. M. H. 70.	25125*	

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B.A in Music (Vocal & Instrumental)	Year: B.A. 3rd Year	Semester: 6th
Course Code: BA24-MUS-602	Course/Paper Title: M and Applied Theory	lusicology of Music-

#### Course Outcomes:

On the successful completion of Introduction to Indian Music, students will develop a strong foundation on the basic understanding of the Indian Music.

#### Instructions for Paper-Setter

- 1. There shall be Nine Questions in all. The Question paper will be divided into five units.
- 2. Paper Setter has to set 2 questions from each unit of syllabus given below, a Total of 8 questions from all 4units.
- 6. The Question no. nine (Unit-V) will be compulsory and covers the whole syllabus, it contains 7 objective type questions of one marks each.
- 3. All questions Carry equal marks.
- 4. The candidates shall be required to attempt five questions in all, selecting

  One question from first four units and 9<sup>th</sup> question (5th Unit) will be compulsory to attempt.

Credit (	L+T+P): 2+0+0	Paper (Core Compulsory / Elective): CoreCompulsory	
Max. M	Max. Marks: 35+15=50 Min. Passing Marks: 20		
Total No	umber of Lectures (Lecture - Tutorials	- Practical): 30+0+0	
Unit	Topic		No. of Lecture
I	<ul><li>(a) Meaning of Kala in detail.</li><li>(b) Importance of Music in Kala</li></ul>		30
II	<ul><li>(a) Detailed study about Asthet</li><li>(b) Theory of Ras Siddhant.</li></ul>	ics.	44.
111	(a) Importance of Sangeet S (b) Folk Instruments of Punj		
IV	(c) Contribution towards Mu (1) Pt.Rajan –Sajan Mishra ( (3) Pt.Vishav Mohan Bhatt (		*
1	Suggested Readings:	- 110	

- Sangeet Visharad- Basant, Sangeet Karyalay, Hathras (UP).
- Kramik Pustak Mallika- Part H V. N. Bhatkhande, Sangeet Karyalay, Hathras (UP)
- Sangeet Bodh Sharad Chandra Pranjpayee, Madhaypradesh Hindi Granth Academy, 1972.
- Bhartiya Sangeet ka Itihaas Thakur Jaidev Singh, Vishvavidhyalay Prakashan , Varanasi.
- 5. Raag Parichay Part (1-2) Harishchand Shrivastav, Sangeet Sadan Prakashan.

## Suggested continuous E-Valuation Methods -

Max. Marks: 100 (50+50\*)

Internal Assessment Marks: 30 (15+15\*)End Term Exam Marks: 70 (35+35\*)

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B.A in N	Iusic (Vocal & Instrumental)	Year: B.A. 3rd Year	Semester: 6th	
Course	Code: BA24-MUS-602P	Course/Paper Title: V	iva-Voce-6	
Course O	outcomes:			
On the foundati	successful completion of Introduction to on on the basic understanding of the Indian	Indian Music, students will dev Music.	elop a strong	
Credit (I	_+T+P):0 +0+2	Paper (Core Compulsory / CoreCompulsory	Elective):	
Max. Ma	arks: 35+15=50	Min. Passing Marks : 20		
Total Nu	mber of Lectures (Lecture - Tutorials - Pra	actical): 0+0+60	d T	
Unit	Topic	1	No. of Lectures	
Honey	<ul><li>(c) Comparative study of the raga pre syllabus.</li><li>(f) Ability to sing Drut Khayals/Raza aalaps and Taans/Toras in all of the (2) Basant (2) Shudh Kalyan</li></ul>	khani Gats with	60	
П	Ability to demonstrate taal Deepchand by hand in Thah, Dugun and Chaugun with reciting bois.			
Ш	Ability to sing/play Thumri on Sitar/Harmonium will be presented in Raagas prescribed in syllabi.			
IV	Ability to sing/play one Bhajar	n/Dhun on sitar/Harmonium.		
	gested continuous E-Valuation Methods ernal Assessment Marks: 30 (15+15*)I		5+35*)	

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B.A in Music (Vocal & Instrumental)	Year: B.A. 3rd Year	Semester: 6th
Course Code: BA24-MUS-603	Course/Paper Title: D Study of Music (Min	

#### Course Outcomes:

On the successful completion of Introduction to Indian Music, students will develop a strong foundation on the basic understanding of the Indian Music.

#### Instructions for Paper-Setter

- 1. There shall be Nine Questions in all. The Question paper will be divided into five units.
- 2. Paper Setter has to set 2 questions from each unit of syllabus given below, a Total of 8 questions from all 4units.
- 7. The Question no. nine (Unit-V) will be compulsory and covers the whole syllabus, it contains 7 objective type questions of one marks each.
- 3. All questions Carry equal marks.
- 4. The candidates shall be required to attempt five questions in all, selecting One question from first four units and 9<sup>th</sup> question (5th Unit) will be compulsory to attempt.

Credit	dit (L+T+P): 2+0+0  Paper (Core Compulsory / Ele CoreCompulsory		ective):
Max. l	Marks: 35+15=50	Min. Passing Marks : 20	
Total 1	Number of Lectures (Lecture – Tutorials – Practi	cal): 30+0+0	
Unit	Topic		No. of Lecture
I	(a) Meaning and Definitions of Music. (b) Describe about the origin and Deve		30
II	<ul><li>(a) Relationship between Swar and Shruti.</li><li>(b) Describe in details about the Teen Taal Chaugun.</li></ul>	along with Thah,Dugun and	
III	(a) Detailed study of the following Instrumen (1) Pakhawaj (2) Tabla	ts.	
	(b) Brief History of Indian Music in Vedic P	eriod.	e Ben
IV -	<ul><li>(a) Importance of Laya and its types.</li><li>(b) Write in details about the following p</li><li>(a) Pt. Vishnu Narayan Bhatkhande (b) Pt. Vishnu Narayan Bhatkhande (b)</li></ul>		
	Suggested Readings:	• •	

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- Sangeet Visharad- Basant, Sangeet Karyalay, Hathras (UP). 2. Kramik Pustak Mallika- Part II V. N. Bhatkhande, Sangeet Karyalay, Hathras
- 3. Sangeet Bodh Sharad Chandra Pranjpayee, Madhaypradesh Hindi Granth
- 4. Bhartiya Sangeet ka Itihaas Thakur Jaidev Singh, Vishvavidhyalay Prakashan
  - 5. Raag Parichay Part (1-2) Harishchand Shrivastav, Sangeet Sadan Prakashan.

## Suggested continuous E-Valuation Methods —

Max. Marks: 100 (50+50\*)

Internal Assessment Marks: 30 (15+15\*)End Term Exam Marks: 70 (35+35\*)

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B.A in	Music (Vocal & Instrumental)		Year: B.A. 3rd Year	Semester: 6th
Course Code: BA24-MUS-603P		Course/Paper Title: Practical-6		
On th	Outcomes:  e successful completion of Introduction to Indiation on the basic understanding of the Indian Music	an M	usic, students will deve	lop a strong
Credit	(L+T+P): 0+0+2	Core	er (Core Compulsory / E eCompulsory	Elective):
Max. N	Marks: 35+15=50	Min	. Passing Marks : 20	
Total N	Number of Lectures (Lecture – Tutorials – Practic	al): 0+	+0+60	
Unit	Topic			No. of Lecture s
Ι	Ability to sing/play any Ten Alankars in Swa	ıras in	Ten Thaats.	60
П	Ability to Perform Drut Khayal/Razakhani gat in the following Ragas:  (1) Shudh Sarang(2) Malkauns (3) Bhimplashi			
III	Ability to Demonstrate the following taalas i:  (1) Deepchandi (2) Tilwada	n Tha	th and dugunlayakaries	
IV	Ability to sing/play one Geet/Dhur	on s	itar/Harmonium.	
	Max. Marks: 100 (50+50*) nternal Assessment Marks: 30 (15+15*)End	Tern	n Exam Marks: 70 (35	5+35*)

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	Part A - Introduct	ion		
Subject	Music			
Semester	6th			
Name of the Course	Multimedia and Performing Arts			
Course Code	B24-DSE-604			
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/V AC)	DSE-A4			
Level of the course (As perAnnexure-I	200-299			
Pre-requisite for the course(if any)	N.A.			
Course Learning Outcomes(CLO):	to CLO-1 Unders Print media, E Apps, Comput equipment in p	of the course the stu- standing the importa- lectronic Media, mu er software, website promoting performing	ance and use of altimedia, Mobile es & Other digital ag arts.	
	CLO-2 Unders different sourc Electronic Med	tanding the knowle es of multimedia lik lia etc.	dge about the se Print Media,	
Credits	Theory	Practical	Total	
and the state of	4	0	4	

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Contact Hours	4	0	4	
Max. Marks: 100 Internal Assessment Marks: 30		Time: 3 1 (Theory)	lours	

#### Part B-Contents of the Course

#### Instructions for Paper-Setter

- 1. There shall be Nine Questions in all.
- 2. The Question paper will be divided into five units.
- Paper Setter has to set 2 questions from each unit of syllabus given below, a total of 8 questions from all 4 units.
  - 8. The Question no. nine (Unit- V) will be and compulsory and covers the whole syllabus, it contains 7 objective type questions of one marks each.
- 4. All questions Carry equal marks.
- 5. The candidates shall be required to attempt five questions in all, selecting one question from firstfour units and 9<sup>th</sup> question (Vth Unit) will be compulsory to attempt.

Unit	Topics	Contac tHours
1	Meaning, definition and types of Media.  Role of Print Media in the promotion of different Performing Arts.	8
II	Detailed knowledge of Multimedia.  Role of Electronic Media in the promotion of different Performing Arts.	8
III	Importance of Digital Equipment in Teaching and learning of Indian classical music.  Role of multimedia in promoting different performing Arts	7
	Role of digital Applications in enhancement of Feaching/Learning of music. Role of internet Platforms & websites in preservation and promotion of Indian classical music.	7

Suggested Evaluation Methods

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Internal Assessment: 30 > Theory 30	End Term Examination:
Class Participation: 8	70
<ul> <li>Seminar/presentation/assignment/quiz/class test etc.:8</li> </ul>	
Mid-Term Exam: 14	
> Practicum:	Application of the second
<ul> <li>Class Participation:</li> </ul>	
<ul> <li>Seminar/Demonstration/Viva-voce/Lab records etc.: Mid-Term Exam:</li> </ul>	

#### Part C-Learning Resources

## Suggested Reading:

- Music Perception and Recognition, Padma Iyer, Vishva Bharti Publications, New Delhi, 2004
- Modern Recording Techniques, David Miller Huber & Robert E Rustin, Elsebier, New, Delhi 2005
- Bhartiye Sangeet Main Vaigyanik Upkarno Ka Paryog: Aneeta Gautam, Kanishka, Publishers, New Delhi. 2002
- Home recording for Musicians, Jeff Strong, Wiley Publishing Inc., New York, 2002

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P	Part A - Introduction		
Subject	Music		
Semester	6th		
Name of the Course	A study of the contri Music	bution by Saint and	Seers to Indian
Course Code	B24-DSE-605	76624 1 - 62	
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/V AC)	DSE-A5		
Level of the course (As perAnnexure-I	300-399	And the second	20 E - 1 AL
Pre-requisite for the course(if any)	N.A.	The second	n e stage in
Course Learning Outcomes(CLO):	CLO-1 To gain India. CLO-2 E	knowledge about	
Credits	Theory	Practical	Total
Cicuis	4	0	4

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Contact Hours	4	0	4
Max. Marks: 100 Internal Assessment Marks: 30	A Company	Time: 3 Hours (Theory)	

# Part B-Contents of the Course

### Instructions for Paper-Setter

- 1. There shall be Nine Questions in all.
- 2. The Question paper will be divided into five units.
- Paper Setter has to set 2 questions from each unit of syllabus given below, a total of 8 questions from all 4 units.
- 4. The Question no. nine (Unit- V) will be and compulsory and covers the whole syllabus, it contains 7 objective type questions of one marks each.
  - 5. All questions Carry equal marks.
    - The candidates shall be required to attempt five questions in all, selecting
      one question from firstfour units and 9<sup>th</sup> question (Vth Unit) will be
      compulsory to attempt.

Unit	Topics	Contac tHours
	-Development of Devotional Music in India in Ancient periodDevelopment of Devotional Music in India in Medieval period.	8
	- Contribution of Sikh Guru in the Development of Indian Classical Music - Contribution of Sufism in the Development of Indian Devotional Music	8
111	- Contribution of Kabir, Surdaas, Tulsi Das and Meera in the Development of Indian Classical Music	7
C	Contribution of Chaitanya, Mahaprabhu and Chandidas in the Development of devotional Music	7 - 1.10

in the Development

Internal Assessment: 30	End Term	
➤ Theory 30	Examination:	
Class Participation: 8	70	
<ul> <li>Seminar/presentation/assignment/quiz/class test etc.:8</li> </ul>		
Mid-Term Exam: 14		
> Practicum:	1	
Class Participation:		
<ul> <li>Seminar/Demonstration/Viva-voce/Lab records etc.:</li> </ul>	1	
Mid-Term Exam:		

#### Part C-Learning Resources

#### Suggested Reading:

- Shantsheela Sathianathan, Contributions of Saints and Seers to the Music of India, Kanishka Publishers, Distributors, 1996
- Kapila, Surinder, Sangeet Ratnavali, Punjabi University Patiala. 1991
- Gurnam Singh (Dr.) Sikh Sacred Music, Gurmat Parkashan Patiala, 2001
- Gurnam Singh (Dr.), Sikh Musicology, Gurmat Sangeet Parkashan, 2001

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South

	Part A - Introdi	ection	HELD SIDE SA
Subject	Music		
Semester	6th	VIII.	
Name of the Course	Harmonium Pla	aying	
Course Code	B24-SEC-606		
Course Type: (CC/MCC/MDC/CC- M/DSEC/VOC/DSE/PC/AEC/V AC)	SEC-4		
Level of the course (As perAnnexure-I	100-199		
Pre-requisite for the course (ifany)	N.A.		
Course Learning Outcomes(CLO):	1. Play basic a 2. Play various level 3. Play various Harmonium 4. Improves al	ing this course, the leadankars on Harmonians composition on Harmonians composition of light bility to Accompanian ven ragas and taalas	to: um with different Talas armonium for school tht music on
Credits	Theory	Practical	Total
	0	2	Ž.
ontact Hours	0	4	4

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Max. Marks:50 (35+15\*) Internal Assessment Marks: 15 End

Term Exam Marks: 35

Time: 4 hrs. (Practical)

#### Part B- Contents of the Course

### Instructions for Paper- Setter

- 1. There shall be Nine Questions in all.
- 2. The Question paper will be divided into five units.
- Paper Setter has to set 2 questions from each unit of syllabus given below, a total of 8 questions from all 4 units.
- The Question no. nine (Unit- V) will be and compulsory and covers the whole syllabus, itcontains 7 objective type questions of one marks each.
- 5. All questions Carry equal marks.
- 6 .The candidates shall be required to attempt five questions in all, selecting one question from first four units and 9<sup>th</sup> question (Vth Unit) will be compulsory to attempt.

Unit	Topics	Contact Hours
1	-Ability to play 10 alankar in shuddh swaras with taal Ability to play saraswati vandana and Group song withsinging.	8
II	- Ability to play one prayer Ability to play One Folk Dhun.	8 1 1 1
III	<ul> <li>Ability to play Rashtriya gaan</li> <li>Any geet /gazal /Bhajan/ Patriotic song with singing in Darbari Raga</li> </ul>	
IV	<ul> <li>Importance of Harmonium in Music</li> <li>Use of Harmonium as an Accompaniment with vocal and instrumental musid</li> </ul>	7

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Assessment:15 Theory lecticum lass Participation: eminar/Demonstration/Viva-voce/Lab records etc.: 15 lid-Term Exam:	End Term Examination: 50 (35+15*)
lid-Term Exam:	

### Part C-Learning Resources

## Recommended Books/e-resources/LMS:

- 1. Samvadini (Harmonium) Jayant Bhalodkar, Kanishka Publisher, 2020.
- 2. Harmonium Vividhaayam Dr. Vinay Mishra, Akansha Publishing House, 2015.
- 3. Raag Parichay Part (1-4) Pt. Harishchand Shrivastav, Abhnav Publishing House, Delhi
- 4. Shastriya Sangeet ka vikas Dr. Amita Sharma, Kanishka Publisher, Delhi.
- 5. Taal Parichay (1-4) Pt. Girish Chandra Shrivastva, Rubi Prakashan, Allahabad.
- 6. Harmonium Master- Madanlal Sharma, Sageet Karyalay, Hathras.

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