

Chaudhary Ranbir Singh University Jind

(A Haryana State Government University)
(Established by the Haryana State Legislature Act No. 28 of 2014 and
recognized by UGC Act 1956 U/S 2(f) & 12-B)



ORDINANCE

Master of Computer Applications

Based on NEP-2020

Learning Outcomes-based Curriculum Framework

with Choice Based Credit System (LOCF-CBCS)

with effect from the Session 2026-27

Ordinance-Master of Computer Applications

As per NEP-2020

(w.e.f. the Session 2026-27)

1. Scope:

This Ordinance is for 2-year Master of Computer Applications, 1 – Year Master of Computer Applications and 1-year Post Graduate Diploma in Computer Applications based on National Education Policy-2020 (NEP-2020), Learning Outcome-based Curriculum Framework with Choice Based Credit System (LOCF-CBCS) and is in accordance with the Curriculum and Credit Framework for PG Programmes (CCFPG) of University Grants Commission (UGC). This ordinance shall come into effect from the Academic Session 2026-27.

The duration of the programme for the award of a MCA will be two/one academic year(s) and for the award of a PGDCA, will be one academic year. Each academic year will be divided into two semesters, i.e., July to December and January to June.

There shall be a teaching of 90 days in each semester excluding admission and examination days.

The nomenclature be as under:

- a. The nomenclature of the Master Degree will be Master of Computer Applications for Two / One Year Programme abbreviated as MCA.
- b. The nomenclature of the Post Graduate Diploma will be Post Graduate Diploma in Computer Applications for One Year Programme abbreviated as PGDCA.

2. KeyTerms:

Academic Year and Semester: Two consecutive (one odd and one even) semesters will constitute one academic year. There will be 90 days of academic work in a semester.

Credit: Credit is a unit by which the course work is measured. It forms a basis for determination of result of a semester in the form of Semester Grade Point Average (SGPA) and that of the MCA/ PGDCA in the form of Cumulative Grade Point Average (CGPA). It also determines the number of hours of instructions required per week over the duration of one semester. For calculation of the teaching hours, one credit means one hour of lecture or one hour of tutorial or one hour of seminar or two hours of practicum/laboratory work per week over the duration of a semester, if not mentioned otherwise in the scheme of a PG programme.

Learning Outcome-based Curriculum Framework (LOCF): In this framework, Programme Learning Outcomes (PLOs) of a programme are mapped against the well-defined Course Learning Outcomes (CLOs) of all the courses of that programme for determination of the outcomes of that PG programme.



Choice Based Credit System (CBCS): The CBCS provides choices, as per defined framework, to a student to select disciplinary and interdisciplinary courses to fit into her/his requirements and to learn at her/his own pace.

Programme: A programme is made up of courses and leads to the award of a MCA/ PGDCA after earning requisite credits, according to the scheme of examination of that programme, successfully.

PG Curriculum Framework: PG Programmes will be offered in two types of curriculum frameworks:

Framework-2 is applicable for MCA/ PGDCA and each semester is of 26 credits and total credits required for the award of Master Degree will be 108. Total 56 credits will be required for the award of a PGDCA under this framework.

Course: A course refers to the component of a programme. A course may comprise of lectures, tutorials, practicum or laboratory work/field work/practice work/project work/training/seminar/community engagement and service, internship, and dissertation, etc. or any combination of these. Each course will have a certain number of credits which will reflect its weightage and credits will be taken into account if that course is passed successfully by the candidate.

Lecture: Component of a course which is taught by a teacher through lectures covering the contents of a course.

Tutorial: Component of a course which involves problem-solving, learning through discussions and remedial teaching related to the contents and periphery of a course with the direct involvement of a teacher.

Practicum: A course or a component of a course which enables students to learn or to attain skills or to get procedural knowledge for the contents of a course through Practical/Laboratory/Studio/Project/Practice/Survey/Field work and to apply learnt/studied principles/theory/concepts related to the chosen field of learning, work/vocation, or professional practice in the field of learning under the supervision of a teacher.

Seminar: A course aimed to enhance skills of self-learning, presentation and interactive discussion among students to learn a specific topic through in-depth exploration of contents and analysis of facts about the topic under the supervision of a teacher.

Internship: An internship is gaining first-hand experience by an individual besides comprehending the way of working in an organization, leading to improve the skill aptitude for a specific job or job role and building research capabilities with learning opportunities. Internships are to be such organized that benefits the intern as well as the internship providing organization.

The employability of graduates can be improved by developing practical experience and exposure with the required right kind of attitude for the workplace. The internship is one of the important apparatuses that help in improving these employability skills and can



help in generating competency, capability, professional working skills, expertise, and confidence among the students for employability and developing interest/passion for research. The interns can understand the application of theory in the workplace. The internships can be classified into two types:

- i. **Internship for enhancing the employability**
- ii. **Internship for developing the research aptitude**

Field Work/Practice/Survey/Project: A course or a component of course which enables students to participate in field-based learning/project, involving application of knowledge in solving/analyzing/exploring a real-life situation/difficult problem under the supervision of a teacher/mentor.

Project Work: A course or a component of a course which facilitates students to apply their knowledge, skills and critical thinking ability to complete a specific task in a given time frame through conceptualization, exploration and analysis of research-based activities to suggest tangible solutions for a given problem related to the chosen field of learning.

Dissertation: Dissertation is a comprehensive report of the research work done on the basis of systematic, scientific and rigorous investigations on the chosen and approved topic utilizing relevant research methods/techniques/innovations.

Community Engagement and Service: A course or a component of a course which exposes the students to the socio-economic issues prevailing in society so that the theoretical learning can be supplemented by actual life experiences to understand and generate solutions to real-life problems.

Type of Courses:

Core Course (CC): A compulsory course of a subject/programme which aims at imparting essential fundamental, comprehensive and advanced knowledge of the subject/programme.

Discipline Elective Course (DEC): A course of choice which allows a student to study a specialized area(s) of subject/programme as per her/his interests and offered by the Department/College/Institute (DCI).

Constitutional, Human and Moral Values, and IPR (CHM): This is a 'Value Added Course' aiming to impart the education and practices on Constitutional, Human, and Moral Values and Intellectual Property Rights (IPR).

Open Elective Course (OEC): A course which a student opts to study for getting interdisciplinary knowledge in addition to her/his own subjects of programme.

Employability and Entrepreneurship Skills Course (EEC): A course which aims at enhancing the employability skills and developing key personal attributes which are



essential for generating employment potential and preparing for the effective performance at workplace.

Vocational Course (VOC): A vocational course is focused on practical work, preparing students for a particular skilled profession. Such courses develop capacities for sustenance, work, and economic participation and develop values and sensibilities towards physical work and the dignity of labour.

Skill Enhancement Course (SEC): A course which aims at imparting practical skills, hands-on training, soft skills, etc. to enhance the employability of students.

Key Terms related to Evaluation:

Letter Grade: It is an index of the performance of a student in a course. Grades are denoted by the letters O, A+, A, B+, B, C, P, F and Ab depending on the score earned by the student in that course.

GradePoint: It is a numerical value allotted to each letter grade on a 10-point scale.

CreditPoint: It is the product of grade point and the number of credits for a course.

Semester Grade Point Average (SGPA): It is a measure of the performance of a student in a semester. It is the ratio of total credit points scored by a student in all the registered courses in a semester to the total of the credits of the courses taken during that semester. It shall be expressed up to two digits after the decimal place.

Cumulative Grade Point Average (CGPA): It is a measure of the overall cumulative performance of a student in a programme over all the semesters. The CGPA is the ratio of total credit points scored by a student in all the courses of the programme to the sum of the total credits of all the courses of the programme. It is expressed up to two digits after the decimal place.

Detailed-Grade-Certificate: Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The Detailed-Grade-Certificate will display the course details (code, title, number of credits, grade scored) along with the SGPA of that semester.

Academic Bank of Credits (ABC):

It is a virtual/digital mechanism that contains information of the credits earned by an individual student throughout her/his learning journey in Higher Education Institutions in India recognized by the UGC.

Nomenclature of a Degree/Diploma:

- a. If a student takes exit after the successful completion of first two semesters of 2-year



MCA programme and earns 56 credits including internship, then a **Post Graduate Diploma in Computer Applications** will be awarded to that candidate.

- b. A student will be awarded with **Master of Computer Applications** after successful completion of four semesters by earning 108 credits.
- c. A student will be awarded with **Master of Computer Applications** after successful completion of two semesters of 1-year PGDCA by earning 52 credits, in the case of lateral entry to 2nd year after 4-year Bachelor Degree (Honours) or 4-year Bachelor Degree (Honours with Research) or after 1-year PG Diploma in Computer Applications as per the eligibility conditions.

Levels of Courses:

Courses shall be coded based on the learning outcomes, levels of difficulty, and academic rigor. The coding structure is as follows:

400-499: Advanced courses which would include lecture courses with practicum, seminar- based course, term papers, research methodology, advanced laboratory, experiments/software training, research projects, hands-on-training, internship/apprenticeship projects in the first year of 2-year MCA Programme.

Exit Option from a Programme:

A student is allowed to take an exit option after passing first academic year of the 2-year MCA Programme and after earning 56 credits including 4 credits of internship of 4-6 weeks duration as per scheme of the programme and will be awarded Postgraduate Diploma in Computer Applications, as applicable.

3. Admission to a MCA Programme:

The University shall declare the sanctioned number of seats each year for fresh admissions to the 2-year MCA and admission shall be done following the University and State Govt. guidelines as per the eligibility conditions applicable for MCA.

The Department of Computer Science and Applications can admit students for lateral admission in MCA for 10% additional seats according to intake. If there is any vacant/leftover seats in the batch, then vacant seats can be filled for direct admission to 2nd Year.

The University shall declare the vacant number of seats in the 2nd year for lateral admissions, i.e. for admission to 1-year MCA prior to start of admission process. The University will make lateral admissions category-wise following the State Government norms for reservation subject to the fulfillment of other eligibility conditions.

Preference, in order of merit, in the lateral admission will be given to the student of that Department who had taken exit from that programme and is seeking re-entry into the same institution followed by students who have passed Bachelor Degree with Honours and Research in the subject of Computer Science.



Minimum Eligibility Conditions for Admission

2-Year Master of Computer Applications and 1-Year Post Graduate Diploma in Computer Applications :

Passed any graduation degree (e.g.: B.E. / B.Tech./B.Sc / B.Com. / B.A./ B. Voc./ BCA etc.,) with Mathematics at 10+2 level and completed 72 Credit Points in the subject of Computer Science and obtained at least 50% marks (45% marks in case of candidates belonging to reserved category) in the qualifying examination. (for students having no background in the subject of Computer Science compulsory bridge course will be framed by the University. The candidates can complete deficit credits through Bridge Course or MOOCs from Swayam / NPTEL as prescribed by the University).

1-Year PG Programme:

A student with a 4-year Bachelor Degree (Honours) or 4-year Bachelor Degree (Honours with Research) or Bachelor of Technology with minimum 80 credits in the subject of Computer Science or 1-year PGDCA with minimum 52 credits in the concerned subject.

Pursuance of Two Academic Programmes Simultaneously:

- a. A student can pursue another full-time PG Programmes in physical mode provided that in such cases, class timings and examination schedule for one programme does not overlap with the class timings and examination schedule of the other programme, and requirements under the scheme of the subject are fulfilled. The Department and the University shall not be responsible for any such overlapping and consequences thereof.
- b. A student can pursue another PG Programmes simultaneously provided that programme is in Open Distance Learning (ODL)/online mode; or one in ODL and other in online mode; or both in ODL/online mode.

A student can re-enter into 2nd year of a programme if s/he has taken an exit option after 1st year under the provision of lateral admission. In any case, the gap between the exit and the re-entry into the MCA should not be more than two academic years subject to the completion of whole MCA within 4-years or as per conditions amended by the university from time to time.

A student having re-appear in the qualifying examination will not be eligible for admission to 1-year MCA.

A student, who discontinues her/his studies after having cleared all the courses of 1st semester during the MCA due to some compelling reason(s), may be permitted to join the remaining studies and complete the MCA and to earn balance credits provided a sufficient time is left to complete the MCA and the Department is able to accommodate the candidate(s) subject to availability of vacant seats. The candidate has to pay the full fee for the year in such a case.



4. Courses of MCA Programmes:

A student will study Core Courses (CC); Discipline Elective Courses (DEC); Practicum Courses (PC); Open Elective Courses (OEC); Seminar; Constitutional, Human and Moral Values, and IPR (CHM); and Employability and Entrepreneurship Skill Courses (EEC) as per schemes (P) under PG Curriculum Framework-2, as applicable for MCA.

The Department will decide and declare the number of seats for Dissertation/Project work of 12 credits in the beginning of each academic session, depending upon the availability of infrastructure and faculty in the Department. The Department shall also decide the criteria to allocate the course of Dissertation/Project work to the interested students, in the case when number of such applicants is more than the number of seats available.

Composition of Courses:

A theory course of 4 credits may have 3 credits for lectures and 1 credit for tutorial or may have all 4 credits for lectures. However, tutorial will not be applicable to those programmes which have practicum as a separate course or as a part of the CC and DEC courses and in that case all 4 credits will be dedicated to lectures only.

In the courses, which do not have practicum as a separate course in the scheme, but have a practicum component in CC or DEC, then 4 credits will be divided into 3 credits for lectures and 1 credit for practicum.

In the Practicum Course (PC), all the 4 credits will be dedicated to Practical/Laboratory/Studio/Project/Survey/Field work/Training, etc.

In the EEC course of 2 credits, 1 credit may be allocated to lecture and 1 credit to practicum, wherever the practicum component is involved or both 2 credits maybe dedicated to lectures.

In the CHM and OEC courses, all 2 credits will be allocated to lectures. A student will opt for an Open Elective Course (OEC) of 2 credits from a pool of courses, and offered by the Department, other than Computer Science in the 3rd Semester.

The weekly teaching hours/workload for theory/tutorial/practicum, components of the courses will be:

- i. 1credit theory/tutorial = 1hour.
- ii. 1credit Practicum=2hours.
- iii. The tutorial and practical/laboratory/studio will be conducted in groups of students and one group will comprise of 20 students.
- iv. The teaching hour/workload for tutorial will be 1hour per week for each group.
- v. The teaching hours/workload of the practical/laboratory will be 2 hours per credit per



week for each group.

- vi. In the programmes, where Practicum Course (PC) is Studio/Project/Survey/Fieldwork, etc., of 4 credits, the teaching hours/workload of 8 hours will be counted for the whole class, not in groups, and these hours shall be equally divided among the teachers supervising the students for Studio/Project/Survey/Field work, etc. of the class.
- vii. An option of DEC can be offered for a group of minimum 10 students.
- viii. For seminar course of 2 credits, the Chairperson/Principal/Director will assign the faculty to the students in groups of minimum 20 students. The teaching hours/workload of the seminar course will be 2 hours per week for each group.

Internship:

- a. A student of the 2-year MCA shall be required to undergo an Internship course of 4 credits of 4-6 weeks duration during summer vacation after 2nd semester. If a student opts for exit with 1-year PGDCA after 2nd semester of 2-year MCA, then s/he has to complete Internship course before exit. However, the student, who has taken lateral entry into the 2nd year (i.e. 3rd semester) of MCA, need not to repeat the Internship course.
- b. The Internship course will be governed by the prevailing Internship Guidelines of the University.

Dissertation/ Project Work:

A student who opts for Dissertation/Project work of 12 credits in 4th (2nd) semester of 2-year(1-year) MCA will be required to do the research work based on systematic, scientific and rigorous investigations on the chosen and approved topic utilizing relevant research methods/techniques/innovations.

- a. A student, who opts for Dissertation/Project work in 4th semester of PG Programme, shall submit a request for allotment of a supervisor mentioning her/his research areas of interest in order of preference to the Chairperson/Principal/Director during 3rd semester. The Chairperson of the Department will allot a qualified supervisor to guide the student for doing research for Dissertation/Project work. A regular full-time teacher of the Department, who has been approved to supervise Ph.D. scholars by the university, will be eligible to guide the students for Dissertation/Project work.
- b. The student will submit the synopsis to the supervisor. In case of University Teaching Department (UTD), the synopsis will be approved by the Departmental Research Advisory Committee (DRAC) after recommendation of the supervisor.
- c. The student shall be required to submit three hard copies of her/his dissertation or project report along with soft copy as PDF file to the Department by 31st May of the concerned year which will be forwarded to the Controller of Examinations for evaluation within a week.
- d. The anti-plagiarism policy of the University will have to be strictly followed by the candidate and the supervisor for dissertation / project report. Similarity report as per



anti-plagiarism policy of the university is to be annexed with the dissertation/project report.

- e. Evaluation of the dissertation/project report shall be done by an external examiner. The panel of examiners for evaluation of dissertations/project reports will be approved by the respective PGBOS&R.
- f. The schedule as specified above is to be strictly followed by the student and the Department and any relaxation will not be allowed. However, in exceptional and genuine cases, late submission may be allowed with a late fee, as decided by the University from time to time.

5. **Medium of Instructions and Examination**

For MCA, the medium of instructions shall be English.

The question paper shall be set in English. The students shall write their answers in English.

6. **Programme and Course Learning Outcomes:**

MCA Programme will have well defined Programme Learning Outcomes(PLOs) which should be attained for the award of MCA/PGDCA.

Each course will have well defined Course Learning Outcomes (CLOs) and these CLOs will be mapped with the Programme Learning Outcomes (PLOs) of MCA programme.

7. **Assessment and Evaluation:**

Student Progression and Mentoring:

Each student shall be examined in the course(s) to help their progression through the programme as laid down in the scheme, syllabus and learning outcomes through a system of Continuous Comprehensive Assessment (CCA) using a mix of Internal and End-Term Examinations.

Internal Assessment will be broadly 30% of the total marks and weightage of 70% shall be given to evaluation of End-Term examination(s).

Internal Assessment (30%) shall be broadly based on the following defined components:

- a) Class Participation.
- b) Presentation/Assignment/Quiz/Class Test/Seminar, etc. in case of Theory examination and Seminar/Demonstration/Viva-Voce/Lab record, etc. in case of Practical examination. At least 3 assignments are to be given in each semester.
- c) Mid-Term Examination.

Internal Assessment Marks will be further distributed as per following tables:

Table:1



CourseComposition:Theory/(Theory+Tutorial)			
CourseCredit	InternalAssessmentMarks	End-TermExamMarks	TotalMarks
2	15	35	50
3	25	50	75
4	30	70	100

Table:2

CourseComposition:(Theory+ Practical)						
CourseCredit		Theory		Practical		Total Marks
Theory	Practical	Internal Assessment Marks	End-Term Exam Marks	Internal Assessment Marks	End-Term Exam Marks	
1	1	10	20	5	15	50
2	0	15	35	NA	NA	50
0	2	NA	NA	15	35	50
2	1	15	35	5	20	75
3	0	25	50	NA	NA	75
0	3	NA	NA	25	50	75
2	2	15	35	15	35	100
3	1	20	50	10	20	100
4	0	30	70	NA	NA	100
0	4	NA	NA	30	70	100

Table:3

DistributionofInternalAssessmentMarksofTheoryComponentofaCourse			
Total Internal AssessmentMarks (Theory)	Class Participation	Presentation/ Assignment/Quiz/Class Test,etc.	Mid-Term Examination
10	4	NA	6
15	4	4	7
20	5	5	10
25	5	10	10
30	5	10	15

Table:4

DistributionofInternalAssessmentMarksofPracticalComponentofaCourse			
TotalInternal AssessmentMarks (Practicum)	ClassParticipation	Demonstration/ Viva-Voce/Labrecord/Field work/Survey etc.	Mid-Term Exam
5	NA	5	NA
10	5	5	NA
15	5	10	NA
25	5	10	10
30	5	10	15

Absence from Internal Assessment test and/or Mid-Term examination will lead to award of zero marks in that component of Internal Assessment.

Every candidate shall be examined according to the scheme of examinations and syllabus of MCA as approved by the Academic Council from time to time. A candidate, who fails in an examination, or, having been eligible fails to appear in an examination, shall, unless approved otherwise by the Academic Council, will take the examinations according to the syllabus prescribed by the university for regular students appearing for that examination.

The pass percentage will be 40% (Grade P) both for theory and practicum End-Term Examination. A student has to obtain minimum 40% marks (Grade P) in aggregate (sum of the Internal Assessment and End-Term Examination marks) and in End-Term Examination separately to qualify a course.

A dissertation/project work will be of total 12 credits (300 marks). The evaluation of dissertation / project work will have two components. In the first part, dissertation/project report will be evaluated for 200 marks on the parameters laid down in the proforma for the evaluation of dissertation and the second part of the evaluation will comprise of 100 marks in which the student will give a presentation on the dissertation and an open viva-voce examination will be conducted by the external examiner.

The Chairperson shall ensure uploading of the Internal Assessment marks at least one week before the commencement of the End-Term Semester Examinations on the examination portal of the university as notified by the Controller of Examinations. A late fee, as prescribed by the university from time to time, shall be charged from the Department for if awards are not submitted in time.

Internal Assessment marks of a course shall be carried forward in case of re-appear examination of that course.

The Chairperson shall maintain the record on the basis of which the Internal Assessment awards have been prepared, for inspection, if needed by the university, up to six months from the date of declaration of concerned semester examination results.

The Chairperson shall manage teaching, paper setting, conducting examination and evaluation of CHM course and evaluation of OEC at the Department level and will upload the awards. The Department will maintain the record of answer books and examination record on the basis of which the awards have been prepared, for inspection, if needed by the university, up to six months from the date of declaration of concerned semester examination results.

8. Eligibility for Examination:

End-Term Examination shall be open to a regular student who:

- a. has been on the rolls of the Department during the semester.
- b. has passed the requisite qualifying examination, if s/he is a candidate for the first semester Examination.
- c. has her/his examination form submitted on the university portal through the Chairperson of the Department.



- d. has attended not less than 75% of the lectures in a course. This requirement shall be fulfilled separately for each course of the programme. A deficiency in the prescribed course (Lectures/Practicum, etc.) may be condoned by the Chairperson of the Department in deserving cases up to 15%.

The condonation up to 15% shall also include the loss of attendance due to participation in the cultural and sports assignments, etc. Provided further that, a student who participates in the Inter-University Tournaments or Inter University Youth Festivals or Republic Day Parade may be allowed additional condonation on this ground upto 10% in each paper on a certificate from the Director, Sports; Director, Youth and Cultural Affairs; Programme Coordinator, NSS; ANO, NCC as the case may be, subject to the condition that such a student shall not be allowed to appear in the examination if her/his attendance, after condonation on all counts, falls below 50%.

A candidate, who has not attended the requisite percentage of lectures/practicum, shall not be eligible to take the End-Term Examinations in the concerned theory/practicum course unless s/he repeats the course and obtains the requisite attendance but will be eligible to take examination in the remaining paper(s).

9. Duration for Passing the Programme:

A student can complete a 2-year MCA within four years. A student, who fails to pass the whole examination(s) of a 2-year MCA within four years of admission but has passed all courses of first two semesters and also has completed the requisite internship of the programme, shall be awarded with PGDCA on the basis of courses completed and credits earned, if otherwise eligible.

A student can complete a 1-year PG programme within two years.

Each student will have to open an account on Academic Bank of Credit (ABC) or APAAR portal through their concerned Department, if s/he does not have an active ABC account. At the end of each semester, credits earned by the student will be uploaded in her/his respective ABC account. A student registered in ABC account for a programme will be allowed to complete the respective programme within four years or as notified from time to time.

10. Conditions for Promotion to Higher Semester and Rules for Re-appear:

A candidate who has attended the prescribed classes of a course(s) of MCA in the Department in a semester and was eligible but did not appear in the End-Term examinations or has appeared but failed, may be allowed on the recommendation of the Chairperson of the Department to appear/re-appear as an ex-student in the End-Term examinations of that course(s) as the case may be, in the subsequent semesters examination up to two times or as allowed by the university from time to time when such examination(s) are held without attending the course(s) again. While re-appearing in the examination, the student shall be exempted from appearing in the course(s)/practical(s) in which s/he has obtained pass marks.

Provided that after completion of regular studies for the whole duration of a programme, the candidate will be allowed to appear in examination as an ex-student for the re-appear/left out courses under the permissible chances, within the prescribed time period.



A candidate, who has appeared and failed in one or more courses of the first semester, shall be allowed to study for and to appear in the second semester examinations, if otherwise eligible. Such a student may pursue her/his studies for the next higher semester(s) and appear in the examination(s) for the same along with the examination for the lower semester(s).

A candidate who could not complete or has failed in a Dissertation/Project work/Internship, s/he will get only one chance to repeat the project work at the end of the next semester. Further, if the candidate still fails or remain absent in the Dissertation/Project/Internship, then s/he will not be eligible for the award of the MCA/PGDCA.

11. Examinations and Result:

End-Term Examinations for the odd semesters shall ordinarily be held in November/December and for the even semesters in May/June, on such dates as may be notified by the Controller of Examinations from subject to the amendments made by the university from time to time.

Supplementary examinations will be held for re-appear candidates as under:

Semester	When held
Odd Semester	Along with the First, and Third Semester
Even	Along with the Second, and Fourth Semester
Third	Along with or after the Fourth Semester
Fourth	Along with or after the Third Semester
Any Semester	Flexi exam on the request of the candidate on a special fee prescribed by The University from time to time

The last date(s) by which the examination forms shall be uploaded on the examination portal shall be as per the schedule notified by the Controller of Examinations from time to time.

The amount of examination fee to be paid by a student for each semester shall be as prescribed by the university from time to time.

The Examination Branch shall prepare the Grade/Result and the Controller of Examinations will notify the same within the stipulated time.

If a student is not able to pass any semester examinations during her/his regular studies in the programme, her/his pass credits will be accumulated in the ABC and s/he can pass the deficient courses any time within 4-years or as stipulated in the ABC from time to time.

A student who discontinues her/his studies maybe permitted to join the remaining studies and complete balance credits as per Clause 4.9.

